

Graduate Studies Handbook 2010-2011

**Department for the Study of Religion
University of Toronto**

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SGS ACADEMIC CALENDAR 2010-2011

2010

M	August 2	Civic Holiday
M	August 9	Registration for September session begins
W	August 11	Ramadan begins
F	August 27	Last date for payment of tuition fees to meet registration deadline
M	September 6	Labour Day
W	September 8	Most formal graduate courses and seminars begin in the week of September 8
F	September 10	Registration for September session ends; after this date, a late registration fee will be assessed
W	September 15	Final date to submit Ph.D. theses to SGS to avoid fee charges for 2010-11
F	September 17	Coursework must be completed and grades submitted for summer session courses and extended courses ⁽¹⁾
	September 8-10	Rosh Hashanah
F/Sa	September 10/11	Eid-ul-Fitr (end of Ramadan)
F	September 17	Yom Kippur
W	September 22	Summer Session grades available for viewing by students on the Student Web Service
F	October 1	Final date for receipt of degree recommendations and submission of any required theses for master's degrees for Fall Convocation
F	October 1	Final date to submit final Ph.D. thesis for Fall Convocation
W	October 6	Final date to add full-year and September session courses
M	October 11	Thanksgiving Day
	November	Fall Convocation Information and Dates are posted at: www.convocation.utoronto.ca , choose

Viewing on the Web? Use Alt+→ and Alt+← to move forward and back between hyperlinks you've followed

2010

Fall

W	November 3	Final date to drop September session full or half courses without academic penalty ⁽²⁾
F	November 5	Diwali
M	December 21	Last day of fall session. Winter break begins and University is closed Monday December 21 to Friday December 31, 2010 inclusive.

2011

M	January 3	Most formal graduate courses and seminars begin in the week of January 3
F	January 7	Final date for registration of students beginning program in January session; after this date, a late registration fee will be assessed
F	January 14	Final date to submit Ph.D. theses without fee payment for January session
F	January 14	Coursework must be completed and grades submitted for September session courses ⁽¹⁾
M	January 17	Final date to add January session courses
F	January 15	Deadline for MA and PhD admission applications
W	January 19	September Session grades available for viewing by students on the Student Web Service
F	January 28	Final date for receipt of degree recommendations and submission of any required theses for March or June graduation for master's students without fees being charged for the January session
F	January 28	Final date for all students to request that their degrees be conferred <i>in absentia</i> in March
F	January 28	September dual registrants must be recommended for the master's degree by this date to maintain their Ph.D. registration
M	February 21	Family Day

2011

F	February 25	Final date to drop full-year or January session courses without academic penalty ⁽²⁾
	March	March Graduation <i>In absentia</i> Information is posted at: www.convocation.utoronto.ca , choose March <i>in absentia</i>
T	April 21	For students obtaining degrees at June Convocation, course work must be completed and grades submitted for full-year and January session courses
T	April 21	Final date for receipt of degree recommendations and submission of any required theses for master's degrees for June Convocation
T	April 21	Final date for submission of final Ph.D. thesis for students whose degrees are to be conferred at the June Convocation
F	April 22	Good Friday
M	April 25	U of T Presidential Holiday (Easter Monday)
	May	For first day of summer classes, consult graduate unit concerned.
F	May 6	Final date for registration for May session
F	May 13	Final date to enrol in May-June or May-August session courses
F	May 13	Course work must be completed and grades submitted for full-year and January session courses (except for extended courses) ⁽¹⁾
W	May 18	January Session grades available for viewing by students on the Student Web Service
M	May 23	Victoria Day
	June	Spring Convocation Information and Dates are posted at: www.convocation.utoronto.ca , choose Spring
F	June 3	Final date to drop May/June F section courses without academic penalty ⁽²⁾

2011

F	June 24	Final date for registration for July-August courses
F	June 24	Final date to drop May-August session Y section courses without academic penalty ⁽²⁾
F	July 1	Canada Day Holiday
F	July 22	Final date to drop July-August S section courses without academic penalty ⁽²⁾
F	July 22	Coursework must be completed and grades submitted for May/June F Section Courses ⁽¹⁾
W	July 27	Grades for May/June F Section Courses available for viewing by students on the Student Web Service

⁽¹⁾ Graduate units may establish earlier deadlines for completion of course work and may prescribe penalties for late completion of work and for failure to complete work, provided that these penalties are announced at the time the instructor makes known to the class the methods by which student performance shall be evaluated.

⁽²⁾ Please note that the last date to cancel a course or registration with no academic penalty is not the same as the last date to be eligible for a refund.

INTRODUCTION

The *Centre for the Study of Religion* at the University of Toronto is a unique institution for the pursuit of graduate studies. A multidisciplinary organization, the Centre combines the resources of the Department for the Study of Religion with an extensive network of cross-appointed affiliations with faculty colleagues whose primary research and teaching interests address religious phenomena, and who are drawn from a variety of departments and programs in the humanities, social sciences, and law. The Centre thus consolidates the vast curricular and faculty resources for the study of religion that are distributed across disciplines throughout the university, making it the largest and most comprehensive graduate program in this field within Canada, and one of the largest and most diverse such programs internationally. Current faculty membership in the Centre includes some 81 professors, ranging from scholars trained in a variety of specializations within religious studies, to sociologists and anthropologists of religion, historians, philosophers, psychologists of religion, and legal scholars. Sustained by such a broad representation of disciplinary and area expertise, the Centre is able to facilitate graduate learning and research in a manner that conjoins scholarly depth with scholarly breadth, and encourages the creative possibilities that attend the critical, mutually-informing encounter of diverse theoretical perspectives and methodological approaches.

Since its inception in 1976, the Centre has awarded more than 110 doctoral degrees and some 180 master's degrees. The Centre belongs to the Division of Humanities within the School of Graduate Studies, which governs and administers graduate programs in some seventy-five departments, centres, and institutes within the University of Toronto.

The Centre is situated in the downtown area of the city of Toronto, within a metropolitan region that includes one of the most culturally and religiously diverse populations in North America. Our faculty and graduate students also teach at the campuses of the University of Toronto at Mississauga (UTM) and the University of Toronto at Scarborough (UTSC). The greater Toronto area offers ready contact with the communities and institutions of a large number of the religious traditions in the world.

The University of Toronto, with a population of some 74,000 students and a teaching staff of roughly 2,000 faculty, is the largest and most comprehensive institution of higher education in Canada. In international rankings of academic excellence and research performance, U of T consistently places among the top universities in the world.

An Invitation

We invite all students and faculty interested in the study of religion to visit the Centre as well as to participate in our lecture and colloquia events, at the University of Toronto downtown campus. We also invite you to consult our website for information about the Centre and the University, as well as for access to helpful links: <http://www.religion.utoronto.ca/>. For questions about the Centre, or about the admissions process in particular, please contact the Centre: by telephone: (416) 978-3057; or by email: religion.grad@utoronto.ca

Purpose

The purpose of the Centre is essentially twofold: (i) to provide for graduate training and experience in the study of religion, and (ii) to facilitate research and publication in this important field of inquiry. The Centre conceives of the study of religion in comprehensive terms, and so encourages a wide and critical conversation among scholars with diverse perspectives and approaches to the investigation of religious phenomena and traditions. The Centre seeks to promote the view that the academic study of religion should be *interdisciplinary* in its theoretical and methodological approaches and *integrative* in its critical focus on the multi-faceted centrality of religion in the human experience. We believe that such a program of inquiry provides an indispensable intellectual basis for exploring and comprehending the traditions that have shaped the processes of world history, and for tracking the social trends that are currently underway in global as well as local contexts.

The Centre considers its distinguishing mark and unique strength to derive from its ability to provide individualized programs of graduate study that are integratively interdisciplinary, and that make use of the rich and diverse curricular, library, and faculty resources that are available here at the University of Toronto for the study of religion. Our programs are characterized by breadth, flexibility, and focus, and they are supported by an advising system that is immediate, intensive, and comprehensive.

The Centre's master's program aims to serve students with a wide variety of purposes. While many of our master's graduates continue on to pursue doctoral studies, others have followed different options, such as careers in teaching, public affairs, and publishing.

The Centre's doctoral program, like other advanced programs in religious studies, exists primarily to prepare students for academic careers in universities and colleges.

Degrees

The Centre offers programs leading to the degrees of *Master of Arts* and *Doctor of Philosophy* in the Study of Religion. The Centre also participates in several graduate level collaborative programs: South Asian Studies, Bioethics, Editing Medieval Texts, Book History and Print Culture, Ethnic Immigration and Pluralism Studies, Women and Gender Studies, Jewish Studies, Women's Health, Sexual Diversity Studies and Environmental Studies, and Diaspora and Transnational Studies.

The Study of Religion

All students of the Centre are engaged in the common project of the study of religion, as construed in terms of the Centre's commitment to an integrative and interdisciplinary approach to the subject. The Centre has recently developed nine fields of study that indicate clusters of strength in faculty resources—students do not enrol in these fields, and the fields do not determine the structure of a student's curriculum or committee. All students will likely fit within at least two—if not more—of the nine fields. The fields are listed below.

Both programs of graduate study—master's and doctoral—are constructed individually to fit and support the specific topics of interest identified by each student at the point of admission. This procedure strives to maximize the achievement of breadth and flexibility in interdisciplinary training, and of achieving the requisite focus regarding research specialization.

The Centre's academic task in studying religious phenomena as expressions of the changing and diverse social-historical conditions of human existence is distinct from the study of theology as pursued from within a faith-based commitment to any particular religious tradition. In the University of Toronto, this distinction is upheld institutionally by the separate functioning of the Centre for the Study of Religion and the Toronto School of Theology.

Fields

The following nine fields help to organize the many aspects of the study of religion at the Centre for the Study of Religion. Both Faculty and students may find themselves in multiple fields—fields are not meant to constrain research topics, but to foster overlapping communities of research interest. For more information on fields, please see www.religion.utoronto.ca/fields.htm.

List of fields


1. Buddhist Studies
2. Christianity
3. Hinduism and South Asian Religions
4. Islam
5. Judaism
6. Religion and Medicine
7. Religion, Culture, Politics
8. Religion, Ethics, and Modern Thought
9. Religions of Mediterranean Antiquity

Research Resources

The University of Toronto library system consists of some thirty libraries containing over nine million volumes, served by a fully online catalogue. It is consistently ranked among the top five research library systems in North America. The University's collections of books, journals, and other materials for the study of religion are unsurpassed in Canada. These resources are found chiefly in Robarts Research Library, located on St. George Street near the Centre; but significant collections—often specialized—can also be found in various institutes and in the libraries of the many colleges that are attached to the University and the Toronto School of Theology. Particularly valuable to students of religion are the libraries of Trinity, St. Michael's, Victoria and Emmanuel, Wycliffe, Knox, and Regis colleges, along with the South Asian Library, the East Asian Library, and the internationally renowned Pontifical Institute of Medieval Studies.

 <http://www.library.utoronto.ca>

The Centre houses a small collection of standard reference works as well as current and back issues of *Studies in Religion/Sciences religieuses*, along with variety of association bulletins and newsletters. The Centre also provides computers for student use, including access to the University's online library catalogue, the Internet, and email.

Students of the Centre may use the computing facilities provided by Computing in the Humanities and Social Sciences (CHASS), which is located on the 14th floor of Robarts Library. It maintains two computing laboratories which provide access to various computer applications, including word-processing, the Internet, email, and electronic publishing. CHASS also offers tutorials and hands-on computer training sessions. Most of their services are offered free of charge.  <http://www.chass.utoronto.ca/>

Research and Publication at the Centre

The Centre facilitates research and publication primarily through the encouragement it provides for the work of faculty members and students of the Centre. The research interests and projects of the faculty members are reflected in the recent publications listed in the Centre Faculty Profiles provided in this Handbook.

The Centre attracts visiting scholars, post-doctoral fellows, and research readers who come to the University to pursue programs of research. These visitors contribute to the intellectual life of the Centre by taking part in graduate seminars, colloquia, and other events. The Centre also periodically sponsors conferences and special lecture series, often in association with a college or other departments and centres in the University.

Religion in the Public Sphere

This collaborative endeavour brings together faculty, graduate, and undergraduate students from across the university who are engaged in the study of the relation of religion to public affairs. One aspect of RPS features a yearly competition for RPS fellows which will allow faculty and graduate students (in alternate years) to establish working groups and design workshops. For more information, please visit: www.chass.utoronto.ca/rps.

Community Life in the Centre

The Centre functions as a community of professors and students engaged in the study of religion, together with the supporting members of the administrative staff. As much as possible, the Centre seeks to foster the understanding that professors and students are senior and junior members of the community of scholars working together in common academic pursuits. By statute, the professors and Centre officers represent the University of Toronto in the

operation of the academic program and in the assessment of the achievements of graduate students in fulfilment of the requirements for the degrees of M.A. and Ph.D.

The Chair of the Department for the Study of Religion also serves as the *Chair of the Centre*. The Chair is responsible for the overall operation of the Centre, and is accountable to the Dean of the School of Graduate Studies. The Graduate Director of the Centre serves as the coordinator for the graduate program and the Associate Chair of the Department directs the undergraduate academic program. The Chair, the Graduate Director, and the Associate Chair meet regularly as the joint executive committee of the Department and Centre. The Graduate Administrator assists the Graduate Director and runs the day-to-day academic operations of the Centre. The Departmental Officer serves as the primary administrative, business, and human resources officer of the Department and the Centre. The Departmental Secretary assists both the Chair and the Associate Chair. The joint By-laws of the Department and Centre define the governance structure. A copy is available at the Centre.

The following structures include both the Department and the Centre in their affairs: Advisory Committee on policy, appointments, and other general matters; Committee on Promotions and Appeals; Committee on Academic Development. The Centre has the following additional structures: the Centre General Assembly; Committee on Curriculum and Graduate Study; Committee on Graduate Admissions and Fellowships; the Centre Advisory Committee; and the Advisory Board of the Religion in the Public Sphere Initiative. All Centre students are members of the Centre General Assembly, and student representatives serve on the Department/Centre Advisory Committees, the Committee on Curriculum and Graduate Study, and the RPS Advisory Board.

During 2008-9, the Centre moved to its current location on the second and third floors of the Jackman Humanities Building, a newly renovated space at 170 St. George Street that houses other key humanities departments, English and Philosophy, as well as the Jackman Humanities Institute.

Community life in the Centre tends to be focused on the third floor of the Jackman Humanities Building; the Large and Small Seminar Rooms, where public lectures, public meetings, classes and social events are held, and the Lounge where students have use of basic kitchen facilities. There are rooms with carrels for students, mailboxes and a photocopier also on the third floor. The Centre maintains a job placement board as well as a board for announcements of events and a board with student photos and their area of research.

The Centre sponsors a colloquium that meets monthly to hear papers and hold discussions about the work of professors, visiting scholars, invited lecturers, and graduate students. Centre members are encouraged to propose papers. Each Ph.D. student must present a paper in the colloquium when at the dissertation writing stage, and this participation will be noted on their transcript. The Centre expects graduate students to attend the colloquium as an important part of their scholarly formation.

All new doctoral students are members of **RLG 1000Y**, a Method and Theory seminar whose membership is restricted to first year Ph.D. students of the Centre. The seminar, which meets weekly throughout the academic year, is focused on fundamental questions of interpretation, explanation, and analysis in the study of religious phenomena. It serves as a primary way for students to engage in discussion about the study of religion in relation to their own academic interests as well as to develop a community of discourse among peers.

All new M.A. students enrol in the **M.A. Method and Theory Group** seminar (RLG1200H) which functions as a method and theory seminar designed to orient M.A. students to the research process at the graduate level.

All Centre students are members of the *Student Association of the Centre*, a self-governing organization that provides academic, social, and counselling services. The Student Association provides an essential linking mechanism for students to engage intellectually and socially outside of the more formal arrangements of the graduate program. In recent years, students have sponsored an annual Spring Symposium, published an annual volume of papers, and organized roundtable discussions. The Student Association is also instrumental in assisting Centre students in regards to conference activities, providing guidance on the preparation of papers, and in the organizing of sessions for learned society meetings in Canada and the United States. Helpful advice on academic publishing—articles, reviews—is also made available. In addition to its intellectual role, the Student Association serves as an advocacy organization on behalf of student concerns and individual student interests. The Association also organizes social events, pub nights, and sporting events.

The Student Association executive includes the President, Vice-President, Secretary, Treasurer, Social Co-ordinator, Academic Co-ordinator, Graduate Student Union (GSU) Representative, Canadian Union of Public Employees (CUPE) Local 3902 Representative (Shop Steward), M.A. Representative and Members-at-Large. All students are also members of the Graduate Students Union (GSU) of the University of Toronto.

A Word to Students about Professional Opportunities

In addition to fostering a learning environment for academic research, the Centre also strives to provide students with opportunities to secure teaching experiences that will enhance their prospects for securing academic positions. The Centre tries to meet this need by means of Teaching Assistantships and, in a few cases, Course Instructorships. Centre doctoral students are eligible to apply for enrollment in THE5000H, Teaching in Higher Education, a course devoted to helping graduate students acquire teaching know-how, taught by accomplished teachers in the University. Research or work-study positions are also occasionally available, wherein students will work closely with a professor on a research project.

The Centre assists graduates in finding suitable initial positions, notably by holding workshops and giving advice on the job search, posting advertisements of position openings, maintaining a file of publications which advertise positions in the subjects covered by the Centre, and writing letters of recommendation. The University operates a Career Centre in the Koffler Student Centre, which runs workshops, offers career advice, provides an academic dossier service and posts job notices.

COLLABORATIVE PROGRAMS

The Centre participates in a number of collaborative programs at both the M.A. and Ph.D. levels. The purpose of these programs is to facilitate the creation of multi- and interdisciplinary programs of graduate study that creatively cut across the formal boundaries defined for departments and centres. Descriptions of these programs are found in the SGS Calendar. Further information is available at the Centre and from the offices of each program. The Centre is currently associated with the following collaborative programs:

Bioethics, Joint Centre for Bioethics, 88 College Street.

☎ 416-978-0871 • fax 416-978-1911.

✉ carmen.alfred@utoronto.ca

🌐 www.jointcentreforbioethics.ca/education/cpb.shtml

Book History and Print Culture, Massey College, 4 Devonshire Place.

☎ 416- 946-3560 • fax 416-978-1759

✉ book.history@utoronto.ca

🌐 <http://bookhistory.fis.utoronto.ca/>

Diaspora and Transnational Studies, Centre for Diaspora and Transnational Studies, Rm 230, Jackman Humanities Building.

☎ 416-946-8464 • fax 416-978-7045

✉ cdts@utoronto.ca

🌐 www.utoronto.ca/cdts/graduate.html.

Editing Medieval Texts, Centre for Medieval Studies, 125 Queen's Park, 3rd Fl.

☎ 416-978-4884 • fax 416-978-8294.

✉ medieval.studies@utoronto.ca

🌐 www.chass.utoronto.ca/medieval/programs/collaborative.html

Environmental Studies, Earth Sciences Centre, 33 Willcocks St., Rm 1021.

☎ 416-978-3475 • fax 416-978-3884

✉ pavel.pripa@utoronto.ca

🌐 www.environment.utoronto.ca/Graduate/Programs/EnvironmentalStudiesCollaborativeProgram.aspx#reli

Ethnic, Immigration, and Pluralism Studies, Department of Sociology, 725 Spadina Avenue.

☎ 416-978-4783 • fax 416-978-3963.

✉ ethnic.studies@utoronto.ca

🌐 www.utoronto.ca/ethnicstudies/graduate.htm#collaborating

Jewish Studies, Sidney Smith Hall, 100 St. George St., Rm 5016

☎ 416-978-1624

✉ jewish.studies@utoronto.ca

🌐 <http://cjs.utoronto.ca/admission/graduate>

Sexual Diversity Studies, The Bonham Centre for Sexual Diversity Studies, 15 King's College Circle Rm. 251.

☎ 416-978-6276 • fax 416-971-2027

✉ sexual.diversity@utoronto.ca

🌐 www.uc.utoronto.ca/content/view/237/1316/

South Asian Studies, Centre for South Asian Studies, 1 Devonshire Place, Room S268.

☎ Telephone: 416-978-4294 • fax 416-946-8915.

✉ south.asian@utoronto.ca

🌐 www.utoronto.ca/csas


Women and Gender Studies, New College, 40 Willcocks St., Rm. 2036.

☎ 416-978-3668 • fax 416-946-5561

✉ grad.womenstudies@utoronto.ca

 www.utoronto.ca/iwsgs/collaborative.html

Women's Health, Women's College Research Institute, 790 Bay St., 7th Flr.

 416-351-3732, Ext. 2331 • fax 416-351-3746

 lisa.hall@wchospital.ca

 www.crwh.org

Two communities: Students who wish to enter one of these collaborative programs must meet the admission requirements and the program requirements of both the Centre and the collaborative program. Students participate in two communities: they have the Centre as their home department while at the same time they join in the activities of the collaborative program. Upon successful completion of all requirements, students receive their degree in both Religion and the collaborative subject.

In some cases, courses may be counted both for Religion credit and for collaborative program credit, with permission of the Director of Graduate Studies. Decisions about the fulfilment of the requirements are made by the Graduate Director at the Centre and by the Director of each collaborative program.

THE MASTER OF ARTS PROGRAM

Admission to the M.A. Program

Admission to the master's program is governed by the Centre's ability to match the possible subject interests of applicants with the Centre's resources for graduate supervision.

At the master's level, applicants for admission are asked to present a statement of an intended subject for graduate study. Admission is offered only to those with appropriate academic preparation and whose subject interests can be matched with the faculty resources of the Centre.

Please note that admission into the M.A. program does not entail automatic subsequent admission into the Ph.D. stream; applications for the Ph.D. program are evaluated independently each spring.

Students who are thinking of applying for graduate study in the Centre are advised to consider thoroughly the research topics and teaching interests of Centre faculty members when formulating their statements of intended study. Consultation of the academic profiles of the Centre's faculty—on the website and published in the Graduate Handbook—is therefore strongly recommended. It may also prove useful to review the list of completed doctoral theses that Centre faculty have supervised, which is available on our website. Prospective students are also invited to make direct contact, by email or telephone, with professors whose research interests appear to correspond or overlap with the intended area of inquiry.

The Centre strives to admit the most qualified students, while at the same time securing a manageable distribution of students around a range of topics and areas of specialization. In the past few years, the Centre has had incoming classes of between 8-18 new master's students. The effects of these policies may mean that some highly qualified applicants are not offered admission. Students needing to undertake prerequisite undergraduate work are directed to apply for special student status via the Admissions and Awards office, 172 St. George St. ☎ 416 978-2190. ✉ admissions.help@utoronto.ca

Admission Eligibility, M.A. Program

To be eligible for admission to the M.A. program, applicants must normally have a four-year B.A. degree with specialization in Religion or in cognate subjects, with courses broadly equivalent in number and distribution to the University of Toronto's Specialist program in Religion. Applicants must also have suitable language preparation and an average of at least A- in the final year, i.e. the courses that constitute the final quarter of a four-year program. In practice, the students admitted tend to have cumulative GPAs in the A- to A range.

Toronto's B.A. Specialist program in Religion includes the equivalent of ten full-year courses (10 Y), distributed broadly as follows:

1Y - World Religions, or equivalent breadth in the religions of the world
2Y & 3Y - study in at least two religious traditions;

4Y, 5Y, & 6Y - courses using a variety of methods to study religion: e.g., history, sociology of religion, anthropology of religion, psychology of religion, literary criticism, philosophy of religion

7Y to 10Y - at least four advanced courses in religion.

The Centre interprets equivalency very broadly, and considers courses taken in departments other than the Study of Religion as potentially appropriate, so long as the course content or the student's work in the course included substantial study of religion.

Students will need to have language preparation that enables them to meet the language requirements of the M.A. program. Students who are contemplating graduate study in this Centre are advised to secure in advance the languages requisite for their areas of scholarly interest.

Students without sufficient breadth or quantity of course work in religion, or without appropriate language preparation, will be asked to take additional work, either before admission or during an extended M.A. program as stipulated in their admission offer.

Application Procedures: M.A. Program

Application information, including a link to the online application, is available on our website at

www.religion.utoronto.ca/graduate/Admissions/Application_Procedures.htm.

The Centre uses a self-administered application process which includes an online application form and a paper application. Applicants are required to complete the online application form, make their application payment, arrange for 3 reference letters, and then are asked to submit a hard copy of the materials listed below, to the Centre.

Applicants must send all of the following materials to the Centre:

1. A paper copy of the application form, *once you have submitted it online*.
2. Certified transcripts of all previous post-secondary study, submitted in sealed envelopes from the originating institution. If an institution will not give transcripts to the student, the applicant should ask the institution to send the transcripts directly to the Centre.
3. A statement (two pages maximum) of proposed study. For M.A. applicants, this should be a succinct statement of an intended topic or area of graduate study, a summary of preparatory training in appropriate theories, methods, and languages, and an indication of why the Centre for the Study of Religion is a suitable place for the intended area of study.
4. A brief academic CV, with details of education, awards, and other information of academic interest.
5. A sample of written work of under 20 pages.

English Facility Requirement

If your primary language is not English and you graduated from a non-Canadian university where the language of instruction and examination was not English, then you must demonstrate your facility in English using one of the following methods. This requirement should be met at the time you submit your application.

1. Test of English as a Foreign Language (TOEFL)
2. Michigan English Language Assessment Battery (MELAB)
3. International English Language Testing System (IELTS)
4. The Certificate of Proficiency in English (COPE)
5. UofT School of Continuing Studies Academic Preparation Course

For further details please visit

www.gradschool.utoronto.ca/Admission_Requirements/english-facility-requirement.htm

Please note that it is the student's responsibility to ensure that all materials arrive by the application deadline.

Application Deadline, M.A. Program

The Centre admits applicants only in September. The deadline for the receipt of completed applications for the 2011-2012 year is **Monday January 3, 2011**. This is the due date for all applicants. Applications must be postmarked by midnight on that day.

The Advising Process, M.A. Program

The Centre's advising process starts to work as soon as a potential student makes contact with the Centre. It works intensively through admission and first enrolment, and continues until a student completes the program.

The potential student's initial contacts with the Centre are usually with the Graduate Administrator. Opening conversations and emails focus on whether the student is prepared for the Centre's program and whether supervision can be provided for the intended subject of study. During the application process the conversation continues, usually expanding to involve the Graduate Director and also professors whose research interests are similar to those of the applicant. Following acceptance of the offer of admission, students will be contacted by the Graduate Director—usually by email or telephone—to begin discussions about their programs. Incoming students will be provisionally assigned an Academic Advisor, chosen on the basis of supervisory expertise in the student's stated area of scholarly interest. Before the start of the academic term, the student, the Academic Advisor, and the Graduate Director will meet to work out the student's individualized program of study.

Degree Requirements, M.A. Program

The Calendar of the School of Graduate Studies contains the regulations governing graduate study and degrees. The section on the Study of Religion

gives the regulations applicable specifically to graduate study and degrees in the Centre for the Study of Religion. This Graduate Handbook elaborates on the information published in the Calendar.

The M.A. program has two components: courses and languages. In consultation with the student and his or her assigned Academic Advisor, the Graduate Director approves the courses to be taken, and the language or languages needed to fulfil the language requirement.

1. **Courses:** The regular M.A. program requires FOUR full-year graduate courses, or the equivalent combination of half-year courses. Included in this total are the MA Method and Theory Group (RLG 1200H) and the Major Research Paper.
2. **Major Research Paper:** M.A. students must produce a Major Research Paper, which is credited under the designation of RLG 2000Y. The Major Research Paper is written under the supervision of the Academic Advisor, and is usually completed in the summer. The MRP is based on primary research and is usually between 50 – 70 pages in length.
3. **Languages:** Before completing the M.A. degree, students are required to give evidence of reading knowledge of at least one language, in addition to English, selected from languages of modern scholarship and/or necessary source languages. To satisfy the language requirements, students must pass a language requirement examination conducted by the Centre. Language courses are not accepted as equivalent.

The M.A. program may be taken part-time, provided the student enrolls and completes all the requirements for the degree within five years for the regular program, or six years in the case of an extended program requiring additional courses or language study.

Registration and Enrollment, M.A. Program

Registration materials are sent by mail during the summer from the School of Graduate Studies to all new and returning students. Students register by paying their fees.

New M.A. students: Incoming M.A. students will meet with the Graduate Director and their assigned Academic Advisor before the first enrollment, to discuss the details of their programs and to complete their enrollment form.

Returning students: Returning M.A. students taking course work and language study should meet with the Graduate Administrator during the enrollment period if they have questions about their program.

T-Cards: New students must obtain a T-card, which serves as a student identification and library card. T-cards are issued at Robarts Library upon presentation of appropriate identification and documentation. For information, consult the library website at: www.utoronto.ca/tcard/

Course timetable: During the summer, the Centre publishes a timetable of all graduate courses to be offered in the coming academic year by faculty members of the Centre (including most cross-listings with cognate departments). The list will also include courses that have received approval too late to be published in the SGS Calendar. The timetable is posted on the Centre's web site. Directed Reading courses meet according to the arrangements made with the professor in charge.

Other courses: Students are eligible to take any course offered in the School of Graduate Studies for which they have prerequisite knowledge, on condition that the instructors and departments offering the courses grant permission. Students are also eligible to take a course offered in the Toronto School of Theology (TST), provided it is an Advanced Degree course (5000 level only), and is taught by a TST faculty member who is also a member of the Graduate Faculty of SGS. For purposes of SGS registration, such a course is assigned the Centre designation RLG 4000/4001 (Directed Reading: TST Seminar).

Funding, M.A. Program

Unfortunately, there are only a few limited options available for funding at the master's level; these are rare and none can come with any guarantee or assurance in the terms of admission.

Depending on the fluctuating enrollment figures for undergraduate courses, *Teaching Assistantships* may, on occasion, become available for some M.A. students. Master's students are also encouraged to apply for fellowships and scholarships awarded by sources external to the university. Applications for these awards may be made during the year prior to entering graduate school. The Social Science and Humanities Research Council (SSHRC) awards *Canada*

Graduate Scholarships, intended specifically for M.A. students. In 2010-11 this award's value is about \$17,500. Note also that *Ontario Graduate Scholarships (OGS)* are awarded to master's students as well as doctoral students and have a value of \$15,000. More information can be found on the SSHRC and OGS websites.

- www.sshrc.ca
- osap.gov.on.ca/OSAPPortal/en/A-ZListofAid/TCONT003465.html

M.A. students who meet the eligibility requirements may apply for *Work-Study* positions offered by the Centre or by individual professors.

Those who meet the relevant requirements may apply for *student loans* through the Ontario Student Assistance Program (OSAP) or the equivalent agencies and institutions in their home jurisdiction.

Master's Tuition Fee Bursary

These bursaries are available to full-time master's students who must go beyond their initial registration period in order to complete a small amount of remaining work. Applications are available at www.sgs.utoronto.ca/informationfor/students/money/awards/master.htm#mtfb

THE DOCTORAL PROGRAM

Admission to the Ph.D. Program

At the doctoral level, programs of study are thesis-driven from the point of admission onward. Students are asked when seeking admission, and again at the time of first enrollment, to indicate a possible thesis subject. Extraordinary care is taken to offer admission only to applicants of the highest academic achievement, and whose possible thesis subjects can be matched with the expertise of at least three professors, who will be available for supervisory guidance.

Students thinking of applying for admission to the Centre are advised to consider thoroughly the research topics and teaching interests of Centre faculty members when formulating their statements of intended study. Consultation of the academic profiles of the Centre's faculty—as annually updated and

published on the CSR website and in the Graduate Handbook—is therefore strongly recommended. It may also prove instructive to review the list of completed doctoral theses that Centre faculty have supervised, available on our website. Prospective students are also encouraged to make direct contact, by email or telephone, with professors whose research interests appear to correspond or overlap with the intended area of inquiry.

The Centre strives to admit the most qualified students, while at the same time securing a manageable distribution of students around a range of topics and areas of specialization. The current policy provides for the admission of between eight to twelve new doctoral students each year. The effects of these policies may mean that some highly qualified applicants are not offered admission.

Students needing to undertake prerequisite undergraduate work are directed to apply for special student status via the Admissions and Awards office, 172 St. George St. ☎ 416 978-2190. ✉ admissions.help@utoronto.ca

Students primarily interested in theological study and formation for ministry in one of several Christian traditions are referred to the Toronto School of Theology, 47 Queens Park Crescent East, Toronto, Ontario, M5S 2C3; ☎ 416-978-4039 🌐 www.utoronto.ca/tst

Admission Eligibility, Ph.D. Program

To be eligible for admission to the doctoral program, applicants must normally have an M.A. in the academic study of Religion (at least 4Y equivalent), preceded by a four-year B.A. degree with specialization in Religion or in cognate subjects, with courses broadly equivalent in number and distribution to the University of Toronto's Specialist program in Religion (10Y equivalent; see above on admission to the M.A.). They must also have suitable language preparation and an average of at least A- in their M.A. courses, with no individual grade falling below B. In practice, students admitted tend to have A averages. In interpreting equivalency in an applicant's previous course work, the Centre considers the aggregate of the applicant's study at both the undergraduate and graduate level.

The Centre considers the M.Div. degree to be a professional degree in Theology, and not equivalent to an M.A. in Religion.

Students will need to have language preparation that enables them to meet the language requirements of the doctoral program within the normal expectations

of time. In practice this usually means that the students admitted must have already achieved competence in at least one language of modern scholarship and at least one source language where applicable. Students who would like to pursue doctoral studies in Religion in this Centre are advised to provide well in advance for appropriate language study in their B.A. and M.A. programs.

In the rare case where a student is admitted without sufficient breadth or quantity of course work in Religion or without appropriate language preparation, she or he will be asked to take additional study, either before admission or during an extended doctoral program as stipulated in the offer of admission.

Application Procedures, Ph.D. Program

Application information, including a link to the online application, is available on our website at www.religion.utoronto.ca. The Centre uses a self-administered application process which includes an online application form and a paper application. Applicants are required to complete the online application form, make their application payment, arrange for 3 reference letters, and then are asked to submit a hard copy of the materials listed below, to the Centre.

Applicants must send all of the following materials to the Centre:

1. A paper copy of the application form, printed out once you have submitted it online.
2. Certified transcripts of all previous post-secondary study, submitted in sealed envelopes. If an institution will not give transcripts to the student, the applicant should ask the institution to send the transcripts directly to the Centre.
3. A statement (three pages maximum) of proposed study: This must include a statement indicating a possible thesis subject and knowledge of languages, a brief summary of theoretical and methodological training and interests, and an indication of potential committee members, as well as an indication of why the Centre is a suitable place for graduate study in the intended area.
4. A brief academic CV, with details of education, awards, and other information of academic interest.
5. All doctoral applicants are also requested to submit a brief writing sample of between 20-40 pages.

Students currently enrolled in the M.A. program of the Centre who wish to apply for admission to the Ph.D. program must apply like all other students but are not required to submit transcripts.

Students in graduate programs in other universities who wish to study in the Centre may apply through the Ontario Visiting Graduate Student program. Such applications must be accompanied by a supporting letter from the graduate department in the University in which the student is enrolled.

Please note that it is the student's responsibility to assemble all application materials and ensure that they arrive at the Centre by the applications deadline.

English Facility Requirement

If your primary language is not English and you graduated from a non-Canadian university where the language of instruction and examination was not English, then you must demonstrate your facility in English using one of the following methods. This requirement should be met at the time you submit your application.

1. Test of English as a Foreign Language (TOEFL)
2. Michigan English Language Assessment Battery (MELAB)
3. International English Language Testing System (IELTS)
4. The Certificate of Proficiency in English (COPE)
5. UofT School of Continuing Studies Academic Preparation Course

For further details please visit

www.gradschool.utoronto.ca/Admission_Requirements/english-facility-requirement.htm

Application Deadline, Ph.D. Program

The Centre admits applicants only in September. The deadline for the receipt of completed applications for the 2011-2012 year is **Monday January 3, 2011**. This is the due date for all applicants. Applications must be postmarked by midnight on that day.

The Advising Process, Ph.D. Program

The Centre's advising process starts as soon as a potential student makes contact with the Centre. It works intensively through admission and first enrollment, and continues until a student completes the program.

Admissions Advising: The potential student's first contacts with the Centre are usually with the Graduate Administrator. Initial conversations and emails focus on whether the student is prepared for the Centre's program and whether the Centre can supervise the intended subject of study. During the application process the conversation continues, usually expanding to involve the Graduate Director and also possibly professors whose research interests are similar to those of the applicant.

Following acceptance of the offer of admission, the student will be contacted by the Graduate Director—by email or telephone—to begin focussed discussion about the student's program, largely with the aim of establishing a provisional list of suitable faculty members for the student's Advisory Committee.

Doctoral Advisory Committees: At the start of doctoral studies an *Advisory Committee* will be established for each incoming student. This committee is usually composed of two or three professors whose interests reflect the student's prospective areas of scholarly research. The members of Advisory Committees are proposed by the Graduate Director in consultation with the Admissions and Awards Committee, and also with invited input by the student. In general, the Centre encourages situations where at least one member of the Advisory committee will hold a primary appointment in the Department of Religion. One member of the Advisory Committee will eventually assume principal advising responsibilities. During a two week period in late August or early September, before the first enrollment in the doctoral program, each student meets at the Centre with the designated Advisory Committee and the Graduate Director. The purpose of this meeting is to prepare the student's *Program Memorandum*. Advisory Committees may meet at other times as needed, and must file an annual report in the spring (by June 1) regarding student progress in the program. The Advisory Committee continues to assist the student and often remains as the Doctoral Supervisory Committee for the dissertation, unless a change in committee members occurs.

Doctoral Supervisory Committees: Thesis Supervisory Committees emerge as students move toward the preparation of the thesis proposal. The members of these new committees may, but need not, include members of the established Advisory Committees. Supervisory Committees consist of three members of the Graduate Faculty of the University of Toronto. These members are the

Supervisor and two other professors who are qualified to offer expert advice in the proposed area of research. Working in consultation with the Graduate Director, students have free choice of Supervisor, and are responsible for securing the agreement of the professor who is to act in that capacity. The other two members are chosen jointly by the student, the Supervisor, and the Graduate Director. Supervisory Committees assist students in preparing the pre-proposal statement, the general exams, and the Thesis Proposal.

Upon completion of course requirements the Supervisory Committee and the Graduate Director will reconvene with the student to approve the *Thesis Pre-Proposal* and to make arrangements for the *General Examinations*. Supervisory Committees will meet shortly thereafter to conduct the General Examinations. Within three months of completing the exams, the student will submit a full Thesis Proposal to the Supervisory Committee, who will then oversee the preparation of the thesis, meeting regularly with the student to evaluate and guide the dissertation work as it proceeds. Each Supervisory Committee must meet at least once annually with the student, prior to June 1, and complete and file an assessment of student progress. Please note that failure to submit this report in a timely fashion may affect student status and/or funding.

Changes in the membership of a student's Supervisory Committee may be made by the Graduate Director, acting upon the request of the student or members of the Supervisory Committee. Changes of Supervisor and/or changes in the thesis topic after the approval of the Thesis Proposal may require a new thesis proposal, and possible additions to the student's program in keeping with the Centre's general requirements for the doctorate. Such changes need approval according to the same process wherein the original requirements were decided.

Degree Requirements, Ph.D. Program

The *Calendar* of the **School of Graduate Studies** contains the regulations governing graduate study and degrees. The section on the Study of Religion specifies the regulations applicable to graduate study and degrees in the Centre. This *Graduate Handbook* elaborates on the information published in the *Calendar*.

The Ph.D. program is thesis-oriented, and has eight components: (1) *courses*, (2) *languages*, (3) *thesis pre-proposal* (4) *general examinations*, (5) *thesis proposal*, (6) *dissertation thesis*, (7) *colloquium requirement*, (8) *final oral examination*.

Decisions about the contents of the student's program, notably the courses to be taken and languages required, are made jointly by the student's Advisory Committee and the Graduate Director. Decisions are made in full consultation

with the student and under the direction provided by the student's projected thesis subject. These decisions are to be recorded in the student's *Program Memorandum*. Any important changes in a student's plan of study are to be recorded in a revised or amended memorandum.

The *Program Memorandum* identifies the following: (1) a projected thesis subject; (2) a designated area of research specialization, and at least one cognate area or field, each to be subsequently covered in the General Examinations; (3) the specific languages required for the thesis research, and such as might be recommended for general study; and (4) the courses that are to be taken.

1. Courses: Students must complete a minimum of THREE full-year graduate courses, or the equivalent combination of half-year courses. This total will include: (1) the mandatory RLG 1000Y *Method and Theory in the Study of Religion*, and (2) at least one half-course in a subject other than that designated as the subject of specialization, usually in the cognate subject.

In some cases, students will be required to take additional courses, either to meet the needs of their proposed subjects of study, or to fulfil prerequisites as stipulated in their offer of admission.

RLG 1000Y is the Centre's doctoral seminar on *Method and Theory in the Study of Religion*. Successful completion of the course satisfies the Centre's expectation that all doctoral students be professionally conversant with the general issues of interpretation, explanation, and analysis that orient the academic study of religion. This course is thus foundationally preparatory for the epistemological challenges that will be encountered in the research process that leads to the production of an original dissertation. The Centre thus regards any previous study of method and theory in a student's career to be a benefit, rather than a reason for exemption from the seminar.

Undergraduate courses and TST Basic Degree courses, and any courses not taught by a member of U of T's Graduate Faculty, may be included in a student's Ph.D. program as prerequisite or extra courses, but they may not count as courses fulfilling the normal course requirements.

2. Languages: Students are required to give evidence of reading knowledge of at least TWO languages, in addition to English, selected from *languages of modern scholarship* and *necessary source languages*, provided that at least one shall be a language of modern scholarship. The language requirements must be fulfilled before writing the General Examinations. Doctoral students are normally required to fulfill their language requirements by passing examinations that are conducted by the Centre. Students who have fulfilled the appropriate

language requirements in the Centre's M.A. program may be exempted from taking further examination in those languages.

In addition to the required languages, there may be another language or two recommended for scholarship in the projected thesis subject. More information on language examinations can be found starting on page 41.

3. Thesis Pre-Proposal: Upon nearing the completion of their course work and before writing their General Examinations, students must submit a brief statement (two pages) of their intended thesis topic to their Advisory Committee and the Graduate Director for approval. The approved statement with the accompanying approval form must be submitted to the Graduate Administrator. The statement should contain two specifications:

1. A brief statement of the *prospective thesis topic*, with an indication of the expected contribution to the study of religion;
2. The *names of three professors* (the intended Supervisor and two other members of the Supervisory Committee), with brief indications of how the expertise of each one will contribute to the study of the topic.

This preliminary drafting of the proposal, will also prove of value in the competitive application for fellowships, scholarships, and research grants.

4. General Examinations: At a meeting in the second year of the student's program, the Advisory Committee along with the Graduate Director, in consultation with the student, determines the arrangements for the student's *General Examinations*. The "Meeting to Plan the General Examination" form should be completed at this time and submitted to the Graduate Administrator.

The purpose of the General Examinations is *to assess the student's readiness to begin work on the thesis topic, as defined in the approved thesis proposal*. Students are encouraged to draw upon their coursework to develop reading lists, and to begin formulating their lists, in consultation with committee members, as early as possible. The examinations are expected to be scheduled sometime during the second year, and completed by the winter term in the third year of study.

The General Examinations cover two subjects:

- a) the *specialization*: a field or research area broader than the thesis topic, from out of which the proposed topic arises;

b) at least one important *cognate* subject: a subject related to, but different from, the specialization, and that offers significant support—theoretical, methodological, substantive—to the thesis topic.

There must be at least three examiners (usually the Supervisory Committee), with at least two examiners in the subject of specialization, and at least one in the cognate subject. There are normally two reading lists of moderate length, one for the specialization and one for the cognate subject. *The examiners and the student together define the specific focus and parameters of the examinations and design the reading lists.* The lists are thus jointly created through discussions between the student and the respective examiners. These Examination reading lists typically include the student's previous readings relevant to the subjects chosen, and any additional titles that the examiners deem necessary for the student's preparation for the examination and pending thesis research.

The General Examinations include both **written** and **oral** components. The student should take both components within a period of no more than four weeks. Specific guidelines regarding the General Examinations will be made available to the student and the Supervisory Committee, once a notice of intent for examination is given to the Graduate Administrator by the student. Examinations normally take place at the Centre.

The written examinations are set by the examiners, with an equal contribution of questions by each member of the committee. These exams are to be answered by the student without aids, unless aids are specifically designated by the examiners. The Specialization Exam is to be written in THREE HOURS, and the Cognate Exam in TWO HOURS. The Centre *adds an extra hour in each case for the collecting of one's thoughts.* All examiners read both the Specialist and the Cognate examinations. Upon the assessment of each written exam, the examiners who set the exam report to the Centre whether the examination is an overall 'pass' or not, and award a provisional letter grade for the portion each has individually set. If the written work is judged as an overall 'pass', then the oral examination proceeds as scheduled.

The Oral Examination is conducted equally by all examiners and is chaired by the Supervisor; it is to be completed within a TWO HOUR session. Questioning is to be based primarily on the student's written answers, but may extend to other matters contained in the reading lists agreed upon. Entirely new matters unrelated to the written papers or the reading lists are not to be introduced.

At the end of the Oral Examination, the examiners are asked to decide whether the student's work in the General Examinations—encompassing both the written

and oral components—should be graded ‘pass’, ‘conditional pass’, or ‘fail’. For the records of the Centre, examiners are also asked to submit a final letter grade. *Conditional Pass* means that the examination will be regarded as a *Pass* if the student successfully fulfils certain written conditions by a stipulated date. If the conditions are not met, the examination is downgraded to *Fail*. A student receiving ‘fail’ for a part or for the whole of the examination may be re-examined once, provided the examination takes place not later than nine months after the date of the first examination. Any examiner, or the student in consultation with the Graduate Director, may request a further reader/examiner for part or all of the written examination, when there is reason to think this would be helpful.

5. Thesis Proposal Within three months of successfully completing the General Examinations, the students must submit a written *Thesis Proposal*.

The thesis proposal—about 10-15 pages of text, plus a bibliographical supplement—must be submitted, to include the following SIX specifications:

1. A working title
2. A concise statement of the thesis topic and the relation of the topic to *scholarship in the field*
3. A discussion of the *principal sources* and the *methods of inquiry* to be used.
4. The reasons for believing that the thesis will “*constitute a significant contribution to the knowledge of the field*” (SGS Calendar)
5. An *outline* of expected chapters
6. A *brief bibliography* listing the more important sources and scholarly works to be consulted.

In composing the Thesis Proposal, a student should consult closely with the Supervisor and the two other Supervisory Committee members. After the Committee members have given their comments on drafts of the proposal, the student submits a final draft to the Supervisory Committee. When the proposal is finished, the Supervisory Committee meets to give final approval on the Thesis Proposal. The student must give two copies of the approved thesis proposal to the Graduate Administrator, one for the student’s record and the second for deposit in the public binder of thesis proposals.

Under University policy, thesis research that involves the use of human subjects, as, for instance, in the case of informants, interview subjects, or survey respondents, requires the approval in advance of the University’s Review Committee on the Use of Human Subjects. Students may secure the application forms for such a review at the Centre office.

6. Colloquium Participation: RLG4004H is the Centre's Colloquium Participation credit. Once General Exams are completed, candidates in the PhD program are required to participate at least once in the Centre for the Study of Religion's colloquium before undertaking their final oral exam. The colloquium participation is recorded as a credit/non credit on the transcript.

7. Doctoral Thesis: Upon successful completion of the General Examinations and the thesis proposal, the student proceeds to the preparation of a doctoral thesis in keeping with the approved proposal. The thesis must embody the results of original investigation, and constitute a significant contribution to the knowledge of the subject. The thesis must be defended with the examiners at a final oral examination.

The Supervisor is responsible for the direction of the thesis, while the two other Supervisory Committee members are responsible for giving advice about the thesis. The student should keep all three members informed of the progress of the work, preferably by the timely and periodic presentation of drafts of any work provisionally completed. Supervisory Committees are required to meet collectively with the student at least once a year, and to provide an annual report on thesis progress to the Graduate Administrator by June 1. The student is responsible for convening this meeting.

8. Final Oral Examination: When the Supervisor and the other Supervisory Committee members have read the thesis in its entirety and agree that the thesis is ready to go to examination, all three professors are required to notify the Graduate Administrator and the Departmental Officer of this in writing, THREE MONTHS prior to the planned date of the defense of the thesis. At this time, the Supervisor provides to the Graduate Director a short list of potential external examiners and their contact information. The Supervisor must certify that the proposed External Appraiser is a recognized expert on the subject of the thesis, has the necessary academic qualifications to appraise a doctoral thesis, and has an arm's-length relation both with the candidate and with the supervisor.

The student then brings to the Graduate Administrator *five copies* of the following: (1) the completed thesis; (2) an abstract of the thesis; and (3) an updated academic CV.

When the Centre receives the approvals and these materials, the process to arrange the final thesis oral examination begins. Normally a period of TWELVE WEEKS is required between when the student brings the thesis to the Centre and the date of the examination. The Centre certifies to the School of Graduate

Studies that all requirements except the thesis examination have been completed.

Working in consultation with the Supervisor, the student, and others as necessary, the Graduate Director sets the examination date and nominates the examiners to SGS. The Centre normally nominates five examiners, as follows: the Supervisor; the two other members of the student's Supervisory Committee; another member of the graduate faculty not connected with the thesis, whether in the Centre or not; and the External Examiner. The External Examiner prepares a written assessment that must be submitted to the Centre at least two weeks in advance of the examination. This written appraisal is then given immediately to the student and all examiners, prior to the examination. It is expected that the examiners will not discuss the appraisal with the student before the examination.

The procedures for the thesis examination are described in the *SGS Calendar* and can be found at

www.sgs.utoronto.ca/informationfor/students/finup/oralex.htm. After the successful defense of the thesis and completion of any required corrections or modifications specified at the defense, the thesis is submitted electronically to SGS (for details see www.sgs.utoronto.ca/informationfor/students/finup/producingthesis). One bound copy should also be delivered to the Centre for the Study of Religion thesis library.

Registration and Enrollment, Ph.D. Program

Registration materials are mailed during the summer by the School of Graduate Studies to all new and returning students. Students register by paying their fees or by completing a "Request to Register without Payment" form.

New Ph.D. students: New Ph.D. students must meet with the Graduate Director and their Advisory Committees during the late August/September enrollment period to prepare their doctoral programs and to complete their enrollment form.

Returning students: Returning Ph.D. students taking course work and language study should meet with the Graduate Administrator during the enrollment period if they have any questions about their program.

T-Cards: New students must obtain a T-card, which serves as a student identification and library card. T-cards are issued at Robarts Library upon presentation of appropriate identification and documentation. For information, consult the library website at: www.utoronto.ca/tcard.

Course Timetable: During the summer, the Centre publishes a timetable of all graduate courses to be offered in the coming academic year by faculty members of the Centre (including cross-listings with cognate departments). The list will also include courses that have received approval too late to be published in the *Handbook* or the SGS Calendar. The timetable is posted on the Centre’s web site. Directed Reading courses meet according to the arrangements made with the professor in charge.

Other courses: Students are eligible to take any course offered in the School of Graduate Studies for which they have prerequisite knowledge, on condition that the instructors and departments offering the courses grant permission. Students are also eligible to take a course offered in the Toronto School of Theology (TST), provided it is an Advanced Degree course (5000 level only), and is taught by a TST faculty member who is also a member of the Graduate Faculty of SGS. For purposes of SGS registration, such a course is assigned the Centre designation RLG 4000/4001 (Directed Reading: TST Seminar).

Time and Progress in the Ph.D. Program

Timetable: The timetable provided below indicates the “normal expectations” for completion of the various components of the doctoral program.

Year 1	Sept	Enrollment and Program Memorandum
	Sept-May	Courses (summer courses also possible)
	Sept-October	SSHRC and OGS applications due
	Sept/Jan/April	Language Examinations
Year 2	Sept-May	Courses (summer courses also possible)
	Sept-October	SSHRC and OGS applications due
	Sept/Jan/April	Language Examinations
	—	Thesis Pre-Proposal
	—	Preparation for and Scheduling of General Examinations
Year 3	Students must complete their General Examinations by the end of Year 3. In extraordinary circumstances a petition can be made for a two term extension. Thesis Proposal due within 3 months of General Exams.	
Years 4, 5 (6)	Thesis Research/Writing (in ongoing consultation with the Supervisory Committee)	

Satisfactory Progress: Under the funding policy of the University, doctoral students are expected to complete the components of their degree requirements in a timely manner. Supervisory Committees are required to review, assess, and report to the Centre on this matter. An annual progress report, using the standard forms available, must be submitted to the Centre by June 1.

Time limit: The time limit for the completion of all requirements for the doctorate, including submission of the thesis, is SIX YEARS.

Expiration: If a doctoral student has not achieved candidacy by the end of third year they will not be allowed further registration unless an extension is requested and approved.

Extensions: PhD students who begin their doctoral program in September 2010 will no longer have the option to lapse their registration. Instead, **students can apply to extend their registration** beyond the time limit for their program for up to four years. Fees charged during this extension period will be calculated at the rate of 50% of the annual domestic fee. Continuing students beyond year 6 will be eligible to “opt into” the new extension arrangements or lapse and seek reinstatement.

Maternity and Parental Leave: Students are able to take maternity and parental leave according to the regulations published in the SGS handbook.

Funding, Ph.D. Program

Decisions about funding are made by the Centre’s Committee on Admissions and Awards, and implemented by the Graduate Director, in keeping with policies established by the Centre. The Centre offers workshops on grant-writing in September of each year, and the University also offers a range of very helpful grant-writing workshops. See www.writing.utoronto.ca/home

Each Fall, the Committee creates ranked lists of all the applicants for doctoral fellowships awarded by the Social Sciences and Humanities Research Council of Canada, and for Ontario Graduate Scholarships. These rankings serve throughout the year as a guide for all decisions about individual funding and awards that lie within the jurisdiction of the Centre. Rankings reflect the Committee’s assessment of student records based on academic merit.

The information that follows identifies the primary sources of funding available. For additional information about financial support, students should visit the

Office of Fellowships and Loans of the School of Graduate Studies and consult the *SGS Calendar*.

Doctoral Fellowship and TA Component: The Centre for the Study of Religion participates in the program for the funding of graduate students initiated by the University of Toronto in 2001.

The Centre has chosen to fit into the University's funding program by continuing its established policy of directing the available resources to doctoral students. The Centre's position is that doctoral students are emerging scholars. As such, they should have the freedom to devote themselves to their studies for an allotted period of years without serious financial handicap, and they should be encouraged to proceed through their studies in a timely fashion.

The University of Toronto offers to all incoming doctoral students a guaranteed funding package for 5 years of academic study, contingent upon the maintenance of good academic standing. This financial support package can be comprised of two basic components: an annual *Fellowship Grant*, and a contracted *Teaching Assistantship or Course Instructorship* (and may include a *Research Assistantship*). This funding package is marginally adjusted annually by the University, in light of cost of living, tuition, and budgetary considerations. It is broadly calculated that following the payment of tuition and incidental fees, a doctoral student will have approximately \$15,000 for annual living expenses.

The University is currently harmonizing Teaching Assistant practices across departments, and it is expected that the standard contract will assume a TA commitment of some 210 hours per annum. The Centre makes every effort to curtail TA responsibilities during the first year of study, and to this end a reduced number of TA hours are sometimes offered to first-year students.

One major pedagogical objective of the Centre is to prepare students for future academic careers in religious studies programs, and towards that end we try to ensure that each of our students is afforded at least one year experience as a Teaching Assistant in the World Religions course, RLG 100/280Y.

Within the University's funding program, financial packages for doctoral students are typically put together from three sources: 1) External fellowships and scholarships from university-wide, national, provincial, and international programs; 2) the University of Toronto Doctoral Fellowship; and 3) Teaching Assistantships (and may include Research Assistantships). The basic formula includes a set amount plus the payment of all university and student fees, in

addition to health insurance for international students who are not eligible for the provincial health insurance enjoyed in Canada.

In keeping with this funding policy, all eligible doctoral students in the funded cohort are required to apply each fall for competitive external fellowships, most notably the Ontario Graduate Scholarship and, for those eligible, the doctoral fellowship of the Social Sciences and Humanities Research Council of Canada.

University of Toronto Doctoral Fellowships

The Centre awards this University fellowship to all eligible doctoral students in their first five years of study. The doctoral fellowship is a funding package that includes a Teaching Assistantship and may include a variety of other awards and scholarships.

Social Sciences and Humanities Research Council of Canada Doctoral Fellowships (SSHRC and CSGD)

Canadian students and landed immigrants are eligible to apply for these awards, worth about \$20,000 (or \$35,000 for CGSD), funded by the Government of Canada. Application packets are available by September on the SSHRCC web site at www.sshrc.ca. Applicants from outside the University of Toronto should apply through their home departments, or directly to SSHRCC in Ottawa.

Ontario Graduate Scholarships (OGS)

The Government of Ontario offers a number of these scholarships each year, currently worth \$15,000. Most of the awards are reserved for Canadian citizens or landed immigrants who are residents of Ontario, although a small number are awarded to students from other provinces and from outside Canada. Information is available at osap.gov.on.ca/OSAPPortal/en/A-ZListofAid/PRD003015.html

Students who are not Ontario residents should apply directly to the OGS Program, Student Support Branch, Ministry of Training, Colleges and Universities, P.O. Box 4500, Station P, Thunder Bay, ON P7B 6G9.

Connaught Fellowships

These highly prized fellowships are awarded by the School of Graduate Studies to selected incoming international students with outstanding records who have applied for graduate study. Candidates are nominated by the Centre and selected in an SGS competition. There is no separate application for these awards. The value of the award is \$35,000 and is renewable for 5 years.

Mary H. Beatty Fellowships

These distinctions are awarded by SGS to incoming graduate students who have been selected for a SSHRC award. There is no separate application for this award.

Margaret and Nicholas Fodor Fellowship

Awarded by the School of Graduate Studies to an incoming student in the Humanities, who is a Canadian Citizen or Permanent Resident, on the basis of academic merit. Preference is given to a student who would prefer to study at U of T over other institutions, provided financial assistance were available. The Centre nominates its incoming students for the award.

Molly Spitzer Scholarship

The Molly Spitzer Scholarship is normally awarded annually by the Centre to a Centre student whose principal subject of study is Judaism. The value of this award is the annual income of the fund, currently about \$2,000. Students apply for this award in early March by letter to the Graduate Director.

Jackman Humanities Institute Graduate Fellows

The Jackman Humanities Institute offers substantial fellowships for a limited number of Ph.D. candidates registered in the Faculty of Arts and Science who are in the final stages of their doctoral program and completing their doctoral thesis. Each year, up to two graduate students may be nominated from each department or academic unit.

Teaching

Teaching Assistantships

Teaching Assistants work closely with professors in connection with undergraduate instruction in the Department. Their duties usually involve grading papers and examinations, and in some cases leading weekly tutorial sections. In the Centre, Teaching Assistantships (normally of between 140-210 hours) are included in the funding package during years 1 to 5. It is expected that students will TA for RLG100Y/280Y at least once. Available positions are publicized starting in June, and doctoral students are asked to make their preferences known by completing the new TA Application Form online. Under the University funding policy, if the Centre offers a TAship to a student, and the student elects to decline the offer, the student's funding will be reduced by the amount of the TAship. Under current union agreements, a student who is appointed to one TAship will receive three additional TAships of the same value or higher in successive years, providing the student is still enrolled in graduate study.

Research Assistantships

Departmental Faculty members occasionally make available research assistantships which students are encouraged to inquire about and apply for.

Course Instructors

Each year the Department for the Study of Religion has a few openings available for contracted undergraduate teaching. The Department and the Centre work together to offer these appointments, whenever possible, to our recent doctoral graduates as well as to advanced doctoral students who have attained PhD candidacy. These positions are posted in the Centre in the Spring.

OTHER FUNDING, PH.D.

Doctoral Thesis Completion Grants (last year 2010-2011)

Grants covering approximately half of tuition are available to doctoral students in their sixth year who are completing their theses.

Doctoral Completion Award (starting 2010-2011)

The DCA will be run as a competition and will be available for doctoral students in the first year beyond the funded cohort. Both domestic and international students are eligible to apply and should submit their application to the Graduate Administrator by the appropriate deadline. The value of the award is \$10,000 plus tuition. This award will replace the DTCG starting 2011-2012.

Work-Study

Students who meet the eligibility requirements may apply for Work-Study positions offered by the Department or by individual professors. In recent years some Research Assistantships have been available under Work-Study. Notices are posted at the Centre as well as on the website of the University's Career Centre: www.careers.utoronto.ca

School of Graduate Studies Emergency Grant Program

SGS offers grants based on financial need arising from unforeseen circumstances. The SGS Committee is particularly inclined to assist students who are nearing completion of their doctoral thesis. Grants are not normally available for the first year of study. Information is available at SGS and application is made through them.

SGS Travel Grants

The SGS research travel grant is available to help fund travel for doctoral students for whom travel is essential for the completion of their research and doctoral program. Travel to conferences is not eligible within this grant. Not all projects are funded and the funding awarded may not cover the entire amount

requested by the applicant. The deadline is generally late April and application is made directly to SGS.

Centre Travel Grants

The Centre has a small trust fund that provides modest grants to Centre students who present papers at academic conferences. Application is made prior to the conference through the Chair of the Department for the Study of Religion. Application forms are on the Religion website.

FAS Language Study Abroad grants

FAS has established a fund to enable graduate students to study a language necessary for their research, and which is not regularly taught at the U of T. Students are awarded travel, accommodation, and tuition costs for study at an appropriate institution. Since the total amount available is limited, the grants to individual graduate students will be awarded by a competitive process run by the Dean's Advisory Committee on Languages.

Junior Fellowships and Donships

Several of the colleges affiliated with the University of Toronto offer positions as Junior Fellows and Dons, for which Centre students have been particularly successful. Interested students should inquire at Massey, Trinity, Victoria, St. Michael's, Wycliffe, New, Innis, and University colleges.

GENERAL INFORMATION

Languages and Language Exams

The Centre expects the use of languages in addition to English to be a normal part of the culture of scholarship. The language requirements of the Centre are in keeping with the overall character of the Study of Religion as a multi-lingual and international discipline. More directly, language skills are indispensable to sound and exacting scholarship in the study of religious phenomena and traditions. The Centre's language requirements are thus based on the following two considerations: (1) the increasing importance of printed scholarly work on religion in languages other than English; and (2) the specialized research need to read and comprehend primary sources not in translations, but in the original languages in which they were composed.

Language Examinations are conducted by the Centre under the supervision of the Graduate Administrator, and are usually set by a faculty member of the Centre who uses the examination language for the study of religion.

Examinations consist of the translation into English of a passage about religion taken from a scholarly publication or a source. To secure evidence of reading knowledge, examiners will select passages of approximately 400 words. The time limit is **THREE HOURS**, and standard dictionaries are allowed. A passing grade is B+. Language examinations are generally administered on the second or third Friday of September, January and April. When ready, students are invited to request an examination date within one of these three time periods.

Students are responsible for mastering the required languages, whether by formal course study or independently. The Centre promotes the enhancement of resources within the University for language study. Many departments (including French, German, Italian, Spanish and Portuguese, East Asian, Near and Middle Eastern) offer undergraduate language courses, some designed specifically for graduate students. These are available to Centre students for no extra fee. Some departments (Medieval Studies, Near and Middle Eastern, East Asian, and Classics) offer graduate level courses in ancient literary languages. The Toronto School of Theology offers reading courses for graduate students in some languages (e.g. Greek, Latin, French, German) on a regular basis, but for a supplementary fee. Contact TST if interested in this option.

Successfully completed language courses do not exempt a student from a language exam. All cases of exemption must be petitioned with the Director of Graduate Studies, and be supported by recommendations from the student's Supervisory Committee.

Grades and Appeals

The regulations for grades and appeals are published in the Calendar of the School of Graduate Studies.

Grades: Courses are graded according to this scale: A+, A, A-, B+, B, B-, FZ, and INC. Satisfactory performance at the Centre requires the completion of every course taken for graduate credit with a grade of at least a B. A grade of FZ (inadequate) cannot be counted for degree credit. A student receiving FZ in a course may petition the Department/Centre's Committee on Appeals for consent to repeat the course or to substitute another in its place. Consent may be granted if the student's work in other courses is well above the minimum required. A student is not likely to receive such consent more than once.

Incompletes: Courses are expected to be completed within the time limit for grade reports for courses, as stated in the SGS Calendar. In general, completed grades for Fall Half courses are due in January, and for Spring Half courses or

Full Year courses in May. For significant medical, personal, or other appropriate reasons, a student may petition for an extension of the time limit of a particular course until the end of the next grading period. Petition forms are available online at www.sgs.utoronto.ca and must be signed by the student and supported in writing by the professor concerned. The petition may be granted or denied by the Graduate Director, or, if need be, by the Committee on Curriculum and Graduate Study. If the course is not completed by the new time limit, the report of INC (Incomplete) is recorded and is permanent.

Audit: Subject to SGS policy, the Centre permits auditing of Centre courses by both registered graduate students and non-registered persons. Non-registered persons pay an auditing fee. The final decision to permit someone to audit a course rests with the course instructor.

Plagiarism and Academic Offences: At the graduate level, a plagiarism offence is treated with utmost severity, as graduate students should know well the standards of scholarship they are to uphold. Students are responsible for reading the SGS Handbook to learn about the SGS policy on plagiarism (and other academic offences).


Right to appeal: As a matter of policy the Centre expects that all its members will be treated fairly, and supports all appropriate efforts to ensure that this is achieved. Students may appeal decisions within the Centre about any academic matters, including papers, courses, language requirements, thesis proposal, grades, examinations, Advisory or Supervisory Committees, and supervisors. Appeals concerning academic matters in other academic units must be presented to the unit in question. Appeals about non-academic matters are taken to the appropriate officials or bodies within the University. For information about appeals, students should consult, in this order, the SGS *Calendar*, the Graduate Director, the Chair of the Department and Centre for the Study of Religion, the Associate Dean of Humanities of SGS, or the University Ombudsperson.

Academic appeal: As outlined in the SGS *Calendar*, several steps are possible in pursuing an academic appeal pertaining to the Centre. A student considering making an academic appeal is advised to discuss the matter with the Graduate Director. As a first step, the Graduate Director will ask the student to raise the matter of the appeal directly with the person or persons concerned, in an attempt to settle the appeal informally. If necessary, the Graduate Director may seek to resolve the matter by appropriate means, which may include a meeting with the student and the person(s) concerned. As a second step, if necessary, the appeal is made in writing to the Dept/Centre's Committee on Appeals, chaired by the Chair of the Dept/Centre. The Committee may consider the appeal with or


without an oral hearing. Where necessary, the opinion of an independent assessor or evaluator will be sought. The Committee makes a recommendation to the Chair/Director, who then decides the matter. As a third step, appeals may be taken to the Associate Dean of Humanities in the School of Graduate Studies for mediation. As possible fourth and fifth steps, the appeal may be taken to the Graduate Academic Appeals Board of SGS, and then to the Academic Appeals Committee of the Governing Council of the University.


Student Resources

The School of Graduate Studies


A great deal of information on policies and procedures, student events and graduate student life is available from the School of Graduate Studies (SGS). The website has essential information regarding fees, deadlines, and links to required forms. Each September, SGS publishes *Getting There*, a guide to student services and resources.  www.sgs.utoronto.ca.

Housing

Information about housing for students moving to Toronto can be obtained from the University of Toronto Housing Service, Koffler Student Centre, 214 College Street, Toronto, Ontario M5S 1A1 (416-978-8045). The service maintains lists of off-campus accommodations located in the downtown area, and also acts as the admissions office for the married student apartment residence nearby and graduate student residences.  link.library.utoronto.ca/StudentHousing/

Each year the Centre has a place available for a new doctoral student in Graduate House, the new Graduate Residence. Applicants who are interested in the space should indicate this in their covering letter. Students may apply independently to the Graduate House as well. Information can be found at:  ghcommunity.info/gradhouse/

Graduate Students' Union

The GSU looks after the interests of all students in graduate programs of the university. It provides supplementary health insurance, publishes a *Survival Handbook*, and operates a pub and gymnasium.  www.gsu.utoronto.ca

Other Resources

The University's Koffler Student Centre offers a wide range of services to students, including the Family Care Office, counselling and career services, a writing centre for graduate students, LGBTQ resources and Accessibility Services. Students have access to the Athletic Centre and Hart House, a cultural

centre of the University. Graduate students are eligible to participate in intramural sports and some varsity teams. Information about these offices can be found through Student Services and Student Affairs, or through the individual office websites. All websites can be found in the University Website Directory.

 www.library.utoronto.ca/directory/uoftall.htm

CENTRE FACULTY PROFILES

Core Faculty Members

Faculty listed here have core appointments with the Department and Centre for the Study of Religion. Graduate Students are encouraged to have at least one core Department and Centre member on their graduate committee.

Ahn, Juhn *East Asian Religions* (one leave 2010-2011)

✉ Dept. and Centre for the Study of Religion, Jackman Humanities Building, Rm. 312, 170 St. George Street, Toronto ON M5R 2M8

☎ (416) 978-5939 Fax: (416) 978-1610

✉ juhn.ahn@utoronto.ca

B.A. (Michigan), M.A. (Michigan), Ph.D. (Berkeley). Areas of Research: East Asian Religions, Buddhism, Zen, History of Medicine and the Body.

Recent Publications: "Zen and the Art of Nourishing Life: Labor, Exhaustion, and the Malady of Meditation" (2008); *Buddhism in East Asia* (2008); "Zen, Popular Conceptions of" (2004).

Bryant, Joseph *Sociology of Religion, Historical Sociology*

✉ Department of Sociology Rm. 346, 725 Spadina Avenue, Toronto ON M5S 2J4

☎ (416) 946-5901 Fax: (416) 978-3963

✉ joseph.bryant@utoronto.ca

🌐 <http://www.religion.utoronto.ca/people/faculty/bryant.htm>

B.A. (Florida), M.A. (Houston), Ph.D. (Toronto). Areas of research: historical sociology; sociological theory; philosophy of science; morals and ethics; early Christianity; comparative world history.

Representative publications: "The Sect-Church Dynamic and Christian Expansion in the Roman Empire" (1993); "Evidence and Explanation in History and Sociology" (1994); *Moral Codes And Social Structure In Ancient Greece: A Sociology Of Greek Ethics From Homer To The Epicureans And Stoics* (1996); "Wavering Saints, Mass Religiosity, and the Crisis of Post-Baptismal Sin in Early Christianity" (1998). "On Sources and Narratives in Historical Social Science" (2000); "An Evolutionary Social Science? A Skeptic's Brief" (2004); *Historical Methods in the Social Sciences*, 4 Vols. (co-editor, 2005). "The West and the Rest Revisited: Debating Capitalist Origins, European Colonialism, and the Advent of Modernity" (2006); "A New Sociology for a New History? Further Critical

Thoughts on the Eurasian Similarity and Great Divergence Theses” (2008); “Persecution and Schismogenesis: How a Penitential Crisis Over Mass Apostasy Facilitated the Triumph of Catholic Christianity in the Roman Empire” (2009); “The Sociology of Early Christianity” (2010); “New Directions and Perennial Challenges in the Sociology of Philosophy” (forthcoming).

Coleman, Simon *Anthropology of Religion*

✉ Jackman Humanities Building, Rm 333, 170 St. George St.

☎ (416) 978-4788

✉ simon.coleman@utoronto.ca

B.A. (Cambridge). M.A. (Cambridge), PhD (Cambridge). Areas of research: evangelical and charismatic Christianities; creation science; pilgrimage; chaplaincies and intersections between religious and medical discourses; ritual, language, aesthetics, material culture; Sweden, the UK, Nigeria. Co-editor of *Religion and Society* with Ramon Sarro (University of Lisbon); former editor of *Journal of the Royal Anthropological Institute*.

Recent Publications: Special Issue “Against Belief” (with G. Lindquist) *Social Analysis* 52(1), 2008; “The Social Life of the Bible” in *Encountering the Text: Cross-Cultural Perspectives on Biblicalism*, ed. James S. Bielo New York: Rutgers University Press, 2008; “Science Versus Anthropology, Not Religion” in *The Edge of Reason? Science and Religion in Modern Society*, ed. A. Bentley London: Continuum 2008; “Transgressing the Self: Making Charismatic Saints” *Critical Inquiry* 35(3) 2009; “On Mirrors, Masks and Traps: Ambiguity, Risk and ‘Lateral Participation’ in Ritual” *Journal of Ritual Studies* 23(2), 2009; “An Anthropological Apologetics” *South Atlantic Quarterly* (forthcoming 2010).

Dhand, Arti *South Asian Religions, Women and Religion*

✉ Victoria College, Northrop Frye Bldg. Rm.237, 73 Queen’s Park Crescent East, Toronto, ON M5S 1K7

☎ Phone: (416) 585-4426 Fax: (416) 585-4584

✉ arti.dhand@utoronto.ca

🌐 <http://www.religion.utoronto.ca/people/faculty/dhand.htm>

B.A. (Calgary), M.A. (Calgary), Ph.D. (McGill). Areas of Research: The Mahabharata and the Ramayana (Hindu epics); Hindu Ethics, Gender Issues in Hinduism, Religion and Violence.

Recent publications: “Engendering *Brahmanirvanam* in the *Mahabharata*: A Conversation between Suka and Sulabha”(2007); “Women, Smelly Ascetics and God: The Subversive Nature of Virtue in the Mahabharata” (2004).

Woman as Fire, Woman as Sage: Sexual Ideology in the Mahabharata (2008).

DiCenso, James *Philosophy and Psychology of Religion*

✉ Dept. and Centre for the Study of Religion, Jackman Humanities Building, Rm. 328, 170 St. George Street, Toronto ON M5R 2M8

☎ (416) 946-3360 Fax: 978-1610

✉ james.dicenso@utoronto.ca

🌐 <http://www.religion.utoronto.ca/people/faculty/dicenso.htm>

B.A. (Concordia), M.A. (Carleton), Ph.D. (Syracuse). Areas of research: modern philosophy of religion; Kant; psychoanalysis and religion; contemporary continental thought.

Selected publications: *Hermeneutics and the Disclosure of Truth* (1990); “Deconstruction and the Philosophy of Religion” (1992); “Symbolism and Subjectivity: A Lacanian Approach to Religion” (1994); “New Approaches to Psychoanalysis and Religion: Julia Kristeva’s *Black Sun*” (1995); “*Totem and Taboo* and the Constitutive Function of Symbolic Forms” (1996); *The Other Freud: Religion, Culture, and Psychoanalysis* (1999); “Splitting Religion: Heteronomy, Autonomy, and Reflection” (2000); “The Psychoanalytic Movement” (2001); “Anxiety, Risk, and Transformation: Revisiting Tillich with Lacan” (2001); “Dreams, Inner Resistance, and Self-Reflection” (2001); “Ethics, Representation, and Iconoclasm,” (2002); “Ricoeur’s Reconstruction of Kantian Ethics” (2003); “Levinas and the Irreducibility of the Other” (2005); “Radical Evil and Fanaticism: A Re-reading of Kant’s *Religion*” (2006); “Kant, Freud and the Ethical Critique of Religion” (2007); “Religious Subjectivity: Philosophical and Psychoanalytic Inquiries” (2009).

Emmrich, Christoph *Buddhism*

✉ Dept. and Centre for the Study of Religion, Jackman Humanities Building Rm. 303, 170 St. George Street, Toronto ON M5R 2M8

☎ (416) 317-2662; University of Toronto, Mississauga, North Building, 3359 Mississauga L5L 1C6

✉ christoph.emmrich@utoronto.ca

M.A. (Free University Berlin, Germany), Ph.D. (University of Heidelberg), Germany. Areas of research: ritual traditions of South Asian Buddhism, particularly Buddhism among the Newars of the Kathmandu Valley, Nepal, Theravada Buddhist philosophy and ritual in Burma/Myanmar and the history of Jainism in Tamil-speaking South India.

Recent publications: “Emending Perfection. Prescript, Postscript and Practice in Newar Buddhist Manuscript Culture,” In *Buddhist Manuscript Cultures: Knowledge, Ritual and Art*. Stephen Berkwitz, Juliane Schober and

Claudia Brown (eds.). Routledge: London, 140-155 (2008); “All the King’s Horses and All the King’s Men. The 2004 Red Matsyendranātha Incident in Lalitpur,” (2007); “‘When Two Strong Men Stand Face to Face’. The Indologist, the Pandit and the Re-Making of the Jaina Scholarly Tradition” (2006); “The Use of Buddhist Scriptures in Dr. B.R. Ambedkar’s ‘The Buddha and his Dhamma’” (2003).

Fox, Harry *Classical and Medieval Judaism* (on leave 2010-2011)

✉ Near and Middle Eastern Civilizations, 4 Bancroft Ave. Rm. 313.
Toronto, ON M5S 1C1

☎ (416) 946-3244 Fax: (416) 978-3305

✉ harryfox@chass.utoronto.ca

🌐 <http://www.religion.utoronto.ca/people/faculty/fox.htm>

B.Sc. (McGill), M.S. (Purdue), B.A., M.A., Ph.D. (Hebrew University).
Areas of research: post-Biblical Judaism and Hebrew literature.

Recent publications: “The Forelife of Ideas and the Afterlife of Texts” (1998), “A Final Response” (1998), “R. Yonatan haKohen miLunel and Methodologies for Research of Rabbinic Literature” (1998), *Introducing Tosefta: Textual, Intratextual and Intertextual Studies* (co-editor, 1999), “R. Elijah Gaon’s Textual Emendations to Halakhic Midrash as a Basis for Understanding His Thought” (2000), “Geniza Fragments if BT Rosh HaShana by David Golinkin (Review)” (2001), “Changes in the Honorifics as a Sign of Periodization” (forthcoming).

Garrett, Frances *Tibetan Buddhism, interactions between medicine and Buddhism*

✉ Dept. and Centre for the Study of Religion, Rm. 302, Jackman Humanities Building, 170 St. George Street, Toronto ON M5R 2M8

☎ (416) 978-1020 Fax: (416) 978-1610

✉ frances.garrett@utoronto.ca

🌐 <http://www.religion.utoronto.ca/people/faculty/garrett.htm>

B.A. (Columbia University), M.A., Ph.D. (University of Virginia). Areas of Research: Tibetan Buddhism, Buddhism and medicine.

Recent Publications: *Health, Medicine, and Modernity in Tibetan Contexts* (forthcoming 2010); “Tapping the Body’s Nectar: Gastronomy and Incorporation in Tibetan Literature” (2010); “The Alchemy of Accomplishing Medicine (*smān sgrub*): Situating the *Yuthok Heart Essence* Ritual Tradition” (2009); *Religion, Medicine and the Human Embryo in Tibet* (2008); “The Three Channels in Tibetan Medical and Religious Texts” (2008); “Buddhism and the Historicizing of Medicine in Thirteenth Century Tibet” (2007); “Critical Methods in Tibetan Medical Histories” (2007).

Green, Kenneth *Modern Judaism*

✉ University College, Rm. 318. 15 King's College Circle, Toronto ON M5S 3H7

☎ (416) 978-8128 Fax: (416) 971-2027

✉ kenneth.green@utoronto.ca

🖨 <http://www.religion.utoronto.ca/people/faculty/green.htm>

B.A. (Toronto), M.A., Ph.D. (Brandeis). Areas of research: Jewish thought; philosophy of religion; Judaism in the modern age.

Recent publications: *Jew and Philosopher: The Return to Maimonides in the Jewish Thought of Leo Strauss* (1993); "Religion, Philosophy, and Morality: How Leo Strauss Read Judah Halevi's *Kuzari*" (1993); "Leo Strauss" (1997); "Response to Three Comments on 'Jew and Philosopher'" (1997); "Review Essay: Shylock and the Jewish Question" (1999); (series editor) *The Jewish Writings of Leo Strauss: vol. 1: Philosophy and Law: Contributions to the Understanding of Maimonides and His Predecessors* (trans. Eve Adler, 1995), vol. 2: *Jewish Philosophy and the Crisis of Modernity: Essays and Lectures in Modern Jewish Thought* (1997), vol.3: *The Early German Jewish Writings* (trans. Michael Zank, 2002); "Leo Strauss's Challenge to Emil Fackenheim: Heidegger, Radical Historicism, and Diabolical Evil" in *Emil Fackenheim: Philosopher, Theologian, Jew* (2008).

Harris, Jennifer A. *Medieval Western Christianity*

✉ Dept. and Centre for the Study of Religion, Jackman Humanities Building, Rm. 306, 170 St. George Street, Toronto ON M5R 2M8

☎ (416) 978-5938

✉ jennifer.harris@utoronto.ca

B.A., M.A., Ph.D. (Toronto). Areas of Research: the place of the Jerusalem Temple in the early church and in the Christian Middle Ages, the experience of sacred space and place in the Christian tradition, representations of Jews and Judaism in Christian traditions.

Recent publications: "The Fate of Place in the Writings of Bernard of Clairvaux" (2008), "Enduring Covenant in the Christian Middle Ages" (2009)

Klassen, Pamela *Religion in North America, Gender and Religion, Anthropology of Religion* (on leave 2010-2011)

✉ Victoria College, Northrop Frye, Rm. 222

☎ (416) 585-4573

✉ p.klassen@utoronto.ca

🖨 <http://individual.utoronto.ca/pklassen>

B.A. (McGill), M.A. (Wilfrid Laurier), Ph.D. (Drew).

My research and teaching focuses on several interrelated areas: theory and method in the study of religion, varieties of Christianity in North America, religion in the public sphere, gender, health and healing, anthropology of religion, testimonial and life writing, and the study of ritual. I have written three books: *The Pathologies of Modernity: Medicine, Healing, and the Spirits of Protestantism* (University of California Press, forthcoming), *Blessed Events: Religion and Home Birth in America* (Princeton U. P., 2001), and *Going by the Moon and the Stars: Stories of Two Russian Mennonite Women* (Wilfrid Laurier U. P., 1994). As well, I have recently published two co-edited collections: *Women and Religion: Critical Concepts*, 4 vols. with Shari Golberg and Danielle Lefebvre (Routledge, 2009), *After Pluralism: Re-imagining Religious Engagement*, co-edited with Courtney Bender (Columbia U.P., forthcoming). My recent articles include "Ritual Appropriation and Appropriate Ritual: Christian Healing and Adaptation of Asian Religions" (2005), "Textual Healing: Mainstream Protestants and the Therapeutic Text, 1900-1925" (2006), "Radio Mind: Christian Experimentalists on the Frontiers of Healing" (2007), and "Religion and Myths of Nationhood in Canada and Mexico in the Twenty-first Century", and *The Cambridge History of Religions in America: Volume III: 1945 to the Present* (forthcoming). Presently, I am a co-investigator on a SSHRC Major Collaborative Research Initiative Grant, entitled "Religion and Diversity", which will offer many opportunities for graduate and undergraduate student involvement in the next seven years. I am also at work on a new SSRHC-funded project entitled "The Protestant Sublime".

Kloppenborg, John *Early Christianity*

✉ Trinity College, 6 Hoskin Avenue, Rm. 311, Toronto, ON M5S 1H8, and Dept. and Centre for the Study of Religion, Jackman Humanities Building, 170 St. George Street, Toronto ON M5R 2M8

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✉ john.kloppenborg@utoronto.ca

🌐 <http://www.religion.utoronto.ca/people/faculty/kloppenborg.htm>

B.A., M.A., Ph.D. (University of St. Michael's College). Areas of research: synoptic problem; social history of early Christianity; letter of James; the parables of Jesus.

Recent publications: *Voluntary Associations in the Graeco-Roman World* (ed., 1996); *Excavating Q: The History and Setting of the Sayings Gospel Q* (2000); *The Critical Edition of Q* (2000); "The Reception of the Jesus Tradition in James" (2004); "Evocatio deorum and the Date of Mark" (2005); *Apocalypticism, Anti-Semitism, or the Historical Jesus: Subtexts in Criticism* (co-editor, 2005); *The Tenants in the Vineyard: Ideology,*

Economics, and Agrarian Conflict in Jewish Palestine (2006); Reading James with New Eyes (2007); Q, the Earliest Gospel (2008); “Agrarian Discourse in the Sayings of Jesus” (2020).

Locklin, Reid B. *Comparative Theology* (on leave 2010-2011)

✉ Saint Michael's College, Odette Hall, Rm. 130

☎ (416) 926-1300, x3317

✉ reid.locklin@utoronto.ca

🌐 www.utoronto.ca/stmikes/christianity/faculty.html

B.A. (University of Tennessee at Chattanooga), M.T.S. (Boston University), Ph.D. (Boston College). Areas of Research: Hindu-Christian interreligious dialogue and comparative theology; Christian ecclesiology; theologies of religious pluralism; Advaita Vedanta.

Recent Publications: *Spiritual but Not Religious?* (2005); “Interreligious Prudentia: Wisdom from Peter Lombard for the Post-Conciliar Church” (2006); “Integral Samnyasa: Adi Shankaracharya and Liberation Hermeneutics” (2007); “A More Comparative Ecclesiology? Bringing Comparative Theology to the Ecclesiological Table” (2008); “Toward an Interreligious Theology of Church: Revisiting Lonergan’s Contribution to the ‘Dialogue of Religions’” (forthcoming).

Marshall, John *Early Christianity and Judaism* (on leave 2010-2011)

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B.A. (Waterloo), M.A. (Wilfrid Laurier), Ph.D. (Princeton). Areas of Research: Christian origins; second temple Judaism; apocalyptic literature; post-colonialism, Paul.

Recent publications: “The Patriarchs and the Zodiac: Revelation 12” (2005); “The Objects of Ignatius’ Wrath and Jewish Angelic Mediators” (2005); “John’s Jewish (Christian?) Apocalypse” (2007); “I Left you in Crete: Pseudonymity, Narrative, and Dominance in the Epistle to Titus” (2008); “Hybridity and Reading Romans 13” (2008).

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Research interests: religion and politics; political philosophy; post-colonial theory; Africa, especially West Africa transnational religions, war and violence, youth militias, sovereignty, citizenship, ethno-nationalism, autochthony, international interventionism.

Recent publications: *Political Spiritualities: The Pentecostal Revolution in Nigeria* (2009); *Between Babel and Pentecost: Transnational Pentecostalism in Africa and Latin America* (ed. 2001) Articles in books and journals on Pentecostalism, religion and politics in Nigeria, war in Côte d'Ivoire, West African politics.

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Undergraduate Studies (Eberhard-Karls-Universität, Tübingen), M.A. (Columbia), Ph.D. (Columbia). Areas of research: modern Islam, Sufism; postcolonialism and modernity in the Middle East; anthropology of religion; anthropology of the imagination.

Recent Publications: "The Book of Visions: Dreams, Poetry, and Prophecy in Contemporary Egypt" (2007), "(Re)Imagining Space: Dreams and Saint Shrines in Egypt" (2008), *Dreams that Matter: Egyptians Landscapes of the Imagination* (forthcoming with University of California Press, in press).

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The Director of the Centre for Jewish Studies and Associate Professor of Ancient Judaism in the Department and Centre for the Study Religion at the University of Toronto, in 2008, Najman was a Research Fellow of the Centre for Advanced Jewish Studies at the University of Pennsylvania. She has received numerous grants, including a Connaught Award in 2004 and a SSHRC grant in 2006-2009. Her areas of expertise are Dead Sea Scrolls, Second Temple Judaism, Hellenistic Judaism, Hebrew Bible, early Rabbinics and the History of Jewish Interpretation. Her most recent book, *Past Renewals: Interpretive Authority, Renewed Revelation and the Quest for*

Perfection in Jewish Antiquity, will appear in 2010, while her 2003 monograph, *Seconding Sinai: The Development of Mosaic Discourse in Second Temple Judaism* appeared in paperback in 2009. Najman has published over 20 articles and co-edited 7 volumes on the Dead Sea Scrolls, Philo of Alexandria, Ezra-Nehemiah, 4Ezra and the Book of Jubilees. She has lectured throughout North America, Europe and Israel.

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A.B. (Princeton), M.A.R. (Yale), PhD (Harvard). Areas of research: ancient Judaism; Dead Sea Scrolls; formation and interpretation of scripture; embodied cognition; ritual studies; Christian origins in its Jewish contexts.

Recent publications: "The Democratization of Kingship in Wisdom of Solomon" (2004) in *The Idea of Biblical Interpretation*; "Form and Formula in the Prayer of Manasseh" (2008); "The Staff of Moses and the Mercy of God: Moses' Final Intercession in Pseudo-Philo 19" (2008); "Priestly Prophets at Qumran: Summoning Sinai through the Songs of the Sabbath Sacrifice" (2008); *Early Jewish Prayers in Greek* with Pieter van der Horst (2008).

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A.B. (Chicago), M.H.L., rabbinical diploma (Jewish Theological Seminary of America), Ph.D. (Georgetown). Areas of research: Jewish theology, ethics, political theory with special emphasis on natural law theory, Jewish-Christian relations.

Recent publications: *Jewish-Christian Dialogue: A Jewish Justification* (1989); *Jewish Social Ethics* (1992); *The Theology of Nahmanides* (1992); *The Election of Israel: The Idea of the Chosen People* (1995); (ed.) *Leo Strauss and Judaism* (1996); "Religions Human Rights in Judaic Texts" (1996); "Jewish Rationalism is Alive" (1997); *Natural Law in Judaism* (1998); *Covenantal Rights* (2000); *Talking with Christians* (2005); *The Jewish Social Contract* (2005); *The Sanctity of Human Life* (2007); *In Defense of Religious Liberty* (2009).

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Selected Publications “Who is a Christian?: Further Notes Towards an Anthropology of Christianity” (2008); “Facing Risk: Levinas, Ethnography, and Ethics” (2007); “Armed Citizens and the Stories They Tell: The National Rifle Association, Masculinity, and Rhetoric” (2007); “Writing Guatemala’s Genocide: Christianity and Truth and Reconciliation Commissions” (2005); *City of God: Christian Citizenship in Postwar Guatemala City* (2009); *Genocide: Truth, Memory, and Representation* (2009); “But Our Citizenship is in Heaven: A Proposal for the Study of Christian Citizenship in the Global South” (2009); *Securing the City: Neoliberalism, Space and Insecurity in Postwar Guatemala* (2011); *Catherine Bell: A Legacy in Memorium* (forthcoming), “The Reckless Will: Prison Chaplaincy and the Problem of *Mara Salvatrucha*” (2010); “I Want More of You: The Politics of Christian Eroticism in Postwar Guatemala” (2011).

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Publications: “The Face behind the Mask: Ambai on Women” (1998); “Antiquity and Sacred Writing: Tamil Literary Histories in the late-19th early-20th centuries” (2000); “Soteriology in Ramanuja: *Bhakti or Prapatti?*” (2004); “Tiruvayppadi: The Tamil Gokula in Vaishnavite Devotional Literature” (2004); “Departure and Prophecy. The Disappearance of Irāmaliṅka Aṭīkaḷ in the Early Narratives of his Life” (2004); “Samāśrayaa as Ritual and Non-Ritual in Śrīvaiṣṇavism” (2005); “Initiation and Conversion in Medieval South India. Pañcaśaṃskāra as Historical Practice in the Śrīvaiṣṇava Hagiographical Literature” (2007); “Self-

Surrender (Prapatti) to God in Srīvaiṣṇavism. Tamil Cats and Sanskrit Monkeys” (2007); “Who are the Vēllālas? 20th century constructions and contestations of Tamil identity” (2009); “Sanskrit and Tamil Paradigms of Compassion – Ramalinga Adigal’s Tale of King Manu” (2009); “Hunger and Prophecy. Religion in Early Colonial South India” (forthcoming); “Vaidika, Vaishnava and Brahmin: S. Kirusnacuvami Aiyankar and Tamil Literary History in the 20th century (forthcoming).

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B.A. (Michigan), M.A. (Michigan), M.A. (Chicago), Ph.D. (Chicago). Areas of Research: South Asian Religions, Sanskrit Intellectual History, Sanskrit Literature. Dissertation Topic: The Theologization of the Ramayana in South India, 1250-1600.

Selected publications: “A New Perspective on the Royal Rama Cult at Vijayangara” in *Language, Culture, and Power: Essays in Honor Of Sheldon Pollock* (Asia Past and Present Series, forthcoming); “Theologizing the Inaugural Verse: *Slesa* Reading in Ramayana Commentary,” *Journal of Hindu Studies* 2008, 1: 77-92.

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BA (Middlebury College), MA, PhD (University of North Carolina-Chapel Hill) Areas of Research: Shi'ism (India and Iran), ritual theory, gender and the body, hagiography

Recent Publications: Gender, Sainthood, and Everyday Practice in South Asian Shi'ism (University of North Carolina Press, forthcoming 2011); "Muharram." Oxford Bibliographies Online (Islamic Studies), 2010; "Mut'a." Oxford Bibliographies Online (Islamic Studies), 2010; 'Who Could Marry at a Time Like This? Debating the Mehndi ki Majlis in Hyderabad.' Comparative Studies of South Asia, Africa, and the Middle East 29:3 (November 2009): 502-514; "Discovering' the Gendered Dimensions of Shi'ism: Recent Scholarship on Gender in Shi'i Ritual.' Contemporary Islam 3 (2009): 167-176.

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B.A. (American University of Beirut), M.A. (Yale), Ph.D. (Yale, 2001).
Areas of Research: The Qur'an, Quranic exegetical tradition, apocalyptic
Islamic literature, history of Arabic lexicography, medieval Arabic
biographies, and history of the book in the Arab world.

Recent publications: *The Formation of the Classical Tafsir Tradition: The
Qur'an Commentary of al-Tha'labi (d. 427/1035)* (Brill, 2004). The Last of
the Nishapuri School of Tafsir: al-Wahidi (d. 468/1076) and his Significance
in the History of Quranic Exegesis, (*JAOS*, 2006); *In Defense of the Bible: A
Critical Edition and an Introduction to al-Biqā`i's Bible Treatise* (Brill,
2008); A Fifteenth-Century Muslim Hebraist: al-Biqā`i and His Defense of
Using the Bible to Interpret the Qur'an, *Speculum* 83 (2008)

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B.A. (Toronto), M.A., Ph.D. (St. Michael's). Areas of research: religion,
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Recent publications: "George Grant on Simone Weil: The Saint and the
Thinker" (1996); "The Measure of Justice: The Language of Limit in the
Writings of Simone Weil" (2000); "Voegelin Not Mysterious" (2001); "The
Christian Materialism of Simone Weil" (2004); *The End of Ethics in the
Technological Society* (2008); "Simone Weil's Analysis of Modern Science
as the Basis of her Critique of the Technological Society" (2009).

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B.A., Ph.D. (State University of New York at Stony Brook). Areas of
Research: Sufism, Sufi Metaphysics and Theology, Sufi Qur'an
Interpretation, Early Islamic Intellectual Tradition, Women and Gender in
Islam, and Progressive Islam in North America.

Recent Publications: *A Soaring Minaret: Abu Bakr al-Wasiti and the Rise of Baghdadi Sufism* (2010); "God Loves Me: Early Pious and Sufi Women and the Theological Debate over God's Love" (forthcoming 2010); (with Ahmed Elewa) "I am one of the People": A Survey and Analysis of Legal Arguments on Woman-Led Prayer in Islam" (forthcoming 2010); "In the Book We have left out nothing' (Q 6:38): The Ethical Problem of the Existence of Verse 4:34 in the Qur'an" (2008); *Simply Good Women: The Lives, Practices and Thought of Early Pious and Sufi Women* (in progress); (with Ahmed Elewa) *Simply Good Women: Biographies of Women in Ibn al-Jawzi's Sifat al-safwa* (in progress).

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B.A. (Toronto), A.M. (Harvard), M. Div. (TST), D. Phil (Oxford). Areas of research: Early Christian Studies, Eastern Christianity, Christian asceticism and monastic institutions.

Recent publications: *Manuscript Listings for the Authors of Classical and Late Antiquity* (1990); *Theoleptos of Philadelphia, The Monastic Discourses*. Critical Edition, Translation and Study (1992); "The Concept of Spiritual Perception in Gregory Palamas' First Triad in Defence of the Holy Hesychasts" (1999); "Gregory Palamas" (1999). *Evagrius of Pontus: The Greek Ascetic Corpus* (2003).

Strauss, Tobie *Hebrew Language*

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A.B. (Columbia College), M.A., Ph.D. (Hebrew University of Jerusalem)

Areas of research: the phrasing rules of the Biblical accents, and the prosodic and other considerations underlying the phrasing rules; the prosodic structure implied by the chanted accents.

Virani, Shafiqe N. *Islamic Studies*

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Recent publications: “Teflon Tents in the Desert: The Hajj Terminal as a neo-Vernacular Response to Architecture’s International Style” (1999); “The Eagle Returns: Evidence of Continued Ismaili Activity at Alamut and in the South Caspian Region following the Mongol Conquests” (2003); “Qudratu’l-lah Shahab’s Ma-ji” (2004); “Symphony of Gnosis” (2005); “Ahl al-Bayt” (2005); “The Days of Creation in the Thought of Nasir Khusraw” (2005); *The Ismailis in the Middle Ages: A History of Survival, A Search for Salvation* (Oxford, 2007); *The Madrasa Early Childhood Programme: 25 Years of Experience* (2008, co-authored); “The Right Path: A Post-Mongol Persian Ismaili Treatise” (2010).

Members Cross-Appointed from Other Departments

Abray, Jane *Religion and Gender, Early Modern European Christianity*


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B.A. (Western Ontario), M.A. (McMaster), M.Phil., Ph.D. (Yale University). Areas of Research: sixteenth century Strasbourg, Reformation history, gender issues in early modern Europe.

Recent publications: “Confession, Conscience and Honour: The Limits of Magisterial Tolerance in Reformation Strasbourg” (1996), “Imagining the Masculine: Christine de Pizan’s Hector, Prince of Troy” (2004).

Airhart, Phyllis *Modern North American Christianity*

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B.A. (Manitoba), M.A., Ph.D. (Chicago). Areas of Research: North American religious history.

Recent publications: *Serving the Present Age: Revivalism, Progressivism, and the Methodist Tradition in Canada* (1992), *Faith Traditions and the Family* (ed., 1996), *Christianizing the Social Order: A Founding Vision of the United Church of Canada* (ed., 1996), “Condensation and Heart Religion: Canadian Methodists as Evangelicals” (1997), “As Canadian as Possible under the Circumstances’: Reflections on the Study of North

American Protestantism” (1997), *Doing Ethics in a Pluralistic World: Essays in Honour of Roger C. Hutchinson* (ed., 2002).

Argarate, Pablo *Patristics, Historical Theology*

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DrPhil, DrTheol (Tübingen) Area of Research: Early Christian Studies; languages, cultures, and rituals of Eastern Christianities (Syriac, Armenian, Ethiopian, Coptic, Byzantine).

Recent Publications: “‘Car mes iniquités dépassèrent ma tête.’ Les fonctions du texte biblique dans la section katanyktique du Logos Asketikos de Maxime le Confesseur,” in: L. DiTommaso and L. Turcescu, eds., *The Reception and Interpretation of the Bible in Late Antiquity. Proceedings of the Montréal Colloquium in Honour of Charles Kannengiesser*, 11-13 October 2006 (The Bible in Ancient Christianity). Leiden: E.J. Brill, 2008, 17-36; “Tu vedi e stringi colui che i Cherubini non possono guardare. La Madre di Dio nei kontakia di Natale di Romano il Melode”, in: *Motivi e forme della poesia cristiana antica tra Scrittura e Tradizione classica*. Pontificio Istituto Augustinianum, Rome, 2008, 805-820; *Feuer auf die Erde. Der Heilige Geist bei Symeon dem Neuen Theologen*. Bonn: Borengässer (Hereditas 25), 2007.

Bahat, Dan *Biblical Archaeology*

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BA, MA, PhD (HebrewUniversity). Area of Research: archaeology of the Temple Mount and Herod’s Palace.

Recent Publications: *The Physical Infrastructure of Mamluk Jerusalem*, in: R. Amitai and others, *The History of Jerusalem, the Mamluk Period, 1250-1516*. (submitted); *La Guerra giudaica: un’indagine archeologica*, in F. Coarelli, *Divus Vespasianus, Il bimillenario dei Flavi*, Roma 2009, pp. 36-41; *The Western Wall Tunnels* in: E. Meiron and D. Bar, *Planning and Conserving Jerusalem*, Jerusalem 2009, pp. 382-387

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M.A. (Tübingen), D.Phil. (Oxford), Dr. habil (Erfurt). Director, Collaborative Program in Ancient History (UofT/York University). Areas of research: Religions in the Roman World; Ritual Studies; Roman Social and Cultural History Greco-Roman antiquity, with a particular emphasis on the religions of Rome and the Roman Empire.

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PhD (North Carolina, Chapel Hill) Area of Research: issues of religion, gender, and ethnicity in the Holocaust and World War II and comparatively in other cases of extreme violence

Recent Publications: *Twisted Cross: The German Christian Movement in the Third Reich* (1996); *War and Genocide: A Concise History of the Holocaust* (2003); *The Sword of the Lord: Military Chaplains from the First to the Twenty-First Centuries* (edited, 2004); and *Lessons and Legacies VIII* (edited, 2008)

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PhD (UBC), MA (Calgary), BA (McGill). Areas of Research: women, Islam, and colonialism, gender, ritual and religion, medical and historical issues, meaning, “the body” and selfhood.

Recent Publications: *Civilizing Women: British Crusades in Colonial Sudan* (2007); "Barbaric Custom and Colonial Science: Teaching the Female Body in the Anglo-Egyptian Sudan" (2003); "Spirits and Selves in Northern Sudan: The Cultural Therapeutics of Possession", (2001); "Violence Embodied? Female Circumcision, Gender Politics, and Cultural Aesthetics" (1998)

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BA (Colby College), MA (Univ. of Chicago); M.A., Ph.D. (Cornell). Areas of Research: American Literature; Aspects of Theory; Queer Theory; Sexual Diversity Studies; Critical Race Theory, Religion and Literature.

Publications: *God Hates Fags: The Rhetorics of Religious Violence* (NYU, 2006); *Racial Blasphemies: Religious Irreverence and Race in American*

Literature (Routledge, 2005); *Single: Arguments for the Uncoupled* (forthcoming, NYU 2012), *Pioneer Sex* (in preparation)

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B.Sc. (McGill), Licence, maîtrise, D.E.A. (Paris IV-Sorbonne), Ph.D. (Montreal). Areas of research: medieval monasticism, discourse on the body and the life cycle, hagiography. Co-editor of the series *Disciplina Monastica* (Brepols) with Professor Susan Boynton (Columbia University).

Recent publications: "La singularité de l'œuvre de Bernard au regard de l'histoire des coutumiers" (2006); S. Boynton and I. Cochelin (Ed), *From Dead of Night to End of Day: The Medieval Cluniac Customs – Du coeur de la nuit à la fin du jour: les coutumes clunisiennes au Moyen Age* (2006); "Community and Customs: Obedience or Agency?" (2006); (w/Susan Boynton) "The Sociomusical Role of Child Oblates at the Abbey of Cluny in the Eleventh Century" (2006); "When the Monks were the Book (6th-11th cent)" (forthcoming 2009); K. Smyth and I. Cochelin (Ed.) *Medieval Life-cycles: Continuities and Change* (forthcoming 2010).

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BA (Queen's), MA, PhD (University of Toronto). Area of Research: achieving a new understanding of the cultures of the ancient Mediterranean world (Near Eastern, Greek and Roman) in their natural and social contexts.

Cunningham, Hilary *Anthropology of Religion*

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B.A., M.A. (Toronto), Ph.D. (Yale). Areas of specialization include international borders, land ethics, human territoriality and environmental politics. In her most recent publications, she has explored the linkages between border security and urban landscapes, as well as the ways in which border regimes interface with wildlife conservation corridors.

Recent publications include: Book chapter. "Of Genes and Genealogies: Contesting Ancestry and its Applications in Iceland," in *Genealogy beyond Kinship: Sequence, Transmission, and Essence in Ethnography and Social Theory*. Sandra Bamford and James Leach, eds. Berghahn. 2009. Book

chapter. "Religious Movements" in *The World's Religions: Continuities and Transformations*. Peter Clarke and Peter Beyer, eds. Routledge, 2008.

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Recent Publications: Ghanaian Pentecostal Prophets: Travel and (Im)-Mobility, In Kristine Krausse and Gertrud Huewelmeier (eds) *Travelling Spirits. Migrants, Markets, And Moralities*. Routledge (2010); Transformation and Migration amongst members of a Pentecostal Church in Ghana and London. *Journal of Religion in Africa* (forthcoming 2010); The (In-) Dividual Pentecostal Prophet in Ghana. *Journal of Religion in Africa* (forthcoming); Diaspora and Transnational Studies Companion, Ato Quayson and Girish Daswani (eds), Blackwell Publishers (forthcoming); The Anthropology of Transnationalism. In Ato Quayson and Girish Daswani (eds) *Diaspora and Transnational Studies Companion*. Blackwell Publishers (forthcoming)

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Recent publications: "Religious and Spiritual Perspectives on Organ Transplant" (1992), "Continuous Infusion of Haloperidol" (1993), "Cupid's Arrow: An Unusual Presentation of Factitious Disorder" (1995), "Religious Altruism and Organ Donation" (2000), "Disclosure of Misattributed Paternity--A Case Study of Ethical Issues Involved in the Discovery of Unsought Information" (2002), "Transplantation of the Right Hepatic Lobe" (2002), "Religious Altruism and the Living Organ Donor" (2003).

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B.Sc. (Toronto), M.Rel., Th.M., Th.D. (Wycliffe, Toronto), D.Cn.L. (Emmanuel & St. Chad, Saskatoon). Areas of Research: Second Temple

Judaism, Matthew, Paul, Gentilization of early Christianity, Christian-Jewish relations.

Recent Publications: *Jews and Anti-Judaism in the New Testament* (London: SPCK; Waco, TX: Baylor University Press, 2010); *Judaism and the Gentiles: Jewish Patterns of Universalism (to 135 CE)* (Waco, TX; Baylor, 2007); "Introduction to the Pauline Corpus", *Oxford Bible Commentary* (2001); *Religious Rivalries and the Struggle for Success in Caesarea Maritima* (ed.; Waterloo: WLU Press, 2000); *Paul and the Gentiles: Remapping the Apostle's Convictional World* (Minneapolis: Fortress, 1997).

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B.A., M.A. (University College Dublin), Ph.D. (Toronto). Areas of Research: medieval Irish secular and religious literature in Irish and Latin. Current Research: Popular superstitions and Christian redress in 12th Century Ireland.

Recent publications: "The date and context of Acallam na Senorach" (2004), *Playing the Hero: Reading early Irish Saga* (2006), "Redrawing the Boundaries: the minor illustrations in the Book of Kells" (2006), "Arthur of the Irish: a valid concept?" (2004); "Irish scribes and the art of storytelling" (2006). Visions on a May Morning: the uses of Wonder in Ireland and Britain 100-1200 (in progress).

Eisenbichler, Konrad *Renaissance Studies / Italian*

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B.A. (McMaster); M.A. (McMaster); Ph.D. (Toronto). Areas of research: the intersection of literature, politics and religion in fifteenth and sixteenth-century Italy; lay religious confraternities; religious theatre and poetry.

Recent publications: *The Boys of the Archangel Raphael. A Youth Confraternity in Florence, 1411-1785*. Toronto: University of Toronto Press, 1998; Savonarola, Girolamo. *A Guide to Righteous Living and other Works*, trans. and intro. by Konrad Eisenbichler. Toronto: CRRS, 2003; *The Renaissance in the Streets, Schools, and Studies: Essays in Honour of Paul F. Grendler*, eds. Konrad Eisenbichler and Nicholas Terpstra. Essays and Studies, 16. Toronto: CRRS, 2008.

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BA (UC Berkeley), JD (UCLA School of Law), MA (History, Univ. of Texas at Austin), LLM (Yale Law School), PhD (History, UCLA), and JSD (Yale Law School). Called to the California State Bar. Areas of Research: Islamic legal history and theory, medieval European legal history, legal philosophy.

Recent Publications: *Islamic Natural Law Theories* (Oxford University Press, forthcoming); "Huquq Allah and Huquq al-'Ibad: A Legal Heuristic for a Natural Rights Regime," *Islamic Law and Society* 13, no. 3 (2006): 325-391; "On the Pope, Cartoons, and Apostates: Shari'a 2006," *Journal of Law and Religion* 22, no. 2 (2006-2007): 303-321.

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B.A. (Griffith) B.A. Hons (QLD) PhD (Cambridge). Areas of Research: Early medieval Italian history, history of literacy and education in early medieval Europe, hagiography and cult of saints c.300-1000, late Roman and barbarian law, documents and archives, ancient and medieval medicine.

Recent publications: "The *Interrogationes de littera et de singulis causis*: an early medieval school text", *Journal of Medieval Latin* 16 (2006), 227-275; "Literacy from Late Antiquity to the early Middle Ages", in D. Olson and N. Torrance eds., *Cambridge Handbook of Literacy* (forthcoming); *The Alphabet of Galen. Pharmacology from Antiquity to the early Middle Ages* (U of T Press, forthcoming).

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Ph.D. (University of Chicago, 1995); J.D. (University of Virginia, 1999). Areas of research: Islamic legal history; Political Liberalism and Islam.

Recent Publications: "The True, the Good and the Reasonable: the Theological and Ethical Roots of Public Reason in Islamic Law," 21,1 *Canadian Journal of Law and Jurisprudence* 5 (2008); "Two Women, One Man: Knowledge, Power and Gender in Medieval Sunni Legal Thought," 29, 2 *International Journal of Middle East Studies* (1997), pp. 185-204; "The Social Logic of Taqlid and the Rise of the Mukhtasar," *Islamic Law and Society* 3,2 (1996), pp. 193-233

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B.A. (PTH, Frankfurt/Main), M.A. (HfPh, Munich), DiplTheol (PTH, Frankfurt/Main) DPhil (Mainz). Areas of Research: Philosophy and theology of sex, religion and science, research ethics (human experiments), revelation, Jewish-Christian dialogue, thought experiments.

Selected recent publications: *Die Geschlechtererosion des semantischen Realismus/ The sexual erosion of semantic realism* (mentis, 2006); *Sexualphilosophie. Eine einführende Annäherung/ Philosophy of Sex. An introducing approach* (LIT, 2007); „Hilary Putnams Semi-Fideismus“/ Hilary Putnam's Semi-Fideism, in: *Theologische Quartalsschrift* (2007).

Franks, Paul *Philosophy and Jewish Studies*

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B.A., M.A. (Oxford); Ph.D. (Harvard).

Recent Publications: “Jewish Philosophy after Kant: The Legacy of Salomon Maimon”, in */Cambridge Companion to Modern Jewish Philosophy/*, ed. Michael L. Morgan and Peter Eli Gordon, Cambridge: Cambridge University Press, 2007, 53-79; “All or Nothing: Skepticism, Transcendental Argument and Systematicity in German Idealism”, Cambridge, MA: Harvard University Press, 2005; “Franz Rosenzweig: Philosophical and Theological Writings” (translated, edited, introduced and commented upon, with Michael Morgan), Indianapolis, IN: Hackett Publishing, 2000.

Gibbs, Bob *Philosophy of Religion, Jewish Thought*

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B.A. (Yale), M.A., Ph.D. (Toronto). Areas of research: Jewish thought, German idealism, French postmodern literary theory, social theory, existentialism, pragmatism, and the phenomenological tradition.

Publications: “Correlations in Rosenzweig and Levinas” (1992), *Reasoning after Revelation* (1998), *Why Ethics? Signs of Responsibilities* (2000), *Suffering Religion* (with Elliot Wolfson) (2002). *Hermann Cohen's Ethics*, editor, (2006)

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B.A. (McGill), Ph.D. (CUNY). Areas of research: study of myth and ritual in non-literate societies, religion in the history of anthropological theory, psychoanalysis, peoples of Oceania. Recent publications: *Between Culture and Fantasy: A New Guinea Highlands Mythology* (1993); "Symbolic Homosexuality and Cultural Theory: The Unconscious Meaning of Sister Exchange Among the Gimi of Highland New Guinea" (1994). "To See or Not to See: Looking as an Object of Exchange in the New Guinea Highlands" (1997). "Cargo Cult: Myth of the New Guinea Highlands and Beyond" (1998); "Fieldwork and the Idea of the Unconscious" (1999); "L'anthropologie psychanalytique: un paradigme marginal" (1999); "Reflections on *Pigs for the Ancestors*" (2001). "*Totem et tabou* dans les Hautes terres de Papouasie-Nouvelle-Guinée La révolte des filles" (2005).

Goering, Joseph *Medieval Western Christianity*

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B.A. (Kansas), M.A.R. (Yale), M.A., Ph.D. (Toronto). Areas of Research: popular religion, pastoral care, theology.

Recent publications: "Law and Theology in Fishacre's Sentences Commentary" (1999), "The *De modo confitendi* of Cadwgan, Bishop of Bangor" (2000), *Pastoralia: The Latin Literature of Pastoral Care in Thirteenth Century England* (forthcoming). *Saints and the Sacred* (Ed. Goering, Guardiani, Silano) 2001), "A Tongue is a Pen: Robert Grosseteste's Dictum 54" (2002), *Mystics, Visions and Miracles* (2002) (Ed. Goering, Guardiani, Silano) "An Introduction to Medieval Christian Biblical Interpretation" (2003), *With Reverence for the Word: Medieval Scriptural Exegesis in Judaism, Christianity and Islam* (Co-ed; 2003), "The Virgin and the Grail: Origins of a Legend" (Yale 2005).

Goetschel, Willi *Secularization and Modern Thought*

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MPhil (Zurich), PhD (German, Harvard). Areas of Research: Jewish Thought, German Enlightenment and Idealism, Critical Theory, Social and Political Theory.

Recent Publications: *Constituting Critique: Kant's Writing as Critical Praxis* (1994) and *Spinoza's Modernity: Mendelssohn, Lessing, and Heine* (2004); editor of the collected works of Hermann Levin Goldschmidt (1992).

Gooch, Paul *Philosophy of Religion*

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B.A. (Bishop's), M.A., Ph.D. (Toronto). Areas of Research: Plato (Socratic irony, ethics), New Testament studies (philosophical issues), philosophy of religion (immortality, theodicy).

Recent publications: "Reflections on Jesus and Socrates: Word and Silence" (New Haven: Yale University Press, 1996. pp. xii, 308); "Conscience." *The New Interpreter's Dictionary of the Bible* Vol. 1 (Nashville: Abingdon Press, 2006:719-726); "Paul, the Mind of Christ, and Philosophy" in *Jesus and Philosophy: New Essays*, ed. Paul Moser (Cambridge University Press, September 2008).

Hackworth, Jason *Geography, Political Economy and Religion*

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B.A. (Cincinnati), M.E.P. and M.A. (Arizona State), PhD (Rutgers) Areas of Research: Faith based organizations, religion and political economy, religion and the city.

Recent publications: (2010) "Faith in the neoliberalization of post-Katrina New Orleans.", (2010) "Faith, welfare, and the city: the mobilization of religious organizations for neoliberal ends.", (2009) "Neoliberalism, neoconservatism and the politics of faith-based welfare in the United States.", (2009) "Normalizing 'solutions' to 'government failure': media representations of Habitat for Humanity.", (2007) *The Neoliberal City: governance, ideology and development in American urbanism*

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Licencié (Louvain), M.A. PhD (University of Toronto). Areas of research: Aramaic and Syriac languages and literatures; history of Syriac Christianity; relations between Syriac Christianity and Islam.

Recent publications: *Journal of the Canadian Society for Syriac Studies* (Chief-Editor since 2000); *The Acts of Mar Mari the Apostle* (2005); *The Chronicle of Zuqnin Parts III and IV* (2000);); "Recent Archaeological Excavations in Takrit and the Discovery of Syriac Inscriptions" (2001).). "Trade Routes and the Christianization of the Near East" (2002); "Piecing Together the Martyrdom of Cyrus of Harran" (2003); "Anti-Manichaeism

Propaganda in Syriac Literature” (2004); “Les inscriptions syriaques de l’Iraq expression d’une culture littéraire” (2004). “*Ah! The Assyrian is the Rod of My Hand!:* Syriac Views of History after the Advent of Islam” (2005).

Hewitt, Marsha *Religion, Critical Theory, Psychoanalysis and Feminist Theory.* (On leave Jan 2011-Dec 2011)

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B.A., M.A. English (McMaster), M.A.-Religion (McMaster), Ph.D. Religion (Concordia). Areas of research: Social ethics, critical theory, psychoanalysis feminism. Current teaching and research: Religions and violence from a psychoanalytic perspective.

Recent publications: *From Theology to Social Theory* (1990), “The Redemptive Power of Memory: Walter Benjamin and Elisabeth Schüssler Fiorenza” (1993), “The Socialist Implications of Liberation Theology” (1993), *Critical Theory of Religion: a Feminist Analysis* (1995), “The negative power of ‘the Feminine’: Herbert Marcuse, Mary Daly, and Gynocentric Feminism” (1995), “The Eclipse of Subjectivity and Idealizations of the ‘Other’” (1997), “Reason without Consolation: The Misappropriation of the Discourse Theory of Jürgen Habermas and Their Implications for the Study of Religion” (2000), “Dialectic of Hope” (2003), “Political Theology and Critical Theory” (2003), “To Never Wholly Die, to Never Fully Live: Death and Re-Birth in the Emergence of Self in the Therapeutic Process” (2004), “Subject/Object, Individual/Society: The Two Logics of Psychoanalysis,” (2006).

Kanaganayakam, Chelva *Tamil and South Asian Literature*

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B.A. (Sri Lanka), Ph.D. (British Columbia). Areas of Research: Contemporary Indian Literature; Southeast Asian Writing.

Recent Publications: *Counterrealism and Indo-Anglian Fiction* (2002); Ed. *Lutesong and Lament: Tamil Writing from Sri Lanka* (2001); *Dark Antonyms and Paradise: The Poetry of Rienzi Crusz* (1997)

Kasturi, Malavika *Modern South Asian History and Religion*

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B.A., M.A. (Jawaharlal Nehru), Ph.D. (Cambridge). Areas of Research: Cultural history of Hinduism, caste and dalit politics, religion and public culture, urban history, law and gender,.

Recent Publications: ‘The Lost and Small Histories of the City of Patronage, Poor Mughal Pensioners in Colonial Banaras’, in M. Sinclair Dodson (ed.), *Banaras, Urban History, Architecture, Identity*, Routledge, New Delhi, 2011(forthcoming); “All Gifting is Sacred: The Sanatana Dharma Sabha Movement, Civil Society and the Reform of *Dana* in Late Colonial India’, *Indian Economic and Social History Review*, Vol. 47, No. 1, pp. 107-39, January-March 2010, “Asceticising Monastic Families”, Ascetic Genealogies, Property Feuds and Anglo-Hindu Law in Late Colonial India, *Modern Asian Studies* Issue 43, No. 4, pp.1039-83, September 2009; *Embattled Identities: Rajput Lineages and the Colonial State in Nineteenth Century North India*, Oxford University Press, New Delhi, 2002

Khan, Abraham H. *Philosophy of Religion, Cross-cultural and Comparative Studies in Religion.*

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B.S. (Howard), B.D. (Yale), M.A., Ph.D. (McGill). Areas of Research: Kierkegaard, cross-cultural philosophy, religious ethics, science and religion.

Recent publications: "Kierkegaard on Authority and Leadership: Political Logic in Religious Thought" (1994), "The Challenge of Information Technology for Literary Studies" (1996), "Kierkegaard as Firechief in Denmark" (1996), "Identity, Personhood, and Religion in Caribbean Context" (1997), "Indian Identity and Religion in Caribbean Literature: Shikwa/Complaint" (1998), "Religious Thinker or Theologian: Kierkegaard?" (1998), "Indo-Canadian Religiosity and the Challenge of Modern Science" (2000), "Person and Boundedness in Wittgenstein and Tagore: Positioning Artificial Intelligence" (2003), and "Study of Religion: The Academic Study of Religion in South Asia" (2005), "The Good and Modern Identity: Charles Taylor and Soren Kierkegaard, " (2007), "Kierkegaard on the Canadian Academic Landscape" (2009).

Kingwell, Mark *Religion and aesthetics, religion and politics*

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B.A. (Toronto), M. Litt. (Edinburgh), Ph.D. (Yale). Areas of research interest: political and cultural theory, ethics, philosophy of art and architecture.

Major publications: *Nothing for Granted* (2005), *Nearest Thing to Heaven* (2006), *Concrete Reveries* (2008), *Opening Gambits* (2008). Articles: "Is It Rational to Be Polite?" (1993), "Madpeople and Ideologues" (1994), "Is Law Like Literature?" (1994), "The Plain Truth About Common Sense" (1995), "Defending Political Virtue" (1996), "Two Concepts of Pluralism" (1998), "Husserl's Sense of Wonder" (2000), "The Banality of Evil, the Evil of Banality" (2000), "Building, Dwelling, Acting" (2000), "What Does It All Mean?" (2001), "New York, Capital of the Twentieth Century" (2002), "Love and Philosophy" (2004), "Virtue Ethics: An Introduction" (2004), "Who is the Suspect" (2005), "Crossing the Threshold" (2006), Glenn Gould (2009), *Rites of Way: The Politics and Poetics of Public Space* (2009) (co-editor).

Kivimäe, Jüri *Early Modern Europe*

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Ph.D. (Inst. of History, Estonian Academy of Sciences). Area of Research: fifteenth and sixteenth century Europe, focusing on economic, social and cultural history of the Baltic sea region and especially on medieval Livonia.

Recent Publications: *Aspects of Daily Life in Medieval Estonia*, 1966, *Tallinn in Fire. Soviet Air-Raid to Tallinn in March 1944* (1966).

Lambek, Michael *Anthropology of Religion and Ritual*

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B.A. (McGill), MA, PhD (Michigan), FRSC. Areas of research: Spirit possession, mythopraxis, and Islam in the Western Indian Ocean; transnational expansion of 'ancestral' religious practice; anthropological approaches to philosophical questions, especially in ethics; medico-religious heterodoxy in Switzerland.

Recent publications: "Provincializing God?" in Hent de Vries, ed. *Religion: Beyond a Concept* (2008); "Value and Virtue" *Anthropological Theory* 8(2):133-57 (2008); "Sacrifice and the Problem of Beginning" *Journal of the Royal Anthropological Institute* 13(1):19-38 (2007); "Another as Oneself" in Janet Carstens, ed. *Ghosts of Memory* (2007); "On Catching Up with Oneself: Learning to Know that One Means What One Does" in David Berliner and Ramon Sarró, eds. *Learning Religion* (2007); "Anthropology and Religion" in *Oxford Handbook of Religion and Science*, Philip Clayton, ed. (2006). Books include: *Human Spirits* (1981); *Knowledge and Practice in Mayotte: Local Discourses of Islam, Sorcery and Spirit Possession* (1993); *The Weight of the Past: Living with History in Mahajanga, Madagascar*

(2002); *Tense Past* (edited with Paul Antze, 1996); *Ecology and the Sacred* (edited with Ellen Messer, 2001); *Illness and Irony* (edited with Paul Antze, 2003); and *A Reader in the Anthropology of Religion* (2nd ed. 2008).

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B.A. (UBC), M.A. (McGill), Ph.D. (McGill). Areas of research: Qur'an, Islamicate Apocalypse, Qur'an Commentary, Shi'ism, Sufism, Theology, Philosophy, Messianism.

Recent Publications: "Opposition and Duality in the Qur'ān: The Apocalyptic Substrate," *Journal of Qur'anic Studies*. 10.2 (2008); "Divine Wrath and Divine Mercy in Islam: Their Reflection in the Qur'ān and Quranic Images of Water," *Divine Wrath and Divine Mercy in the World of Antiquity*, edited by Reinhard G. Kratz and Hermann Spieckermann (Forschungen zum Alten Testament, 2.Reihe), Mohr Siebeck: Tübingen, 2008; *The Qur'an and the Crucifixion: A Study in the History of Muslim Thought* (forthcoming 2009); "Bahá'í" *Oxford Encyclopedia of the Islamic World* (2008) & *Oxford Islamic Studies Online*; "Martyrdom" *Oxford Encyclopedia of the Islamic World* (2008) & *Oxford Islamic Studies Online*;

Magee, John *Classics, Late Ancient Philosophy*

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BA (Berkeley), PhD (Toronto)

Recent Publications: *Anicii Manlii Severini Boethii de divisione liber*, Critical edition, translation, prolegomena, and commentary (Leiden 1998). *Boethius on Signification and Mind* (Leiden 1989)

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B.A. (Ottawa), M.A., Ph.D. (Toronto). Areas of research: religious history of Canada and the United States, religion and the media, collective memory, and ethnicity.

Recent publications: "The Waning of the Green: Catholics, the Irish, and Identity in Toronto?" (1999); "Partner's in Faith: Readings in the History of Catholic Education in Ontario" (2002); "Michael Power: The Struggle to Build the Catholic Church on the Canadian Frontier" (2005); "Catholics:

Anglophone and Allophone," in Paul Bramadat and David Seljak, eds., *Christianity and Ethnicity in Canada*, (2008): 49-100.

McLean, Bradley *New Testament Studies*

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BSc, MDiv, MTh, PhD (St. Michael's College, University of Toronto). Areas of teaching: New Testament studies, Hermeneutic theory, Hellenistic Greek, Distance education: pedagogy, course design, group processes, course and student evaluation.

Recent Publications: *Greek and Latin Inscriptions in the Korymbos Archaeological Museum*, 2002; *An Introduction to the Study of Greek Epigraphy of the Hellenistic and Roman Periods from Alexander the Great down to the Reign of Constantine*, 2002; *The Cursed Christ: Mediterranean Expulsion Rituals and Pauline Soteriology*, 1996; *Citations and Allusions to Jewish Scripture in Early Christian and Jewish Writings through 180*, 1992.

Metso, Sarianna *Hebrew Bible*

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Th.M., Th.D. (University of Helsinki). Areas of Research: Hebrew Bible and the Dead Sea Scrolls, esp. legal traditions of ancient Judaism, community identity and development, methodology of historical reconstruction.

Recent Publications: *Qumran Cave 1 Revisited: Texts from Cave 1 Sixty Years after Their Discovery: Proceedings of the Sixth Meeting of the IOQS in Ljubljana* (ed. D. Falk, S. Metso, D. Parry, and E. Tigchelaar; Leiden: Brill, in press); *The Dead Sea Scrolls: Transmission of Traditions and Production of Texts* (ed. S. Metso, H. Najman and E. Schuller; Leiden: Brill, in press); *The Community of the Dead Sea Scrolls* [2009]; ed. S. Metso and H. Najman; Leiden: Brill, 2009); "When the Evidence Does Not Fit: Method, Theory, and the Dead Sea Scrolls," in *Rediscovering the Dead Sea Scrolls: An Assessment of Old and New Approaches and Methods* (ed. M. Grossman; Grand Rapids, MI: Eerdmans, 2010), 11-25; "Problems in Reconstructing the Organizational Chart of the Essenes," in *The Community of the Dead Sea Scrolls* (= *DSD* 16.3; ed. S. Metso and H. Najman; Leiden: Brill, 2009), 388-415.

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B.A. (Florida), M.A., Ph.D. (Toronto).

Recent publications: “Victims and Players: The Attack of the Union of Valencia on the Jews of Morvedre” (2002), *A Jewish Renaissance in Fifteenth-Century Spain* (2004), *Jews in an Iberian Frontier Kingdom* (in press, 2004), “‘A great Effusion of Blood’? Interpreting Medieval Violence” (2004).

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B.A., M.A.(Alberta), D. Phil. (Oxford).

Recent publications: "An Evil Lost to View?" (1994), "Idolatry and Its Enemies" (1997), and a co-edited sourcebook of translated primary texts and visual images for the classroom "Colonial Latin America: A Documentary History" (2002), which treats religion and society as its principal axes. Senior Editor: two co-edited volumes with Anthony Grafton, "Conversion: Old Worlds and New" and "Conversion in Late Antiquity and the Early Middle Ages: Seeing and Believing"(both 2003).

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B.A. (Yale), M.A., Ph.D. (Brandeis). Areas of research: American Jewish culture, Jewish literature in English, Secularism and Jewish Culture, American literature, American popular culture, food and religion.

Recent Publications: “The Birth of Theatrical Liberalism.” In *After Pluralism*, Courtney Bender and Pamela Klassen, eds. Forthcoming from Columbia University Press, 2009; “Opening the Windshield: *Death of a Salesman* and Theatrical Liberalism.” *Modern Drama* 50.4 (2007): 551-573; *Making Americans: Jews and the Broadway Musical*, Harvard University Press, January 2004; “‘You’ve Got to Be Carefully Taught’: The Politics of Race in Rodgers and Hammerstein’s *South Pacific*.” *Theatre Journal* 52 (2000): 307-337.

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A.B. (Harvard), Ph.D. (Yale). Areas of research: aesthetics, feminist philosophy.

Recent publications: “Narrative, Emotion and Autonomy” forthcoming in *Narrative, Emotion and Insight*, eds. Noel Carroll and John Gibson, Pennsylvania State University Press; “Gratitude and Caring Labour” forthcoming in *Ethics and Social Welfare*, special issue on Ethics of Care, eds. Christine Koggell and Joan Orme; “Art, Imagination and Revisioning the Maternal” forthcoming in *Feminist Aesthetics and Philosophy of Art: The Power of Critical Vision and Creative Engagement*, ed. L. Ryan Musgrave, Springer; “Filial Responsibilities of Dependent Children” in *Hypatia* Winter 2010 (Vol. 25, No. 1); “Paid Childcare, Responsibility and Trust” in *Maternal Thinking: Philosophy, Politics, Practice*, ed. Andrea O’Reilly, Demeter Press, 2009, 52-63.

Northrup, Linda *Medieval Islam, Islamic History*

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M.A. (McGill), Ph.D. (McGill). Areas of research: history of the medieval Arab Islamic world, Mamluk history and historiography, political, economic and social history and institutions, including medicine and culture, landholding patterns and Muslim-Christian relations.

Recent publications: “Military Slavery in the Islamic and Mamluk Context,” (2007) in M. Erdem Kabadayi, Tobias Reichardt, eds. *Unfreie Arbeit: Ökonomische und kulturgeschichtliche Perspektiven, Sklaverei-Knechtschaft-Zwangsarbeit*, Band 3. Hildesheim, Zurich, New York: Georg Olms Verlag pp. 115-31, “Life in Jerusalem during the Mamluk Period as Portrayed in the Documents of al-Haram al-Sharif” (in Arabic, 1994); *From Slave to Sultan: The Career of al-Mansur Qalawun and the Consolidation of Mamluk Rule in Egypt and Syria (678-689 AH/1279-1290 AD)* (1998); “The Bahri Mamluk Sultanate, 1250-1390” (1998); “Qalawun’s Patronage of the Medical Sciences in Thirteenth-Century Egypt” (2001).

O’Toole, Roger *Sociology of Religion*

✉ Division of Social Sciences. University of Toronto at Scarborough, 1265 Military Trail
 ☎ (416) 287-7352

B.A. (Leeds), M.A. (McMaster), Ph.D. (Toronto). Areas of research: sociology of religion, religious movements, sectarianism, religion and politics, Roman Catholicism, religion in Canada.

Recent publications: “Salvation, Redemption and Community: Reflections on the Aesthetic Cosmos” (1996), “Max Weber, 1864-1920” (1997), “Status”, “Max Müller (1823-1900)” (1998) “Benjamin Beit-Hallahmi” (1998), “Canadian Religion: Heritage & Project” (2000), “Classics in the Sociology of Religion: An Ambiguous Legacy” (2001), “Anglicanism in

Canada: A Sociological Sketch” (2001), “Sociology of Religion” (2001), “Durkheim and the Problem of Art” (2003), “William James and the Varieties of Contemporary Religion” (2004).

Purtle, Jennifer *Asian Art*

✉ Art History, Sidney Smith Hall, Rm 6036, 100 St George Street

☎ (416) 946-3958 ✉ jenny.purtle@utoronto.ca

BA (Amherst), PhD (Yale). Areas of research: Chinese art and visual culture from the Six Dynasties to the present, in particular, the cultural geography of artistic production, urbanism, East/West exchange, and optical media.

Recent publications: *Looking Modern: East Asian Visual Culture from the Treaty Ports to World War II*, Jennifer Purtle and Hans Thomsen, editors (2006).

Raffaelli, Enrico *History of Zoroastrianism*

✉ Historical Studies, University of Toronto at Mississauga, North Building, 147 NE, 3359 Mississauga

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BA (Rome), PhD (Naples). Areas of research: study of some astrological Zoroastrian texts, and a comparative study on Zoroastrian, Mesopotamian, Hebrew and Islamic Wisdom literature.

Recent Publications: “L’oroscopo del mondo” (2001).

Ross, Jill *Medieval Europe, cultural, gender*

✉ Department of History, IB 316

☎ (416) 813-4086 ✉ jill.ross@utoronto.ca

BA, MA, PhD Area of Research: literary culture of medieval Spain (covering texts written in Castilian, Latin, Catalan and Hebrew); exploring the female body as a means of articulating questions of literary authority and practice within the cultural spheres of medieval Iberia and demonstrating the centrality in medieval literary culture of the gendering of rhetorical and hermeneutical acts involved in the creation of texts and meaning.

Recent Publications: *Figuring the Feminine: The Rhetoric of Female Embodiment in Medieval Hispanic Literature* (University of Toronto Press, 2008)

Sandahl, Stella *South Asian Religions and Literature*

✉ East Asian Studies. Robarts Library, Room 14330

☎ (416) 978-4295 ✉ ssandahl@sympatico.ca

M.A. (Stockholm), Dipl. d’Etudes Supérieures (Paris), Doctorat en Etudes Indiennes (Sorbonne). Areas of research: Hinduism as a political ideology.

Recent publications: "Rama Then and Now" (1994), "A Good Story Spoiled: Tulasidas's rendering of the Valmiki Ramayana" (1994), *A Hindi Reference Grammar* (2000), "Women one should not marry - comments on Manusmṛti 3.6-9, 11." (2002), "The Rtusamhara - a new approach" (2002), In preparation: Medieval Indian cooking from Sanskrit sources.

Scharper, Stephen *Religion and the Environment* (on leave 2008-09)

✉ Innis College

☎ (416) 978-7433

✉ Department of Anthropology, University of Toronto at Mississauga

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B.A., M.A. (Toronto), Ph.D. (McGill). Areas of research: religious ethics and the environment, religion and social movements, biotechnology, human rights, globalization.

Recent publications: "Patenting the Primitive: Reflections on the Human Genome Project" (co-author, 1996), *Redeeming the Time: A Political Theology of the Environment* (1997), "The Ecological Crisis" (1999), "Democracy, Cosmology, and The Great Work of Thomas Berry" (2001), "Christianity and Ecological Awareness" (2002), "Green Dreams: Religious Cosmologies and the Common Good" (2002), *The Green Bible* (update of 1993 Version; co-author) (2002), "Philip J. Scharper and the Editorial Vocation: Publishing Ideas of Consequence" (2003); "Opion for the Earth and Option for the Poor: Toward a New Environmental Ethic" (forthcoming); "Finding Our Place: The Ecological Impetus to a New Ontology" (forthcoming).

Shen, Vincent *Chinese Religions and Philosophy*

✉ Department of East Asian Studies: 130 St. George Street, Room 14209

☎ (416) 978-7568

✉ Department of Philosophy: 170 St. George St. Room 508

☎ (416) 978-3789 ✉ vincent.shen@utoronto.ca

B.A., M.A. (Fu-je), M.A., M.A.(Soc. Sci. Louvain), Ph.D. (Louvain). Area of research: Chinese Philosophy, Phenomenology and Hermeneutics, Philosophical Problems of Technology, Culture and Religion.

Recent publications: *Technology, Human Values and Postmodernism* (1990), *Rebirth of Tradition* (1992), *Confucianism, Taoism and Constructive Realism* (1994), *The Philosophy of Paul Ricoeur* (2000), *Taiwan Spirit and Cultural Development* (2001), "Ethical Considerations in Human Cloning" (2002), *Contrast, Strangification, and Dialogue* (2002), *Technology and Culture* (2003), *Generosity to the Other* (2004), *Idea of the University and Spirit of Strangification* (2004), *An Anthology of Vincent Shen*, (2005), *Zhongshiji Zhexue Jingshen* (Chinese translation of Etienne Gilson's

L'Esprit de la philosophie médiévale), new simplified Chinese edition (2009).

Stefanovic, Ingrid *Philosophy, Religion, and Environment*

✉ St. Michael's College, 81 St. Mary St, Alumni Hall Room 309

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B.A., M.A., Ph.D. (Toronto). Areas of Research: Environmental thought, European philosophy and religion, Heidegger.

Recent Publications: "Mitigating Natural Disasters: The Role of Eco-Ethics" with David Etkin, (2005); "Challenging Traditional Academic Borders through Interdisciplinarity: The Case of Environmental Philosophy," (2005). "Holistic Paradigms of Health and Place: How Beneficial are they to environmental policy and practice?" in edited volume in the "Geographies of Health" series, Ashgate Publishing. Eds John Eyles and Allison Williams (2008); "House of Dreams: Reading Architectural and Natural Environments," in *Indian Journal of Eco-Criticism*, Vol. 2, August, pp. 90-99 (2009); "The Place of Ethics in the Teaching of Science," in *Crucible Online Journal*, 40 (4), March (2009) www.stao.org

Subtelny, Maria *Islamic Religion*

✉ Near and Middle Eastern Civilizations. 4 Bancroft Avenue

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B.A. (Toronto), Ph.D. (Harvard). Areas of research: history and culture of medieval Islamic Iran and Central Asia, classical Persian literature, especially mystical poetry, Sufism and comparative mysticism.

Recent Publications: "The Jews at the Edge of the World in a Timurid-era *Mi'r?jn?ma*: The Islamic Ascension Narrative as Missionary Text" (2010); "Templificatio hominis: Ka'ba, Cosmos, and Man in the Islamic Mystical Tradition" (2010); "Zoroastrian Elements in the Islamic Ascension Narrative: The Case of the Cosmic Cock" (in press); *Timurids in Transition: Turko-Persian Politics and Acculturation in Medieval Iran* (2007).

Taylor, Glen *Hebrew Bible/Old Testament, Religion of Ancient Israel*

✉ Wycliffe College. 5 Hoskin Avenue

☎ (416) 946-3541 ✉ glen.taylor@utoronto.ca

B.A. (Calgary), M.Th. (Dallas), M.Phil., Ph.D. (Yale). Areas of research: Hebrew Scriptures/Old Testament (Genesis, Psalms, Hosea); Northwest Semitic languages and literatures (esp. Hebrew and Ugaritic); History of Israelite Religion.

Recent publications: Commentary on "The Book of Hosea" in *Zondervan Illustrated Bible Background Commentary*, ed. John Walton (2009);

“Decoding Jacob at the Jabbok in Genesis 32: From Crude Solar Mythology to Profound Hebrew Theology,” *Bulletin of the Canadian Society of Biblical Studies* 68 (2008-2009), 1–25; “Miss Greswell Honed Our Hebrew at Oxford: Reflections on Joana J. Greswell and Her Book, *A Grammatical Analysis of the Hebrew Psalter* (1873),” in *Breaking Boundaries: Female Biblical Interpreters Who Challenged the Status Quo*, ed. N. Calvert-Koyzis and H. Weir (T&T Clark, 2010), 85–106; “On Preaching Christ from the Psalms: Do Psalms 1 and 2 Show Us How?” in *Preaching and Teaching the Book of Psalms*, ed. H. Bateman and B. Sandy (Chalice Press, forthcoming); “R.K. Harrison,” in *Dictionary of Major Biblical Interpreters*, ed. D. McKim (InterVarsity, 2007), 510–14.

Terpstra, Nicholas *Social History and Religion of Early Modern Europe*

✉ History, Sidney Smith Hall, 100 St. George Street

☎ (416) 548-4428 ✉ nicholas.terpstra@utoronto.ca.

B.A., M.A. (McMaster), Ph.D. (Toronto). Areas of research: social history of Early Modern Europe, with an emphasis on ritual, civic religion, politics & charity in the Christian tradition. Also working on the phenomenon of exile and expulsion and the importance of the refugee experience in the Reformation

Recent Publications: *Lost Girls: Sex and Death in Renaissance Florence* (2010); *The Art of Executing Well: Rituals of Execution in Renaissance Italy* (2008); *Abandoned Children of the Italian Renaissance* (2005); *The Politics of Ritual Kinship: Confraternities and Social Order in Early Modern Italy* (ed. 2000), *Lay Confraternities and Civic Religion in Renaissance Bologna* (1995)

Toulouse, Mark G.

✉ 75 Queen's Park Cres., Principal, Emmanuel College of Victoria Univ.

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BA (Howard Payne University), MDiv (SWBTS), PhD (Chicago) Area of research: North American religious history, religion and public life in the United States, religion and culture since the 1950s, theological education

Recent Publications: *God in Public: Four Ways American Christianity and Public Life Relate* (Louisville: Westminster John Knox Press, 2006); *Sources of Christian Theology in America* (Nashville: Abingdon Press, 1999); *Makers of Christian Theology in America* (Nashville: Abingdon Press, 1997)

Vaage, Leif *Early Christianity*

✉ Emmanuel College, 75 Queen's Park Crescent

☎ (416) 585-4532 ✉ leif.vaage@utoronto.ca

B.A. (Valparaiso), M. Div. (Trinity Lutheran), Ph.D. (Claremont). Areas of research: the Sayings Source Q, early Christian social history.

Recent publications: “The Sayings Gospel Q and Method in the Study of Christian Origins” (with John Kloppenborg, 1992), “The Son of Man Sayings in Q: Stratigraphical Location and Significance” (1992), “Q and Cynicism: On Comparison and Social Identity” (1994), *Subversive Scriptures: Revolutionary Readings of the Christian Bible in Latin America* (ed., 1997), *Asceticism and the New Testament* (ed. with Vincent L. Wimbush) (1999), “Jewish Scripture, Q and the Historical Jesus: a Cynic Way with the Word?” (2001).

Vaggione, Richard Paul *Patristics; Eunomius of Cyzicus; Syriac language and culture; ancient monastic spirituality*

✉ Trinity College

☎ (416) 767-9081 ✉ vaggione@ohc-canada.org

BA (University of Santa Clara), Licence de Philologie Biblique (Université Catholique de Louvain), STB, STM (The General Theological Seminary), DPhil (Oxford)

Recent Publications: (In press) ‘Creeds and Consensus’ in *The Cambridge Companion to Early Christianity* (Cambridge University Press); *Eunomius of Cyzicus and the Nicene Revolution* (Oxford: Oxford University Press, 2000), xxv + 425 pp. ; *Eunomius: The Extant Works* [critical text and translation] (Oxford: Clarendon Press, 1987), xvii + 209 pp.

Walfish, Barry Dov *Medieval Judaism, History of Biblical Interpretation, Karaism, History of Hebrew printing, Judaic Bibliography*

✉ Robarts Library, 130 St. George Street

☎ (416) 978-4319

✉ Thomas Fisher Rare Book Library, 120 St. George Street

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B.Sc. (Toronto), M.A. (Toronto), Ph.D. (Toronto). Areas of research: History of Jewish biblical interpretation; Karaism.

Recent publications: With Reverence for the Word: Scriptural Interpretation in Medieval Judaism, Christianity, and Islam (2003; co-editor); “Typology, Narrative, and History: Isaac ben Joseph Ha-Kohen on the Book of Ruth” (2003); “Kosher Adultery? The Esther-Mordecai-Ahasuerus Triangle in Talmudic, Medieval and Sixteenth-Century Exegesis” (2003); “Karaite Press and Printing” (2003); “Medieval Jewish Biblical Exegesis” (2004); “Karaism and the Dead Sea Scrolls: an annotated bibliography (2005).

Wiebe, Donald *Philosophy of Religion, Philosophical Theology, Methodology*

✉ Trinity College, Room 327, Larkin Building
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BTh (Mennonite Brethren), BA (Wilfred Laurier), MA (Guelph), PhD (Lancaster) Area of research: philosophy of the social sciences, epistemology, philosophy of religion, the history of the academic and scientific study of religion, and method and theory in the study of religion.

Recent Publications: editor, *Toronto Studies in Religion* (Peter Lang Press); *The Politics of Religious Studies: The Continuing Conflict with Theology in the Academy* (1999); *Beyond Legitimation: Essays on the Problem of Religious Knowledge* (1994); *The Irony of Theology and the Nature of Religious Thought* (1991); *Religion and Truth: Towards and Alternative Paradigm for the Study of Religion* (1981)

Williams, Derek *Latin American History and Catholicism*

✉ History. Sidney Smith Hall 2092, 100 St. George Street
 ✉ Historical Studies (UTM), North Building 239
 ☎ (905) 828-3727 ✉ derek.williams@utoronto.ca

B.A. (Queen's), M.A. (Universidad del Valle), Ph.D. (Stony Brook). Areas of Research: Nineteenth-century Catholicism; modernization of the Latin American Catholic Church; Catholic-conservative engagements with modernity.

Recent Publications: *A Truly Catholic Nation: Politics and Religion in Ecuador, 1845-1895* (book manuscript); "Indian Servitude and Popular Liberalism: The Making and Unmaking of Ecuador's Anti-Landlord State, 1845-1868." *Hispanic American Historical Review* (2003), "The Making of Ecuador's Pueblo Católico, 1861-1875." In *Political Cultures in the Andes, 1750-1950*. (2005); *Monsignor José Ignacio Víctor Eyzaguirre (1817-1875): The Search for Modernity in the Catholic World*. In *The Human Tradition in the Atlantic World 1500-1850*. (2005).

Faculty Leaves 2010-2011

Juhn Ahn (July 1, 2010-June 30, 2011)
 James Dicenso (January 1, 2011-June 30, 2011)
 Harry Fox (July 1, 2010-June 30, 2011)
 Marsha Hewitt (January 1, 2011-December 2011)
 Pamela Klassen (July 1, 2010-June 30, 2011)
 Reid Locklin (July 1, 2010-June 30, 2011)
 John Marshall (July 1, 2010-June 30, 2011)
 Walid Saleh (July 1, 2010-June 30, 2011)
 Robert Sinkewicz (January 1, 2011-June 30, 2011)

