

# RLG260 Introductory Sanskrit I Fall 2018

Tuesdays 12-2 and Thursdays 12-2

Instructor: Libbie Mills

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Office hours: Thursday 2-4 and by appointment

The course is part I of a two-part intensive introduction to Sanskrit for beginners. Part II, RLG263, will be offered next semester. For part I, no prior knowledge of the language is required. We will build your knowledge of Sanskrit grammar and vocabulary from scratch. The class will work as a friendly and informal workshop, interested in both the written and the spoken language. While the material we will treat is, at times, necessarily rather dry, I hope you will find the exploration of the language's superb structure exciting. Our aim, over the two parts of the course, is to reach a stage where you will be able to read Sanskrit literature with the aid of a dictionary.

Materials:

Needed immediately: Goldman, R. P., & Sutherland, G. S. J.

(2004). *Devavāṇīpraveśikā: An introduction to the Sanskrit language.*

Berkeley: Center for South Asia Studies, University of California. Available at the U of T bookstore, and elsewhere.

All other course materials will be available on Quercus. Let the instructor know if you have any difficulties.

Assessment scheme:

24% attendance:

1 mark is assigned for attendance of each of the 24 classes.

40% final exam:

There will be a final exam worth 40% of the final grade. Materials permitted: supplied sandhi charts, and your cheat sheet limited to both sides of a single 8.5 by 11- inch page.

14% participation:

14% of the final grade goes to participation (attendance, effort, collegiality).

22% tests:

In weeks 1-11, a test will be held in the Thursday class.

Each test is worth 2% of the final grade.

The tests will review lessons from Goldman as recorded in the table below.

Week	Tues class	Thurs class	Thurs test
0	(None)	Sept 06	(None)
1	(None)*	Sept 13	Test 1 (G1-2)
2	Sept 18	Sept 20	Test 2 (G1-2)
3	Sept 25	Sept 27	Test 3 (G3)
4	Oct 02	Oct 04	Test 4 (G4)
5	Oct 09	Oct 11	Test 5 (G4)
6	Oct 16	Oct 18	Test 6 (G5)
7	Oct 23	Oct 25	Test 7 (G6)
8	Oct 30	Nov 01	Test 8 (G7)
Reading week			
9	Nov 13	Nov 15	Test 9 (G8)
10	Nov 20	Nov 22	Test 10 (G9)
11	Nov 27	Nov 29	Test 11 (cheat sheet)
12	Dec 04	(None)	(None)

\* Apologies: I will be away at a conference on this date.

Course structure:

Lectures and exercise demos will be posted on Quercus a week ahead, for you to watch and work with in advance of class meetings. Past lectures will remain on Quercus for the entire length of the course, so that they will be available for review as you go along.

Class time will be used to review the material, make sure that it is clearly understood, workshop exercises together, and test you.

Office hours are available for you to go over individual problems.

Attendance and participation:

To enjoy the course to the full it is essential to take part in every class. Only by doing that will you find out what you have and have not understood from the lectures.

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Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters ([www.governingcouncil.utoronto.ca/policies/behaveac.htm](http://www.governingcouncil.utoronto.ca/policies/behaveac.htm)) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

1. Using someone else's ideas or words without appropriate acknowledgement.
2. Submitting your own work in more than one course without the permission of the instructor.
3. Making up sources or facts.
4. Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

1. Using or possessing unauthorized aids.
2. Looking at someone else's answers during an exam or test.
3. Misrepresenting your identity.

In academic work:

1. Falsifying institutional documents or grades.
2. Falsifying or altering any documentation required by the University.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see [www.utoronto.ca/academicintegrity/resourcesforstudents.html](http://www.utoronto.ca/academicintegrity/resourcesforstudents.html)).

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## **ACCESSIBILITY NEEDS**

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact [Accessibility Services](#) as soon as possible.

## **SERVICES and SUPPORT**

The following are some important links to help you with academic and/or technical service and support

- General student services and resources at [Student Life](#)
- Full library service through [University of Toronto Libraries](#)
- Resources on conducting online research through [University Libraries Research](#)
- Resources on academic support from the [Academic Success Centre](#)
- Learner support at the [Writing Centre](#)
- Information about [Accessibility Services](#)
- Information for [Technical Support/Blackboard Support](#) (Portal Info)