

RELIGION

GRADUATE STUDIES HANDBOOK

2005-2006

Centre for the Study of Religion

in association with the

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University of Toronto

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INTRODUCTION

The *Centre for the Study of Religion* at the University of Toronto is a unique institution for the pursuit of graduate studies. *A multidisciplinary organization, the Centre combines the resources of the Religion department with an extensive network of cross-appointed affiliations with faculty colleagues whose primary research and teaching interests address religious phenomena, and who are drawn from a variety of departments and programs in the humanities and social sciences.* The Centre thus consolidates the vast curricular and faculty resources for the study of religion that are distributed across disciplines throughout the university, making it the largest and most comprehensive graduate program in this field within Canada, and one of the largest and most diverse such programs internationally. Current faculty membership in the Centre includes some 65 professors, ranging from scholars trained in a variety of specializations within religious studies, to sociologists and anthropologists of religion, historians, philosophers, and psychologists of religion. Sustained by such a broad representation of disciplinary and area expertise, the Centre is able to facilitate graduate learning and research in a manner that conjoins scholarly depth with scholarly breadth, and encourages the creative possibilities that attend the critical, mutually-informing encounter of diverse theoretical perspectives and methodological approaches.

Since its inception in 1976, the Centre has awarded more than 90 doctoral degrees and some 150 master's degrees. The Centre belongs to the Division of Humanities within the School of Graduate Studies, which governs and administers graduate programs in some seventy-five departments, centres, and institutes within the University of Toronto.

The Centre is situated in the downtown area of the city of Toronto, within a metropolitan region that includes one of the most culturally and religiously diverse populations in North America. Toronto offers ready contact with the communities and institutions of a large number of the religious traditions in the world.

The University of Toronto, with a population of some 60,000 students and a teaching staff of roughly 2,000 faculty, is the largest and most comprehensive institution of higher education in Canada. In international rankings of academic excellence and research performance, U of T consistently places among the top universities in the world.

An Invitation

We invite students and professors to visit the Centre as well as to participate in lecture and colloquia events occurring at the Centre, located at 123 St. George Street on the University of Toronto downtown campus. We also invite you to consult the our website for information about the Centre and the University, as well as for access to helpful links:

<http://www.religion.utoronto.ca/>. For questions about the Centre, or about the admissions process in particular, please contact the Centre: by telephone: (416) 978-3057; or by email: religion.grad@utoronto.ca

Purpose

The purpose of the Centre is essentially twofold: (i) to provide for graduate training and experience in the study of religion, and (ii) to facilitate research and publication in this important field of inquiry. The Centre conceives of the study of religion in comprehensive terms, and so encourages a wide and critical conversation among scholars with diverse perspectives and approaches to the investigation of religious phenomena and traditions. The Centre seeks to promote the view that the academic study of religion should be *interdisciplinary* in its theoretical and methodological approaches and *integrative* in its focus on the multi-faceted centrality of religion in the human experience. We believe that such a program of inquiry provides an indispensable intellectual basis for exploring and comprehending the traditions that have shaped the determinant processes of world history, and for tracking the social trends that are currently underway in global as well as local contexts.

The Centre considers its distinguishing mark and unique strength to derive from its ability to provide individualized programs of graduate study that are integratively interdisciplinary, and that make maximize use of the rich and diverse curricular, library, and faculty resources that are available here at the University of Toronto for the study of religion. Our programs are characterized by breadth, flexibility, and focus, and they are supported by an advising system that is immediate, intensive, and comprehensive.

The Centre's master's program aims to serve students with a wide variety of purposes. While many of our master's graduates continue on to pursue doctoral studies, others have followed different options, such as careers in teaching, public affairs, and publishing.

The Centre's doctoral program, like other advanced programs in religious studies, exists primarily to prepare students for academic careers in universities and colleges.

Degrees

The Centre offers programs leading to the degrees of *Master of Arts* and *Doctor of Philosophy* in the Study of Religion. The Centre also participates in several graduate level collaborative programs: South Asian Studies, International Relations, Bioethics, Editing Medieval Texts, Ethnic and Pluralism Studies, Women and Gender Studies, and Jewish Studies.

The Study of Religion

All students of the Centre are engaged in the common project of the study of religion, as construed in terms of the Centre's commitment to an integrative and interdisciplinary approach to the subject. *Students are accordingly admitted to the Centre as a whole and to the single program known as the study of religion. There are no specialized fields within the Centre with set requirements, specified courses, and designated faculty.* Both programs of graduate study—master's and doctoral—are constructed individually to fit and support the specific topics of interest identified by each student at the point of admission. This procedure strives to maximize the achievement of breadth and flexibility in interdisciplinary training, and of achieving the requisite focus regarding research specialization.

The Centre's academic task in studying religious phenomena as expressions of the changing and diverse social-historical conditions of human existence is distinct from the study of theology as pursued from within a faith-based commitment to any particular religious tradition. In the University of Toronto, this distinction is upheld institutionally by the separate functioning of the Centre for the Study of Religion and the Toronto School of Theology.

Research Resources

The University of Toronto library system consists of some thirty libraries containing over nine million volumes, served by a fully online catalogue. *It is consistently ranked among the top five research library systems in North America.* The University's collections of books, journals, and other materials for the study of religion are unsurpassed in Canada. These resources are found chiefly in Robarts Research Library, located on St. George Street near the Centre; but significant collections—often specialized—can also be found in various institutes and in the libraries of the many colleges that are attached to the University and the Toronto School of Theology. Particularly valuable to students of religion are the libraries of Trinity, St. Michael's, Victoria and Emmanuel, Wycliffe, Knox, and Regis colleges, along with the South Asian Library, the East Asian Library, and the internationally renowned Pontifical

Institute of Medieval Studies.

Internet: <http://www.library.utoronto.ca/index.html>

The Centre houses a small collection of standard reference works as well as current and back issues of *Studies in Religion/Sciences religieuses*, along with variety of association bulletins and newsletters. The Centre also provides computers for student use, including access to the University's online library catalogue, the Internet, and email.

Students of the Centre may use the computing facilities provided by Computing in the Humanities and Social Sciences (CHASS), which is located on the 14th floor of Robarts Library. It maintains two computing laboratories which provide access to various computer applications, including word-processing, the Internet, email, and electronic publishing. CHASS also offers tutorials and hands-on computer training sessions. Most of their services are offered free of charge.

Internet: <http://www.chass.utoronto.ca/>

Research and Publication at the Centre

The Centre facilitates research and publication primarily through the encouragement it provides for the work of faculty members and students of the Centre. The research interests and projects of the faculty members are reflected in the recent publications listed in the Centre Faculty Profiles provided in this Handbook.

The Centre attracts visiting scholars, post-doctoral fellows, and research readers who come to the University to pursue programs of research. These visitors contribute to the intellectual life of the Centre by taking part in graduate seminars, colloquia, and other events. The Centre also periodically sponsors conferences and special lecture series, often in association with a college or other departments and centres in the University.

Community Life in the Centre

The Centre functions as a community of professors and students engaged in the study of religion, together with the supporting members of the administrative staff. As much as possible, the Centre seeks to foster the understanding that professors and students are senior members and junior members of the community of scholars working together in common academic pursuits. By statute, the professors and Centre officers represent the University of Toronto in the operation of the academic program and in the assessment of the achievements of graduate students in fulfilment of the requirements for the degrees of M.A. and Ph.D.

The Chair of the Department for the Study of Religion also serves as the Chair of the Centre. The Chair is responsible for the overall operation of the Centre, and is accountable to the Dean of the School of Graduate Studies. The Graduate Director of the Centre serves as the coordinator for the graduate program and the Associate Chair of the Department directs the undergraduate academic program. The Chair, the Graduate Director, and the Associate Chair meet regularly as the joint executive committee of the Department and Centre. The Graduate Administrator assists the Graduate Director and runs the day-to-day academic operations of the Centre. The Departmental Officer serves as the primary administrative, business, and human resources officer of the Department and the Centre. The Departmental Secretary assists both the Chair and the Associate Chair. The joint By-laws of the Department and Centre define the governance structure. A copy is available at the Centre.

The following structures include both the Department and the Centre in their affairs: Advisory Committee on policy, appointments, and other general matters; Committee on Promotions and Appeals; Committee on Academic Development. The Centre has the following additional structures: the Centre General Assembly; Committee on Curriculum and Graduate Study; Committee on Graduate Admissions and Fellowships. All Centre students are members of the Centre General Assembly, and student representatives serve on the Department/Centre Advisory Committee and the Committee on Curriculum and Graduate Study.

Community life in the Centre tends to be focused on the Common Room (first floor), where public lectures, public meetings, and social events are held, and the Graduate Common Room (second floor), where students have their mail boxes, book lockers, access to email, and use of basic kitchen facilities. The Centre maintains a job placement board as well as a board for announcements of events (second floor). The Centre's Seminar Room (second floor) is used for Centre courses, meetings of student advisory committees, thesis proposal meetings, and oral examinations. The Round Room (first floor) is frequently used for committee meetings and lunches.

The Centre sponsors a colloquium that meets frequently to hear papers and hold discussions about the work of professors, visiting scholars, invited lecturers, and graduate students. Centre members are encouraged to propose papers. The Centre expects graduate students to attend the colloquium as often as possible during the academic year.

All new doctoral students are members of **RLG 1000Y**, a Method and Theory seminar whose membership is restricted to first year Ph.D. students of the Centre. The seminar, which meets weekly throughout the academic year, is

focused on fundamental questions of interpretation, explanation, and analysis in the study of religious phenomena. It serves as a primary way for students to engage in discussion about the study of religion in relation to their own academic interests as well as to develop a community of discourse among peers.

All new M.A. students are members of the **M.A. Group**. They meet together periodically (six to eight times over the academic year) in a seminar series oriented towards professional training in issues of methodology, theory, and the research process. This forum features a topical discussion introduced by individual faculty members, followed by an open collective exploration of the important themes raised.

All Centre students are members of the *Student Association of the Centre*, a self-governing organization that provides academic, social, and counselling services. The Student Association provides an essential linking mechanism for students to engage intellectually and socially outside of the more formal arrangements of the graduate program. In recent years, students have sponsored an annual Spring Symposium, published an annual volume of papers, and organized roundtable discussions. The Student Association is also instrumental in assisting Centre students in regards to conference activities, providing guidance on the preparation of papers, and in the organizing of sessions for learned society meetings in Canada and the United States. Helpful advice on academic publishing—articles, reviews—is also made available. In addition to its intellectual role, the Student Association serves as an advocacy organization on behalf of student concerns and individual student interests. The Association also organizes social events, pub nights, and sporting events.

The Student Association executive includes the President, Vice-President, Secretary, Treasurer, Social Co-ordinator, Academic Co-ordinator, Graduate Student Union (GSU) Representative, Canadian Union of Public Employees (CUPE) Local 3902 Representative (Shop Steward), M.A. Representative and Members-at-Large. All students are also members of the Graduate Students Union (GSU) of the University of Toronto.

A Word to Students About Professional Opportunities

In addition to fostering a learning environment for academic research, the Centre also strives to provide students with opportunities to secure teaching experiences that will enhance their prospects for securing academic position. The Centre tries to meet this need by means of Teaching Assistantships and, in few cases, Course Instructorships. Centre doctoral students are eligible to apply for enrollment in THE5000H, Teaching in Higher Education, a course devoted to helping graduate students acquire teaching know-how, taught by accomplished

teachers in the University. Research or work-study positions are also occasionally available, wherein students will work closely with a professor on a research project.

The Centre assists graduates in finding suitable initial positions, notably by giving advice on the job search, posting advertisements of position openings, maintaining a file of publications which advertise positions in the subjects covered by the Centre, and writing letters of recommendation. The University operates a Career Centre in the Koffler Student Centre, which runs workshops, offers career advice, provides an academic dossier service and posts job notices.

COLLABORATIVE PROGRAMS

The Centre participates in a number of collaborative programs at both the M.A. and Ph.D. levels. The purpose of these programs is to facilitate the creation of multi- and interdisciplinary programs of graduate study that creatively cut across the formal boundaries defined for departments and centres. Descriptions of these programs are found in the SGS Calendar. Further information is available at the Centre and from the offices of each program. The Centre is currently associated with the following collaborative programs:

Bioethics, Joint Centre for Bioethics, 88 College Street. Telephone: 416-978-0871. FAX: 416-978-1911.

E-mail: peter.singer@utoronto.ca.

Internet: <http://www.utoronto.ca/jcb/>

Editing Medieval Texts, Centre for Medieval Studies, 39 Queen's Park Crescent East. Telephone: 416-978-4884. FAX: 416-971-1398.

E-mail: medieval@chass.utoronto.ca

Internet: www.chass.utoronto.ca/medieval

Ethnic, Immigration, and Pluralism Studies, Department of Sociology, 725 Spadina Avenue. Telephone: 416-978-4783. FAX: 416-978-3963.

E-mail: ethnic.studies@utoronto.ca

Internet: <http://www.utoronto.ca/ethnicstudies>

International Relations, Centre for International Studies, 1 Devonshire Place, Telephone: 416-946-8917.

Email: cis.mair@utoronto.ca

Internet: <http://www.library.utoronto.ca/www/ir/>

Jewish Studies University College, Room 316, 15 King's College Circle
Telephone: 416-978-8118
Email: jewish.studies@utoronto.ca
Internet: <http://www.utoronto.ca/jewish/>

South Asian Studies, Centre for South Asian Studies, 1 Devonshire Place, Room S268. Telephone: 416-978-4294. FAX: 416-978-8744.
Email: south.asian@utoronto.ca
Internet: <http://www.sgs.utoronto.ca/sas>

Women and Gender Studies, New College, 40 Willcocks St., Rm. 2036.
Telephone: 416-978-3668. FAX: 416-946-5561.
E-mail: iws.gs@utoronto.ca
Internet: <http://www.utoronto.ca/iwsgs>

Two communities: Students who wish to enter one of these collaborative programs must meet the admission requirements and the program requirements of both the Centre and the collaborative program. Students participate in two communities: they have the Centre as their home department while at the same time they join in the activities of the collaborative program. Upon successful completion of all requirements, students receive their degree in both Religion and the collaborative subject.

In some cases, courses may be counted both for Religion credit and for collaborative program credit, provided the courses in question have religion content. Accordingly, in South Asian Studies, Bioethics, and Ethnic, Immigration, and Pluralism Studies it is possible to complete the collaborative program *without* additional course work. In these cases, the requirements stipulated by the collaborative program may be deemed as also serving to meet the requirements in Religion. In Women's Studies, two additional half courses are needed at the doctoral level beyond the requirements in Religion, with no additional course work needed for the M.A. In International Relations, usually three additional half courses are needed for the M.A. beyond the requirements in Religion. Decisions about the fulfilment of the requirements are made by the Graduate Director at the Centre and by the Director of each collaborative program.

THE MASTER OF ARTS PROGRAM

Admission to the M.A. Program

Admissions to the master's program is governed by the Centre's ability to match

the possible subject interests of applicants with the Centre's resources for graduate supervision.

At the master's level, applicants for admission are asked to present a statement of an intended subject for graduate study. Admission is offered only to those with appropriate academic preparation and whose subject interests can be matched with the faculty resources of the Centre.

Please note that admission into the M.A. program does not entail automatic subsequent admission into the Ph.D stream; applications for the Ph.D program are evaluated independently each spring.

Students who are thinking of applying for graduate study in the Centre are advised to consider thoroughly the research topics and teaching interests of Centre faculty members when formulating their statements of intended study. Consultation of the academic profiles of the Centre's faculty—as annually updated and published in the Graduate Handbook—is therefore strongly recommended. It may also prove useful to review the list of completed doctoral theses that Centre faculty have supervised, which is provided at the end of this Handbook. Prospective students are also invited to make direct contact, by email or telephone, with professors whose research interests appear to correspond or overlap with the intended area of inquiry.

The Centre strives to admit the most qualified students, while at the same time securing a manageable distribution of students around a range of topics and areas of specialization. The current policy provides for the admission of about eight to ten new master's students annually. The effects of these policies may mean that some highly qualified applicants are not offered admission. Students needing to undertake prerequisite undergraduate work are directed to apply for special student status via the office of Undergraduate Admissions, 315 Bloor Street West. Telephone: 978-2190. E-mail: ask@adm.utoronto.ca

Admission Eligibility, M.A. Program

To be eligible for admission to the M.A. program, applicants must normally have a four-year B.A. degree with specialization in Religion or in cognate subjects, with courses broadly equivalent in number and distribution to the University of Toronto's Specialist program in Religion. Applicants must also have suitable language preparation and an average of at least A- in the final year, i.e. the courses that constitute the final quarter of a four-year program. In practice, the students admitted tend to have cumulative GPAs in the A- to A range.

Toronto's B.A. Specialist program in Religion includes the equivalent of ten

full-year courses (10 Y), distributed broadly as follows:

1Y - World Religions, or equivalent breadth in the religions of the world

2Y& 3Y - study in at least two religious traditions;

4Y, 5Y, & 6Y - courses using a variety of methods to study religion: e.g., history, sociology of religion, anthropology of religion, psychology of religion, literary criticism, philosophy of religion

7Y to 10Y - at least four advanced courses in religion.

The Centre interprets equivalency very broadly, and considers courses taken in departments other than the Study of Religion as potentially appropriate, so long as the course content or the student's work in the course included substantial study of religion.

Students will need to have language preparation that enables them to meet the language requirements of the M.A. program. Students who are contemplating graduate study in this Centre are advised to secure in advance the languages requisite for their areas of scholarly interest.

Students without sufficient breadth or quantity of course work in religion, or without appropriate language preparation, will be asked to take additional work, either before admission or during an extended M.A. program as stipulated in their admission offer.

Application Procedures: M.A. Program

Application materials and instructions for admission are available on the internet: <http://www.sgs.utoronto.ca/applicationForm/applicationdownload.asp>. The University of Toronto uses a self-administered application package. Applicants are required to assemble all relevant materials and to send copies of their application to both the School of Graduate Studies and the Centre.

Applicants must send the following materials to the Centre:

1. The application forms: One copy of Form A. Form B. (Note: The requested information from Form D must be included.)
2. Certified transcripts of all previous post-secondary study, submitted in sealed envelopes. If an institution will not give transcripts to the student, the applicant should ask the institution to send the transcripts directly to the Centre.

3. A statement (two pages maximum) of proposed study. For M.A. applicants, this should be a statement of an intended topic or area of graduate study, and summary of preparatory training in appropriate theories, methods, and languages.
4. Three letters of recommendation, submitted in sealed envelopes. Letters of recommendation do not require a special form.
5. A brief academic CV, with details of education, awards, and other information of academic interest.

The following materials must be sent to the School of Graduate Studies:

6. One copy of Form A
7. The application fee payment.

Applicants whose previous study was in a language other than English or French must submit the following to the Centre:

1. Certified English translations of all documents, and
2. Official TOEFL scores (minimum: 600 on the written system; 250 on the computerized system) and TWE scores (minimum: 5)

Application Deadline, M.A. Program

The Centre admits applicants only in September. The deadlines for the receipt of completed applications are:

February 20: Early admission deadline for M.A. applicants, worldwide (including Canada and US).

April 1: Final admission deadline for M.A. applicants (Canada and US only).

The Advising Process, M.A. Program

The Centre's advising process starts to work as soon as a potential student makes contact with the Centre. It works intensively through admission and first enrolment, and continues until a student completes the program.

The potential student's initial contacts with the Centre are usually with the Graduate Administrator. Opening conversations and emails focus on whether the student is prepared for the Centre's program and whether supervision can be provided for the intended subject of study. During the application process the conversation continues, usually expanding to involve the Graduate Director and also professors whose research interests are similar to those of the applicant.

Following acceptance of the offer of admission, students will be contacted by

the Graduate Director—usually by email or telephone—to begin discussions about their programs. Incoming students will be provisionally assigned an Academic Advisor, chosen on the basis of supervisory expertise in the student's stated area of scholarly interest. Before the start of the academic term, the student, the Academic Advisor, and the Graduate Director will meet to work out the student's individualized program of study.

Degree Requirements, M.A. Program

The Calendar of the School of Graduate Studies contains the regulations governing graduate study and degrees. The section on the Study of Religion gives the regulations applicable specifically to graduate study and degrees in the Centre for the Study of Religion. This Graduate Handbook elaborates on the information published in the Calendar.

The M.A. program has two components: courses and languages. In consultation with the student and his or her assigned Academic Advisor, the Graduate Director approves the courses to be taken, and the language or languages needed to fulfil the language requirement.

1. **Courses:** The regular M.A. program requires FOUR full-year graduate courses, or the equivalent combination of half-year courses. One of these courses is the Major Research Paper. In addition, students attend the MA Group.
2. **Major Research Paper:** M.A. students must produce a Major Research Paper, which is credited under the designation of RLG 2000Y. The Major Research Paper is written under the supervision of the Academic Advisor, and is usually completed in the summer.
3. **Languages:** Before completing the M.A. degree, students are required to give evidence of reading knowledge of at least one language, in addition to English, selected from languages of modern scholarship and/or necessary source languages. To satisfy the language requirements, students must pass a language requirement examination conducted by the Centre. Language courses are not accepted as equivalent.

The M.A. program may be taken part-time, provided the student enrolls and completes all the requirements for the degree within five years for the regular program, or six years in the case of an extended program requiring additional courses or language study.

Registration and Enrollment, M.A. Program

Registration materials are sent by mail during the summer from the School of Graduate Studies to all new and returning students. Students register by paying their fees. Students then take proof of payment to the Centre's Graduate Office where they receive their enrollment package. The Graduate Director must sign each student's enrollment form, thereby indicating approval of the student's program.

New M.A. students: Incoming M.A. students will meet with the Graduate Director and their assigned Academic Advisor before the first enrollment, to discuss the details of their programs and to complete their enrollment form.

Returning students: Returning M.A. students taking course work and language study should meet with the Graduate Administrator during the enrollment period to complete their enrollment form.

T-Cards: New students must obtain a T-card, which serves as a student identification and library card. T-cards are issued at Robarts Library upon presentation of appropriate identification and documentation. For information, consult the library web-site at: <http://www.library.utoronto.ca/services>.

Course timetable: During the summer, the Centre publishes a timetable of all graduate courses to be offered in the coming academic year by faculty members of the Centre (including all cross-listings with cognate departments). The list will also include courses that have received approval too late to be published in the *Handbook* or the SGS Calendar. The timetable is posted on the Centre's web site and is available in print at the Centre. Directed Reading courses meet according to the arrangements made with the professor in charge.

Other courses: Students are eligible to take any course offered in the School of Graduate Studies for which they have prerequisite knowledge, on condition that the instructors and departments offering the courses grant permission. Students are also eligible to take a course offered in the Toronto School of Theology (TST), provided it is an Advanced Degree course (5000 level only), and is taught by a TST faculty member who is also a member of the Graduate Faculty of SGS. For purposes of SGS registration, such a course is assigned the Centre designation RLG 4000/4001 (Directed Reading: TST Seminar).

Funding, M.A. Program

Unfortunately, there are only a few limited options available for funding at the master's level; these are rare and none can come with any guarantee or assurance

in the terms of admission.

Depending on the fluctuating enrollment figures for undergraduate courses, *Teaching Assistantships* may, on rare occasion, become available for some M.A. students. The value of a TAship approximately covers tuition and student fees. Master's students are therefore encouraged to apply for fellowships and scholarships awarded by sources external to the university. Applications for these awards may be made during the year prior to entering graduate school. The Social Science and Humanities Research Council (SSHRC) awards *Canada Graduate Scholarships*, intended specifically for M.A. students. In 2004-2005 these awards value is about \$17,100, also funded by the Government of Canada. Applications and information are available at: <http://www.sshrc.ca/>. Note also that *Ontario Graduate Scholarships(OGS)* are awarded to master's students as well as doctoral students.

More information can be found on the SSHRC and OGS websites:

<http://www.sshrc.ca/>

<http://www.ogs.ca.>

M.A. students who meet the eligibility requirements may apply for *Work-Study* positions offered by the Centre or by individual professors.

Those who meet the relevant requirements may apply for *student loans* through the Ontario Student Assistance Program (OSAP) or the equivalent agencies and institutions in their home jurisdiction.

Master's Tuition Fee Bursary

These bursaries are available to full-time master's students who must go beyond their initial registration period in order to complete a small amount of remaining work. Applications are available at the Centre.

THE DOCTORAL PROGRAM

Admission to the Ph.D. Program

At the doctoral level, programs of study are thesis-driven from the point of admission onward. Students are asked when seeking admission, and again at the time of first enrollment, to indicate a possible thesis subject. Extraordinary care is taken to offer admission only to applicants of the highest academic achievement, and whose possible thesis subjects can be matched with the expertise of at least three professors, who will be available for supervisory guidance.

Students thinking of applying for admission to the Centre are advised to consider thoroughly the research topics and teaching interests of Centre faculty members when formulating their statements of intended study. Consultation of the academic profiles of the Centre's faculty—as annually updated and published in the Graduate Handbook—is therefore strongly recommended. It may also prove instructive to review the list of completed doctoral theses that Centre faculty have supervised, provided at the end of this Handbook. Prospective students are also encouraged to make direct contact, by email or telephone, with professors whose research interests appear to correspond or overlap with the intended area of inquiry.

The Centre strives to admit the most qualified students, while at the same time securing a manageable distribution of students around a range of topics and areas of specialization. The current policy provides for the admission of about eight new doctoral students each year. The effects of these policies may mean that some highly qualified applicants are not offered admission.

Students needing to undertake prerequisite undergraduate work are directed to apply for special student status via the office of Undergraduate Admissions, 315 Bloor Street West. Telephone: 978-2190. Email: ask@adm.utoronto.ca

Students primarily interested in theological study and formation for ministry in one of several Christian traditions are referred to the Toronto School of Theology, 47 Queens Park Crescent East, Toronto, Ontario, M5S 2C3; 416-978-4039. Internet: <http://www.utoronto.ca/tst>

Admission Eligibility, Ph.D. Program

To be eligible for admission to the doctoral program, applicants must normally have an M.A. in Religion (at least 4Y equivalent), preceded by a four-year B.A. degree with specialization in Religion or in cognate subjects, with courses broadly equivalent in number and distribution to the University of Toronto's Specialist program in Religion (10Y equivalent; see above on admission to the M.A.). They must also have suitable language preparation and an average of at least A- in their M.A. courses, with no individual grade falling below B. In practice, students admitted tend to have A averages. In interpreting equivalency in an applicant's previous course work, the Centre considers the aggregate of the applicant's study at both the undergraduate and graduate level.

The Centre considers the M.Div. degree to be a professional degree in Theology, and not equivalent to an M.A. in Religion.

Students will need to have language preparation that enables them to meet the

language requirements of the doctoral program within the normal expectations of time. In practice this usually means that the students admitted must have already achieved competence in at least one language of modern scholarship and at least one source language where applicable. Students who would like to pursue doctoral studies in Religion in this Centre are advised to provide well in advance for appropriate language study in their B.A. and M.A. programs.

Students without sufficient breadth or quantity of course work in Religion or without appropriate language preparation will be asked to take additional study, either before admission or during an extended doctoral program as stipulated in their offer of admission.

Application Procedures, Ph.D. Program

Application materials and instructions for admission are available on the internet: <http://www.sgs.utoronto.ca/applicationForm/applicationdownload.asp>.

The University of Toronto uses a self-administered application package. Applicants are required to assemble all relevant materials and to send copies of their application to both the School of Graduate Studies and the Department.

Applicants must send the following materials to the Centre:

1. The application forms: One copy of Form A. Form B. (Note: The requested information from Form D must be included.)
2. Certified transcripts of all previous post-secondary study, submitted in sealed envelopes. If an institution will not give transcripts to the student, the applicant should ask the institution to send the transcripts directly to the Centre.
3. A statement (three pages maximum) of proposed study: This must include a statement indicating a possible thesis subject and knowledge of languages, along with a brief summary of theoretical and methodological training and interests.
4. Three letters of recommendation, submitted in sealed envelopes. Letters of recommendation do not require a special form.
5. A brief academic CV, with details of education, awards, and other information of academic interest.
6. All doctoral applicants are also requested to submit a brief writing sample.

The following materials must be sent to the School of Graduate Studies:

7. One copy of Form A.
8. The application fee payment.

Students currently enrolled in the M.A. program of the Centre who wish to apply for admission to the Ph.D. program must submit to the Centre a special application form for continuing students instead of the normal application form (item 1 above), and they are not required to submit transcripts (item 2 above). They need to submit items 3-6 above, but not items 7-8.

Applicants whose previous study was in a language other than English or French must submit the following to the Centre:

1. Certified English translations of all documents, and
2. Official TOEFL scores (minimum: 600 on the written system; 250 on the computerized system) and TWE scores (minimum: 5)

Students in graduate programs in other universities who wish to study in the Centre may apply through the Ontario Visiting Graduate Student program. Such applications must be accompanied by a supporting letter from the graduate department in the University in which the student is enrolled.

Application Deadline, Ph.D. Program

The Centre admits applicants only in September. The deadline for the receipt of completed applications for admissions to the Ph.D program is:

January 15: due date for all applicants, worldwide.

The Advising Process, Ph.D. Program

The Centre's advising process starts as soon as a potential student makes contact with the Centre. It works intensively through admission and first enrollment, and continues until a student completes the program.

Admissions Advising: The potential student's first contacts with the Centre are usually with the Graduate Administrator. Initial conversations and emails focus on whether the student is prepared for the Centre's program and whether the Centre can supervise the intended subject of study. During the application process the conversation continues, usually expanding to involve the Graduate

Director and also possibly professors whose research interests are similar to those of the applicant.

Following acceptance of the offer of admission, the student will be contacted by the Graduate Director—by email or telephone—to begin focussed discussion about the student's program, largely with the aim of establishing a provisional list of suitable faculty members for the student's Advisory Committee.

Doctoral Advisory Committees: At the start of doctoral studies an *Advisory Committee* will be established for each incoming student. This committee is usually composed of two or three professors whose interests reflect the student's prospective areas of scholarly research. The members of Advisory Committees are proposed by the Graduate Director in consultation with the Admissions and Fellowships Committee, and also with invited input by the student. In general, the Centre encourages situations where at least one member of the Advisory committee will hold a primary appointment in the Department of Religion. One member of the Advisory Committee will assume principal advising responsibilities. During a two week period in late August or early September, before the first enrollment in the doctoral program, each student meets at the Centre with the designated Advisory Committee and the Graduate Director. The purpose of this meeting is to prepare the student's *Program Memorandum*. Advisory Committees may meet at other times as needed, and must file an annual report in the spring (by May 1) regarding student progress in the program. The Advisory Committee continues to assist the student until superseded by a thesis Supervisory Committee.

Doctoral Supervisory Committees: Thesis Supervisory Committees emerge as students move toward the preparation of the thesis proposal. The members of these new committees may, but need not, include members of the established Advisory Committees. Supervisory Committees consist of three members of the Graduate Faculty of the University of Toronto. These members are the Supervisor and two other professors who are qualified to offer expert advice in the proposed area of research.. Working in consultation with the Graduate Director, students have free choice of Supervisor, and are responsible for securing the agreement of the professor who is to act in that capacity. The other two members are chosen jointly by the student, the Supervisor, and the Graduate Director. Supervisory Committees assist students in preparing the pre-proposal statement and the Thesis Proposal.

Upon completion of course requirements, the Supervisory Committee will reconvene with the student to approve the *Thesis Proposal* and to make arrangements for the *General Examinations*. Supervisory Committees will meet shortly thereafter to conduct the General Examinations. Following completion of

the exams, Supervisory Committees will oversee the preparation of the thesis, meeting regularly with the student to evaluate and guide the dissertation work as it proceeds. Each Supervisory Committee must meet at least once annually with the student, prior to April 15, and complete and file an assessment of student progress.

Changes in the membership of a student's Supervisory Committee may be made by the Graduate Director, acting upon the request of the student or members of the Supervisory Committee. Changes of Supervisor and/or changes in the thesis topic after the approval of the Thesis Proposal may require a new thesis proposal, and possible additions to the student's program in keeping with the Centre's general requirements for the doctorate. Such changes need approval according to the same process wherein the original requirements were decided.

Degree Requirements, Ph.D. Program

The *Calendar* of the **School of Graduate Studies** contains the regulations governing graduate study and degrees. The section on the Study of Religion specifies the regulations applicable to graduate study and degrees in the Centre. This *Graduate Handbook* elaborates on the information published in the *Calendar*.

The Ph.D. program is thesis-oriented, and has six components: (1) *courses*, (2) *languages*, (3) *thesis proposal*, (4) *general examinations*, (5) *dissertation thesis* and (6) *final oral examination*.

Decisions about the contents of the student's program, notably the courses to be taken and languages required, are made jointly by the student's Advisory Committee and the Graduate Director. Decisions are made in full consultation with the student and under the direction provided by the student's projected thesis subject. These decisions are to be recorded in the student's *Program Memorandum*. Any important changes in a student's plan of study are to be recorded in a revised or amended memorandum.

The *Program Memorandum* identifies the following: (1) a projected thesis subject; (2) a designated area of research specialization, and at least one cognate area or field, each to be subsequently covered in the General Examinations; (3) the specific languages required for the thesis research, and such as might be recommended for general study; and (4) the courses that are to be taken.

1. Courses: Students must complete a minimum of THREE full-year graduate courses, or the equivalent combination of half-year courses. This total will include: (1) the mandatory RLG 1000Y *Method and Theory in the Study of*

Religion, and (2) at least one half-course in a subject other than that designated as the subject of specialization, usually in the cognate subject.

In some cases, students will be required to take additional courses, either to meet the needs of their proposed subjects of study, or to fulfil prerequisites as stipulated in their offer of admission.

RLG 1000Y is the Centre's doctoral seminar on *Method and Theory in the Study of Religion*. Successful completion of the course satisfies the Centre's expectation that all doctoral students be professionally conversant with the general issues of interpretation, explanation, and analysis that govern and orient the academic study of religion. This course is thus foundationally preparatory for the epistemological challenges that will be encountered in the research process that leads to the production of an original dissertation. The Centre thus regards any previous study of method and theory in a student's career to be a benefit, rather than a reason for exemption from the seminar.

Undergraduate courses and TST Basic Degree courses may be included in a student's Ph.D. program as prerequisite or extra courses, but they may not count as courses fulfilling the normal course requirements.

2. Languages: Students are required to give evidence of reading knowledge of at least TWO languages, in addition to English, selected from *languages of modern scholarship* and *necessary source languages*, provided that at least one shall be a language of modern scholarship. The language requirements must be fulfilled before writing the General Examinations. Doctoral students are normally required to fulfil their language requirements by passing examinations that are conducted by the Centre. Students who have fulfilled the appropriate language requirements in the Centre's M.A. program will be exempted from taking further examination in those languages.

In addition to the required languages, there may be another language or two recommended for scholarship in the projected thesis subject. Recommended languages are not tested by examination.

3. Thesis Proposal: At any time after the completion of course work, but before sitting for the General Examinations, the students must submit a written *Thesis Proposal*. To facilitate this process, students are advised to engage in preliminary drafting of their proposal, as their program of course work and independent study develops. This preparatory reflection will also prove of value in the competitive application for fellowships, scholarships, and research grants. There are two steps involved in the proposal process: (i) a *pre-proposal statement*; and (ii) a *thesis proposal*.

Pre-proposal Statement: Upon nearing the completion of their course work, students must submit a brief statement (one page) of their intended thesis topic to their Advisory Committee for approval. The approved statement with the accompanying approval form must be submitted to the Graduate Administrator. The statement should contain two specifications:

1. A brief statement of the *prospective thesis topic*, with an indication of the expected contribution to the study of religion;
2. The *names of three professors* (the intended Supervisor and two other members of the Supervisory Committee), with brief indications of how the expertise of each one will contribute to the study of the topic.

Thesis Proposal: Following the completion of course work, a thesis proposal proper—about five pages of text, plus a bibliographical supplement—must be submitted, to include the following SIX specifications:

1. A working title
2. A concise statement of the thesis topic and the relation of the topic to *scholarship in the field*
3. A discussion of the *principal sources* and the *methods of inquiry* to be used.
4. The reasons for believing that the thesis will “*constitute a significant contribution to the knowledge of the field*” (SGS Calendar)
5. An *outline* of expected chapters
6. A *brief bibliography* listing the more important sources and scholarly works to be consulted.

In composing the Thesis Proposal, a student should consult closely with the Supervisor and the two other Supervisory Committee members. After the Committee members have given their comments on drafts of the proposal, the student submits a final draft to the Supervisory Committee. When the proposal is finished, the Supervisory Committee meets to give final approval on the Thesis Proposal and to plan the General Examination. The student must give two copies of the approved thesis proposal to the Graduate Administrator, one for the student’s record and the second for deposit in the public binder of thesis proposals.

Under University policy, thesis research that involves the use of human subjects, as, for instance, in the case of informants, interview subjects, or survey respondents, requires the approval in advance of the University's Review Committee on the Use of Human Subjects. Students may secure the application forms for such a review at the Centre office.

4. General Examinations: At the same meeting in which the thesis proposal is considered, the Supervisory Committee, in consultation with the student, determines the arrangements for the student's *General Examinations*.

The purpose of the General Examinations is *to assess the student's readiness to begin work on the thesis topic, as defined in the approved thesis proposal*.

The scale of the examinations is guided by the consideration that normally no more than three months should be needed to prepare for the examinations after the completion of the thesis proposal. The examinations are expected to be completed sometime during the second year, or by December in the third year of study.

The General Examinations cover two subjects:

- a) the *specialization*: a field or research area broader than the thesis topic, from out of which the proposed topic arises;
- b) at least one important *cognate* subject: a subject related to, but different from, the specialization, and that offers significant support—*theoretical, methodological, substantive*—to the thesis topic.

There must be at least three examiners (usually the Supervisory Committee), with at least two examiners in the subject of specialization, and at least one in the cognate subject. There are normally two reading lists of moderate length, one for the specialization and one for the cognate subject. *The examiners and the student together define the specific focus and parameters of the examinations and design the reading lists*. The lists are thus jointly created through discussions between the student and the respective examiners. These Examination reading lists typically include the student's previous readings relevant to the subjects chosen, and any additional titles that the examiners deem necessary for the student's preparation for the examination and pending thesis research.

The General Examinations include both **written** and **oral** components. The student should take both components within a period of no more than four weeks. Specific guidelines regarding the General Examinations will be made available to the student and the Supervisory Committee, once a notice of intent for examination is given to the Graduate Administrator by the student. Examinations normally take place at the Centre.

The written examinations are set by the examiners, with an equal contribution of questions by each member of the committee. These exams are to be answered by the student without aids, unless aids are specifically designated by the examiners. The Specialization Exam is to be written in THREE HOURS, and the Cognate Exam in TWO HOURS. The Centre adds an extra hour in each case for the collecting of one's thoughts. All examiners read both the Specialist and the Cognate examinations. Upon the assessment of each written exam, the examiners who set the exam report to the Centre whether the examination is an overall 'pass' or not, and award a provisional letter grade for the portion each has individually set. If the written work is judged as an overall 'pass', then the oral examination proceeds as scheduled.

The Oral Examination is conducted equally by all examiners and is chaired by the Supervisor; it is to be completed within a TWO HOUR session. Questioning is to be based primarily on the student's written answers, but may extend to other matters contained in the reading lists agreed upon. Entirely new matters unrelated to the written papers or the reading lists are not to be introduced.

At the end of the Oral Examination, the examiners are asked to decide whether the student's work in the General Examinations—encompassing both the written and oral components—should be graded 'pass', 'conditional pass', or 'fail'. For the records of the Centre, examiners are also asked to submit a final letter grade. *Conditional Pass* means that the examination will be regarded as a *Pass* if the student successfully fulfils certain written conditions by a stipulated date. If the conditions are not met, the examination is downgraded to *Fail*. A student receiving 'fail' for a part or for the whole of the examination may be re-examined once, provided the examination takes place not later than nine months after the date of the first examination. Any examiner, or the student in consultation with the Graduate Director, may request a further reader/examiner for part or all of the written examination, when there is reason to think this would be helpful.

5. Doctoral Thesis: Upon successful completion of the General Examinations, the student proceeds to the preparation of a doctoral thesis in keeping with the approved thesis proposal. The thesis must embody the results of original investigation, and constitute a significant contribution to the knowledge of the subject. The thesis must be defended with the examiners at a final oral examination.

The Supervisor is responsible for the direction of the thesis, while the two other Supervisory Committee members are responsible for giving advice about the thesis. The student should keep all three members informed of the progress of the work, preferably by the timely and periodic presentation of drafts of any

work provisionally completed. Supervisory Committees are required to meet collectively with the student at least once a year, and to provide an annual report on thesis progress to the Graduate Administrator by April 15.

6. Final Oral Examination: When the Supervisor and the other Supervisory Committee members have read the thesis in its entirety and agree that the thesis is ready to go to examination, all three professors are required to notify the Graduate Administrator and the Departmental Officer of this in writing, THREE MONTHS prior to the planned date of the defense of the thesis. At this time, the Supervisor provides to the Graduate Director a short list of potential external examiners and their contact information. The Supervisor must certify that the proposed External Appraiser is a recognized expert on the subject of the thesis, has the necessary academic qualifications to appraise a doctoral thesis, and has an arm's-length relation both with the candidate and with the supervisor.

The student then brings to the Graduate Administrator *five copies* of the following: (1) the completed thesis; (2) an abstract of the thesis; and (3) an updated academic CV.

When the Centre receives the approvals and these materials, the process to arrange the final thesis oral examination begins. Normally a period of at least EIGHT WEEKS is required between when the student brings the thesis to the Centre and the date of the examination. The Centre certifies to the School of Graduate Studies that all requirements except the thesis examination have been completed.

Working in consultation with the Supervisor, the student, and others as necessary, the Graduate Director sets the examination date and nominates the examiners to SGS. The Centre normally nominates five examiners, as follows: the Supervisor; the two other members of the student's Supervisory Committee; another member of the graduate faculty not connected with the thesis, whether in the Centre or not; and the External Examiner. The External Examiner prepares a written assessment that must be submitted to the Centre at least two weeks in advance of the examination. This written appraisal is then given immediately to the student and all examiners, prior to the examination. It is expected that the examiners will not discuss the appraisal with the student before the examination.

The procedures for the thesis examination are described in the SGS *Calendar*. A sheet of guidelines for the preparation of the thesis text is available at the Centre. After the successful defense of the thesis, and the completion of any required corrections or modifications specified at the defense, the student is required to submit TWO final copies of the thesis. One UNBOUND copy goes to the Ph.D. Thesis Examination Office of SGS. This copy is microfilmed and listed by

International Microfilms Incorporated, then bound and deposited in the University of Toronto library. The thesis is also registered and catalogued by the National Library of Canada. International Microfilms Incorporated makes theses publicly available for purchase. One BOUND copy goes to the Centre for the Centre's thesis library.

Registration and Enrollment, Ph.D. Program

Registration materials are mailed during the summer by the School of Graduate Studies to all new and returning students. Students register by paying their fees. Students then take proof of payment to the Centre's Graduate Office where they receive their enrollment package. The Graduate Director must sign each student's enrollment form, thereby indicating approval of the student's program.

New Ph.D. students: New Ph.D. students must meet with the Graduate Director and their Advisory Committees during the September enrollment period to prepare their doctoral programs and to complete their enrollment form.

Returning students: Returning Ph.D. students taking course work and language study should meet with the Graduate Administrator during the enrollment period to complete their enrollment form.

T-Cards: New students must obtain a T-card, which serves as a student identification and library card. T-cards are issued at Robarts Library upon presentation of appropriate identification and documentation. For information, consult the library web-site at: <http://www.library.utoronto.ca/services>.

Course Timetable: During the summer, the Centre publishes a timetable of all graduate courses to be offered in the coming academic year by faculty members of the Centre (including all cross-listings with cognate departments). The list will also include courses that have received approval too late to be published in the *Handbook* or the SGS Calendar. The timetable is posted on the Centre's web site and is available in print at the Centre. Directed Reading courses meet according to the arrangements made with the professor in charge.

Other courses: Students are eligible to take any course offered in the School of Graduate Studies for which they have prerequisite knowledge, on condition that the instructors and departments offering the courses grant permission. Students are also eligible to take a course offered in the Toronto School of Theology (TST), provided it is an Advanced Degree course (5000 level only), and is taught by a TST faculty member who is also a member of the Graduate Faculty of SGS. For purposes of SGS registration, such a course is assigned the Centre designation RLG 4000/4001 (Directed Reading: TST Seminar).

Time and Progress in the Ph.D. Program

Timetable: The timetable provided below indicates the “normal expectations” for completion of the various components of the doctoral program.

Year 1	Sept	Enrollment and Program Memorandum
	Sept-May	Courses (summer courses also possible)
	Sept/Jan/May	Language Examinations
Year 2	Sept-May	Courses (summer courses also possible)
	Sept/Jan/May	Languages Examinations
	----	Pre-Proposal and Thesis Proposal preparation
	----	Preparation for and Scheduling of General Examinations
Year 3	Students must complete their General Examinations by the end of Year 3. In special circumstances a petition can be made for a two term extension.	
Years 4, 5 (6)	Thesis Research/Writing (in ongoing consultation with the Supervisory Committee)	

Satisfactory Progress: Under the funding policy of the University, doctoral students are expected to complete the components of their degree requirements in a timely manner. Supervisory Committees are required to review, assess, and report to the Centre on this matter. An annual progress report, using the standard forms available, must be submitted to the Centre by May 1.

Time limit: The time limit for the completion of all requirements for the doctorate, including submission of the thesis, is SIX YEARS.

Expiration: If a doctoral student has not completed General Examinations within the six-year limit (i.e., by August 30 of the sixth year), that student’s eligibility to remain in the doctoral program expires. The student is no longer eligible to complete the doctorate.

Extensions: If the student has completed the General Examinations within the six-year limit, and if there are reasonable and documentable grounds that the student is likely to complete the thesis within the extra time requested, the student may request an extension of one year; this can be followed by a second one year extension, but only in exceptional circumstances.

Lapsing: Students who have not completed the thesis, but who have completed

the General Examinations before the end of the sixth year, whether or not they have received an extension beyond YEAR SIX, may lapse (i.e., they are no longer counted as students registered in the University of Toronto). Lapsed students who later complete their thesis, and whose three-member Supervisory Committee agrees that their thesis is ready to go to examination, may apply for reinstatement. *Reinstatement is granted for the sole purpose of submitting the completed thesis to the Centre for final thesis oral examination.* Reinstatement is for a period of not longer than 12 months, and may be granted only once. The regulations concerning lapsed status are published in the *SGS Calendar and Handbook*.

Funding, Ph.D. Program

Decisions about funding are made by the Centre's Committee on Admissions and Fellowships, and implemented by the Graduate Director, in keeping with policies established by the Centre.

Each Fall the Committee creates ranked lists of all the applicants for doctoral fellowships awarded by the Social Sciences and Humanities Research Council of Canada, and for Ontario Graduate Scholarships. These rankings serve throughout the year as a guide for all decisions about individual funding and awards that lie within the jurisdiction of the Centre. Rankings reflect the Committee's assessment of student records based on academic merit.

The information that follows identifies the primary sources of funding available. For additional information about financial support, students should visit the Office of Fellowships and Loans of the School of Graduate Studies and consult the *SGS Calendar*.

DOCTORAL FELLOWSHIP AND TA COMPONENT

The Centre for the Study of Religion participates in the program for the funding of graduate students initiated by the University of Toronto in 2001.

The Centre has chosen to fit into the University's funding program by continuing its established policy of directing the available resources to doctoral students. The Centre's position is that doctoral students are emerging scholars. As such, they should have the freedom to devote themselves to their studies for an allotted period of years without serious financial handicap, and they should be encouraged to proceed through their studies in a timely fashion.

The University of Toronto offers to all incoming doctoral students a guaranteed funding package for 5 years of academic study, contingent upon the maintenance

of good academic standing. This financial support package is comprised of two basic components: an annual *Fellowship Grant* and a contracted *Teaching Assistantship*. Last academic year, the base funding for Canadian students was \$18,176, and that for International students was \$22,781 (the larger amount is awarded to offset the corresponding higher tuition fees for non-Canadians). This funding package is marginally adjusted annually by the University, in light of cost of living, tuition, and budgetary considerations. It is broadly calculated that following the payment of tuition and incidental fees, a doctoral student will have approximately \$12,000 for annual living expenses.

The University is currently harmonizing Teaching Assistant practices across departments, and it is expected that the standard contract will assume a TA commitment of some 210 to 240 hours per annum. The Centre makes every effort to curtail TA responsibilities during the first year of study, and to this end a reduced number of TA hours are offered to first year students.

One major pedagogical objective of the Centre is to prepare students for future academic careers in religious studies programs, and towards that end we try to ensure that each of our students is afforded at least one year experience as a Teaching Assistant in the comparative World Religions course, RLG 100/280Y. Within the University's funding program, financial packages for doctoral students are typically put together from three sources: 1) External fellowships and scholarships from university-wide, national, provincial, and international programs; 2) the University of Toronto Doctoral Fellowship; and 3) Teaching Assistantships. The basic formula includes a set amount plus the payment of all university and student fees, in addition to health insurance for international students who are not eligible for the provincial health insurance enjoyed in Canada.

In keeping with this funding policy, all eligible doctoral students in the funded cohort are required to apply each fall for competitive external fellowships, most notably the Ontario Graduate Scholarship and, for those eligible, the doctoral fellowship of the Social Sciences and Humanities Research Council of Canada.

FELLOWSHIPS AND SCHOLARSHIPS, PH.D. PROGRAM

University of Toronto Doctoral Fellowships

The Centre awards this University fellowship to all eligible doctoral students in their first five years of study. After the first year, the doctoral fellowship is usually combined with a Teaching Assistantship within a funding package. A variety of awards and scholarships may also contribute to the package.

Social Sciences and Humanities Research Council of Canada Doctoral Fellowships (SSHRC)

Canadian students and landed immigrants are eligible to apply for these awards, worth about \$18,000, funded by the Government of Canada. Application packets are available by September on the SSHRC web site at <http://www.sshrc.ca/>. Applicants from outside the University of Toronto should apply through their home departments, or directly to SSHRC in Ottawa.

Ontario Graduate Scholarships (OGS)

The Government of Ontario offers a number of these scholarships each year, currently worth \$15,000. Most of the awards are reserved for Canadian citizens or landed immigrants who are residents of Ontario, although a small number are awarded to students from other provinces and from outside Canada. Information is available at: <http://www.ogs.ca>. Students who are not Ontario residents should apply directly to the Ontario Graduate Scholarship Program, Student Support Branch, Ministry of Training, Colleges and Universities, P.O. Box 4500, Station P, Thunder Bay, Ontario P7B 6G9.

Connaught Fellowships

These highly prized fellowships are awarded by the School of Graduate Studies to selected incoming international students with outstanding records who have applied for graduate study by February 1. Candidates are nominated by the Centre and selected in an SGS competition. There is no separate application for these awards.

Mary H. Beatty Fellowships

These distinctions are awarded by SGS to incoming graduate students who have been selected for a SSHRC award. There is no separate application for this award.

Margaret and Nicholas Fodor Fellowship

Awarded by the School of Graduate Studies to an incoming student in the Humanities, who is a Canadian Citizen or Permanent Resident, on the basis of academic merit. Preference is given to a student who would prefer to study at U of T over other institutions, provided financial assistance were available. The Centre nominates its incoming students for the award.

Molly Spitzer Scholarship

The Molly Spitzer Scholarship is normally awarded annually by the Centre to a Centre student whose principal subject of study is Judaism. The value of this award is the annual income of the fund, currently about \$2,000. Students apply for this award by letter to the Graduate Director by June 1.

TEACHING

Teaching Assistantships

Teaching Assistants work closely with professors in connection with undergraduate instruction in the Department. Their duties usually involve grading papers and examinations, and in some cases leading weekly tutorial sections. In the Centre, Teaching Assistantships are included in the funding package during years 2 to 5. The Centre seeks relieve first year students from any teaching responsibilities. The assignment to World Religions usually comes in the third or fourth year. Available positions are publicized in April, and doctoral students are asked to make their preferences known to the Centre. Under the University funding policy, if the Centre offers a TAship to a student, and the student elects to decline the offer, the student's funding will be reduced by the amount of the TAship. Under current agreements, a student who is appointed to one TAship will receive three additional TAships of the same value in successive years, providing the student is still enrolled in graduate study.

Course Instructors

Each year the Department for the Study of Religion has a few openings available for contracted undergraduate teaching. The Department and the Centre work together to offer these appointments, whenever possible, to our recent doctoral graduates as well as to advanced doctoral students. These positions are posted in the Centre in the Spring, and applications are invited.

OTHER FUNDING, Ph.D.

Doctoral Thesis Completion Grants

Grants for \$2,500 are available to doctoral students in their fifth or sixth year who are completing their thesis.

Work-Study

Students who meet the eligibility requirements may apply for Work-Study positions offered by the Department or by individual professors. In recent years some Research Assistantships have been available under Work-Study. Notices are posted at the Centre as well as on the website of the University's Career Centre: <http://www.careers.utoronto.ca>

School of Graduate Studies Bursaries

SGS offers bursaries based on financial need arising from unforeseen circumstances. The SGS Bursary Committee is particularly inclined to assist students who are nearing completion of their doctoral thesis. Bursaries are not normally available for the first year of study. Information is available at the Centre and application is made through the Centre to the Office of Fellowships

and Loans of SGS. Applications are considered at least four times a year.

University Travel Grants

The University provides a small number of travel grants for doctoral thesis research from the fund of the Associates of the University of Toronto, the Edward W. Nuffield Graduate Travel Fund, and the General Travel Fund. Application is made through the Centre to the Office of Fellowships and Loans of SGS. The deadline is mid-May.

Centre Travel Grants

The Centre has a small trust fund that provides modest grants to Centre students who present papers at academic conferences. Application is made at any time through the Chair of the Department for the Study of Religion. Application forms are available from the Graduate Office.

Junior Fellowships and Donships

Several of the colleges affiliated with the University of Toronto offer positions as Junior Fellows and Dons, for which Centre students have been particularly successful. Interested students should inquire at Massey, Trinity, Victoria, St. Michael's, Wycliffe, New, Innis, and University colleges.

GENERAL INFORMATION

Languages and Language Exams

The Centre expects the use of languages in addition to English to be a normal part of the culture of scholarship. The language requirements of the Centre are in keeping with the overall character of the Study of Religion as a multi-lingual and international discipline. More directly, language skills are indispensable to sound and exacting scholarship in the study of religious phenomena and traditions. The Centre's language requirements are thus based on the following two considerations: (1) the increasing importance of printed scholarly work on religion in languages other than English; and (2) the specialized research need to read and comprehend primary sources not in translations, but in the original languages in which they were composed.

Language Examinations are conducted by the Centre under the supervision of the Departmental Officer, and are usually set by a faculty member of the Centre who uses the examination language for the study of religion. Examinations consist of the translation into English of a passage about religion taken from a scholarly publication or a source. To secure evidence of reading knowledge, examiners will select passages of approximately 400 words for a modern language in current use (including languages not written in the alphabet used for English, such as modern Hebrew, modern Arabic, and modern Chinese), and approximately 270 words for a classical language (such as Hellenistic Greek, Latin, Biblical Hebrew, classical Arabic, classical literary Chinese, and Sanskrit). The time limit is TWO HOURS, and standard dictionaries are allowed (but not lexicons). A passing grade is B+. Language examinations are administered near the start of each term: in September, January, and May. When ready, students are invited to request an examination date within one of these three time periods, and should provide, as a guide to examiners, a list of 2-3 books or articles as samples of the types of material they have read in connection with their preparations.

The Centre maintains a public binder containing copies of the passages used in previous language examinations, which students are urged to consult in the course of their language preparation.

Students are responsible to mastering the required languages, whether by formal course study or independently. The Centre promotes the enhancement of resources within the University for language study, and publishes a list at the start of each year of the language courses available. Many departments (including French, German, Italian, Spanish and Portuguese, East Asian, Near

and Middle Eastern) offer undergraduate language courses, some designed specifically for graduate students. These are available to Centre students for no extra fee. Some departments (Medieval Studies, Near and Middle Eastern, East Asian, and Classics) offer graduate level courses in ancient literary languages. Some departments—French and German—presently offer language courses for graduate students in the summer, also for no extra fee to Centre students. The Toronto School of Theology offers reading courses for graduate students in some languages (e.g. Greek, Latin, French, German) on a regular basis, but for a supplementary fee. Contact TST if interested in this option.

Successfully completed language courses do not exempt a student from a language exam. All cases of exemption must be discussed with the Director of Graduate Studies, and be supported by recommendations from the student's Supervisory Committee.

Grades and Appeals

The regulations for grades and appeals are published in the Calendar of the School of Graduate Studies.

Grades Courses are graded according to this scale: A+, A, A-, B+, B, B-, FZ, and INC. Satisfactory performance at the Centre requires the completion of every course taken for graduate credit with a grade of at least a B. A grade of FZ (inadequate) cannot be counted for degree credit. A student receiving FZ in a course may petition the Department/Centre's Committee on Appeals for consent to repeat the course or to substitute another in its place. Consent may be granted if the student's work in other courses is well above the minimum required. A student is not likely to receive such consent more than once.

Incompletes Courses are expected to be completed within the time limit for grade reports for courses, as stated in the SGS Calendar. In general, completed grades for Fall Half courses are due in January, and for Spring Half courses or Full Year courses in May. For significant medical, personal, or other appropriate reasons, a student may petition for an extension of the time limit of a particular course until the end of the next grading period. Petition forms are available online at www.sgs.utoronto.ca and must be signed by the student and supported in writing by the professor concerned. The petition may be granted or denied by the Graduate Director, or, if need be, by the Committee on Curriculum and Graduate Study. If the course is not completed by the new time limit, the report of INC (Incomplete) is recorded and is permanent.

Audit Subject to SGS policy, the Centre permits auditing of Centre courses by both registered graduate students and non-registered persons. Non-registered

persons pay an auditing fee. The final decision to permit someone to audit a course rests with the course instructor.

Appeals

Right to appeal As a matter of policy the Centre expects that all its members will be treated fairly, and supports all appropriate efforts to ensure that this is achieved. Students may appeal decisions within the Centre about any academic matters, including papers, courses, language requirements, thesis proposal, grades, examinations, Advisory or Supervisory Committees, and supervisors. Appeals concerning academic matters in other academic units must be presented to the unit in question. Appeals about non-academic matters are taken to the appropriate officials or bodies within the University. For information about appeals, students should consult, in this order, the *SGS Calendar*, the Graduate Director, the Chair of the Department and Centre for the Study of Religion, the Associate Dean of Humanities of SGS, or the University Ombudsperson.

Academic appeal As outlined in the *SGS Calendar*, several steps are possible in pursuing an academic appeal pertaining to the Centre. A student considering making an academic appeal is advised to discuss the matter with the Graduate Director. As a first step, the Graduate Director will ask the student to raise the matter of the appeal directly with the person or persons concerned, in an attempt to settle the appeal informally. If necessary, the Graduate Director may seek to resolve the matter by appropriate means, which may include a meeting with the student and the person(s) concerned. As a second step, if necessary, the appeal is made in writing to the Dept/Centre's Committee on Appeals, chaired by the Chair of the Dept/Centre. The Committee may consider the appeal with or without an oral hearing. Where necessary, the opinion of an independent assessor or evaluator will be sought. The Committee makes a recommendation to the Chair/Director, who then decides the matter. As a third step, appeals may be taken to the Associate Dean of Humanities in the School of Graduate Studies for mediation. As possible fourth and fifth steps, the appeal may be taken to the Graduate Academic Appeals Board of SGS, and then to the Academic Appeals Committee of the Governing Council of the University.

Student Resources

The School of Graduate Studies

A great deal of information on policies and procedures, student events and graduate student life is available from the School of Graduate Studies (SGS). The website has essential information regarding fees, deadlines, and links to required forms. Each September, SGS publishes *Getting There*, a guide to student services and resources. Internet: <http://www.sgs.utoronto.ca/>

Housing

Information about housing for students moving to Toronto can be obtained from the University of Toronto Housing Service, Koffler Student Centre, 214 College Street, Toronto, Ontario M5S 1A1 (416-978-8045). The service maintains lists of off-campus accommodations located in the downtown area, and also acts as the admissions office for the married student apartment complex nearby and graduate student residences. The website is:

Internet: http://www.library.utoronto.ca/www/housing_service/index.htm

Each year the Centre has a place available for a new doctoral student in Graduate House, the new Graduate Residence. Applicants who are interested in the space should indicate this in their covering letter. Students may apply independently to the Graduate House as well. Information can be found at:

Internet: <http://www.sgs.utoronto.ca/residencegradtwo/index.htm>

Graduate Students' Union

The GSU looks after the interests of all students in graduate programs of the university. It provides supplementary health insurance, publishes a *Survival Handbook*, and operates a pub and gymnasium.

Internet: <http://www.gsu.utoronto.ca/>

Other Resources

The University's Koffler Student Centre offers a wide range of services to students, including the Family Care Office, counselling and career services, a writing centre for graduate students, LGBTQ resources and Accessibility Services. Students have access to the Athletic Centre and Hart House, a cultural centre of the University. Graduate students are eligible to participate in intramural sports and some varsity teams. Information about these offices can be found through Student Services and Student Affairs, or through the individual office websites. All websites can be found in the University Website Directory.

Internet: <http://www.library.utoronto.ca/directory/uoftall.htm>

CENTRE FACULTY PROFILES

Leaves: (+) on leave all year; (+1) on leave first term; (+2) on leave second term.

Bryant, Joseph (+) *Sociology of Religion, Historical Sociology*

Sociology, Rm. 346, 725 Spadina Avenue. (416) 946-5901.
joseph.bryant@utoronto.ca

B.A. (Florida), M.A. (Houston), Ph.D. (Toronto). Areas of research: historical sociology, sociological theory, philosophy of science, sociology of culture, morals and ethics, early Christianity. Recent publications: "The Sect-Church Dynamic and Christian Expansion in the Roman Empire" (1993), "Evidence and Explanation in History and Sociology" (1994), *Moral Codes and Social Structure in Ancient Greece: A Sociology of Greek Ethics from Homer to the Epicureans and Stoics* (1996), "Wavering Saints, Mass Religiosity, and the Crisis of Post-Baptismal Sin in Early Christianity" (1998), "On Sources and Narratives in Historical Social Science" (2000), "An Evolutionary Social Science? A Skeptic's Brief" (2004), *Historical Methods in the Social Sciences*, 4 vols. (Co-editor, forthcoming).

Dhand, Arti *South Asian Religions, Women and Religion*

Study of Religion. Victoria College, Northrop Frye Hall. (416) 585-4426.
arti.dhand@utoronto.ca

B.A. (Calgary), M.A. (Calgary), Ph.D. (McGill). Areas of Research: The Mahabharata and the Ramayana (Hindu epics); Hindu Ethics, Gender Issues in Hinduism, Religion and Sexuality. Recent publications: "The Dharma of Ethics, the Ethics of Dharma: Quizzing the Ideals of Hinduism"(2002), "Women, Smelly Ascetics and God: The Subversive Nature of Virtue in the Mahabharata" (2004).

DiCenso, James *Philosophy and Psychology of Religion*

Study of Religion. 123 St. George Street,(416) 978-3173.
james.dicenso@utoronto.ca

B.A. (Concordia), M.A. (Carleton), Ph.D. (Syracuse). Areas of research: psychoanalysis of religion; contemporary continental thought. Recent publications: *Hermeneutics and the Disclosure of Truth* (1990); "Deconstruction and the Philosophy of Religion" (1992); "Symbolism and Subjectivity: A Lacanian Approach to Religion" (1994); "New Approaches to Psychoanalysis and Religion: Julia Kristeva's Black Sun" (1995); "Totem and

Taboo and the Constitutive Function of Symbolic Forms” (1996). *The Other Freud: Religion, Culture, and Psychoanalysis* (1999). “Splitting Religion: Heteronomy, Autonomy, and Reflection” (2000); “The Psychoanalytic Movement” (2001); “Anxiety, Risk, and Transformation: Re-visiting Tillich with Lacan” (2001); “Dreams, Inner Resistance, and Self-Reflection” (2001); “Ethics, Representation, and Iconoclasm,” (2002); “Ricoeur’s Reconstruction of Kantian Ethics” (2003).

Fox, Harry *Classical and Medieval Judaism*

Study of Religion/Near and Middle Eastern Civilizations. 4 Bancroft. (416) 946-3244. harryfox@chass.utoronto.ca

B.Sc. (McGill), M.S. (Purdue), B.A., M.A., Ph.D. (Hebrew University). Areas of research: post-Biblical Judaism and Hebrew literature. Recent publications: “The Forelife of Ideas and the Afterlife of Texts” (1998), “A Final Response” (1998), “R. Yonatan haKohen miLunel and Methodologies for Research of Rabbinic Literature” (1998), *Introducing Tosefta: Textual, Intratextual and Intertextual Studies* (co-editor, 1999), “R. Elijah Gaon’s Textual Emendations to Halakhic Midrash as a Basis for Understanding His Thought” (2000), “Geniza Fragments if BT Rosh HaShana by David Golinkin (Review)” (2001), “Changes in the Honorifics as a Sign of Periodization” (forthcoming).

Garrett, Frances (+1) *Tibetan Buddhism, interactions between medicine and Buddhism*

Study of Religion. 123 St. George St. Toronto. (416) 978-1020.

Frances.garrett@utoronto.ca

B.A. (Columbia), M.A. (Virginia), Ph.D. (Virginia). Areas of Research: Tibetan Buddhism. Recent Publications: “Ordering human growth in Tibetan medical and religious embryologies”; “Embryology and Embodiment in Tibetan Literature: Narrative Epistemology and the Rhetoric of Identity”; “Hybrid Methodologies in the Lhasa Mentsikhang”; “The Three Channels in Tibetan Medicine” (forthcoming).

Gillison, Gillian (+2) *Anthropology of Religion*

Religion. Trinity College, 6 Hoskin Ave. Room 36. (416) 978-4006.

gillison@trinity.utoronto.ca

B.A. (McGill), Ph.D. (CUNY). Areas of research: study of myth and ritual in non-literate societies, religion in the history of anthropological theory, psychoanalysis, peoples of Oceania. Recent publications: *Between Culture and Fantasy: A New Guinea Highlands Mythology* (1993); “Symbolic Homosexuality and Cultural Theory: The Unconscious Meaning of Sister

Exchange Among the Gimi of Highland New Guinea” (1994). “To See or Not to See: Looking as an Object of Exchange in the New Guinea Highlands” (1997). “Cargo Cult: Myth of the New Guinea Highlands and Beyond” (1998); “Fieldwork and the Idea of the Unconscious” (1999); “L’anthropologie psychanalytique: un paradigme marginal” (1999); “Reflections on *Pigs for the Ancestors*” (2001).

Green, Kenneth *Modern Judaism*

University College, Rm. 318, 15 King’s College Circle. (416) 978-8128.
kenneth.green@utoronto.ca

B.A. (Toronto), M.A., Ph.D. (Brandeis). Areas of research: Jewish thought; philosophy of religion; Judaism in the modern age. Recent publications: *Jew and Philosopher: The Return to Maimonides in the Jewish Thought of Leo Strauss* (1993), “Religion, Philosophy, and Morality: How Leo Strauss Read Judah Halevi’s *Kuzari*” (1993), “Leo Strauss” (1997), “Response to Three Comments on ‘Jew and Philosopher’ ” (1997), “Review Essay: Shylock and the Jewish Question” (1999). (series editor) *The Jewish Writings of Leo Strauss: vol. 1: Philosophy and Law: Contributions to the Understanding of Maimonides and His Predecessors* (trans. Eve Adler, 1995), vol. 2: *Jewish Philosophy and the Crisis of Modernity: Essays and Lectures in Modern Jewish Thought* (1997), vol.3: *The Early German Jewish Writings* (trans. Michael Zank, 2002), (vols. 4-5 forthcoming, 2005-07).

Klassen, Pamela *Religion in North America, Gender and Religion, Anthropology of Religion*

Victoria College, Northrop Frye Hall, Room 222. (416) 585-4573.
p.klassen@utoronto.ca. Director of Graduate Study, Centre for the Study of Religion, 123 St. George St. (416) 978-5938.

B.A. (McGill), M.A. (Wilfrid Laurier), Ph.D. (Drew). Areas of research: Christianity in North America (19th and 20th centuries), gender, health and healing, anthropology of religion, ritual. Recent publications: *Going by the Moon and the Stars: Stories of Two Russian Mennonite Women* (1994), “Practicing Conflict: Weddings as Sites of Contest and Compromise” (1998), “Sacred Maternities and Post-Biomedical Bodies” (2001), *Blessed Events: Religion and Home Birth in America* (2001), “The Scandal of Pain in Childbirth” (2002), “The Robes of Womanhood: Dress and Authenticity among African-American Methodist Women in the Nineteenth Century” (2004), “Agency, Embodiment, and Scrupulous Women” (2004).

Kloppenborg, John *Early Christianity*

Centre for the Study of Religion. 123 St. George St. (416) 978-2615 and Trinity College, Rm 325 Larkin Building, 6 Hoskin Avenue (416) 978-6493.
john.kloppenborg@utoronto.ca

B.A., M.A., Ph.D. (University of St. Michael's College). Areas of research: synoptic problem; social history of early Christianity; Letter of James. Recent publications: *Voluntary Associations in the Graeco-Roman World* (ed., 1996); *Excavating Q: The History and Setting of the Sayings Gospel Q* (2000); *The Critical Edition of Q* (2000); "On Dispensing with Q: Goodacre on the Relation of Luke to Matthew" (2003); "Riches, the Rich, and God's Judgment in 1 Enoch 92-105 and the Gospel according to Luke" (2003); "The Reception of the Jesus Tradition in James" (2004); "Self-Help or Deus ex Machina in Mark 12.8" (2004); *Apocalypticism, Anti-Semitism, or the Historical Jesus: Subtexts in Criticism* (co-editor, 2005).

Marshall, John *Early Christianity and Judaism*

University College. Rm. B201. (416) 978-8084. john.marshall@utoronto.ca

B.A. (Waterloo), M.A. (Wilfrid Laurier), Ph.D. (Princeton). Areas of Research: Christian origins; second temple Judaism; apocalyptic literature; the historical Jesus. Recent publications: *Parables of the War: Reading John's Jewish Apocalypse* (2001); "Who's on the Throne?: Revelation and the Long Year" (2004); "The Patriarchs and the Zodiac: Revelation 12" (2005); "The Objects of Ignatius' Wrath and Jewish Angelic Mediators" (2005).

McIntire, C. Thomas *Modern World Christianity, Historiography of Religions*

Victoria College. Northrop Frye Hall 323, (416) 585-4442.
ct.mcintire@utoronto.ca

B.A. (Shelton), M.A. (Pennsylvania), M.Div. (Faith), Ph.D. (Pennsylvania). Associate Director, Centre for the Study of Religion, 1992-2003. Areas of research: comparative history of modern Christianity, modern European social and religious history, historiography. Recent publications: "Changing Religious Establishments and Religious Liberty in France, Part 1, 1787-1789" (1997), "Changing Religious Establishments and Religious Liberty in France, Part 2, 1879-1908" (1997), *The Parish and Cathedral of St. James, Toronto, 1797-1997* (co-author, 1997; winner of the Kilbourn Award, 2000), "Secularization, Secular Religions, and Religious Pluralism in European and North American Societies" (1999), "Anglican Theological Education in Ontario: a Historical Perspective" (co-author, 2000), "Rome 2000" (2000), "From Church and State to Religions as Public Life in Modern Europe" (2002), "Christianity Fever in Contemporary

China” (2002), “Hegemony and the Historiography of Universities: the Toronto Case” (2003), Herbert Butterfield: Historian as Dissenter (2004), Contributor, The Encyclopedia of Protestantism (2004), Contributor, The Encyclopedia of Religion (revised edition 2005), “Protestants of Canada” (forthcoming).

McMullin, Neil *East Asian Religions*

Study of Religion. nmcmullin@credit.erin.utoronto.ca

B.A. (St. Francis Xavier), S.T.B. (St. Michael's), Th.M. (Harvard), Ph.D. (British Columbia). Areas of research: East Asian religions with special emphasis on Japanese Buddhism. Recent publications: “Which Doctrine? Whose ‘Religion’” (1992), “Struggle and Conflict in a Buddhist Monastery in Tenth-Century Japan” (1992), “Historical and Historiographical Issues in the Study of Pre-Modern Japanese Religions” (1994), “Shukyoshi Kenkyu no Susumubeki Hoko” [“Future Research Directions in the Study of the History of Japanese Religion”] (2000).

Novak, David *Modern Judaism*

Study of Religion. University College, Room 314. (416) 946-3229. david.novak@utoronto.ca

A.B. (Chicago), M.H.L. , rabbinical diploma (Jewish Theological Seminary of America), Ph.D. (Georgetown). Areas of research: Jewish theology, ethics, political theory with special emphasis on natural law theory, Jewish-Christian relations. Recent publications: *Jewish-Christian Dialogue: A Jewish Justification* (1989); *Jewish Social Ethics* (1992); *The Theology of Nahmanides* (1992); *The Election of Israel: The Idea of the Chosen People* (1995); (ed.) *Leo Strauss and Judaism* (1996); “Religions Human Rights in Judaic Texts” (1996); “Jewish Rationalism is Alive” (1997) *Natural Law in Judaism* (1998); *Covenantal Rights* (2000). *Taking with Christians* (2005); *The Jewish Social Contract* (2005).

Saleh, Walid *Religion of Islam*

Near and Middle Eastern Civilizations. 4 Bancroft. (416) 946-3241 and Study of Religion. 123 St. George Street, (416) 946-3241. walid.saleh@utoronto.ca.

B.A. (American University of Beirut), M.A. (Yale), Ph.D. (Yale). Areas of Research: The Qur'an, Quranic exegetical tradition, apocalyptic Islamic literature, history of Arabic lexicography, and medieval Arabic biographies. Recent publications: *The Formation of the Classical Tafsir Tradition: The Qur'an Commentary of al-Tha'labi (d. 427/1035)* (Brill, 2004).

Schmidt, Larry *Religion and Ethics*

St. Michael's College. lschmidt@utm.utoronto.ca

B.A. (Toronto), M.A., Ph.D. (St. Michael's). Areas of research: religion, ethics and technology. Recent publications: "Towards a Canadian Theology" (1993), "George Grant on Simone Weil: The Saint and the Thinker" (1996), "The Measure of Justice: The Language of Limit in the Writings of Simone Weil" (2000), "Voegelin Not Mysterious" (2001), "The Christian Materialism of Simone Weil" (2004).

CROSS-APPOINTED MEMBERS**Abray, Jane** *Religion and Gender, Early Modern European Christianity*

History. Sidney Smith Hall, 100 St. George St. (416) 978-3364.
jane.abray@utoronto.ca

B.A. (Western Ontario), M.A. (McMaster), M.Phil., Ph.D. (Yale University). Areas of Research: sixteenth century Strasbourg, Reformation history, gender issues in early modern Europe. Recent publications: "Confession, Conscience and Honour: The Limits of Magisterial Tolerance in Reformation Strasbourg" (1996), "Imagining the Masculine: Christine de Pizan's Hector, Prince of Troy" (2004).

Airhart, Phyllis *Modern North American Christianity*

Emmanuel College, 75 Queen's Park Cres. E. (416) 585-4536.
p.airhart@utoronto.ca

B.A. (Manitoba), M.A., Ph.D. (Chicago). Areas of Research: North American religious history. Recent publications: *Serving the Present Age: Revivalism, Progressivism, and the Methodist Tradition in Canada* (1992), *Faith Traditions and the Family* (ed., 1996), *Christianizing the Social Order: A Founding Vision of the United Church of Canada* (ed., 1996), "Condensation and Heart Religion: Canadian Methodists as Evangelicals" (1997), "'As Canadian as Possible under the Circumstances': Reflections on the Study of North American Protestantism" (1997), *Doing Ethics in a Pluralistic World: Essays in Honour of Roger C. Hutchinson* (ed., 2002).

Brownlee, John *Japanese Religions*

History, Sidney Smith Hall, Room 2053, 100 St. George St. (416) 978-4053.
john.brownlee@utoronto.ca

B.A., M.A., MPhil. (Toronto): Areas of research: history of Japan, intellectual history including historical and religious thought. Recent publications: *Political*

Thought in Japanese Historical Writing, From Kojiki (712) to Tokushi Yoron (1712) (1991), *The Six National Histories of Japan*, by Sakamoto Taro (Translator, 1991), *Japanese Historians and the National Myths, 1600-1945: The Age of the Gods and Emperor Jimmu* (1997), "Why Prewar Japanese Historians Did Not Tell The Truth" (2000).

Campbell, Robert A. *Sociology of Religion, Science and Religion*

Department of Humanities, University of Toronto at Scarborough, (416) 287-7498 rcampbell@utsc.utoronto.ca

B.A., M.A. (Windsor), Ph.D. (Waterloo) Areas of Research: religious diversity and pluralism, science and religion, new religious movements, contemporary religious thought. Recent Publications: "Bridging Sacred Canopies: Mi'kmaq Spirituality and Catholicism" (1998), "Georges Bataille's Surrealistic Theory of Religion" (1999), "The Truth Will Set You Free: Towards the Religious Study of Science" (2001), "Cyborg Salvation History: Donna Haraway and the Future of Religion" (2001), *Webs of Reality: Social Perspectives on Religion and Science* (co-author, 2002), "Searching for the Apocalypse in Cyberspace" (2004).

Cochelin, Isabelle *Medieval Western Christianity*

History. Sidney Smith Hall, 100 St. George St. (416) 978-5279. icocheli@chass.utoronto.ca

B.Sc. (McGill), Licence, maîtrise, D.E.A. (Paris IV-Sorbonne), Ph.D. (Montreal). Areas of research: medieval monasticism, discourse on the body and the life cycle, hagiography. Recent publications: "Étude sur les hiérarchies monastiques: le prestige de l'ancienneté et son éclipse à Cluny au XIe siècle" (2000), "Le dur apprentissage de la virginité: Cluny, XIe siècle" (2000), "Besides the Book: Using the Body to Mould the Mind: Cluny in the Tenth and Eleventh Centuries" (2001), "L'offrande du quotidien" (2002), "Quête de liberté et réécriture des origines: Odon et les portraits corrigés de Baume, Géraud et Guillanume" (2002). Co-editor of the series *Disciplina Monastica* (Brepols) with Professor Susan Boynton (Columbia University). (w/Susan Boynton) *The Sociomusical Role of Child Oblates at the Abbey of Cluny in the Eleventh Century* (forthcoming 2005); *When the Monks were the Book* (6th-11th cent) (forthcoming 2005); *La singularité de l'œuvre de Bernard au regard de l'histoire des coutumiers* (forthcoming, 2005); S. Boynton and I. Cochelin (Ed), *From Dead of Night to End of Day: The Medieval Cluniac Customs – Du coeur de la nuit à la fin du jour: les coutumes clunisiennes au Moyen Age*, Brepols; *Community and Customs: Obedience or Agency?* (forthcoming, 2005).

Corbett, John *Early and Medieval Western Christianity, Eastern Christianity, Judaism: 2nd Temple and Early Rabbinic.*

Department of Humanities. University of Toronto at Scarborough (416) 287-7164. corbett@utsc.utoronto.ca

B.A. (Queen's), M.A., Ph.D. (Toronto). Areas of research: social history of the ancient Mediterranean with special attention to Hellenistic Near East, late antiquity, east and west, Syriac Christian tradition, saints and social history. Recent publications: "Bernard Joassart *Hippolyte Delehaye: Hagiographie critique et modernisme*" (Review) (2002), "Critical Compassion: Holy war a common thread in Abrahamic religions" (2003), "They do not take wives, or build, or work the ground: Ascetic life in the early Syriac Church" (2003), "Bernard Joassart *Monseigneur Duchesne et les Bollandistes*" (Review) (forthcoming), "Barbara Aland, Andreas Juckel. *Das neue Testament*" (Review) (forthcoming).

Cunningham, Hilary *Anthropology of Religion*

Anthropology. Sidney Smith Hall, 100 St. George St. (416) 978-8143
hilary.cunningham@utoronto.ca

B.A., M.A. (Toronto), Ph.D. (Yale). Areas of research: religion and social movements, anthropology of borders and border regions, biopolitics, bioethics and biotechnology. Recent publications: "Sanctuary and Sovereignty: Church and State along the U.S.-Mexico Border" (1998), "Patenting the Primitive: Colonial Encounters in Post-Colonial contexts" (1998), "The Ethnography of Transnational Social Activism: Understanding Global as Local Practice" (1999), "Transnational Social Movements and Sovereignities in Transition: Charting New Interfaces of Power at the Us-Mexico Border" (2002), "Transnational politics at the Edges of Sovereignty: Social Movements, Crossings and the State at the US-Mexico Border" (2002), "Prodigal Bodies: Pop Culture and Post-Pregnancy" (2002), "Toward a Political Economy of Movement: Borders, Mobilities and Enclosures" (2004), "Nations on the Rebound?: Crossing Borders in a Gated Globe" (Special edition on Borders: Identities) (2004), "Of Genes and Genealogies: Contesting Ancestry and its Applications in Iceland" (forthcoming).

Dixon, David J *Antisemitism, Religion and Racism, Psychology of Religion*

Psychiatry. 180 Bloor Street West, Suite 1103. 416-972-6161

B.Sc., M.D., M.A., F.R.C.P.C. (Toronto), D.Phil. (Oxford). Areas of research: Christian theology and antisemitism, fundamentalism, religion and racism, interface between religion and psychiatry. Recent publications: "Religious and Spiritual Perspectives on Organ Transplant" (1992), "Continuous Infusion of

Haloperidol" (1993), "Cupid's Arrow: An Unusual Presentation of Factitious Disorder" (1995), "Religious Altruism and Organ Donation" (2000), "Disclosure of Misattributed Paternity--A Case Study of Ethical Issues Involved in the Discovery of Unsought Information" (2002), "Transplantation of the Right Hepatic Lobe" (2002), "Religious Altruism and the Living Organ Donor" (2003).

Donaldson, Terence L *Early Christianity*

Wycliffe College, 5 Hoskin Avenue. (416) 946-3537.
terry.donaldson@utoronto.ca

B.Sc. (Toronto), M.Rel., Th.M., Th.D. (Wycliffe, Toronto), D.Cn.L. (Emmanuel & St. Chad, Saskatoon). Areas of research: Second Temple Judaism, Matthew, Paul, Gentilization of early Christianity, Christian-Jewish relations. Recent Publications: *Paul and the Gentiles: Remapping the Apostle's Convictional World* (ed., 1997), *Religious Rivalries and the Struggle for Success in Caesarea Maritima* (2000), "In Search of a Paul Neither Lutheran nor Idiosyncratic: James D.G. Dunn's Theology of Paul the Apostle (1998), "For Herod had arrested John' (Matt 14:3): Making Sense of an Unresolved Flashback" (1999), "Jerusalem Ossuary Inscriptions and the Status of Jewish Proselytes" (2000), "Introduction to the Pauline Corpus" (2001).

Dooley, Ann *Celtic Religion*

Celtic Studies Program. St. Michael's College, 50 St. Joseph St. (416) 926-7145. ann.dooley@utoronto.ca

B.A., M.A. (University College Dublin), Ph.D. (Toronto). Areas of research: medieval Irish secular and religious literature in Irish and Latin. Recent publications: "Echtrae Chondlai: an Irish Conversion Myth?" (1994), "The Gospel of Nicodemus in Medieval Ireland" (1995), "The Present of Time of *Acallam na Senorach*" (1998), *Tales of the Elders of Ireland: Acallum na Senorach* (1999), "The Poetic Self-fashioning of a Medieval Irish Bardic Poet"(2000), "The Future of Celtic Studies: a North American perspective"(2003), "Irish Werewolves and Gerald of Wales: Frontier Non-discourse" (2003).

Eisenbichler, Konrad *Early Modern European Religion, Italian Renaissance Religion and Literature*

Renaissance Studies. Victoria College, Northrop Frye 219. (416) 585-4486.
konrade@chass.utoronto.ca

B.A., M.A. (McMaster), Ph.D. (Toronto). Areas of research: lay religious confraternities, Italian Renaissance literature and religious theatre. Recent

publications: *The Boys of the Archangel Raphael: A Youth Confraternity in Florence, 1411-1785* (1998, winner of the Howard R. Marraro Prize, 1999), "The Suppression of Confraternities in Enlightenment Florence" (2000), "The Acquisition of Art by a Florentine Youth Confraternity" (2000), "Saint or Politician? The Ambivalence of the Converted in Lorenzo de' Medici's Rappresentazione di Santi Giovanni e Paolo" (2001), "Laudomia Forteguerra Loves Margaret of Austria" (2001), "Poets and Patriots: The Women of Siena at the End of the Republic" (2002), "At Marriage End, What to Do With Widows in Late Fifteenth-Century Florence" (2003), *Girolamo Savonarola: A Guide to Righteous Living and Other Works* (2003).

Gibbs, Bob *Philosophy of Religion, Jewish Thought*

Philosophy. Room 320, University College. (416) 978-8124

rb.gibbs@utoronto.ca

B.A. (Yale), M.A., Ph.D. (Toronto). Areas of research: Jewish thought, German idealism, French postmodern literary theory, social theory, existentialism, pragmatism, and the phenomenological tradition. Recent publications: "Correlations in Rosenzweig and Levinas" (1992), *Reasoning after Revelation* (1998), *Why Ethics? Signs of Responsibilities* (2000), *Suffering Religion* (with Elliot Wolfson) (2002).

Goering, Joseph *Medieval Western Christianity*

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Sanctissimus in the Eleventh Century” (2005, forthcoming), (Co-editor) *The Medieval Bible as a Way of Life* (2005, forthcoming).

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the Public Sphere under Colonialism. Recent Publications: "Archive on Female Infanticide: Selections from the Records of the Government of the North Western Provinces, 1871 (2000), *Embattled Identities: Rajput Lineages and the Colonial State in Nineteenth Century North India* (2002), "Taming the Dangerous Rajput: State, Marriage and Female Infanticide in Nineteenth Century Colonial North India" (2004).

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Th.M., Th.D. (University of Helsinki). Areas of Research: Hebrew Bible and the Dead Sea Scrolls, esp. legal traditions of ancient Judaism, community identity and development, methodology of historical reconstruction. Recent publications: *The Textual Development of the Qumran Community Rule* (1997), “Constitutional Rules at Qumran” (1998), “4QJob-a and 4QJob-b” in *Discoveries in the Judaean Desert* (co-author, 2000), “Biblical Quotations in the Community Rule” (2002), “Qumran Community Structure and Terminology as Theological Statement” (2002), “The Old Greek Translation of Leviticus” (co-author, 2003), “Methodological Problems in Reconstructing History from Qumran Rule Texts” (2004). Books in progress: *The Serekh Texts* (Continuum), *Oxford Hebrew Bible: Leviticus* (Oxford University Press), and *The Bible at Qumran: Wisdom Books* (Brill).

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Iberian Frontier Kingdom (in press, 2004), "'A great Effusion of Blood'? Interpreting Medieval Violence" (in press, 2004).

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publications: *Thomas of Cantimpré: Performative Reading and Pastoral Care* (1999), "Plotting the Margins: A Historical Episode in the Management of Social Plurality" (2000), "Love Understanding and the Mystical Knowledge of God" (2002), "Beryl Smalley, Thomas of Cantimpré and the Performative Reading of Scripture" (2003), "Haunting Conceptual Boundaries: Miracle in the *Summa theologia* of Thomas Aquinas" (2005).

Taylor, Glen *Religion of Ancient Israel*

Wycliffe College. 5 Hoskin Ave. (416) 946-3541. glen.taylor@utoronto.ca

B.A. (Calgary), M.Th. (Dallas), M.Phil., Ph.D. (Yale). Areas of research: Hebrew Scriptures/Old Testament, Northwest Semitic languages and literatures, Genesis, Psalms, & History of Israelite Religion. Recent publications: : *Yahweh and the Sun: Biblical and Archaeological Evidence for Sun Worship in Ancient Israel* (1993), "A Response to Steve A. Wiggins *Yahweh: The God of Sun?*" (1996), "Contributions to Bible Interpreters of the 20th Century" (1999), "A Biblical Hebrew Reference Grammar in Hebrew Studies 41" (2000), "Biblical Interpreters of the 20th century: R.J. Harrison" (2000), "The Egyptian Background to the Stories of Jacob and Joseph in Genesis: Three Fresh Proposals" (2001).

Terpstra, Nicholas *Social History and Religion of Early Modern Europe*

History. Sidney Smith Hall, 100 St. George St. (416) 978-3368. nicholas.terpstra@utoronto.ca

B.A., M.A. (McMaster), Ph.D. (Toronto). Areas of research: social history of Early Modern Europe, with an emphasis on lay piety, politics & charity, and civic religion in the Christian tradition. Recent Publications: *The Politics of Ritual Kinship: Confraternities and Social Order in Early Modern Italy* (ed. 2000), *The Renaissance of the Nineteenth Century* (ed., 2003), "Mothers, Sisters and Daughters: Girls and Conservatory Guardianship in Late Renaissance Florence" (2003), "Showing the Poor a Good Time: Caring for Body and Spirit in Bologna's Civic charities" (2004), *The Renaissance of the Nineteenth Century* (ed., 2003), *Abandoned Children of the Italian Renaissance* (forthcoming).

Thompson, Pauline *Medieval Western Christianity*

St. Michael's College. Odette Hall 016, (416) 926-1300, ext. 3335 and Centre for Medieval Studies, (416) 978-4884. pauline.thompson@utoronto.ca

B.A., M.A., Ph.D. (Toronto). Areas of research: Anglo-Saxon hagiography in Latin and Old English, history of medicine in the Anglo-Saxon period. Recent publications: "St. Æthelthryth: From History to Hagiography" (1996), "The Appearance of the Physician-Apostle in Aelfric's Life of St. Agatha: Testing in

the Midst of Torture?" (2002), "Contamination and Consent: The Illustration of an Augustinian Principle in Ælfric's Lives of Saints Agnes and Lucy" (2005) "The Bible and Saints Lives" in *The Medieval Bible as a Way of Life: A Sourcebook* (forthcoming).

Turner, David *Anthropology of Religion, Aboriginal Religions*

Anthropology. Trinity College, 6 Hoskin Ave. (416) 978-6909.
dturner@trinity.utoronto.ca

B.A. (Carleton), Ph.D. (Western Australia). Areas of research: Australian Aborigines, aboriginal and world religions, peace and conflict, healing, music. Recent publications: *Return to Eden* (1989/96), *The Religious Forms of the Elementary Life* (1993), *Afterlife Before Genesis* (1997), *Genesis Regained* (1999), *The Spirit Lives* (2002).

Vaage, Leif *Early Christianity*

Emmanuel College. 75 Queen's Park Cres. (416) 585-4532.
leif.vaage@utoronto.ca

B.A. (Valparaiso), M. Div. (Trinity Lutheran), Ph.D. (Claremont). Areas of research: the Sayings Source Q, early Christian social history. Recent publications: "The Sayings Gospel Q and Method in the Study of Christian Origins" (with John Kloppenborg, 1992), "The Son of Man Sayings in Q: Stratigraphical Location and Significance" (1992), "Q and Cynicism: On Comparison and Social Identity" (1994), *Subversive Scriptures: Revolutionary Readings of the Christian Bible in Latin America* (ed., 1997), *Asceticism and the New Testament* (ed. with Vincent L. Wimbush) (1999), "Jewish Scripture, Q and the Historical Jesus: a Cynic Way with the Word?" (2001).

Vertin, Michael *Philosophy of Christian Theology*

Philosophy and Religion. St. Michael's College, Alumni Hall, 121 St. Joseph St. 926-1300, ext. 3230. michael.vertin@utoronto.ca

B.A. (St. John's, Collegeville), S.T.B., S.T.L. (Catholic University of America), M.A., Ph.D. (Toronto). Areas of research: philosophy of religion, philosophy of Christian theology, philosophical foundations of multidisciplinary studies. Recent publications: "Diverse Readings of Evil" (1995), "The Holy Spirit's Assistance to the Magisterium in Teaching" (1996), "Lonergan's Metaphysics of Value and Love" (1997), "Intellectual Finality: Marechal and Lonergan" (1999), "Is There a Constitutional Right of Privacy" (2000), "Transcendental Philosophy and Linguistic Philosophy" (2001), "Acceptance and Actualization: The Two Phases of My Human Living" (2003), "The Two Modes of Human Love" (2004).

Yeoman, Ann *Psychology of Religion*

New College. 40 Willcocks Street (416) 978-8269. a.yeoman@utoronto.ca

B.A. (Concordia), M.A., Ph.D. (York), Dip. Analytical Psych. (C.G. Jung Institute, Zurich). Areas of research: Jungian studies, psychology and literature, analytical psychology and religion. Recent publications: *Now or Neverland: Peter Pan and the Myth of Eternal Youth* (1999), "Peter Pan and the Archetype of Eternal Youth" (1999), "Peake's Treatment of Evil in 'Titus Alone'" (1999). "Adolf Gottlieb's 'The Prisoners': A Personal Reponse." (Forthcoming).

Walfish, Barry Dov *Medieval Judaism, History of Biblical Interpretation, Karaism*

Robarts Library, 130 St. George St. (416) 978-4319

Thomas Fisher Rare Book Library, 120 St. George St. (416) 946-3176
barry.walfish@utoronto.ca

B.Sc. (Toronto), M.A. (Toronto), Ph.D. (Toronto). Areas of research: History of Jewish biblical interpretation, Karaism. Recent publications: *With Reverence for the Word: Scriptural Interpretation in Medieval Judaism, Christianity, and Islam* (2003; co-editor); "Typology, Narrative, and History: Isaac ben Joseph Ha-Kohen on the Book of Ruth" (2003); "Kosher Adultery? The Esther-Mordecai-Ahasuerus Triangle in Talmudic, Medieval and Sixteenth-Century Exegesis" (2003); "Karaite Press and Printing" (2003); "Medieval Jewish Biblical Exegesis" (2004).

VISITING AND OTHER FACULTY

Each year, the Centre is pleased to host visiting scholars. Please check the Centre's web-site for further announcements:

<http://www.chass.utoronto.ca/religion>

Horowitz, Elliott Shoshana Shier *Distinguished Visiting Professor of Jewish Studies*. Department of History. TEL. 978-3363 - E mail: horowi@aol.com
B.A. (Princeton), Ph.D. (Yale). Areas of research: Jewish Social and Cultural History in Medieval and Early Modern Europe.

Jiwa, Munir *Mellon Postdoctoral Fellow*

Centre and Department for the Study of Religion. (416) 978-5939.
m.jiwa@utoronto.ca

B.A. Cmns. (SFU), M.T.S. Religion (Harvard), M.A., Ph.D. Anthropology (Columbia), Postdoctoral Fellow (MIT). Areas of research: Islam/Muslims in the

West, visual culture, aesthetics, media , politics, representation, postcolonialism.
 Dissertation: Aestheticizing Politics and Politicizing Aesthetics: Visual Artists and the Production and Representation of Muslim Identities in the United States.

Mills, Libbie

libbmills@chass.utoronto.ca

B.A. (Oxford), D.Phil. (Oxford) in progress. Areas of research: Texts in Classical Sanskrit and related languages - currently working on a group of North Indian Saiva texts; Epigraphy. Recent publications: "A reading of a 10th Century Copper Plate inscription held in the Bangladesh National Museum".

RETIRED PROFESSORS

Alton, Bruce *Philosophy of Religion, Method and Theory*

Callahan, William (Emeritus) *Early Modern Western Christianity*

Davies, Alan (Emeritus) *Modern Western Christianity and Judaism*

McSorley, Harry (Emeritus) *Early Christianity*

McWilliam, Joanne (Emeritus) *Early Christianity*

Nicholson Graeme (Emeritus) *Philosophy of Religion*

O'Connell, Joseph (Emeritus) *South Asian Religions*

Richardson, Peter (Emeritus) *Early Christianity*

GRADUATE COURSE DESCRIPTIONS, 2005-2006

The graduate courses listed here include all courses with religion content offered by Centre faculty members. The courses with RLG (Religion) numbers originate in the Centre. The courses with other designations (e.g., HIS, ANT) originate in the departments indicated.

The courses published with course descriptions in this *Handbook* are offered during 2005-2006. The *Calendar* of the School of Graduate Studies publishes all courses approved by the university, whether offered currently or not.

Course number term codes: Y=Year; H=Half; F=First; S=Second.

COURSES OFFERED BY THE CENTRE

RLG1200Y The M.A Group(pass/fail credit) / Staff

The M.A. Workshop Group is required of all first year M.A students of the Centre. The group meets together periodically (six to eight times over the academic year) in a seminar series oriented towards professional training in issues of methodology, theory, and the research process. This forum will feature a topical discussion introduced by individual faculty members, followed by an open collective exploration of the important themes raised. (Year Long, Monthly, Friday 1-3)

RLG 1000Y Method and Theory in the Study of Religion/ James DiCenso/Pamela Klassen

The seminar is the core course of the Centre's doctoral program. It is required of, and limited to, all first year Ph.D. students of the Centre. The purpose of the course is to provide doctoral students with a general understanding of the study of religion through examining the field's emergence and development. In addition to representative nineteenth- and twentieth-century works in the field, the course will raise for discussion a range of theoretical issues, including the relation of religion to social and psychological forces, feminist and postmodern approaches to religion, and issues related to globalization. The course will help students to see the academic study of religion as an enterprise occurring in specific moments of modern intellectual history, and it will be of assistance to students in situating their particular research projects within ongoing conceptual developments in the field. (Year Long, T 3-5)

RLG 1500Y Directed Reading/Staff/ RLG 1501H Directed Reading/ Staff/RLG 1502H Directed Reading/ Staff

With the approval of the Associate Director, and, in the case of a doctoral student, with the approval of the student's Advisory Committee as well, a student may construct an independent study course of Directed Reading with a professor who agrees to supervise the work. The form for this purpose is available at the

Centre. Normally no more than one full-year or two half-year courses of this type are permitted in a degree program. These courses may be undertaken during any term, including the summer.

RLG 2000L Major Research Paper/ Staff

Major research paper (at least 50 pages) on a topic relevant to the study of religion, prepared under the direction of a professor. By January 30 of the year in which they intend to write the paper, students should identify their topic and secure the approval of the professor who will direct their work on the paper.

RLG 2004H Christianity and Science/ Campbell

This course will begin with an exploration of the historical interplay between Christianity and science, identifying major points of controversy, and then shifting to a more thematic examination of contemporary issues in the so-called religion and science debate, such as, creation versus evolution, cosmology, intelligent design, human nature and freedom, morality, faith and reason. We will also examine the consequences that these issues have on the daily lives of Christians. (Fall Term, M10-12)

RLG 2016F ‘Radical Evil:’ Religious, Philosophical and Psychological Responses/ Marsha Hewitt

Terrorism, war, genocide, sexual abuse, murder: how can the human mind make sense of these horrors without reducing them to the ‘obscurity of understanding’ in trying to imagine and account for what to a healthy mind is the unimaginable? How can we possibly try to imagine the mind of perpetrators of violence, sexual abuse and terror? Yet these phenomena are becoming more pervasive and immediate and the destruction of human bodies and minds is worsening. How is it possible to sustain hope and faith in human goodness when our capacity for evil grows more sinister and ingenious? We will explore these and other questions comparatively and cross-culturally, examining the perspectives of religious, philosophical and psychoanalytic thinkers who represent Western and non-Western cultural and religious traditions. (Fall Term, T 11-1).

RLG 2026FS Modernity, Postmodernity and the Future of Religion/ Marsha Hewitt

What are the implications for the study and practice of religion in a (post)modern world characterized by increasingly complex and diverse societies and communities? How can religious discourses, epistemologies, symbol systems and ritual practices address the contested norms, values, worldviews and beliefs of pluralistic societies in ways that do not fall into hegemonic and regulatory structures that foreclose upon the possibilities for more tolerant and peaceful ways of life? How can the relationship between universal relevance and

contextual meaning be framed in order that elements of both are preserved in specific cultural contexts? Can religion hold the contradictory tensions that inevitably arise in these efforts, or are religious discourses inevitably exclusionary of alternative discourses? In order to address these and other related questions, the course will examine selections primarily from the work of Juergen Habermas, with some reference to other authors relevant to the question of religion and modernity, such as Kant, Feuerbach, Marx, Freud, Horkheimer, and Adorno. (Spring Term, R 2-4).

RLG 2028H Enemies of God: Religion and Violence in a (Post)Modern Time/ *Marsha Hewitt*

This course will explore the internal dynamics of religious violence and religious terror/terrorism from comparative and interdisciplinary perspectives. A major course theme will focus on the internal dialectic in religion that strives to strengthen a sense of identity and agency within the believing community while evacuating individual difference either through internal suppression or projective dissociation. The unbelieving, impure, diabolical and threatening or evil 'other' whose location outside a community constitutes a danger to be resisted and annihilated at all costs arises in part from an inhibition or impairment of the capacity for reflective thought that is unable to call the motivations, prejudices and actions of the community itself into question. Both communal 'self' and 'other' are imaginary constructs whose vitality and realness are conjured and sustained by religious ideology, belief and practice. The course will also consider the conflict between religion and (post)modernity that fuels some expressions of contemporary religious violence, and will consider ways in which religion may contribute more effectively toward peaceful, democratic and egalitarian relationships and ways of life. Proposed authors: Immanuel Kant, Rene Girard, Juergen Habermas, Herbert Rosenfeld, Mark Juergensmeyer, Gilles Kepel, Bruce Lincoln, Martin Marty and R. Scott Appelby (editors), Samuel P. Huntington (Spring Term, T 11-1).

RLG2035H Religion and Material Culture in the Ancient World/ *G.P. Richardson*

The course emphasizes the importance of material evidence in the study of the ancient world and how it can shed light on the literature. It thus aims to broaden students' appreciation of the wide range of material resources for understanding religion and society. The course will focus this year on first-century housing in the holy land, with particular attention to the housing of the Galilee and the Golan, emphasizing both the evidence for social organization and for daily life (e.g. stoneware, mikvoath, industries and the like). Sites studies will include Yodefat, Cana, Gamla, Capernaum, Khirbet Shema, Bethsaida, among others. Literature may include various gospels and sources. With permission of the

instructor. (Spring Term, W 3-5).

RLG 2060H Religion and Philosophy in the European Enlightenment/
James DiCenso

An advanced study of selected Enlightenment thinkers with a focus on their interpretations of religion. The work of Immanuel Kant will form a focus point, but others will be discussed as well. Issues include the rational critique of traditional religion, the relations among religion, ethics and politics, and the pursuit of universal approaches to religion. (Spring Term, W 3-5).

RLG 2088HS The Birth of Anthropology/ *Gillian Gillison*

This course will examine the 19th Century origins of anthropology in the study of the bible and 'other' primitive religions. It will focus on influential works by Frazer, Tylor, Robertson-Smith, Mueller, Bachofen and Freud. (Fall Term, T 2-4)

RLG3101F Yahweh and the Other Deities in Ancient Israel/ *Glen Taylor*
(TBA 2005-2006)

RLG 3102S Problems in Northwest Semitic Religions/ *Brian Peckham*
(TBA 2005-2006)

RLG 3103HF Problems in Israelite Religion/ *Brian Peckham*
(Not Offered 2005-2006)

RLG 3142F The Book of Genesis/ *Glen Taylor*
(TBA 2005-2006)

RLG 3143S Hebraica/ *Glen Taylor*

Relevance of comparative (especially northwest) Semitic philology and historical Hebrew grammar to the exegesis of the Hebrew Bible/Old Testament and to the teaching of biblical Hebrew. Weekly reading, assignments, term paper/project. NB either this course or Biblical Aramaic satisfies a program requirement for TST doctoral studies in Old Testament. (Spring Term: R 2-4).

RLG 3201H Topics in Christian Origins I/ *Staff*

Topics vary from year to year, but can include analyses of literary and historical problems concerning canonical and extracanonical gospels, apocalypses, acts, dialogues, and epistolary literature of the Jesus movement as well as the literature of second Temple Judaism. Topic in 2005-2006: Christianity and Judaism in Colonial Context. (Spring Term, W 1-3).

RLG 3232HS Sacred Space in the Christian Tradition/ Jennifer Harris

An examination of the development of sacred space in the early Church, reflection upon its place in the imaginative landscape of the European Middle Ages, and discussion of its implications for the understanding of space and place in contemporary culture. Our examination will include the perspectives of cultural anthropology, architectural theory, humanistic geography, and the history of culture and ideas

RLG 3235H Liberation Cosmologies / Stephen Scharper

This course will explore the work of these two seminal contemporary Christian thinkers. Peruvian theologian Gustavo Gutiérrez, founder of the liberation theology, has brought the message of a “preferential option for the poor” and the experience of material and oppression into mainstream theological discourse. U.S. “geologian” Thomas Berry, a cultural historian, is a prime architect of “the new cosmology” which calls for a reorientation of religion in light of scientific and ecological developments. The two thinkers highlight the conflict and convergence of social justice and ecological invitations within Christianity.

(Fall Term, M 2-4)

RLG3236H Religious Pluralism and the Church/Reid Locklin

This course will examine Christian responses to religious pluralism, focusing particularly upon 20th-century developments in comparative theology, theology of religions and interreligious dialogue. Although the course will focus on examples from the context of post-Vatican II Catholicism, students will have opportunities to study comparable developments outside this tradition. (Spring Term, M 10-11).

RLG 3237S Religion and Public Life in Canada/Phyllis Airhart

A seminar exploring patterns of involvement of religion in the public sphere. Traditional assumptions about church and state, impact of 19th-century “disestablishment” and 20th-century pluralism, Catholicism and the state in Quebec, women as religious reformers, the social gospel, Christian populism in the prairies, ecumenical and evangelical approaches to public engagement, implications of constitutional change are among the topics considered. (Fall Term, R 9-11)

RLG 3243H The Synoptic Problem/ John Kloppenborg

An examination of the history and logic of theories concerning the interrelations of the Synoptic Gospels from the eighteenth century to the present. Special attention paid to the revival of the Griesbach hypothesis; Markan priority without Q; and recent advances in the Two Document hypothesis. Consideration of such related issues as the relation of the Gospel of Thomas, Secret Mark,

John, and the Gospel of Peter to the Synoptics. (Fall Term, T9-11)

RLG 3260HS Twentieth-Century Political Philosophy within Christianity/
Larry Schmidt

This year the study will focus on the corpus of Simone Weil, which will be examined within the context of political theory and contemporary Christian philosophy. Readings and evaluations will be announced in class. (Spring Term, R 12-2)

RLG 3501H Special Topics in Islamic Studies: Pluralism in Islam/ *Munir Jiwa* (Spring Term, M 10-12)

RLG 3622HS Maimonides and His Modern Interpreters/ *Kenneth Green*

The course offers an introduction to the seminal work of Jewish philosophy, *The Guide of the Perplexed*, by Moses Maimonides. Thus, we will delve into some of the basic themes of Jewish philosophical theology and religion as they are treated by Maimonides. Through close textual study of the *Guide*, a broad range of topics will be considered: divine attributes; the question of biblical interpretation and its proper method; dialectical theology and the status of imagination; proofs for the existence of God; creation version eternity of the world; prophecy and revelation; providence; theodicy, and the problem of evil; divine law versus human law; the search for wisdom and the character of human perfection. In addition, readings of some of the leading modern interpreters of Maimonides and the *Guide* will be examined. (Spring Term, M 2-4).

RLG 3634H Worship and Scripture at Qumran/*Judith Newman*

This Hebrew Bible seminar will examine selected psalms, prayers, and hymns from the Dead Sea Scrolls with a particular focus on their appropriation of scriptural discourse. Issues of genre development, implications of extra-biblical psalms for our understanding of the canonical book of Psalms, the social function of sectarian liturgical texts in the Qumran community, and continuities with and differences from later Jewish and Christian liturgical texts and calendar will also be investigated. *Prerequisite: Two years of Biblical Hebrew* (Spring Term, T11-1).

RLG 3653Y Jewish Exegetical Traditions in Antiquity/ *Harry Fox*

A study of Bible exegesis in Hebrew and translation, illustrating the growth of scriptural traditions in various Jewish sectarian groups and communities. The selection will include Philo and other Hellenistic Jews, the Dead Sea Scrolls sectarians, mystics, apocalypticists, Pharisees and rabbis. During the second term discussion will focus on the Jewish-Christian polemic ranging from New Testament and rabbinic sources to occasional explorations into church fathers and gnosticism. (Year Long, R 1-3)

RLG 3713Y Hinduism and Politics/ Stella Sandahl

The political expression of Hinduism has its origins in a Western romantic nationalism superimposed on traditional Hindu religions in the colonized India of the 19th century. In this ideological combination India itself came to be considered a goddess and has produced the Hindutva government presently in power. This course will trace how this happened. (Spring Term, R 12-2).

RLG3744H Hindu Epics/ Arti Dhand

A focused study of select themes from the Hindu Epics the Ramayana and the Mahabharata. (Fall Term, W2-4)

***RLG3761S Nature and Religion in South Asia/ Sedhev Kumar**

This course examines the views of nature and science which have emerged within the religions and cultures of South Asia, with a focus on Hinduism. Themes include science and nature in India and Sri Lanka, creation myths, cosmology, the earth, matter, humans, consciousness, time and mysticism. These themes are discussed in the context of the contemporary encounter between South Asian traditions and the scientific ideas and practices emanating from Europe and North America.

**Please see graduate administrator if you are interested in this course.*

RLG 4000Y/ RLG 4001H Directed Reading: TST Seminar

Reading course designators for those who wish to take appropriate, upper level Toronto School of Theology Courses.

***RLG 410Y1Y Special Topics: Introductory Sanskrit/ L. Mills**

An introduction to Sanskrit for beginners. An overview of basic grammar and development of vocabulary, building to a dip into simple text. (No exclusion or prerequisite.) (MW 10)

**Please see the Graduate Administrator if you would like to take this course.*

Schedule: Year Long, M 10-12

COURSES OFFERED BY CENTRE FACULTY IN OTHER DEPARTMENTS**ANTHROPOLOGY**

For more information, please contact the Department of Anthropology, Rm. 1035, Sidney Smith Hall, 100 St. George St., University of Toronto, M5S 3G3 (416-978-5416). <http://www.chass.utoronto.ca/anthropology/>

CLASSICS

For more information, please contact the Graduate Department of Classics, 97 St. George St. University of Toronto, Ontario, M5S 1A1 (416-978-5513). <http://www.chass.utoronto.ca/classics/>

COMPARATIVE LITERATURE

For additional information, please contact the Graduate Centre for Comparative Literature, Isabel Baden Theatre, 3rd Fl, 93 Charles St. W., University of Toronto, Toronto, Ontario M5S 1K9 (416-813-4041). <http://www.chass.utoronto.ca/complit/>

EAST ASIAN STUDIES

EAS 1116HF Special Topics in Chinese Culture/ Vincent Shen (Fall Term, T 10-12)

EAS1228HS Topics in Chinese Ethical Theories/Vincent Shen (Spring Term, T 10-12)

EAS 1501Y Intermediate Sanskrit Texts/Stella Sandahl (Fall Term, M 12-2)

EAS2006Y Advanced Sanskrit Texts II/ Stella Sandahl (Year Long, M 3-5)

For more information, please contact the Graduate Department of East Asian Studies, Robarts Library, 14th Floor, 130 St. George St., University of Toronto, Toronto, Ontario M5S 3H1 (416-946-3624). <http://www.chass.utoronto.ca/eas/>

ENGLISH

ENG 2150Y The Meditative Tradition in Western Literature and Art/ Brian Stock (Year Long, W 3-5)

For more information, please contact the Graduate Department of English, 7 King's College Circle, University of Toronto, Toronto, Ontario M5S 3K1 (416-978-2526). <http://www.utoronto.ca/english>

FACULTY OF INFORMATION STUDIES/McLUHAN PROGRAM IN CULTURE & TECHNOLOGY

C&T1003 Comparative Orality and Literacy/T. Gibson & D. de Kerkhove

For more information, please contact the McLuhan Program in Culture and Technology, 39A Queen's Park Crescent East, Toronto, ON M5S 2C3

HISTORY

HIS1222HF Ritual in Renaissance and Early Europe/*Terpstra* (Fall Term, R 4-6).

HIS1277F Topics in Jewish History: Society and the Sacred: Birth Marriage and Death in Jewish Culture/*Shier lecturer: Elliot Horowitz* (Fall Term, T 6-8)

For additional information, please contact the Graduate Department of History, Sidney Smith Hall, University of Toronto, 100 St. George St. Toronto, Ontario M5S 3G3 (416-978-3369). <http://www.chass.utoronto.ca/history>

JEWISH STUDIES

JSP1000Y1H Themes in Jewish Studies/ *Staff*

For additional information, please contact the Jewish Studies Program, Room 31615 King's College Circle, University of Toronto. Toronto, Ontario, M5S 3H7. (416-978-8118). <http://www.utoronto.ca/jewish>

MEDIEVAL STUDIES

MST1015Y Latin Hagiographic Literature/*Corbett* (Year Long, W 10-12)

MST 1210H Judeo-Christian Koine Greek/ Robert Sinkewicz (PR: GRK 202H or 2 full year courses in Classical Greek) (Spring Term, M 2-4)

MST 1212F The Apocryphal Bible/*Robert Sinkewicz*

Schedule: M 10-12

MST 3010Y Augustine of Hippo, AD 354-430: Life and Writings/ *Brian Stock* (Fall Term, R 2-4)

MST 3201 Medieval Social history II. Cochelin (Fall Term, R 9-11)

MST 3262 Monastic Identities/ I. Cochelin (Spring Term, R 9-11)

MST 3401S Introduction to Medieval Christianity/ *Robert Sinkewicz*

Schedule: Fall Term M 2-4

MST 3405 Early Christian Monasticism/*Robert Sinkewicz* (Spring Term, W 10-12).

For additional information, please contact the Centre for Medieval Studies, 39 Queen's Park Crescent East, University of Toronto, Toronto, Ontario M5S 2C3 (416-978-4884). <http://www.chass.utoronto.ca/medieval/>

NEAR AND MIDDLE EASTERN CIVILIZATIONS

NMC1651H NW Semitic Epigraphy (*Peckham*)

A study of Phoenician and Punic inscriptions and their relationship to contemporary Israelite and Judean literature. Preparation includes grammatical, syntactic, literary, historical, and palaeographic analysis, in the light of the relevant scholarly literature and with due attention to comparative material. Seminar presentations and an essay or exam.

NMC 1652HS Ugaritic (*Peckham*)

A seminar on the language, literature and religion of Ugarit. Texts are prepared in advance and presented by students, with attention to grammar and syntax, and with consideration of literary and religious questions, from historical and comparative points of view, and with reference to all the scholarly literature. Cross-listed to NMC 1652H.

Schedule: Thursdays, 11:00 to 13:00

NMC 2055HF The Qur'an and its Interpretation/ *Walid Saleh*

This course is designed to orient students to the field of contemporary Qur'anic studies through reading and discussion of the text itself (in translation) and of significant European-language scholarship about the Qur'an as well as through examination of the principal bibliographical tools for this subject area.

NMC 2223F The Masnavi of Rumi /*M. Subtelny*

Critical reading and analysis of selected passages from the *Masnavi-i ma'navi* of Jalal al-Din Rumi (d. 1273), arguably the greatest Islamic mystical poet, whose masterwork achieved near-canonical status in the mediaeval Persianate world as "the Qur'an in Persian." Texts will be discussed in the context of Islamic theosophical doctrines, the hermeneutics of esoteric Qur'an commentary, and the poetics of Sufism. Although all readings are in the original Persian, students of comparative religion and/or mysticism with no knowledge of the language may benefit from the course by utilizing the English translation, preparing the assigned secondary readings, and taking part in seminar discussions. All readings will be based on the edition and annotated translation by R. A. Nicholson.

NMC 2224S Persian Myths, Islamic Legends, and Mystical Allegories (NEW COURSE)/*M. Subtelny*

An introduction to the tales, epic figures, and mythological motifs of ancient Iran that were incorporated into Islamic writings, particularly those in Persian, and adapted to Islamic legendary accounts. Among these are the tales about the ancient Persian mythical kings, Jamshid and Faridun, as well as Alexander the

Great, who were often identified with such Qur'anic prophets as Moses and Solomon; as well as tales about mythical creatures such as the Simurgh, the great eagle-bird which became an important symbol in Persian mystical literature. The course will survey the most prominent Persian myths and motifs found in the *Shah-nameh* (The Book of Kings) of Firdausi, as well the relevant Islamic legends recorded in the *qisas al-anbiya* (Tales of the Prophets), and it will examine the imaginative ways in which these were utilized allegorically by Islamic philosophers and poets, such as Ibn Sina, Suhrawardi, and 'Attar, to illustrate profound theosophical and mystical concepts.

NMC 2225S History of Mediaeval Iran/ *M. Subtelny*

The history of Iran from the Arab conquests of the 7th–8th centuries, through the period of the gradual Islamization of Iran, to early modern times. The course examines the role of native Persian dynasties such as the Samanids and Buyids in the creation of a Perso-Islamic cultural synthesis. It surveys the history of greater Iran during the periods of Turkic and Turko-Mongolian rule under the Ghaznavids, Seljuqs, and Ilkhanids and their successor states, including the Turkmen dynasties and the Timurids. Special attention will be devoted to the Safavids, whose rise in the early 16th century represented a watershed in the political and religious history of Iran.

For additional information, please contact the Graduate Department of Near and Middle Eastern Civilizations, 4 Bancroft Ave., University of Toronto, Toronto, Ontario M5S 1C1 (416-978-3306). <http://www.chass.utoronto.ca/nmc>.

PHILOSOPHY

PHL 2181HF Philosophy of Religion/ *Michael Vertin* (Fall Term, F 9-12).

For additional information, please contact the Graduate Department of Philosophy, 215 Huron St., University of Toronto, Toronto, Ontario M5S 1A1 (416-798-3312). <http://www.chass.utoronto.ca/philosophy>

POLITICAL SCIENCE

POL2027S Topics in Political Thought II: Law, Religion and Public Discourse/ *Jennifer Nedelsky and Roger Hutchinson* (Spring Term, R 2-4).

For more information, please contact the Graduate Department of Political Science, Sidney Smith Hall, 100 St. George St. (416 978-7170). <http://www.chass.utoronto.ca/polsci>

SOCIOLOGY

SOC 6018 Sociology of Religion/*O'Toole* (Fall Term, R 11-1)

For more information, please contact the Graduate Department of Sociology, 725 Spadina Ave., University of Toronto, Toronto, Ontario M5S 2J4 (416-978-3414). <http://www.utoronto.ca/sociology/>

SOUTH ASIAN STUDIES

SAS 2004S Issues in South Asian Studies/*Staff*

For more information, please contact the Centre for South Asian Studies, 1 Devonshire Place, Rm S268. (416 978-4294). <http://www.sgs.utoronto.ca/sas/>

TORONTO SCHOOL OF THEOLOGY

EMB5612HF L0101 Book of Q and Christian Origins (Vaage)

A discussion of the various issues (text, stratigraphy, genre, theology, Sitz im Leben, Galilee) related to current debate about the synoptic sayings source "Q" and its importance for our understanding of Christian origins. (Fall Term, T, 2-4)

ICH5151HS L0101 Individuality in the Franciscan Philosophies of John Duns Scotus and William of Ockham (Sweetman)

This seminar will examine the doctrine of individuality developed by the Franciscan philosophers John Duns Scotus and William of Ockham, and the configuration of their philosophy as one or another form of metaphysical "individualism." It does so historically against the backdrop of both Franciscan spirituality and the contested "Aristotelianism" of their university environment. (Spring Term, T 09:30 to 12:30)

RGB5076HF L0101 EARLY HEBREW EPIGRAPHY (PECKHAM)

A study of early Hebrew inscriptions in relation to biblical literature, and in comparison with Ammonite, Moabite, Edomite and Philistine texts. Seminar; exam.

(Fall Term, T 11:00 to 13:00)

TRT 6671 Cross-Cultural Religious Thought/*Khan* (Fall Term, M11-1)

TRT 5579 Kierkegaard Studies/*Khan* (Spring Term, M 2-4)

TRT 5867 Religious Pluralism as Theological Challenge/*Khan* (Spring Term, M, 11-1)

WYB 5711 Paul and His Interpreters/Donaldson

An exploration of selected interpreters of Paul and his letters. While the selection will vary from year to year, each year there will be a particular focus. Focuses will include: seminal 19th-century figures; turning points in 20th-century interpretation; Jewish interpreters of Paul, past and present; the "new perspective"--its precursors, proponents and critics; the Sonderweg reading of Paul. Readings; seminar presentation; final paper. (Spring Term, W 11-1)

WYB6641HF L0101 Matthew's Story of Jesus (Donaldson)

An examination of Matthew's Gospel from the perspective of narrative criticism. Attention will be given to the story itself, the manner in which the story is narrated, and the role of the reader in producing meaning. Written preparation for three seminar discussions, final paper.

(Fall Term, W 11-1)

For more information, please contact the Toronto School of Theology, 47 Queen's Park Crescent East, Toronto M5S 2C3 (416-978-4040).

<http://www.tst.edu/>

PH.D. GRADUATES OF THE CENTRE

Hoffmeier, James K. (October 1982) *Ancient Egyptian Religions*
'Sacred' in the Vocabulary of Ancient Egypt: The Term DSR, with Special
Reference to Dynasties I-XX
Supervisor: R. J. Williams

Basser, Herbert (June 1983) *Early Judaism*
Sifre Ha'azinu: Rabbinic Interpretations of the Song of Moses
Supervisor: L. H. Silberman

Merriell, Donald (January 1984) *Medieval Western Christianity*
The Image of the Trinity in Man According to St. Thomas Aquinas
Supervisor: Walter Principe

Nefsky, Marilyn F. (September 1984) *Japanese Religions*
Women and the Religious Character of Contemporary Japan
Supervisor: Cyril Powles

McAuliffe, Jane D. (October 1984) *Islamic Religion*
Perceptions of the Christians in Qur'anic Tafsir
Supervisor: G. M. Wickens

Wasserstrom, Steven M. (October 1985) *Islamic Religion*
Species of Misbelief: A History of Muslim Heresiography of the Jews
Supervisor: G. M. Wickens

Chan, Alan Kam-Leung (December 1985) *Chinese Religions*
Two Visions of the Way: A Study of Wang Pi's and Ho-Shang Kung's
Commentaries on the Lao-Tzu
Supervisor: Julia Ching

Sawatsky, Ronald G. (December 1985) *Modern Western Christianity*
"Looking For That Blessed Hope": The Roots of Fundamentalism in Canada,
1878-1914
Supervisor: John S. Moir

Reynolds, P. Lyndon (November 1986) *Medieval Western Christianity*
God, Cosmos and Microcosm: Comparisons Between the Relation of God to the
Cosmos and the Relation of the Soul to Man, From Greek Philosophy to the
Thirteenth Century
Supervisor: Walter Principe

Desjardins, Michel (June 1987) *Christianity in Late Antiquity*
Sin in Valentinianism
Supervisor: Heinze Guenther

Perez-Romero, Antonio (February 1988) *Early Modern Western Christianity*
Juan De Valdes and Sixteenth-Century Spanish Religious Thought as Expressed
in the Religious Literature in Castilian.
Supervisor: J. I. Chicoy-Daban

Warne, Randi R. (April 1988) *Religion and Culture*
Literature as Pulpit: Narrative as a Vehicle for the Transmission and
Transformation of Values in the Christian Social Activism of Nellie McClung
Supervisor: Roger Hutchinson

Cuneo, Michael (June 1988) *Modern Western Christianity*
Catholics Against the Church: Anti-Abortion Protest in Toronto, 1969-1985
Supervisor: Roger O'Toole

Gooch, Peter D. (June 1988) *Early Christianity*
Food and the Limits of Community: 1 Corinthians 8:1 to 11:1
Supervisor: Peter Richardson

McLachlan, James (January 1989) *Philosophy of Religion*
Existentialist Interpretations of the Desire to be God: Radical Freedom in Sartre
and Berdyaev
Supervisor: Donald D. Evans

Roney, John B. (September 1989) *Modern Western Christianity*
Jean Henri Merle D'Aubigné: Historian of Christianity in an Age of Revolution
Supervisor: C. Thomas McIntire

Valk, John (October 1989) *Modern Western Christianity*
Religion and the Schools: The Struggle for Protestant Christian Education in
Utrecht in the Nineteenth Century
Supervisor: C. Thomas McIntire

Campbell, Douglas A. (November 1989) *Early Christianity*
The Rhetoric of Righteousness: An Analysis of Rom. 3:21-26 in Context
Supervisor: Richard N. Longenecker

Farris, Michael (May 1990) *Early Christianity*
The Formative Interpretations of the Seventy Weeks of Daniel

Supervisor: Stanley D. Walters

Stoerber, Michael F. (June 1990) *Philosophy of Religion*

Evil and the Mystics' God: Towards a Mystical Theodicy

Supervisor: Donald D. Evans

Spoerl, Kelley M. (September 1990) *Early Christianity*

A Study of the *Kata Meros Pistis* by Apollinaris of Laodicea

Supervisor: Robert Sinkewicz

L'Abbé, Joseph P. (October 1990) *Modern Western Christianity*

Catholic Critics on Religious Art in France 1870-1920

Supervisor: Giorgio Scavizzi

Rainey, Lee D. (October 1990) *Chinese Religions*

Life After Death: Some Early Confucian Views

Supervisor: Julia Ching

Chung, Edward Yong-Joong (November 1990) *East Asian Religions*

Neo-Confucian Understanding of Human Nature and Emotions: A Study of the Four-Seven Thesis in Two Korean Thinkers: Yi T'oegye and Yi Yulgok

Supervisor: Julia Ching

Williams, Daniel H. (November 1990) *Early Christianity*

Nicene Christianity and its Opponents in Northern Italy: An Examination of Late 4th Century Anti-Arian Polemics and Politics with Particular Emphasis on the Early Career of Ambrose of Milan

Supervisors: Timothy Barnes and Joanne McWilliam

Garrison, Roman (December 1990) *Early Christianity*

Redemptive Almsgiving in Early Christianity

Supervisor: Peter Richardson

Henaut, Barry W. (March 1991) *Early Christianity*

Oral Tradition Behind the Written Gospel Texts? Mark 4: 1-34 and the Problem of Orality

Supervisor: H. O. Guenther

Singh, Pashaura (September 1991) *South Asian Religions*

The Text and Meaning of the *Adi Granth*

Supervisor: W. H. McLeod

McCalla, Arthur (April 1992) *Modern Western Christianity*
Expiation and Progress: Religion and Society in the Thought of Pierre-Simon Ballanche (Nominated for the Governor General's Gold Medal 1992)
Supervisor: C. Thomas McIntire

Zeidman, Reena L. (June 1992) *Early Judaism*
A View of Celebrations in Early Judaism: Tosefta Avodah Zarah [Idolatry]
Supervisor: Harry Fox

Braun, Willi (January 1993) *Early Christianity*
The Use of Mediterranean Banquet Traditions In Luke 14:1-24
Supervisor: John Kloppenborg

Harter, Wayne H. (January 1993) *Philosophy of Religion*
Thomistic Ontology as Critical Enquiry into Religion
Supervisor: Neil McMullin

Walker, Stephanie K. (May 1993) *Religion and Literature*
This Woman in Particular: Contexts for the Biographical Image of Emily Carr
Supervisor: Johan Aitken

McBride, Daniel (April 1994) *Ancient Egyptian Religions*
The Egyptian Foundations of Gnostic Thought
Supervisor: D. B. Redford

Baranowski, Ann (June 1994) *Religion and Cognition*
Ritual Alone: Cognition and Meaning of Patterns in Time
Supervisor: Donald Wiebe

Wallace, Ronald (June 1994) *Modern Western Christianity*
Inter-Faith Dialogue as a Method for the Scientific Study of Religion
Supervisor: Willard Oxtoby

Whitmer, Barbara J. (October 1994) *Religion and Ethics*
Beyond the Violence Mythos to the Interactive Organism: Remythologizing Violence, the Body, Trust, and Technology in Western Culture
Supervisor: Roger Hutchinson

Goldberg, A. Ellen (December 1994) *South Asian Religions*
Ardhanarisvara: An Indian and Feminist Perspective
Supervisor: Narendra Wagle

Jensen, Debra J. (December 1994) *Religion and Social Ethics*
Mysticism and Social Ethics: Feminist Reflections on Their Relationship in the Works of Evelyn Underhill, Simone Weil and Meister Eckhart
Supervisor: Donald D. Evans

Yan, Jinfen (December 1994) *Chinese Religions*
Utilitarianism in Chinese Thought
Supervisor: Julia Ching

McCutcheon, Russell (January 1995) *Method and Theory of Religion*
Manufacturing Religion: The Discourse on Sui Generis Religion and the Politics of Nostalgia
Supervisor: Neil McMullin

Anderson, Jill J. (May 1995) *Celtic Religion*
A History of Women in the Early Irish Church: The Hagiographical Evidence
Supervisor: Harry Roe

Tyminski, Renia (December 1995) *Religion and Feminist Theory*
Divinity, Transcendence and Female Subjectivity in the Works of Mary Daly
Supervisor: Marsha Hewitt

Marusich, Alexander (January 1996) *Sociology of Religion*
Religious Conversion: A Biogenetic Structuralist Model
Supervisor: Michael Hammond

Moon, Simon Young-Suk (January 1996) *Comparative Study of Religion*
A Case Study in Comparative Monasticism: Songgwang-Sa Son/Zen Buddhist Monastery, Korea and the Abbey of the Genesee, Cistercian Monastery, USA
Supervisor: Peter Slater

Smith-Eivemark, Philip (January 1996) *Philosophy of Religion and Mysticism*
Beyond Language: Mystics and the Language Trap
Supervisor: David Turner

Yoo, Young-Sik (February 1996) *Christianity in East Asia*
The Impact of Canadian Missionaries in Korea: A Historical Survey of Early Canadian Mission Work, 1999-1898
Supervisor: Richard Guisso

Buck, Christopher (June 1996) *Comparative Religion*

Paradise and Paradigm: Key Symbols in 'Persian' Christianity and the Baha'i Faith.

Supervisor: Willard Oxtoby

Kirk, Alan (June 1996) *Early Christianity*

The Structure of Q: Genre, Synchrony, and Sapiential Composition in the Synoptic Sayings Source.

Supervisor: John Kloppenborg

Berg, Herbert (October 1996) *Islamic Religion*

The Use of Ibn 'Abbas in Al-Tabari's Tafsir and the Development of Exegesis in Early Islam.

Supervisor: Jane McAuliffe

Nafziger-Leis, Cheryl (December 1996) *Religion and Aesthetics*

Art ... Even After Auschwitz: Adorno's Critical Theory of Art, Religion and Ideology.

Supervisor: Marsha Hewitt

Smyth, William (January 1997) *Religion and Literature*

Rudy Wiebe as Novelist: Witness and Critic, Without Apology.

Supervisor: Charles Lock

MacKay, Bruce (February 1997) *Religion of Ancient Israel*

Ethnicity and Israelite Religion: The Anthropology of Social Boundaries in Judges.

Supervisor: Ernest Clarke and Shuichi Nagata

McNary, Bernadette (September 1997) *Christianity in Late Antiquity*

Ascetic Piety in Fourth Century Egypt: A Study of the Ascetical Letters of Bishops.

Supervisor: Timothy Barnes

Arnal, William (October 1997) *Early Christianity*

The Rhetoric of Deracination in Q: A Reassessment. (Winner of the Governor General's Gold Medal 1998)

Supervisor: John Kloppenborg

Vettickal, Thomas (January 1998) *South Asian Religions*

Sarvodaya of Mahatma Gandhi: Realistic Utopia.

Supervisor: Joseph O'Connell

Polster, Ronald (June 1998) *Philosophy of Religion*

Evil and the Biblical Discourse of Lament.

Supervisor: Paul Gooch

Lee, Becky (June 1998) *Late Medieval European Popular Religion*
"Women ben purifyid of her childeryn": The Purification of Women After
Childbirth in Medieval England. (Nominated for the Governor General's Gold
Medal)

Supervisor: Joseph Goering

Juschka, Darlene (June 1998) *Phenomenology of Religion, Religion and
Feminism*

Feminist Encounters with Symbol, Myth, and Ritual: Mary Daly, Elisabeth
Schüssler Fiorenza, and Rosemary Radford Reuther.

Supervisor: Roger Hutchinson

Eaton, Helen-May (August 1998) *Religion and Women*

Latin American Christianity Speaking of Liberation: The Emancipatory Limits of
Gustavo Gutierrez's Liberation Theology for Latin American Women

Supervisor: Marsha Hewitt

Brown, Scott (February 1999) *Early Christianity*

The More Spiritual Gospel: Markan Literary Techniques in the Longer Gospel
of Mark

Supervisor: Leif E. Vaage

Khimjee, Husein (April 1999) *Islamic Religion*

The Legacy of the Early Twentieth-Century Khilafat Movement in India

Supervisor: Willard Oxtoby

Power, Bruce (April 1999) *Ancient West Asian Religions*

Ancient Israel Iconographic Windows to Ezekiel's World

Supervisor: Brian Peckham

Diamond, James (June 1999) *Medieval Jewish Philosophy*

Proof-text and Pretext: The Strategem of Biblical and Midrashic Citations in
Maimonides' Guide of the Perplexed

Supervisor: David Novak

Harland, Phil (July 1999) *Early Christianity*

Claiming a Place in Polis and Empire: The Significance of Imperial Cults and Connections among Associations, Synagogues, and Christian Groups in Roman Asia

Supervisor: John S. Kloppenborg

Haartman, Keith (December 1999) *Psychoanalysis and Religion*

Watching and Praying: A Psychoanalytic View of Personality Change, 18th Century British Methodists

Supervisor: Morris Eagle

Hegedus, Tim (December 1999) *Early Christianity*

Graeco-Roman Religions Attitudes to Astrology in Early Christianity: A Study Based on Selected Sources

Supervisor: Roger Beck

Woo, Tak-Ling Terry (December 1999) *Women in Chinese Religions*

The Religious Values, Beliefs and Practices affecting the Lives of Women during the Reign of T'ang Ming-Huang

Supervisor: Richard Guisso

Murray, Michele (December 1999) *Early Christianity and Judaism*
"Playing a Jewish Game:" Gentile Christian Judaizing in the First and Second Centuries

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Supervisor: Peter Richardson

Caufield, Catherine (March 2000) *Religion, Hermeneutics, and Literature*

Hermeneutics of Written Text: Religious Discourse in Mexican Literature

Supervisor: Mario Valdes

Catherine, Ludvik (January 2001) *South and East Asian Religions*

From Sarasvati to Benzaiten (Winner of the Governor General's Gold Medal 2001; and the University of Toronto's Nominee for the North American Council of Graduate Schools Distinguished Dissertation Award 2001)

Supervisor: David Waterhouse

Sawchuk, Dana (April 2001) *Sociology of Religion, Christianity in Latin America*

The Costa Rican Catholic Church, Social Justice, and the Rights of Workers, 1979-1996

Supervisor: Marsha Hewitt

Hussain, Amir (June 2001) *Modern Islamic Religion*

The Canadian Face of Islam: Muslim Communities in Toronto

Supervisor: Willard Oxtoby

Belamide, Paulino (August 2001) *Chinese Religions*

Self-Cultivation in Quanzhen Taoism with Special Reference to the Legacy of Qiu Chuji

Supervisor: Julia Ching

Chartrande-Burke, Anthony (Sept 2001) *Early Christianity*

The Infancy Gospel of Thomas: The Text, Its Origins, and Its Transmission

Supervisors: Robert Sinkewicz and Leif Vaage

Pontoriero, Eleanor (February 2002) *Psychology and Philosophy of Religion*

On "Loving the Neighbour": The Implications of Emmanuel Levinas' Intensification of Ethics after the Shoah

Supervisors: James DiCenso and Robert Gibbs

Scully, John David (September 2002) *Sociology of Religion*

Consent and Dissent on Evangelical Talk Radio

Supervisors: John Simpson

McCann, Gillian (December, 2002) *South Asian Religions*

A New Dharma for the Nation: The Toronto Theosophical Society and Albert Smythe 1891-1945

Supervisor: Naranda Wagle

Lehto, Adam (December 2002) *Early Eastern Christianity*

Divine Law, Asceticism and Gender in Aphrahat's Demonstrations, with a Complete Annotated Translation of the Text and Comprehensive Syriac Glossary

Supervisor: Harry Fox

Gilbert, Peter (March 2003) *Modern Christian-Jewish Relations*

The Analysis of Antisemitism in the Theological, Historical and Sociological Criticism of James Parkes

Supervisor: Alan Davies

Davies-Stofka, Elizabeth (April, 2003) *Religion and Ethics*

Toward a jus in bello of Guerilla Warfare: A Case Study in Comparative Ethics

Supervisor: Professor Roger Hutchinson

Leuchter, Mark (May 2003) *Religion in Ancient Israel*

Jeremiah, the First Jew

Supervisor: Brian Peckham

Wuaku, Albert (January 2004) *South Asian Religions & Africa*

Tapping into Hindu Powers: The Local Factor in Shiva and Krishna Worship in Ghana

Supervisor: Martin Klein

Martin, Russell (April 2004) *Early Christianity*

Towards and Understanding of Local Autonomy in Judaea between 6 and 66 CE

Supervisor: Peter Richardson

Helland, Christopher (April 2004) *Sociology of Religion*

Religion on the Internet: A Sociological Inquiry into Participation and Community Online

Supervisor: John Simpson

Chapman, Mark (May 2004) *Modern Canadian Religion & Society*

No Longer Crying in the Wilderness: Canadian Evangelical Organizations and their Networks.

Supervisor: John Simpson

Perley, David (June 2004) *Philosophy of Religion*

Articulation and Mysticism in the Thought of William James (1842 – 1910)

Supervisor: Professor Graeme Nicholson

Zhonghu Yan (July 2004) *Philosophy of Religion*

Self-Cultivation, Society and Metaphysics: an Existential Reading of the Analects

Supervisor: Vincent Shen

Kenneth MacKendrick (October 2004) *Philosophy of Religion*

Discourse, Desire and Fantasy: A Psychoanalytic and Philosophical Study of the Foundation of Jurgen Habermas's Critical Social Theory

Supervisor: Marsha Hewitt

Tanja Juric (November 2004) *Philosophy of Religion*

The Ethics of Ethical Subjectivity: Ethics and Aesthetics in the work of Immanuel Kant, Friedrich Nietzsche and Theodor Adorno

Supervisor: Graeme Nicholson and Amy Mullin-Cuthbert

Aubrey Glazer (April, 2005) *Jewish Studies*

Afterwords on (Re)birthing Redemption in Hebrew Hermeneutics

Supervisor: Harry Fox

David Buyze (May, 2005) *Religion and Culture, Postcolonial Comparative Literatures*

The Aftertastes of Colonialism: Latin Americanism and Cultural Meaning

Supervisor: Rosa Sarabia