

RELIGION

GRADUATE STUDIES HANDBOOK

2004-2005

Centre for the Study of Religion

in association with the

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University of Toronto

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INTRODUCTION

The *Centre for the Study of Religion* at the University of Toronto is a unique institution for the pursuit of graduate studies. *A multidisciplinary organization, the Centre combines the resources of the Religion department with an extensive network of cross-appointed affiliations with faculty colleagues whose primary research and teaching interests address religious phenomena, and who are drawn from a variety of departments and programs in the humanities and social sciences.* The Centre thus consolidates the vast curricular and faculty resources for the study of religion that are distributed across disciplines throughout the university, making it the largest and most comprehensive graduate program in this field within Canada, and one of the largest and most diverse such programs internationally. Current faculty membership in the Centre includes some 65 professors, ranging from scholars trained in a variety of specializations within religious studies, to sociologists and anthropologists of religion, historians, philosophers, and psychologists of religion. Sustained by such a broad representation of disciplinary and area expertise, the Centre is able to facilitate graduate learning and research in a manner that conjoins scholarly depth with scholarly breadth, and encourages the creative possibilities that attend the critical, mutually-informing encounter of diverse theoretical perspectives and methodological approaches.

Since its inception in 1976, the Centre has awarded more than 90 doctoral degrees and some 150 master's degrees. The Centre belongs to the Division of Humanities within the School of Graduate Studies, which governs and administers graduate programs in some seventy-five departments, centres, and institutes within the University of Toronto.

The Centre is situated in the downtown area of the city of Toronto, within a metropolitan region that includes one of the most culturally and religiously diverse populations in North America. Toronto offers ready contact with the communities and institutions of a large number of the religious traditions in the world.

The University of Toronto, with a population of some 60,000 students and a teaching staff of roughly 2,000 faculty, is the largest and most comprehensive institution of higher education in Canada. In international rankings of academic excellence and research performance, U of T consistently places among the top universities in the world.

An Invitation

We invite students and professors to visit the Centre as well as to participate in lecture and colloquia events occurring at the Centre, located at 123 St. George Street on the University of Toronto downtown campus. We also invite you to consult the our website for information about the Centre and the University, as well as for access to helpful links:

<http://www.religion.utoronto.ca/>. For questions about the Centre, or about the admissions process in particular, please contact the Centre: by telephone: (416) 978-3057; or by email: religion.grad@utoronto.ca

Purpose

The purpose of the Centre is essentially twofold: (i) to provide for graduate training and experience in the study of religion, and (ii) to facilitate research and publication in this important field of inquiry. The Centre conceives of the study of religion in comprehensive terms, and so encourages a wide and critical conversation among scholars with diverse perspectives and approaches to the investigation of religious phenomena and traditions. The Centre seeks to promote the view that the academic study of religion should be *interdisciplinary* in its theoretical and methodological approaches and *integrative* in its focus on the multi-faceted centrality of religion in the human experience. We believe that such a program of inquiry provides an indispensable intellectual basis for exploring and comprehending the traditions that have shaped the determinant processes of world history, and for tracking the social trends that are currently underway in global as well as local contexts.

The Centre considers its distinguishing mark and unique strength to derive from its ability to provide individualized programs of graduate study that are integratively interdisciplinary, and that make maximize use of the rich and diverse curricular, library, and faculty resources that are available here at the University of Toronto for the study of religion. Our programs are characterized by breadth, flexibility, and focus, and they are supported by an advising system that is immediate, intensive, and comprehensive.

The Centre's master's program aims to serve students with a wide variety of purposes. While many of our master's graduates continue on to pursue doctoral studies, others have followed different options, such as careers in teaching, public affairs, and publishing.

The Centre's doctoral program, like other advanced programs in religious studies, exists primarily to prepare students for academic careers in universities and colleges.

Degrees

The Centre offers programs leading to the degrees of *Master of Arts* and *Doctor of Philosophy* in the Study of Religion. The Centre also participates in several graduate level collaborative programs: South Asian Studies, International Relations, Bioethics, Editing Medieval Texts, Ethnic and Pluralism Studies, Women and Gender Studies, and Jewish Studies.

The Study of Religion

All students of the Centre are engaged in the common project of the study of religion, as construed in terms of the Centre's commitment to an integrative and interdisciplinary approach to the subject. *Students are accordingly admitted to the Centre as a whole and to the single program known as the study of religion. There are no specialized fields within the Centre with set requirements, specified courses, and designated faculty.* However, as with all graduate programs, there are domains of inquiry that feature higher concentrations of faculty, a situation that typically permits the offering of a fuller range of graduate courses in those domains. In addition, concentrated areas of research specialization provide students with a larger pool of scholars from which to establish their supervisory committees. As can be gathered from the Centre faculty profiles provided in this handbook, the following domains of inquiry presently command the largest faculty representation: *Christian Origins; Medieval Christianity; Judaism; Islam; Asian Religions; Method and Theory* (social scientific, historiographic, and philosophical approaches); and *Religion and Culture* (ethics, gender, healing & medicine). Please note, however, that the faculty resources of the Centre extend beyond these listed domains, and we accordingly welcome opportunities to supervise students in other areas and topics of research in the study of religion, whenever this is academically feasible (see Admissions below, and the section on our Collaborative Programs).

Both programs of graduate study—master's and doctoral—are constructed individually to fit and support the specific topics of interest identified by each student at the point of admission. This procedure strives to maximize the achievement of breadth and flexibility in interdisciplinary training, and of achieving the requisite focus regarding research specialization.

The Centre's academic task in studying religious phenomena as expressions of the changing and diverse social-historical conditions of human existence is distinct from the study of theology as pursued from within a faith-based commitment to any particular religious tradition. In the University of Toronto, this distinction is upheld institutionally by the separate functioning of the Centre for the Study of Religion and the Toronto School of Theology.

Research Resources

The University of Toronto library system consists of some thirty libraries containing over nine million volumes, served by a fully online catalogue. *It is consistently ranked among the top five research library systems in North America.* The University's collections of books, journals, and other materials for the study of religion are unsurpassed in Canada. These resources are found chiefly in Robarts Research Library, located on St. George Street near the Centre; but significant collections—often specialized—can also be found in various institutes and in the libraries of the many colleges that are attached to the University and the Toronto School of Theology. Particularly valuable to students of religion are the libraries of Trinity, St. Michael's, Victoria and Emmanuel, Wycliffe, Knox, and Regis colleges, along with the South Asian Library, the East Asian Library, and the internationally renowned Pontifical Institute of Medieval Studies.

Internet: <http://www.library.utoronto.ca/index.html>

The Centre houses a small collection of standard reference works as well as current and back issues of *Studies in Religion/Sciences religieuses*, along with variety of association bulletins and newsletters. The Centre also provides computers for student use, including access to the University's online library catalogue, the Internet, and email.

Students of the Centre may use the computing facilities provided by Computing in the Humanities and Social Sciences (CHASS), which is located on the 14th floor of Robarts Library. It maintains two computing laboratories which provide access to various computer applications, including word-processing, the Internet, email, and electronic publishing. CHASS also offers tutorials and hands-on computer training sessions. Most of their services are offered free of charge.

Internet: <http://www.chass.utoronto.ca/>

Research and Publication at the Centre

The Centre facilitates research and publication primarily through the encouragement it provides for the work of faculty members and students of the Centre. The research interests and projects of the faculty members are reflected in the recent publications listed in the Centre Faculty Profiles provided in this Handbook.

The Centre attracts visiting scholars, post-doctoral fellows, and research readers who come to the University to pursue programs of research. These visitors contribute to the intellectual life of the Centre by taking part in graduate seminars, colloquia, and other events. The Centre also periodically sponsors

conferences and special lecture series, often in association with a college or other departments and centres in the University.

Community Life in the Centre

The Centre functions as a community of professors and students engaged in the study of religion, together with the supporting members of the administrative staff. As much as possible, the Centre seeks to foster the understanding that professors and students are senior members and junior members of the community of scholars working together in common academic pursuits. By statute, the professors and Centre officers represent the University of Toronto in the operation of the academic program and on the assessment of the achievements of graduate students in fulfilment of the requirements for the degrees of M.A. and Ph.D.

The Chair of the Department for the Study of Religion also serves as the Chair of the Centre. The Chair is thus responsible for the overall operation of the Centre, and is accountable to the Dean of the School of Graduate Studies. The Graduate Director of the Centre serves as the coordinator for the graduate program. In a parallel manner the Associate Chair of the Department directs the undergraduate academic program. The Chair, the Graduate Director, and the Associate Chair meet regularly as the joint executive committee of the Department and Centre. The Graduate Administrator assists the Graduate Director and runs the day-to-day academic operations of the Centre. The Departmental Officer serves as the primary administrative, business, and human resources officer of the Department and the Centre. The Departmental Secretary assists both the Chair and the Associate Chair. The joint By-laws of the Department and Centre define the governance structure. A copy is available at the Centre.

The following structures include both the Department and the Centre in their affairs: Advisory Committee on policy, appointments, and other general matters; Committee on Promotions and Appeals; Committee on Academic Development. The Centre has the following additional structures: the Centre General Assembly; Committee on Curriculum and Graduate Study; Committee on Graduate Admissions and Fellowships. All Centre students are members of the Centre General Assembly, and student representatives serve on the Department/Centre Advisory Committee and the Committee on Curriculum and Graduate Study.

Community life in the Centre tends to be focused on the Common Room (first floor), where public lectures, public meetings, and social events are held, and the Graduate Common Room (second floor), where students have their mail boxes,

book lockers, access to email, and use of basic kitchen facilities. The Centre maintains a job placement board as well as a board for announcements of events (second floor). The Centre's Seminar Room (second floor) is used for Centre courses, meetings of student advisory committees, thesis proposal meetings, and oral examinations. The Round Room (first floor) is frequently used for committee meetings and lunches.

The Centre sponsors a colloquium that meets frequently to hear papers and hold discussions about the work of professors, visiting scholars, invited lecturers, and graduate students. Centre members are encouraged to propose papers. The Centre expects graduate students to attend the colloquium as often as possible during the academic year.

All new doctoral students are members of **RLG 1000Y**, a Method and Theory seminar whose membership is restricted to first year Ph.D. students of the Centre. The seminar, which meets weekly throughout the academic year, is focused on fundamental questions of interpretation, explanation, and analysis in the study of religious phenomena. It serves as a primary way for students to engage in discussion about the study of religion in relation to their own academic interests as well as to develop a community of discourse among peers.

All new M.A. students are members of the **M.A. Workshop Group**. They will meet together periodically (six to eight times over the academic year) in a seminar series oriented towards professional training in issues of methodology, theory, and the research process. This forum will feature a topical discussion introduced by individual faculty members, followed by an open collective exploration of the important themes raised.

All Centre students are members of the *Student Association of the Centre*, a self-governing organization that provides academic, social, and counselling services. The Student Association provides an essential linking mechanism for students to engage intellectually and socially outside of the more formal arrangements of the graduate program. In recent years, students have sponsored an annual Spring Symposium, published an annual volume of papers, and organized roundtable discussions. The Student Association is also instrumental in assisting Centre students in regards to conference activities, providing guidance on the preparation of papers, and in the organizing of sessions for learned society meetings in Canada and the United States. Helpful advice on academic publishing—articles, reviews—is also made available. In addition to its intellectual role, the Student Association serves as an advocacy organization on behalf of student concerns and individual student interests. The Association also organizes social events, pub nights, and sporting events.

The Student Association executive includes the President, Vice-President, Secretary, Treasurer, Social Co-ordinator, Academic Co-ordinator, Graduate Student Union (GSU) Representative, Canadian Union of Public Employees (CUPE) Local 3902 Representative (Shop Steward), M.A. Representative and Members-at-Large. All students are also members of the Graduate Students Union (GSU) of the University of Toronto.

A Word to Students About Professional Opportunities

In addition to fostering a learning environment for academic research, the Centre also strives to provide students with opportunities to secure teaching experiences that will enhance their prospects for securing academic position. The Centre tries to meet this need by means of Teaching Assistantships and, in few cases, Course Instructorships. Centre doctoral students are eligible to apply for enrollment in THE5000H, Teaching in Higher Education, a course devoted to helping graduate students acquire teaching know-how, taught by accomplished teachers in the University. Research or work-study positions are also occasionally available, wherein students will work closely with a professor on a research project.

The Centre assists graduates in finding suitable initial positions, notably by giving advice on the job search, posting advertisements of position openings, maintaining a file of publications which advertise positions in the subjects covered by the Centre, and writing letters of recommendation. The University operates a Career Centre in the Koffler Student Centre, which runs workshops, offers career advice, provides an academic dossier service and posts job notices.

COLLABORATIVE PROGRAMS

The Centre participates in a number of collaborative programs at both the M.A. and Ph.D. levels. The purpose of these programs is to facilitate the creation of multi- and interdisciplinary programs of graduate study that creatively cut across the formal boundaries defined for departments and centres. Descriptions of these programs are found in the SGS Calendar. Further information is available at the Centre and from the offices of each program. The Centre is currently associated with the following collaborative programs:

Bioethics, Joint Centre for Bioethics, 88 College Street. Telephone: 416-978-0871. FAX: 416-978-1911.

E-mail: peter.singer@utoronto.ca.

Internet: <http://www.utoronto.ca/jcb/>

Editing Medieval Texts, Centre for Medieval Studies, 39 Queen's Park Crescent East. Telephone: 416-978-4884. FAX: 416-971-1398.

E-mail: medieval@chass.utoronto.ca

Internet: www.chass.utoronto.ca/medieval

Ethnic, Immigration, and Pluralism Studies, Department of Sociology, 725 Spadina Avenue. Telephone: 416-978-4783. FAX: 416-978-3963.

E-mail: ethnic.studies@utoronto.ca

Internet: <http://www.utoronto.ca/ethnicstudies>

International Relations, Centre for International Studies, 1 Devonshire Place, Telephone: 416-946-8917.

Email: cis.mair@utoronto.ca

Internet: <http://www.library.utoronto.ca/www/ir/>

Jewish Studies University College, Room 316, 15 King's College Circle

Telephone: 416-978-8118

Email: jewish.studies@utoronto.ca

Internet: <http://www.utoronto.ca/jewish/>

South Asian Studies, Centre for South Asian Studies, 1 Devonshire Place, Room S268. Telephone: 416-978-4294. FAX: 416-978-8744.

Email: south.asian@utoronto.ca

Internet: <http://www.sgs.utoronto.ca/sas>

Women and Gender Studies, New College, 40 Willcocks St., Rm. 2036.

Telephone: 416-978-3668. FAX: 416-946-5561.

E-mail: iws.gs@utoronto.ca

Internet: <http://www.utoronto.ca/iwsgs>

Two communities: Students who wish to enter one of these collaborative programs must meet the admission requirements and the program requirements of both the Centre and the collaborative program. Students participate in two communities: they have the Centre as their home department while at the same time they join in the activities of the collaborative program. Upon successful completion of all requirements, students receive their degree in both Religion and the collaborative subject.

In some cases, courses may be counted both for Religion credit and for collaborative program credit, provided the courses in question have religion content. Accordingly, in South Asian Studies, Bioethics, and Ethnic, Immigration, and Pluralism Studies it is possible to complete the collaborative program *without* additional course work. In these cases, the requirements

stipulated by the collaborative program may be deemed as also serving to meet the requirements in Religion. In Women's Studies, two additional half courses are needed at the doctoral level beyond the requirements in Religion, with no additional course work needed for the M.A. In International Relations, usually three additional half courses are needed for the M.A. beyond the requirements in Religion. Decisions about the fulfilment of the requirements are made by the Graduate Director at the Centre and by the Director of each collaborative program.

THE MASTER OF ARTS PROGRAM

Admission to the M.A. Program

Admissions to the master's program is governed by the Centre's ability to match the possible subject interests of applicants with the Centre's resources for graduate supervision.

At the master's level, applicants for admission are asked to present a statement of an intended subject for graduate study. Admission is offered only to those with appropriate academic preparation and whose subject interests can be matched with the faculty resources of the Centre.

Please note that admission into the M.A. program does not entail automatic subsequent admission into the Ph.D stream; applications for the Ph.D program are evaluated independently each spring.

Students who are thinking of applying for graduate study in the Centre are advised to consider thoroughly the research topics and teaching interests of Centre faculty members when formulating their statements of intended study. Consultation of the academic profiles of the Centre's faculty—as annually updated and published in the Graduate Handbook—is therefore strongly recommended. It may also prove useful to review the list of completed doctoral theses that Centre faculty have supervised, which is provided at the end of this Handbook. Prospective students are also invited to make direct contact, by email or telephone, with professors whose research interests appear to correspond or overlap with the intended area of inquiry.

The Centre strives to admit the most qualified students, while at the same time securing a manageable distribution of students around a range of topics and areas of specialization. The current policy provides for the admission of about eight to ten new master's students annually. The effects of these policies may mean that some highly qualified applicants are not offered admission.

Students needing to undertake prerequisite undergraduate work are directed to apply for special student status via the office of Undergraduate Admissions, 315 Bloor Street West. Telephone: 978-2190. E-mail: ask@adm.utoronto.ca

Admission Eligibility, M.A. Program

To be eligible for admission to the M.A. program, applicants must normally have a four-year B.A. degree with specialization in Religion or in cognate subjects, with courses broadly equivalent in number and distribution to the University of Toronto's Specialist program in Religion. Applicants must also have suitable language preparation and an average of at least A- in the final year, i.e. the courses that constitute the final quarter of a four-year program. In practice, the students admitted tend to have cumulative GPAs in the A- to A range.

Toronto's B.A. Specialist program in Religion includes the equivalent of ten full-year courses (10 Y), distributed broadly as follows:

1Y - World Religions, or equivalent breadth in the religions of the world

2Y& 3Y - study in at least two religious traditions;

4Y, 5Y, & 6Y - courses using a variety of methods to study religion: e.g., history, sociology of religion, anthropology of religion, psychology of religion, literary criticism, philosophy of religion

7Y to 10Y - at least four advanced courses in religion.

The Centre interprets equivalency very broadly, and considers courses taken in departments other than the Study of Religion as potentially appropriate, so long as the course content or the student's work in the course included substantial study of religion.

Students will need to have language preparation that enables them to meet the language requirements of the M.A. program. Students who are contemplating graduate study in this Centre are advised to secure in advance the languages requisite for their areas of scholarly interest.

Students without sufficient breadth or quantity of course work in religion, or without appropriate language preparation, will be asked to take additional work, either before admission or during an extended M.A. program as stipulated in their admission offer.

Application Procedures: M.A. Program

Application materials and instructions for admission are available on the internet: <http://www.sgs.utoronto.ca/applicationForm/applicationdownload.asp>. The University of Toronto uses a self-administered application package. Applicants are required to assemble all relevant materials and to send copies of their application to both the School of Graduate Studies and the Centre.

Applicants must send the following materials to the Centre:

1. The application forms: One copy of Form A. Form B. (Note: The requested information from Form D must be included.)
2. Certified transcripts of all previous post-secondary study, submitted in sealed envelopes. If an institution will not give transcripts to the student, the applicant should ask the institution to send the transcripts directly to the Centre.
3. A statement (two pages maximum) of proposed study. For M.A. applicants, this should be a statement of an intended topic or area of graduate study, and summary of preparatory training in appropriate theories, methods, and languages.
4. Three letters of recommendation, submitted in sealed envelopes. Letters of recommendation do not require a special form.
5. A brief academic CV, with details of education, awards, and other information of academic interest.

The following materials must be sent to the School of Graduate Studies:

6. One copy of Form A
7. The application fee payment.

Applicants whose previous study was in a language other than English or French must submit the following to the Centre:

1. Certified English translations of all documents, and
2. Official TOEFL scores (minimum: 600 on the written system; 250 on the computerized system) and TWE scores (minimum: 5)

Application Deadline, M.A. Program

The Centre admits applicants only in September. The deadlines for the receipt of completed applications are:

February 20: due date for M.A. applicants, worldwide.

April 10: final date for M.A. applicants from Canada & the U.S.A. only.

The Advising Process, M.A. Program

The Centre's advising process starts to work as soon as a potential student makes contact with the Centre. It works intensively through admission and first enrolment, and continues until a student completes the program.

The potential student's initial contacts with the Centre are usually with the Graduate Administrator. Opening conversations and emails focus on whether the student is prepared for the Centre's program and whether supervision can be provided for the intended subject of study. During the application process the conversation continues, usually expanding to involve the Graduate Director and also professors whose research interests are similar to those of the applicant.

Following acceptance of the offer of admission, students will be contacted by the Graduate Director—usually by email or telephone—to begin discussions about their programs. Incoming students will be provisionally assigned an Academic Advisor, chosen on the basis of supervisory expertise in the student's stated area of scholarly interest. Before the start of the academic term, the student, the Academic Advisor, and the Graduate Director will meet to work out the student's individualized program of study.

Degree Requirements, M.A. Program

The Calendar of the School of Graduate Studies contains the regulations governing graduate study and degrees. The section on the Study of Religion gives the regulations applicable specifically to graduate study and degrees in the Centre for the Study of Religion. This Graduate Handbook elaborates on the information published in the Calendar.

The M.A. program has two components: courses and languages. In consultation with the student and his or her assigned Academic Advisor, the Graduate Director approves the courses to be taken, and the language or languages needed to fulfil the language requirement.

1. **Courses:** The regular M.A. program requires FOUR full-year graduate courses, or the equivalent combination of half-year courses. One of these courses is the Major Research Paper.
2. **Major Research Paper:** M.A. students must produce a Major Research Paper, which is credited under the designation of RLG 2000Y. The Major Research Paper is written under the supervision of the Academic Advisor, and is usually completed in the summer.

- 3. Languages:** Before completing the M.A. degree, students are required to give evidence of reading knowledge of at least one language, in addition to English, selected from languages of modern scholarship and/or necessary source languages. To satisfy the language requirements, students must pass a language requirement examination conducted by the Centre. Language courses are not accepted as equivalent.

The M.A. program may be taken part-time, provided the student enrolls and completes all the requirements for the degree within five years for the regular program, or six years in the case of an extended program requiring additional courses or language study.

Registration and Enrollment, M.A. Program

Registration materials are sent by mail during the summer from the School of Graduate Studies to all new and returning students. Students register by paying their fees. Students then take proof of payment to the Centre's Graduate Office where they receive their enrollment package. The Graduate Director must sign each student's enrollment form, thereby indicating approval of the student's program.

New M.A. students: Incoming M.A. students will meet with the Graduate Director and their assigned Academic Advisor before the first enrollment, to discuss the details of their programs and to complete their enrollment form.

Returning students: Returning M.A. students taking course work and language study should meet with the Graduate Administrator during the enrollment period to complete their enrollment form.

T-Cards: New students must obtain a T-card, which serves as a student identification and library card. T-cards are issued at Robarts Library upon presentation of appropriate identification and documentation. For information, consult the library web-site at: <http://www.library.utoronto.ca/services>.

Course timetable: During the summer, the Centre publishes a timetable of all graduate courses to be offered in the coming academic year by faculty members of the Centre (including all cross-listings with cognate departments). The list will also include courses that have received approval too late to be published in the *Handbook* or the SGS Calendar. The timetable is posted on the Centre's web site and is available in print at the Centre. Directed Reading courses meet according to the arrangements made with the professor in charge.

Other courses: Students are eligible to take any course offered in the School of Graduate Studies for which they have prerequisite knowledge, on condition that the instructors and departments offering the courses grant permission.

Students are also eligible to take a course offered in the Toronto School of Theology (TST), provided it is an Advanced Degree course (5000 level only), and is taught by a TST faculty member who is also a member of the Graduate Faculty of SGS. For purposes of SGS registration, such a course is assigned the Centre designation RLG 4000/4001 (Directed Reading: TST Seminar).

Funding, M.A. Program

Unfortunately, there are only a few limited options available for funding at the master's level; these are rare and none can come with any guarantee or assurance in the terms of admission.

Depending on the fluctuating enrollment figures for undergraduate courses, *Teaching Assistantships* may, on rare occasion, become available for some M.A. students. The value of a TAship approximately covers tuition and student fees. Master's students are therefore encouraged to apply for fellowships and scholarships awarded by sources external to the university. Applications for these awards may be made during the year prior to entering graduate school. The Social Science and Humanities Research Council (SSHRC) awards *Canada Graduate Scholarships*, intended specifically for M.A. students. In 2004-2005 these awards value is about \$17,100, also funded by the Government of Canada. Applications and information are available at: <http://www.sshrc.ca/>. Note also that *Ontario Graduate Scholarships(OGS)* are awarded to master's students as well as doctoral students.

More information can be found on the SSHRC and OGS websites:

<http://www.sshrc.ca/>

<http://www.ogs.ca.>

M.A. students who meet the eligibility requirements may apply for *Work-Study* positions offered by the Centre or by individual professors.

Those who meet the relevant requirements may apply for *student loans* through the Ontario Student Assistance Program (OSAP) or the equivalent agencies and institutions in their home jurisdiction.

Master's Tuition Fee Bursary

These bursaries are available to full-time master's students who must go beyond their initial registration period in order to complete a small amount of remaining work. Applications are available at the Centre.

THE DOCTORAL PROGRAM

Admission to the Ph.D. Program

At the doctoral level, programs of study are thesis-driven from the point of admission onward. Students are asked when seeking admission, and again at the time of first enrollment, to indicate a possible thesis subject. Extraordinary care is taken to offer admission only to applicants of the highest academic achievement, and whose possible thesis subjects can be matched with the expertise of at least three professors, who will be available for supervisory guidance.

Students thinking of applying for admission to the Centre are advised to consider thoroughly the research topics and teaching interests of Centre faculty members when formulating their statements of intended study. Consultation of the academic profiles of the Centre's faculty—as annually updated and published in the Graduate Handbook—is therefore strongly recommended. It may also prove instructive to review the list of completed doctoral theses that Centre faculty have supervised, provided at the end of this Handbook. Prospective students are also encouraged to make direct contact, by email or telephone, with professors whose research interests appear to correspond or overlap with the intended area of inquiry.

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Students needing to undertake prerequisite undergraduate work are directed to apply for special student status via the office of Undergraduate Admissions, 315 Bloor Street West. Telephone: 978-2190. Email: ask@adm.utoronto.ca

Students primarily interested in theological study and formation for ministry in one of several Christian traditions are referred to the Toronto School of Theology, 47 Queens Park Crescent East, Toronto, Ontario, M5S 2C3; 416-978-4039. Internet: <http://www.utoronto.ca/tst>

Admission Eligibility, Ph.D. Program

To be eligible for admission to the doctoral program, applicants must normally have an M.A. in Religion (at least 4Y equivalent), preceded by a four-year B.A.

degree with specialization in Religion or in cognate subjects, with courses broadly equivalent in number and distribution to the University of Toronto's Specialist program in Religion (10Y equivalent; see above on admission to the M.A.). They must also have suitable language preparation and an average of at least A- in their M.A. courses, with no individual grade falling below B. In practice, students admitted tend to have A averages. In interpreting equivalency in an applicant's previous course work, the Centre considers the aggregate of the applicant's study at both the undergraduate and graduate level.

The Centre considers the M.Div. degree to be a professional degree in Theology, and not equivalent to an M.A. in Religion.

Students will need to have language preparation that enables them to meet the language requirements of the doctoral program within the normal expectations of time. In practice this usually means that the students admitted must have already achieved competence in at least one language of modern scholarship and at least one source language where applicable. Students who would like to pursue doctoral studies in Religion in this Centre are advised to provide well in advance for appropriate language study in their B.A. and M.A. programs.

Students without sufficient breadth or quantity of course work in Religion or without appropriate language preparation will be asked to take additional study, either before admission or during an extended doctoral program as stipulated in their offer of admission.

Application Deadline, Ph.D. Program

The Centre admits applicants only in September. The deadline for the receipt of completed applications for admissions to the Ph.D program is:

January 15: due date for all applicants, worldwide.

Application Procedures, Ph.D. Program

Application materials and instructions for admission are available on the internet: <http://www.sgs.utoronto.ca/applicationForm/applicationdownload.asp>. The University of Toronto uses a self-administered application package. Applicants are required to assemble all relevant materials and to send copies of their application to both the School of Graduate Studies and the Department. Applicants must send the following materials to the Centre:

1. The application forms: One copy of Form A. Form B. (Note: The requested information from Form D must be included.)

2. Certified transcripts of all previous post-secondary study, submitted in sealed envelopes. If an institution will not give transcripts to the student, the applicant should ask the institution to send the transcripts directly to the Centre.
3. A statement (three pages maximum) of proposed study: This must include a statement indicating a possible thesis subject and knowledge of languages, along with a brief summary of theoretical and methodological training and interests.
4. Three letters of recommendation, submitted in sealed envelopes. Letters of recommendation do not require a special form.
5. A brief academic CV, with details of education, awards, and other information of academic interest.
6. All doctoral applicants are also requested to submit a brief writing sample.

The following materials must be sent to the School of Graduate Studies:

7. One copy of Form A.
8. The application fee payment.

Students currently enrolled in the M.A. program of the Centre who wish to apply for admission to the Ph.D. program must submit to the Centre a special application form for continuing students instead of the normal application form (item 1 above), and they are not required to submit transcripts (item 2 above). They need to submit items 3-6 above, but not items 7-8.

Applicants whose previous study was in a language other than English or French must submit the following to the Centre:

1. Certified English translations of all documents, and
2. Official TOEFL scores (minimum: 600 on the written system; 250 on the computerized system) and TWE scores (minimum: 5)

Students in graduate programs in other universities who wish to study in the Centre may apply through the Ontario Visiting Graduate Student program. Such applications must be accompanied by a supporting letter from the graduate department in the University in which the student is enrolled.

The Advising Process, Ph.D. Program

The Centre's advising process starts as soon as a potential student makes contact with the Centre. It works intensively through admission and first enrollment, and continues until a student completes the program.

Admissions Advising: The potential student's first contacts with the Centre are usually with the Graduate Administrator. Initial conversations and emails focus on whether the student is prepared for the Centre's program and whether the Centre can supervise the intended subject of study. During the application process the conversation continues, usually expanding to involve the Graduate Director and also possibly professors whose research interests are similar to those of the applicant.

Following acceptance of the offer of admission, the student will be contacted by the Graduate Director—by email or telephone—to begin focussed discussion about the student's program, largely with the aim of establishing a provisional list of suitable faculty members for the student's Advisory Committee.

Doctoral Advisory Committees: At the start of doctoral studies an *Advisory Committee* will be established for each incoming student. This committee is usually composed of two or three professors whose interests reflect the student's prospective areas of scholarly research. The members of Advisory Committees are proposed by the Graduate Director in consultation with the Admissions and Fellowships Committee, and also with invited input by the student. In general, the Centre encourages situations where at least one member of the Advisory committee will hold a primary appointment in the Department of Religion. One member of the Advisory Committee will assume principal advising responsibilities. During a two week period in late August or early September, before the first enrollment in the doctoral program, each student meets at the Centre with the designated Advisory Committee and the Graduate Director. The purpose of this meeting is to prepare the student's *Program Memorandum*. Advisory Committees may meet at other times as needed, and must file an annual report in the spring (by April 15) regarding student progress in the program. The Advisory Committee continues to assist the student until superseded by a thesis Supervisory Committee.

Doctoral Supervisory Committees: Thesis Supervisory Committees emerge as students move toward the preparation of the thesis proposal. The members of these new committees may, but need not, include members of the established Advisory Committees. Supervisory Committees consist of three members of the Graduate Faculty of the University of Toronto. These members are the Supervisor and two other professors who are qualified to offer expert advice in

the proposed area of research.. Working in consultation with the Graduate Director, students have free choice of Supervisor, and are responsible for securing the agreement of the professor who is to act in that capacity. The other two members are chosen jointly by the student, the Supervisor, and the Graduate Director. Supervisory Committees assist students in preparing the pre-proposal statement and the Thesis Proposal.

Upon completion of course requirements, the Supervisory Committee will reconvene with the student to approve the *Thesis Proposal* and to make arrangements for the *General Examinations*. Supervisory Committees will meet shortly thereafter to conduct the General Examinations. Following completion of the exams, Supervisory Committees will oversee the preparation of the thesis, meeting regularly with the student to evaluate and guide the dissertation work as it proceeds. Each Supervisory Committee must meet at least once annually with the student, prior to April 15, and complete and file an assessment of student progress.

Changes in the membership of a student's Supervisory Committee may be made by the Graduate Director, acting upon the request of the student or members of the Supervisory Committee. Changes of Supervisor and/or changes in the thesis topic after the approval of the Thesis Proposal may require a new thesis proposal, and possible additions to the student's program in keeping with the Centre's general requirements for the doctorate. Such changes need approval according to the same process wherein the original requirements were decided.

Degree Requirements, Ph.D. Program

The *Calendar* of the **School of Graduate Studies** contains the regulations governing graduate study and degrees. The section on the Study of Religion specifies the regulations applicable to graduate study and degrees in the Centre. This *Graduate Handbook* elaborates on the information published in the *Calendar*.

The Ph.D. program is thesis-oriented, and has six components: (1) *courses*, (2) *languages*, (3) *thesis proposal*, (4) *general examinations*, (5) *dissertation thesis* and (6) *final oral examination*.

Decisions about the contents of the student's program, notably the courses to be taken and languages required, are made jointly by the student's Advisory Committee and the Graduate Director. Decisions are made in full consultation with the student and under the direction provided by the student's projected thesis subject. These decisions are to be recorded in the student's *Program Memorandum*. Any important changes in a student's plan of study are to be

recorded in a revised or amended memorandum.

The *Program Memorandum* identifies the following: (1) a projected thesis subject; (2) a designated area of research specialization, and at least one cognate area or field, each to be subsequently covered in the General Examinations; (3) the specific languages required for the thesis research, and such as might be recommended for general study; and (4) the courses that are to be taken.

1. Courses: Students must complete a minimum of THREE full-year graduate courses, or the equivalent combination of half-year courses. This total will include: (1) the mandatory RLG 1000Y *Method and Theory in the Study of Religion*, and (2) at least one half-course in a subject other than that designated as the subject of specialization, usually in the cognate subject.

In some cases, students will be required to take additional courses, either to meet the needs of their proposed subjects of study, or to fulfil prerequisites as stipulated in their offer of admission.

RLG 1000Y is the Centre's doctoral seminar on *Method and Theory in the Study of Religion*. Successful completion of the course satisfies the Centre's expectation that all doctoral students be professionally conversant with the general issues of interpretation, explanation, and analysis that govern and orient the academic study of religion. This course is thus foundationally preparatory for the epistemological challenges that will be encountered in the research process that leads to the production of an original dissertation. The Centre thus regards any previous study of method and theory in a student's career to be a benefit, rather than a reason for exemption from the seminar.

Undergraduate courses and TST Basic Degree courses may be included in a student's Ph.D. program as prerequisite or extra courses, but they may not count as courses fulfilling the normal course requirements.

2. Languages: Students are required to give evidence of reading knowledge of at least TWO languages, in addition to English, selected from *languages of modern scholarship* and *necessary source languages*, provided that at least one shall be a language of modern scholarship. The language requirements must be fulfilled before writing the General Examinations. Doctoral students are normally required to fulfil their language requirements by passing examinations that are conducted by the Centre. Students who have fulfilled the appropriate language requirements in the Centre's M.A. program will be exempted from taking further examination in those languages.

In addition to the required languages, there may be another language or two recommended for scholarship in the projected thesis subject. Recommended languages are not tested by examination.

3. Thesis Proposal: At any time after the completion of course work, but before sitting for the General Examinations, the students must submit a written *Thesis Proposal*. To facilitate this process, students are advised to engage in preliminary drafting of their proposal, as their program of course work and independent study develops. This preparatory reflection will also prove of value in the competitive application for fellowships, scholarships, and research grants. There are two steps involved in the proposal process: (i) a *pre-proposal statement*; and (ii) a *thesis proposal*.

Pre-proposal Statement: Upon nearing the completion of their course work, students must submit a brief statement (one page) of their intended thesis topic to their Advisory Committee for approval. The approved statement with the accompanying approval form must be submitted to the Graduate Administrator. The statement should contain two specifications:

1. A brief statement of the *prospective thesis topic*, with an indication of the expected contribution to the study of religion;
2. The *names of three professors* (the intended Supervisor and two other members of the Supervisory Committee), with brief indications of how the expertise of each one will contribute to the study of the topic.

Thesis Proposal: Following the completion of course work, a thesis proposal proper—about five pages of text, plus a bibliographical supplement—must be submitted, to include the following SIX specifications:

1. A working title
2. A concise statement of the thesis topic and the relation of the topic to *scholarship in the field*
3. A discussion of the *principal sources* and the *methods of inquiry* to be used.
4. The reasons for believing that the thesis will “*constitute a significant contribution to the knowledge of the field*” (SGS Calendar)
5. An *outline* of expected chapters

6. A *brief bibliography* listing the more important sources and scholarly works to be consulted.

In composing the Thesis Proposal, a student should consult closely with the Supervisor and the two other Supervisory Committee members. After the Committee members have given their comments on drafts of the proposal, the student submits a final draft to the Supervisory Committee. When the proposal is finished, the Supervisory Committee meets to give final approval on the Thesis Proposal and to plan the General Examination. The student must give two copies of the approved thesis proposal to the Graduate Administrator, one for the student's record and the second for deposit in the public binder of thesis proposals.

Under University policy, thesis research that involves the use of human subjects, as, for instance, in the case of informants, interview subjects, or survey respondents, requires the approval in advance of the University's Review Committee on the Use of Human Subjects. Students may secure the application forms for such a review at the Centre office.

4. General Examinations: At the same meeting in which the thesis proposal is considered, the Supervisory Committee, in consultation with the student, determines the arrangements for the student's *General Examinations*.

The purpose of the General Examinations is *to assess the student's readiness to begin work on the thesis topic, as defined in the approved thesis proposal*.

The scale of the examinations is guided by the consideration that normally no more than three months should be needed to prepare for the examinations after the completion of the thesis proposal. The examinations are expected to be completed sometime during the second year, or by December in the third year of study.

The General Examinations cover two subjects:

- a) the *specialization*: a field or research area broader than the thesis topic, from out of which the proposed topic arises;
- b) at least one important *cognate* subject: a subject related to, but different from, the specialization, and that offers significant support—*theoretical, methodological, substantive*—to the thesis topic.

There must be at least three examiners (usually the Supervisory Committee), with at least two examiners in the subject of specialization, and at least one in the cognate subject. There are normally two reading lists of moderate length, one for the specialization and one for the cognate subject. *The examiners and the student*

together define the specific focus and parameters of the examinations and design the reading lists. The lists are thus jointly created through discussions between the student and the respective examiners. These Examination reading lists typically include the student's previous readings relevant to the subjects chosen, and any additional titles that the examiners deem necessary for the student's preparation for the examination and pending thesis research.

The General Examinations include both **written** and **oral** components. The student should take both components within a period of no more than four weeks. Specific guidelines regarding the General Examinations will be made available to the student and the Supervisory Committee, once a notice of intent for examination is given to the Graduate Administrator by the student. Examinations normally take place at the Centre.

The written examinations are set by the examiners, with an equal contribution of questions by each member of the committee. These exams are to be answered by the student without aids, unless aids are specifically designated by the examiners. The Specialization Exam is to be written in THREE HOURS, and the Cognate Exam in TWO HOURS. The Centre *adds an extra hour in each case for the collecting of one's thoughts.* All examiners read both the Specialist and the Cognate examinations. Upon the assessment of each written exam, the examiners who set the exam report to the Centre whether the examination is an overall 'pass' or not, and award a provisional letter grade for the portion each has individually set. If the written work is judged as an overall 'pass', then the oral examination proceeds as scheduled.

The Oral Examination is conducted equally by all examiners and is chaired by the Supervisor; it is to be completed within a TWO HOUR session. Questioning is to be based primarily on the student's written answers, but may extend to other matters contained in the reading lists agreed upon. Entirely new matters unrelated to the written papers or the reading lists are not be introduced.

At the end of the Oral Examination, the examiners are asked to decide whether the student's work in the General Examinations—encompassing both the written and oral components—should be graded 'pass', 'conditional pass', or 'fail'. For the records of the Centre, examiners are also asked to submit a final letter grade. *Conditional Pass* means that the examination will be regarded as a *Pass* if the student successfully fulfils certain written conditions by a stipulated date. If the conditions are not met, the examination is downgraded to *Fail*. A student receiving 'fail' for a part or for the whole of the examination may be re-examined once, provided the examination takes place not later than nine months after the date of the first examination. Any examiner, or the student in consultation with the Graduate Director, may request a further reader/examiner

for part or all of the written examination, when there is reason to think this would be helpful.

5. Doctoral Thesis: Upon successful completion of the General Examinations, the student proceeds to the preparation of a doctoral thesis in keeping with the approved thesis proposal. The thesis must embody the results of original investigation, and constitute a significant contribution to the knowledge of the subject. The thesis must be defended with the examiners at a final oral examination.

The Supervisor is responsible for the direction of the thesis, while the two other Supervisory Committee members are responsible for giving advice about the thesis. The student should keep all three members informed of the progress of the work, preferably by the timely and periodic presentation of drafts of any work provisionally completed. Supervisory Committees are required to meet collectively with the student at least once a year, and to provide an annual report on thesis progress to the Graduate Administrator by April 15.

6. Final Oral Examination: When the Supervisor and the other Supervisory Committee members have read the thesis in its entirety and agree that the thesis is ready to go to examination, all three professors are required to notify the Graduate Administrator and the Departmental Officer of this in writing, THREE MONTHS prior to the planned date of the defense of the thesis. At this time, the Supervisor provides to the Graduate Director a short list of potential external examiners and their contact information. The Supervisor must certify that the proposed External Appraiser is a recognized expert on the subject of the thesis, has the necessary academic qualifications to appraise a doctoral thesis, and has an arm's-length relation both with the candidate and with the supervisor.

The student then brings to the Graduate Administrator *five copies* of the following: (1) the completed thesis; (2) an abstract of the thesis; and (3) an updated academic CV.

When the Centre receives the approvals and these materials, the process to arrange the final thesis oral examination begins. Normally a period of at least EIGHT WEEKS is required between when the student brings the thesis to the Centre and the date of the examination. The Centre certifies to the School of Graduate Studies that all requirements except the thesis examination have been completed.

Working in consultation with the Supervisor, the student, and others as necessary, the Graduate Director sets the examination date and nominates the examiners to SGS. The Centre normally nominates five examiners, as follows:

the Supervisor; the two other members of the student's Supervisory Committee; another member of the graduate faculty not connected with the thesis, whether in the Centre or not; and the External Examiner. The External Examiner prepares a written assessment that must be submitted to the Centre at least two weeks in advance of the examination. This written appraisal is then given immediately to the student and all examiners, prior to the examination. It is expected that the examiners will not discuss the appraisal with the student before the examination.

The procedures for the thesis examination are described in the *SGS Calendar*. A sheet of guidelines for the preparation of the thesis text is available at the Centre. After the successful defense of the thesis, and the completion of any required corrections or modifications specified at the defense, the student is required to submit TWO final copies of the thesis. One UNBOUND copy goes to the Ph.D. Thesis Examination Office of SGS. This copy is microfilmed and listed by International Microfilms Incorporated, then bound and deposited in the University of Toronto library. The thesis is also registered and catalogued by the National Library of Canada. International Microfilms Incorporated makes theses publicly available for purchase. One BOUND copy goes to the Centre for the Centre's thesis library.

Registration and Enrollment, Ph.D. Program

Registration materials are mailed during the summer by the School of Graduate Studies to all new and returning students. Students register by paying their fees. Students then take proof of payment to the Centre's Graduate Office where they receive their enrollment package. The Graduate Director must sign each student's enrollment form, thereby indicating approval of the student's program.

New Ph.D. students: New Ph.D. students must meet with the Graduate Director and their Advisory Committees during the September enrollment period to prepare their doctoral programs and to complete their enrollment form.

Returning students: Returning Ph.D. students taking course work and language study should meet with the Graduate Administrator during the enrollment period to complete their enrollment form.

T-Cards: New students must obtain a T-card, which serves as a student identification and library card. T-cards are issued at Robarts Library upon presentation of appropriate identification and documentation. For information, consult the library web-site at: <http://www.library.utoronto.ca/services>.

Course Timetable: During the summer, the Centre publishes a timetable of all

graduate courses to be offered in the coming academic year by faculty members of the Centre (including all cross-listings with cognate departments). The list will also include courses that have received approval too late to be published in the *Handbook* or the SGS Calendar. The timetable is posted on the Centre's web site and is available in print at the Centre. Directed Reading courses meet according to the arrangements made with the professor in charge.

Other courses: Students are eligible to take any course offered in the School of Graduate Studies for which they have prerequisite knowledge, on condition that the instructors and departments offering the courses grant permission.

Students are also eligible to take a course offered in the Toronto School of Theology (TST), provided it is an Advanced Degree course (5000 level only), and is taught by a TST faculty member who is also a member of the Graduate Faculty of SGS. For purposes of SGS registration, such a course is assigned the Centre designation RLG 4000/4001 (Directed Reading: TST Seminar).

Time and Progress in the Ph.D. Program

Timetable: The timetable provided below indicates the "normal expectations" for completion of the various components of the doctoral program.

Year 1	Sept	Enrollment and Program Memorandum
	Sept-May	Courses (summer courses also possible)
	Sept/Jan/May	Language Examinations
Year 2	Sept-May	Courses (summer courses also possible)
	Sept/Jan/May	Languages Examinations
	----	Pre-Proposal and Thesis Proposal preparation
	----	Preparation for and Scheduling of General Examinations
Years 3, 4, 5 (6)	Thesis Research/Writing (in ongoing consultation with the Supervisory Committee)	

Satisfactory Progress: Under the funding policy of the University, doctoral students are expected to complete the components of their degree requirements in a timely manner. Supervisory Committees are required to review, assess, and report to the Centre on this matter. An annual progress report, using the standard forms available, must be submitted to the Centre by April 15.

Students who will have not completed their General Examinations by the end of their third year (August 30) must obtain an explanatory letter from their Supervisor, giving reasons for the delay, and a reasonable schedule for their

completion. This letter must be submitted to the Graduate Director by that date.

Time limit: The time limit for the completion of all requirements for the doctorate, including submission of the thesis, is SIX YEARS.

Expiration: If a doctoral student has not completed General Examinations within the six-year limit (i.e., by August 30 of the sixth year), that student's eligibility to remain in the doctoral program expires. The student is no longer eligible to complete the doctorate.

Extensions: If the student has completed the General Examinations within the six-year limit, and if there are reasonable and documentable grounds that the student is likely to complete the thesis within the extra time requested, the student may request an extension of one year; this can be followed by a second one year extension, but only in exceptional circumstances.

Lapsing: Students who have not completed the thesis, but who have completed the General Examinations before the end of the sixth year, whether or not they have received an extension beyond YEAR SIX, may lapse (i.e., they are no longer counted as students registered in the University of Toronto). Lapsed students who later complete their thesis, and whose three-member Supervisory Committee agrees that their thesis is ready to go to examination, may apply for reinstatement. *Reinstatement is granted for the sole purpose of submitting the completed thesis to the Centre for final thesis oral examination.* Reinstatement is for a period of not longer than 12 months, and may be granted only once. The regulations concerning lapsed status are published in the *SGS Calendar and Handbook*.

Funding and Teaching Opportunities in the Ph.D. Program

Decisions about funding are made by the Centre's Committee on Admissions and Fellowships, and implemented by the Graduate Director, in keeping with policies established by the Centre.

Each Fall the Committee creates ranked lists of all the applicants for doctoral fellowships awarded by the Social Sciences and Humanities Research Council of Canada, and for Ontario Graduate Scholarships. These rankings serve throughout the year as a guide for all decisions about individual funding and awards that lie within the jurisdiction of the Centre. Rankings reflect the Committee's assessment of student records based on academic merit.

The information that follows identifies the primary sources of funding available. For additional information about financial support, students should visit the Office of Fellowships and Loans of the School of Graduate Studies and consult

the *SGS Calendar*.

DOCTORAL FELLOWSHIP AND TA COMPONENT

The Centre for the Study of Religion participates in the program for the funding of graduate students initiated by the University of Toronto in 2001.

The Centre has chosen to fit into the University's funding program by continuing its established policy of directing the available resources to doctoral students. The Centre's position is that doctoral students are emerging scholars. As such, they should have the freedom to devote themselves to their studies for an allotted period of years without serious financial handicap, and they should be encouraged to proceed through their studies in a timely fashion.

The University of Toronto offers to all incoming doctoral students a guaranteed funding package for 5 years of academic study, contingent upon the maintenance of good academic standing. This financial support package is comprised of two basic components: an annual *Fellowship Grant* and a contracted *Teaching Assistantship*. Last academic year, the base funding for Canadian students was \$18,100, and that for International students was \$22,600 (the larger amount is awarded to offset the corresponding higher tuition fees for non-Canadians). This funding package is marginally adjusted annually by the University, in light of cost of living, tuition, and budgetary considerations. It is broadly calculated that following the payment of tuition and incidental fees, a doctoral student will have approximately \$12,000 for annual living expenses.

The University is currently harmonizing Teaching Assistant practices across departments, and it is expected that the standard contract will assume a TA commitment of some 210 to 240 hours per annum. *Our practice in the Centre has been to waive or curtail TA responsibilities during the first year of study*, and we will strive to uphold this tradition, so long as the University permits this degree of discretion.

One major pedagogical objective of the Centre is to prepare students for future academic careers in religious studies programs, and towards that end we try to ensure that each of our students is afforded at least one year experience as a Teaching Assistant in the comparative World Religions course, RLG 100/280Y. Within the University's funding program, financial packages for doctoral students are typically put together from three sources: 1) External fellowships and scholarships from university-wide, national, provincial, and international programs; 2) the University of Toronto Doctoral Fellowship; and 3) Teaching Assistantships. The basic formula includes a set amount plus the payment of all university and student fees, in addition to health insurance for international

students who are not eligible for the provincial health insurance enjoyed in Canada.

In keeping with this funding policy, all eligible doctoral students in the funded cohort are required to apply each fall for competitive external fellowships, most notably the Ontario Graduate Scholarship and, for those eligible, the doctoral fellowship of the Social Sciences and Humanities Research Council of Canada.

FELLOWSHIPS AND SCHOLARSHIPS, PH.D. PROGRAM

University of Toronto Doctoral Fellowships

The Centre awards this University fellowship to all eligible doctoral students in their first five years of study. After the first year, the doctoral fellowship is usually combined with a Teaching Assistantship within a funding package. A variety of awards and scholarships may also contribute to the package.

Social Sciences and Humanities Research Council of Canada Doctoral Fellowships (SSHRC)

Canadian students and landed immigrants are eligible to apply for these awards, worth about \$18,000, funded by the Government of Canada. Application packets are available by September on the SSHRC web site at <http://www.sshrc.ca/>. Applicants from outside the University of Toronto should apply through their home departments, or directly to SSHRC in Ottawa.

Ontario Graduate Scholarships (OGS)

The Government of Ontario offers a number of these scholarships each year, currently worth \$15,000. Most of the awards are reserved for Canadian citizens or landed immigrants who are residents of Ontario, although a small number are awarded to students from other provinces and from outside Canada. Information is available at: <http://www.ogs.ca>. Students who are not Ontario residents should apply directly to the Ontario Graduate Scholarship Program, Student Support Branch, Ministry of Training, Colleges and Universities, P.O. Box 4500, Station P, Thunder Bay, Ontario P7B 6G9.

Connaught Fellowships

These highly prized fellowships are awarded by the School of Graduate Studies to selected incoming international students with outstanding records who have applied for graduate study by February 1. Candidates are nominated by the Centre and selected in an SGS competition. There is no separate application for these awards.

Mary H. Beatty Fellowships

These distinctions are awarded by SGS to incoming graduate students who have been selected for a SSHRC award. There is no separate application for this award.

Margaret and Nicholas Fodor Fellowship

Awarded by the School of Graduate Studies to an incoming student in the Humanities, who is a Canadian Citizen or Permanent Resident, on the basis of academic merit. Preference is given to a student who would prefer to study at U of T over other institutions, provided financial assistance were available. The Centre nominates its incoming students for the award.

Molly Spitzer Scholarship

The Molly Spitzer Scholarship is normally awarded annually by the Centre to a Centre student whose principal subject of study is Judaism. The value of this award is the annual income of the fund, currently about \$2,000. Students apply for this award by letter to the Graduate Director by June 1.

TEACHING

Teaching Assistantships

Teaching Assistants work closely with professors in connection with undergraduate instruction in the Department. Their duties usually involve grading papers and examinations, and in some cases leading weekly tutorial sections. In the Centre, Teaching Assistantships are included in the funding package during years 2 to 5. The Centre seeks relieve first year students from any teaching responsibilities. The assignment to World Religions usually comes in the third or fourth year. Available positions are publicized in April, and doctoral students are asked to make their preferences known to the Centre. Under the University funding policy, if the Centre offers a TAship to a student, and the student elects to decline the offer, the student's funding will be reduced by the amount of the TAship. Under current agreements, a student who is appointed to one TAship will receive three additional TAships of the same value in successive years, providing the student is still enrolled in graduate study.

Course Instructors

Each year the Department for the Study of Religion has a few openings available for contracted undergraduate teaching. The Department and the Centre work together to offer these appointments, whenever possible, to our recent doctoral graduates as well as to advanced doctoral students. These positions are posted in the Centre in the Spring, and applications are invited.

OTHER FUNDING, Ph.D.***Doctoral Thesis Completion Grants***

Grants for \$2,500 are available to doctoral students in their fifth or sixth year who are completing their thesis.

Work-Study

Students who meet the eligibility requirements may apply for Work-Study positions offered by the Department or by individual professors. In recent years some Research Assistantships have been available under Work-Study. Notices are posted at the Centre as well as on the website of the University's Career Centre: <http://www.careers.utoronto.ca>

School of Graduate Studies Bursaries

SGS offers bursaries based on financial need arising from unforeseen circumstances. The SGS Bursary Committee is particularly inclined to assist students who are nearing completion of their doctoral thesis. Bursaries are not normally available for the first year of study. Information is available at the Centre and application is made through the Centre to the Office of Fellowships and Loans of SGS. Applications are considered at least four times a year.

University Travel Grants

The University provides a small number of travel grants for doctoral thesis research from the fund of the Associates of the University of Toronto, the Edward W. Nuffield Graduate Travel Fund, and the General Travel Fund. Application is made through the Centre to the Office of Fellowships and Loans of SGS. The deadline is mid-May.

Centre Travel Grants

The Centre has a small trust fund that provides modest grants to Centre students who present papers at academic conferences. Application is made at any time through the Chair of the Department for the Study of Religion. Application forms are available from the Graduate Office.

Junior Fellowships and Donships

Several of the colleges affiliated with the University of Toronto offer positions as Junior Fellows and Dons, for which Centre students have been particularly successful. Interested students should inquire at Massey, Trinity, Victoria, St. Michael's, Wycliffe, New, Innis, and University colleges.

GENERAL INFORMATION

Languages and Language Exams

The Centre expects the use of languages in addition to English to be a normal part of the culture of scholarship. The language requirements of the Centre are in keeping with the overall character of the Study of Religion as a multi-lingual and international discipline. More directly, language skills are indispensable to sound and exacting scholarship in the study of religious phenomena and traditions. The Centre's language requirements are thus based on the following two considerations: (1) the increasing importance of printed scholarly work on religion in languages other than English; and (2) the specialized research need to read and comprehend primary sources not in translations, but in the original languages in which they were composed.

Language Examinations are conducted by the Centre under the supervision of the Departmental Officer, and are usually set by a faculty member of the Centre who uses the examination language for the study of religion. Examinations consist of the translation into English of a passage about religion taken from a scholarly publication or a source. To secure evidence of reading knowledge, examiners will select passages of approximately 400 words for a modern language in current use (including languages not written in the alphabet used for English, such as modern Hebrew, modern Arabic, and modern Chinese), and approximately 270 words for a classical language (such as Hellenistic Greek, Latin, Biblical Hebrew, classical Arabic, classical literary Chinese, and Sanskrit). The time limit is TWO HOURS, and standard dictionaries are allowed (but not lexicons). A passing grade is B+. Language examinations are administered near the start of each term: in September, January, and May. When ready, students are invited to request an examination date within one of these three time periods, and should provide, as a guide to examiners, a list of 2-3 books or articles as samples of the types of material they have read in connection with their preparations.

The Centre maintains a public binder containing copies of the passages used in previous language examinations, which students are urged to consult in the course of their language preparation.

Students are responsible to mastering the required languages, whether by formal course study or independently. The Centre promotes the enhancement of resources within the University for language study, and publishes a list at the start of each year of the language courses available. Many departments (including French, German, Italian, Spanish and Portuguese, East Asian, Near

and Middle Eastern) offer undergraduate language courses, some designed specifically for graduate students. These are available to Centre students for no extra fee. Some departments (Medieval Studies, Near and Middle Eastern, East Asian, and Classics) offer graduate level courses in ancient literary languages. Some departments—French and German—presently offer language courses for graduate students in the summer, also for no extra fee to Centre students. The Toronto School of Theology offers reading courses for graduate students in some languages (e.g. Greek, Latin, French, German) on a regular basis, but for a supplementary fee. Contact TST if interested in this option.

Successfully completed language courses do not exempt a student from a language exam. All cases of exemption must be discussed with the Director of Graduate Studies, and be supported by recommendations from the student's Supervisory Committee.

Grades and Appeals

The regulations for grades and appeals are published in the Calendar of the School of Graduate Studies.

Grades Courses are graded according to this scale: A+, A, A-, B+, B, B-, FZ, and INC. Satisfactory performance at the Centre requires the completion of every course taken for graduate credit with a grade of at least a B. A grade of FZ (inadequate) cannot be counted for degree credit. A student receiving FZ in a course may petition the Department/Centre's Committee on Appeals for consent to repeat the course or to substitute another in its place. Consent may be granted if the student's work in other courses is well above the minimum required. A student is not likely to receive such consent more than once.

Incompletes Courses are expected to be completed within the time limit for grade reports for courses, as stated in the SGS Calendar. In general, completed grades for Fall Half courses are due in January, and for Spring Half courses or Full Year courses in May. For significant medical, personal, or other appropriate reasons, a student may petition for an extension of the time limit of a particular course for a period of up to a few months. Petition forms are available at the Centre, and must be signed by the student and supported in writing by the professor concerned. The petition may be granted or denied by the Graduate Director, or, if need be, by the Committee on Curriculum and Graduate Study. If the course is not completed by the new time limit, the report of INC (Incomplete) is recorded and is permanent.

Audit Subject to SGS policy, the Centre permits auditing of Centre courses by both registered graduate students and non-registered persons. Non-registered

persons pay an auditing fee. The final decision to permit someone to audit a course rests with the course instructor.

Appeals

Right to appeal As a matter of policy the Centre expects that all its members will be treated fairly, and supports all appropriate efforts to ensure that this is achieved. Students may appeal decisions within the Centre about any academic matters, including papers, courses, language requirements, thesis proposal, grades, examinations, Advisory or Supervisory Committees, and supervisors. Appeals concerning academic matters in other academic units must be presented to the unit in question. Appeals about non-academic matters are taken to the appropriate officials or bodies within the University. For information about appeals, students should consult, in this order, the *SGS Calendar*, the Graduate Director, the Chair of the Department and Centre for the Study of Religion, the Associate Dean of Humanities of SGS, or the University Ombudsperson.

Academic appeal As outlined in the *SGS Calendar*, several steps are possible in pursuing an academic appeal pertaining to the Centre. A student considering making an academic appeal is advised to discuss the matter with the Graduate Director. As a first step, the Graduate Director will ask the student to raise the matter of the appeal directly with the person or persons concerned, in an attempt to settle the appeal informally. If necessary, the Graduate Director may seek to resolve the matter by appropriate means, which may include a meeting with the student and the person(s) concerned. As a second step, if necessary, the appeal is made in writing to the Dept/Centre's Committee on Appeals, chaired by the Chair of the Dept/Centre. The Committee may consider the appeal with or without an oral hearing. Where necessary, the opinion of an independent assessor or evaluator will be sought. The Committee makes a recommendation to the Chair/Director, who then decides the matter. As a third step, appeals may be taken to the Associate Dean of Humanities in the School of Graduate Studies for mediation. As possible fourth and fifth steps, the appeal may be taken to the Graduate Academic Appeals Board of SGS, and then to the Academic Appeals Committee of the Governing Council of the University.

Student Resources

The School of Graduate Studies

A great deal of information on policies and procedures, student events and graduate student life is available from the School of Graduate Studies (SGS). Each September, SGS publishes *Getting There*, a guide to student services and resources. Internet: <http://www.sgs.utoronto.ca/>

Housing

Information about housing for students moving to Toronto can be obtained from the University of Toronto Housing Service, Koffler Student Centre, 214 College Street, Toronto, Ontario M5S 1A1 (416-978-8045). The service maintains lists of off-campus accommodations located in the downtown area, and also acts as the admissions office for the married student apartment complex nearby and graduate student residences. The website is:

Internet: http://www.library.utoronto.ca/www/housing_service/index.htm

Each year the Centre has a place available for a new doctoral student in Graduate House, the new Graduate Residence. Applicants who are interested in the space should indicate this in their covering letter. Students may apply independently to the Graduate House as well. Information can be found at:

Internet: <http://www.sgs.utoronto.ca/residencegradtwo/index.htm>

Graduate Students' Union

The GSU looks after the interests of all students in graduate programs of the university. It provides supplementary health insurance, publishes a *Survival Handbook*, and operates a pub and gymnasium.

Internet: <http://www.gsu.utoronto.ca/>

Other Resources

The University's Koffler Student Centre offers a wide range of services to students, including the Family Care Office, counselling and career services, a writing centre for graduate students, LGBTQ resources and Accessibility Services. Students have access to the Athletic Centre and Hart House, a cultural centre of the University. Graduate students are eligible to participate in intramural sports and some varsity teams. Information about these offices can be found through Student Services and Student Affairs, or through the individual office websites. All websites can be found in the University Website Directory.

Internet: <http://www.library.utoronto.ca/directory/uoftall.htm>

CENTRE FACULTY PROFILES

Leaves: (+) on leave all year; (+1) on leave first term; (+2) on leave second term.

Abray, Jane *Religion and Gender, Early Modern European Christianity*
History, Sidney Smith Hall, 100 St. George St. (416) 978-3368.
abray@utsc.utoronto.ca

B.A. (Western Ontario), M.A. (McMaster), M.Phil., Ph.D. (Yale University).
Areas of Research: sixteenth century Strasbourg, Reformation history, gender issues in early modern Europe. Recent publications: "Holy Chastity: Sexual Morality in Sixteenth Century Western Europe" (1993), "Confession, Conscience and Honour: The Limits of Magisterial Tolerance in Reformation Strasbourg" (1996).

Airhart, Phyllis *Modern North American Christianity*
Emmanuel College, 75 Queen's Park Cres. E. (416) 585-4536.
p.airhart@utoronto.ca

B.A. (Manitoba), M.A., Ph.D. (Chicago). Areas of Research: North American religious history. Recent publications: *Serving the Present Age: Revivalism, Progressivism, and the Methodist Tradition in Canada* (1992), *Faith Traditions and the Family* (ed., 1996), *Christianizing the Social Order: A Founding Vision of the United Church of Canada* (ed., 1996), "Condensation and Heart Religion: Canadian Methodists as Evangelicals" (1997), "'As Canadian as Possible under the Circumstances': Reflections on the Study of North American Protestantism" (1997), *Doing Ethics in a Pluralistic World: Essays in Honour of Roger C. Hutchinson* (ed., 2002).

Brownlee, John *Japanese Religions*
History, Sidney Smith Hall, Room 2053, 100 St. George St. (416) 978-4053.
john.brownlee@utoronto.ca

B.A., M.A., MPhil. (Toronto): Areas of research: history of Japan, intellectual history including historical and religious thought. Recent publications: *Political Thought in Japanese Historical Writing, From Kojiki (712) to Tokushi Yoron (1712)* (1991), *The Six National Histories of Japan*, by Sakamoto Taro (Translator, 1991), *Japanese Historians and the National Myths, 1600-1945: The Age of the Gods and Emperor Jimmu* (1997), "Why Prewar Japanese Historians Did Not Tell The Truth" (2000).

Bryant, Joseph *Sociology of Religion, Historical Sociology*

Centre for the Study of Religion. 123 St. George Street, (416) 978-5938, and
Sociology, Rm. 346, 725 Spadina Avenue. (416) 946-5901.
joseph.bryant@utoronto.ca

B.A. (Florida), M.A. (Houston), Ph.D. (Toronto). Areas of research: historical sociology, sociological theory, philosophy of science, sociology of culture, morals and ethics, early Christianity. Recent publications: "The Sect-Church Dynamic and Christian Expansion in the Roman Empire" (1993), "Evidence and Explanation in History and Sociology" (1994), *Moral Codes and Social Structure in Ancient Greece: A Sociology of Greek Ethics from Homer to the Epicureans and Stoics* (1996), "Wavering Saints, Mass Religiosity, and the Crisis of Post-Baptismal Sin in Early Christianity" (1998), "On Sources and Narratives in Historical Social Science" (2000), "An Evolutionary Social Science? A Skeptic's Brief" (2004), *Historical Methods in the Social Sciences*, 4 vols. (Co-editor, forthcoming).

Campbell, Robert A. *Sociology of Religion, Science and Religion*

Department of Humanities, University of Toronto at Scarborough, (416) 287-7498
rcampbell@utsc.utoronto

B.A., M.A. (Windsor), Ph.D. (Waterloo) Areas of Research: religious diversity and pluralism, science and religion, new religious movements, contemporary religious thought. Recent Publications: "Bridging Sacred Canopies: Mi'kmaq Spirituality and Catholicism" (1998), "Georges Bataille's Surrealistic Theory of Religion" (1999), "The Truth Will Set You Free: Towards the Religious Study of Science" (2001), "Cyborg Salvation History: Donna Haraway and the Future of Religion" (2001), *Webs of Reality: Social Perspectives on Religion and Science* (co-author, 2002), "Searching for the Apocalypse in Cyberspace" (2004).

Cochelin, Isabelle *Medieval Western Christianity*

History. Sidney Smith Hall, 100 St. George St. (416) 978-5279.
icocheli@chass.utoronto.ca

B.Sc. (McGill), Licence, maîtrises, D.E.A. (Paris IV-Sorbonne), Ph.D. (Montreal). Areas of research: monasticism, discourse on the body and the life cycle, hagiography. Recent publications: "Étude sur les hiérarchies monastiques: le prestige de l'ancienneté et son éclipse à Cluny au XIe siècle" (2000), "Le dur apprentissage de la virginité: Cluny, XIe siècle" (2000), "Besides the Book: Using the Body to Mould the Mind: Cluny in the Tenth and Eleventh Centuries" (2001), "L'offrande du quotidien" (2002), "Quête de liberté et réécriture des origines: Odon et les portraits corrigés de Baume, Géraud et Guillanume" (2002).

Corbett, John *Early and Medieval Western Christianity, Eastern Christianity, Judaism: 2nd Temple and Early Rabbinic.*

Department of Humanities. University of Toronto at Scarborough (416) 287-7164. corbett@utsc.utoronto.ca

B.A. (Queen's), M.A., Ph.D. (Toronto). Areas of research: social history of the ancient Mediterranean with special attention to Hellenistic Near East, late antiquity, east and west, Syriac Christian tradition, saints and social history. Recent publications: "Bernard Joassart *Hippolyte Delehaye: Hagiographie critique et modernisme*" (Review) (2002), "Critical Compassion: Holy war a common thread in Abrahamic religions" (2003), "They do not take wives, or build, or work the ground: Ascetic life in the early Syriac Church" (2003), "Bernard Joassart *Monseigneur Duchesne et les Bollandistes*" (Review) (forthcoming), "Barbara Aland, Andreas Juckel. *Das neue Testament*" (Review) (forthcoming).

Cunningham, Hilary (+) *Anthropology of Religion*

Anthropology. Sidney Smith Hall, 100 St. George St. (416) 978-8143
hilary.cunningham@utoronto.ca

B.A., M.A. (Toronto), Ph.D. (Yale). Areas of research: religion and >social movements, anthropology of borders and border regions, biopolitics, bioethics and biotechnology. Recent publications: "Sanctuary and Sovereignty: Church and State along the U.S.-Mexico Border" (1998), "Patenting the Primitive: Colonial Encounters in Post-Colonial contexts" (1998), "The Ethnography of Transnational Social Activism: Understanding Global as Local Practice" (1999), "Transnational Social Movements and Sovereignities in Transition: Charting New Interfaces of Power at the Us-Mexico Border" (2002), "Transnational politics at the Edges of Sovereignty: Social Movements, Crossings and the State at the US-Mexico Border" (2002), "Prodigal Bodies: Pop Culture and Post-Pregnancy" (2002), "Toward a Political Economy of Movement: Borders, Mobilities and Enclosures" (2004), "Nations on the Rebound?: Crossing Borders in a Gated Globe" (Special edition on Borders: Identities) (2004) (with Josiah McC. Heyman), "Of Genes and Genealogies: Contesting Ancestry and its Applications in Iceland" (forthcoming).

Dhand, Arti (+1) *South Asian Religions, Women and Religion*

Study of Religion. Victoria College, Northrop Frye Hall. (416) 585-4426.
arti.dhand@utoronto.ca

B.A. (Calgary), M.A. (Calgary), Ph.D. (McGill). Areas of Research: The Mahabharata and the Ramayana (Hindu epics); Hindu Ethics, Gender Issues in Hinduism, Religion and Sexuality. Recent publications: "The Dharma of Ethics,

the Ethics of Dharma: Quizzing the Ideals of Hinduism”(2002), “The Dharma and Politics of Religious Conversion: Christian Missionaries and Contemporary Hinduism” (2002), “The Subversive Nature of Virtue in the Mahabharata: A Tale about Women, Smelly Ascetics, and God” (2004).

DiCenso, James (+1) *Philosophy and Psychology of Religion*

Study of Religion. 123 St. George Street,(416) 978-3173.
james.dicenso@utoronto.ca

B.A. (Concordia), M.A. (Carleton), Ph.D. (Syracuse). Areas of research: continental philosophy of religion, psychoanalysis and religion, hermeneutical theory. Recent publications: "Totem and Taboo and the Constitutive Function of Symbolic Forms" (1996), *The Other Freud: Religion, Culture and Psychoanalysis* (1999), "Splitting Religion: Heteronomy, Autonomy and Reflection" (2000), "The Psychoanalytic Movement" (2001), "Anxiety, Risk and Transformation: Re-visiting Tillich with Lacan" (2001), "Ethics, Representation, Iconoclasm" (2002), "Ricoeur's Reconstruction of Kantian Ethics" (2003), "Levinas and the Irreducibility of the Other" (2003).

Donaldson, Terence L *Early Christianity*

Wycliffe College, 5 Hoskin Avenue. (416) 946-3537.
terry.donaldson@utoronto.ca

B.Sc. (Toronto), M.Rel., Th.M., Th.D. (Wycliffe, Toronto), D.Cn.L. (Emmanuel & St. Chad, Saskatoon). Areas of research: Second Temple Judaism, Matthew, Paul, Gentilization of early Christianity, Christian-Jewish relations. Recent Publications: *Paul and the Gentiles: Remapping the Apostle's Convictional World* (ed., 1997), *Religious Rivalries and the Struggle for Success in Caesarea Maritima* (2000), "In Search of a Paul Neither Lutheran nor Idiosyncratic: James D.G. Dunn's Theology of Paul the Apostle (1998), "“For Herod had arrested John’ (Matt 14:3): Making Sense of an Unresolved Flashback” (1999), “Jerusalem Ossuary Inscriptions and the Status of Jewish Proselytes” (2000), “Introduction to the Pauline Corpus” (2001).

Dooley, Ann *Celtic Religion*

Celtic Studies Program. St. Michael's College, 50 St. Joseph St. (416) 926-7145. ann.dooley@utoronto.ca

B.A., M.A. (University College Dublin), Ph.D. (Toronto). Areas of research: medieval Irish secular and religious literature in Irish and Latin. Recent publications: “Echtrae Chondlai: an Irish Conversion Myth?” (1994), “The Gospel of Nicodemus in Medieval Ireland” (1995), “The Present of Time of *Acallam na Senorach*” (1998), *Tales of the Elders of Ireland: Acallum na*

Senorach (1999), "The Poetic Self-fashioning of a Medieval Irish Bardic Poet"(2000), "The Future of Celtic Studies: a North American perspective"(2003), "Irish Werewolves and Gerald of Wales: Frontier Non-discourse" (2003).

Eisenbichler, Konrad *Early Modern European Religion, Italian Renaissance Religion and Literature*

Renaissance Studies. Victoria College, Northrop Frye 219. (416) 585-4486.
konrade@chass.utoronto.ca

B.A., M.A. (McMaster), Ph.D. (Toronto). Areas of research: Catholic lay religious confraternities, Italian Renaissance literature and religious theatre. Recent publications: *The Boys of the Archangel Raphael: A Youth Confraternity in Florence, 1411-1785* (1998, winner of the Howard R. Marraro Prize, 1999), "The Suppression of Confraternities in Enlightenment Florence" (2000), "The Acquisition of Art by a Florentine Youth Confraternity" (2000), "Saint or Politician? The Ambivalence of the Converted in Lorenzo de' Medici's Rappresentazione di Santi Giovanni e Paolo" (2001), "Laudomia Forteguerri Loves Margaret of Austria" (2001), "Poets and Patriots: The Women of Siena at the End of the Republic" (2002), "At Marriage End, What to Do With Widows in Late Fifteenth-Century Florence" (2003), *Girolamo Savonarola: A Guide to Righteous Living and Other Works* (2003).

Fox, Harry *Classical and Medieval Judaism*

Study of Religion/Near and Middle Eastern Civilizations. 4 Bancroft. (416) 946-3244. harryfox@chass.utoronto.ca

B.Sc. (McGill), M.S. (Purdue), B.A., M.A., Ph.D. (Hebrew University). Areas of research: post-Biblical Judaism and Hebrew literature. Recent publications: "The Forelife of Ideas and the Afterlife of Texts" (1998), "A Final Response" (1998), "R. Yonatan haKohen miLunel and Methodologies for Research of Rabbinic Literature" (1998), *Introducing Tosefta: Textual, Intratextual and Intertextual Studies* (co-editor, 1999), "R. Elijah Gaon's Textual Emendations to Halakhic Midrash as a Basis for Understanding His Thought" (2000), "Geniza Fragments if BT Rosh HaShana by David Golinkin (Review)" (2001), "Changes in the Honorifics as a Sign of Periodization" (forthcoming).

Garrett, Frances *Tibetan Buddhism, interactions between medicine and Buddhism*

Study of Religion. 123 St. George St. Toronto. (416) 978-1020.

Frances.garrett@utoronto.ca

B.A. (Columbia), M.A. (Virginia), Ph.D. (Virginia). Areas of Research: Tibetan Buddhism. Recent Publications: "Ordering human growth in Tibetan medical and religious embryologies"; "Embryology and Embodiment in Tibetan Literature: Narrative Epistemology and the Rhetoric of Identity"; "Hybrid Methodologies in the Lhasa Mentsikhang"; "The Three Channels in Tibetan Medicine" (forthcoming).

Gibbs, Bob *Philosophy of Religion, Jewish Thought*

Philosophy. 215 Huron Street. Room 907. (416) 978-8124 and Philosophy Department, 215 Huron St. (416) 978-3312. rb.gibbs@utoronto.ca

B.A. (Yale), M.A., Ph.D. (Toronto). Areas of research: Jewish thought, German idealism, French postmodern literary theory, social theory, existentialism, pragmatism, and the phenomenological tradition. Recent publications: "Correlations in Rosenzweig and Levinas" (1992), *Reasoning after Revelation* (1998), *Why Ethics? Signs of Responsibilities* (2000), *Suffering Religion* (with Elliot Wolfson) (2002).

Gillison, Gillian *Anthropology of Religion*

Religion. Trinity College, 6 Hoskin Ave. Room 36. (416) 978-4006. gillison@trinity.utoronto.ca

B.A. (McGill), Ph.D. (CUNY). Areas of research: study of myth and ritual in non-literate societies, the history of anthropological theory, psychoanalytic anthropology, Melanesia and Oceania.

Goering, Joseph *Medieval Western Christianity*

Study of Religion/History. St. Michael's College, 120 Odette Hall. (416) 926-1300 ext. 3225. goering@chass.utoronto.ca

B.A. (Kansas), M.A.R. (Yale), M.A., Ph.D. (Toronto). Areas of research: popular religion, pastoral care, theology. Recent publications: "Law and Theology in Fishacre's Sentences Commentary" (1999), "The *De modo confitendi* of Cadwgan, Bishop of Bangor" (2000), *Pastoralia: The Latin Literature of Pastoral Care in Thirteenth Century England* (forthcoming). *Saints and the Sacred* (Ed. Goering, Guardiani, Silano) 2001, "A Tongue is a Pen: Robert Grosseteste's Dictum 54" (2002), *Mystics, Visions and Miracles* (2002) (Ed. Goering, Guardiani, Silano) "An Introduction to Medieval Christian

Biblical Interpretation” (2003), *With Reverence for the Word: Medieval Scriptural Exegesis in Judaism, Christianity and Islam* (Co-ed; 2003).

Gooch, Paul *Philosophy of Religion*

Philosophy. Office of the President, Victoria University, Northrop Frye Hall (416) 585-4510. paul.gooch@utoronto.ca

B.A. (Bishop's), M.A., Ph.D. (Toronto). Areas of research: Plato (Socratic irony, ethics), New Testament studies (philosophical issues), philosophy of religion (immortality, theodicy). Recent publications: *Reflections on Jesus and Socrates: Word and Silence* (1996), "Motive and Meaning in the Death of Jesus" (1997), "Plato on Philosophy and Money" (2000), "Irony, Text and Artifact: Cross and Superscription in the Passion Narratives" (2000), "Law and Obedience in a Democratic Society: Some Lessons from Socrates and Jesus" (2001).

Green, Kenneth *Modern Judaism*

University College, Rm. 318, 15 King's College Circle. (416) 978-8128. kenneth.green@utoronto.ca

B.A. (Toronto), M.A., Ph.D. (Brandeis). Areas of research: Jewish thought; philosophy of religion; Judaism in the modern age. Recent publications: *Jew and Philosopher: The Return to Maimonides in the Jewish Thought of Leo Strauss* (1993), "Religion, Philosophy, and Morality: How Leo Strauss Read Judah Halevi's *Kuzari*" (1993), "Leo Strauss" (1997), "Response to Three Comments on 'Jew and Philosopher'" (1997), "Review Essay: Shylock and the Jewish Question" (1999). (series editor) *The Jewish Writings of Leo Strauss: vol. 1: Philosophy and Law: Contributions to the Understanding of Maimonides and His Predecessors* (trans. Eve Adler, 1995), vol. 2: *Jewish Philosophy and the Crisis of Modernity: Essays and Lectures in Modern Jewish Thought* (1997), vol.3: *The Early German Jewish Writings* (trans. Michael Zank, 2002), (vols. 4-5 forthcoming, 2004-06).

Guisso, Richard (+) *Chinese Religions*

East Asian Studies. Robarts Library, Room 14225, 130 St. George St. (416) 978-5926. eas.graduates@utoronto.ca

B.A. (Toronto), D.Phil. (Oxford). Areas of research: ancient and medieval Chinese history and thought. Recent publications: "Chinese Civilization" (1992), "Japan: Land of the Rising Sun" (1992), *Korea and Canada* (2001), *In the Inner Quarters* (2002).

Günther, Sebastian (+) *Religion of Islam*

Near and Middle Eastern Civilizations. 4 Bancroft Avenue. (416) 946-3242.
guenther@chass.utoronto.ca

Dr. Phi. (Martin Luther University, Halle-Wittenberg). Areas of research: Religion of Islam, Islamic ethics and education, Shiism. Recent publications: "Muhammad, the Illiterate Prophet. An Islamic Creed in the Qur'an and Qur'anic Exegesis" (2002), "... nor have I learned it from any book of theirs'. Abu l-Faraj al-Isfahani: A Medieval Arabic Author at Work" (2002), "Ghulam Khaliland the Kitab Sharh al-Sunna. A Case Study of Conservatism in Early Islam" [in German] (co-authored with M. Jarrar) (2003), "Abu Sulayman al-Khattabi: A 10th cent. Shafi'ite Scholar on the Situation of Religious Sciences in Islam" [in Russian] (2002), "Illiteracy, in *The Encyclopedia of the Qur'an* (2002), "Assessing the Sources of Classical Arabic Compilations: The Issue of Categories and Methodologies" (2003).

Harris, Jennifer *Medieval Western Christianity*

St. Michael's College, 81 St. Mary St. (416) 926-1300, ext. 3429.
jennifer.harris@utoronto.ca

B.A., M.A., Ph.D. (Toronto). Areas of research: the place of the Jerusalem Temple in the early church and in the Christian Middle Ages, cultural and intellectual history in the Central and High Middle Ages (ninth to twelfth centuries), the experience of sacred space and place in the Christian tradition. Recent publications: "The Body as Temple in the High Middle Ages" (2002), "Peter Damian and the Architecture of the Self" (2002), "The Church is not a building: Iconoclasm in Eleventh-Century Europe" (2003), *Image Makers and Image Breakers* (ed., 2003), "Building Heaven on Earth: Cluny as *Locus Sanctissimus* in the Eleventh Century" (2004, forthcoming).

Hewitt, Marsha *Religion, Critical Theory, Psychoanalysis and Feminist Theory*

Trinity College. Larkin, 15 Devonshire Place. (416) 978-2887.
hewitt@trinity.utoronto.ca

B.A., M.A.-English (McMaster), M.A.-Religion (McMaster), Ph.D. (Concordia). Areas of research: Social ethics, critical theory, psychoanalysis feminism. Recent publications: *From Theology to Social Theory* (1990), "The Redemptive Power of Memory: Walter Benjamin and Elisabeth Schüssler Fiorenza" (1993), "The Socialist Implications of Liberation Theology" (1993), *Critical Theory of Religion: a Feminist Analysis* (1995), "The negative power of 'the Feminine': Herbert Marcuse, Mary Daly, and Gynocentric Feminism" (1995), "The Eclipse of Subjectivity and Idealizations of the 'Other'" (1997), "Reason without

Consolation: The Misappropriation of the Discourse Theory of Jürgen Habermas and Their Implications for the Study of Religion” (2000), “Dialectic of Hope” (2003), “Political Theology and Critical Theory” (2003).

Kanaganayakam, Chelva *Religion and Post-colonial Literature*

Trinity College. 6 Hoskin Ave. (416) 978-8250. ckanagan@chass.utoronto.ca

B.A. (Sri Lanka), Ph.D. (British Columbia). Areas of research: South Asian literature and religions, Post-colonial literature and theory. Recent Publications: "Widows, Priests and Erring Householders: Religion and the Writings of Anita Desai" (1996), "Exile and Expatriates" (1996), "Dark Antonyms and Paradise: The Poetry of Rienzi Crusz" (1997), "Appeasing an Embittered History: Critical Practice Reconsidered" (1997), "Hunting the Minotaur: Reading Gopal Baratham and Kirpal Singh" (1998), "Charting a Secular Ganges: Revisiting Malgudi and Little India." (2001), "Ritual, Religion and Cultural Transformation" in Moonrise, Sunset." (2002), *Counterrealism and Indo-Anglican Fiction* (2002).

Kasturi, Malavika *South Asian History and Religion*

Humanities Division. Rm. 227, North Building, UTM, Mississauga. (905) 828-3748 and History. Sidney Smith Hall, 100 St. George St. (416) 978-1963. malavika.kasturi@utoronto.ca

B.A., M.A. (Jawaharlal Nehru), Ph.D. (Cambridge). Areas of Research: Women in South Asia, Hindu, Colonial, and Post-Colonial Law, Popular Religion and the Public Sphere under Colonialism. Recent Publications: “Archive on Female Infanticide: Selections from the Records of the Government of the North Western Provinces, 1871 (2000), *Embattled Identities: Rajput Lineages and the Colonial State in Nineteenth Century North India* (2002), “Taming the Dangerous Rajput: State, Marriage and Female Infanticide in Nineteenth Century Colonial North India” (2004).

Khan, Abraham H. *Philosophy of Religion, Cross-cultural and Comparative Studies in Religion*

Trinity College, Larkin Building, Room 337. (416) 978-3039. khanah@chass.utoronto.ca

B.S. (Howard), B.D. (Yale), M.A., Ph.D. (McGill). Areas of Research: Kierkegaard, cross-cultural philosophy, religious ethics, science and religion. Recent publications: "Kierkegaard on Authority and Leadership: Political Logic in Religious Thought" (1994), "The Challenge of Information Technology for Literary Studies" (1996), "Kierkegaard as Firechief in Denmark" (1996), "Identity, Personhood, and Religion in Caribbean Context" (1997), "Indian

Identity and Religion in Caribbean Literature: Shikwa/Complaint" (1998), "Religious Thinker or Theologian: Kierkegaard?" (1998), "Indo-Canadian Religiosity and the Challenge of Modern Science" (2000), "Person and Boundedness in Wittgenstein and Tagore: Positioning Artificial Intelligence" (2003).

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B.A., M.A., Ph.D. (University of St. Michael's College). Areas of research: synoptic problem; social history of early Christianity, letter of James, cultic and professional associations in the Eastern Roman Provinces. Recent publications: *Conflict and Invention* (editor, 1995), *Voluntary Associations in the Graeco-Roman World* (ed., 1996), *Excavating Q: The History and Setting of the Sayings Gospel Q* (2000), *The Critical Edition of Q* (2000), "Egyptian Viticultural Practices and the Citation of Isa 5 1-7 in Mark 12:1-9" (2002), "On Dispensing with Q: Goodacre on the Relation of Luke to Matthew" (2003), "Ideological Texture in the Parable of the Tenants" (2003), "The Reception of the Jesus Tradition in James" (2004), Self-help or Deus Ex Machina in Mark 12.9? (2004).

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Areas of research: religion and views of nature in South Asia, comparative views of science, religion and ecology. Recent Publications: *Vision of Kabir* (1996), *A Thousand-Petalled Lotus: Jain Temples of Rajasthan* (1999), "Creation of Womb: Indian Dances in Canada" (1999), "Mulla Sadra and Indian Mysticism" (1999), "Seeing and Seeing: Eyes of Science and Eyes of Religion" (1999), "Visions form Wilderness: In Search of Sacred Nature: The Writings of Loren Eiseley" (forthcoming).

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B.A., (Trinity), M.M.St., Ph.D. (Toronto) Areas of Research: Consumerism and Gender. Recent Publications: "Consumerism and Commercial Electrotherapy: The Medical Battery Company in Nineteenth-Century London (1999), "British Patent Medicines: 'Injurious Rubbish'"(1999), "Doctors and Patent Medicines in Modern Britain: Professionalism versus Consumerism (2001).

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B.A. (Princeton), M.A. (Washington), Ph.D. (Stanford). Areas of research: Taoist and Confucian texts. Recent publications: *The Classic of the Way and Virtue: A New Translation of the Tao-te ching of Laozi as Interpreted by Wang*

Bi (1999), “Wang-Bi and Liu-Xie’s *Wenxin diaolong* (sixth cent A.D.)” (2000), “Looking at Wang Shizhen’s (1634-1711) Theory of Spirit-Resonance from the Perspective of the *Shenyunji* and *Tangxian sanmei ji* Poetry by Bhadrās of the Tang” (2001).

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B.A. (Waterloo), M.A. (Wilfrid Laurier), Ph.D. (Princeton). Areas of Research: Christian origins; second temple Judaism; apocalyptic literature; the historical Jesus. Recent publications: *Parables of the War: Reading John’s Jewish Apocalypse* (2001), “Revelation and Romance: Genre Bending in the Shepherd of Hermas and the Acts of Peter” (2002), “Government and Public Law in Galilee, Judea, Hellenistic Cities, and the Roman Empire” (2002, with Russell Martin), “The Patriarchs and the Zodiac: Revelation 12” (2004). “Who’s on the throne: Revelation and the Long Year (2004).

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B.A. (Shelton), M.A. (Pennsylvania), M.Div. (Faith), Ph.D. (Pennsylvania). Associate Director, Centre for the Study of Religion, 1992-2003. Areas of research: comparative history of modern Christianity, modern European social and religious history, historiography. Recent publications: “Changing Religious Establishments and Religious Liberty in France, Part 1, 1787-1789” (1997), “Changing Religious Establishments and Religious Liberty in France, Part 2, 1879-1908” (1997), *The Parish and Cathedral of St. James, Toronto, 1797-1997* (co-author, 1997; winner of the Kilbourn Award, 2000), “Secularization, Secular

Religions, and Religious Pluralism in European and North American Societies” (1999), “Anglican Theological Education in Ontario: a Historical Perspective” (co-author, 2000), “Rome 2000” (2000), “From Church and State to Religions as Public Life in Modern Europe” (2002), “Christianity Fever in Contemporary China” (2002), “Hegemony and the Historiography of Universities: the Toronto Case” (2003), *Herbert Butterfield: Historian as Dissenter* (2004), “Protestants of Canada” (forthcoming).

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B.A. (St. Francis Xavier), S.T.B. (St. Michael’s), Th.M. (Harvard), Ph.D. (British Columbia). Areas of research: East Asian religions with special emphasis on Japanese Buddhism. Recent publications: “Which Doctrine? Whose ‘Religion’” (1992), “Struggle and Conflict in a Buddhist Monastery in Tenth-Century Japan” (1992), “Historical and Historiographical Issues in the Study of Pre-Modern Japanese Religions” (1994), “Shukyoshi Kenkyu no Susumubeki Hoko” [“Future Research Directions in the Study of the History of Japanese Religion”] (2000).

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B.A. (Florida), M.A., Ph.D. (Toronto) Recent Publications: “Victims and Players: The Attack of the Union of Valencia on the Jews of Morvedre” (2002), *A Jewish Renaissance in Fifteenth-Century Spain* (in press, 2004), *Jews in an Iberian Frontier Kingdom* (in press, 2004), “‘A great Effusion of Blood’? Interpreting Medieval Violence” (in press, 2004).

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M.A. (McGill), Ph.D. (McGill). Areas of research: history of the medieval Arab Islamic world, Mamluk history and historiography, political, economic and social history and institutions, including medicine and culture, landholding patterns and Muslim-Christian relations. Recent publications: "Life in Jerusalem during the Mamluk Period as Portrayed in the Documents of al-Haram al-Sharif" (in Arabic, 1994), *From Slave to Sultan: The Career of al-Mansur Qalawun and the Consolidation of Mamluk Rule in Egypt and Syria (678-689 AH/1279-1290 AD)* (1998), "The Bahri Mamluk Sultanate, 1250-1390" (1998), "Qalawun's Patronage of the Medical Sciences in Thirteenth-Century Egypt" (2001).

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A.B. (Chicago), M.H.L., Rabbinical diploma (Jewish Theological Seminary of America), Ph.D. (Georgetown). Areas of research: Jewish theology, ethics, political theory with special emphasis on natural law theory, Jewish-Christian relations. Recent publications: *Jewish-Christian Dialogue: Jewish Social Ethics* (1992), *The Theology of Nahmanides* (1992), *The Election of Israel: The Idea of the Chosen People* (1995), *Leo Strauss and Judaism* (ed, 1996), *Natural Law in Judaism* (1998), *Convenantal Rights* (2000), "Toward a Jewish Public Philosophy in America" (2002), *Talking with Christians* (in press), *The Jewish Social Contact* (in press).

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B.A. (St. Mary's), M.A. (Toronto), Ph.L. (Regis), S.T.L. (Fourvière), Ph.D. (Harvard). Areas of research: Old Testament – most books and areas, with concentration on the history of literature, first millennium B.C. Mediterranean language and culture. Recent publications: “Literacy and the Creation of the Biblical World” (1992), *History and Prophecy. The Development of Late Judaeon Literary Traditions* (1993), “The Book of Joshua” (1995), “Writing and Editing” (1995), “History and Time” (1996), “Tense and Mood in Biblical Hebrew” (1997), “Phoenicians in Sardinia: Tyrians or Sidonians?” (1998), “Phoenicians and Aramaeans” (2001), “Punctuation is the Point: The syntactic arrangement of biblical Hebrew texts” (2004).

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Physical Education and Health. University College, Rm B305. (416) 978-8117.
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and Lebanon" (1999), "Local and Regional Economies of Ottoman Syria during the Eighteenth and Nineteenth Centuries" (2001), *A Small Town in Syria: Ottoman Hama in the Eighteenth and Nineteenth Centuries* (2002).

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B.A. (American University of Beirut), M.A. (Yale), Ph.D. (Yale). Areas of Research: The Qur'an, Quranic exegetical tradition, apocalyptic Islamic literature, history of Arabic lexicography, and medieval Arabic biographies. Recent publications: *The Formation of the Classical Tafsir Tradition: The Qur'an Commentary of al-Tha'labi (d. 427/1035)* (2004).

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M.A. (Stockholm), Dipl. d'Etudes Supérieures (Paris), Doctorat en Etudes Indiennes (Sorbonne). Areas of research: Hinduism as a political ideology. Recent publications: "Rama Then and Now" (1994), "A Good Story Spoiled: Tulasidas's rendering of the Valmiki Ramayana" (1994), *A Hindi Reference Grammar* (2000), "Women one should not marry - comments on Manusmrti 3.6-9, 11." (2002), "The Rtusamhara - a new approach" (2002).

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Spanish and Portuguese. 91 Charles St. W., Victoria College. (416) 585-4449. r.sarabia@utoronto.ca

B.A. (Buenos Aires), M.A., Ph.D. (Toronto) Areas of Research:

Recent Publications: *Poetas de la palabra hablada* (1997), "Aproximaciones teorico-criticas alas conjuncionadas interarstíticas en la vanguardia hispana" (2003) "La gaceta literaria y Martin Fierro" (forthcoming).

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B.A., M.A. (Toronto), Ph.D. (McGill). Areas of research: religious ethics and the environment, religion and social movements, biotechnology, human rights, globalization. Recent publications: "Patenting the Primitive: Reflections on the Human Genome Project" (co-author, 1996), *Redeeming the Time: A Political Theology of the Environment* (1997), "The Ecological Crisis" (1999),

“Democracy, Cosmology, and *The Great Work* of Thomas Berry” (2001), “Christianity and Ecological Awareness” (2002), “Green Dreams: Religious Cosmologies and the Common Good” (2002), *The Green Bible* (update of 1993 Version; co-author) (2002), “Philip J. Scharper and the Editorial Vocation: Publishing Ideas of Consequence” (2003).

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B.A. (Toronto), M.A., Ph.D. (St. Michael's). Areas of research: religion, ethics and technology. Recent publications: “Towards a Canadian Theology” (1993), “George Grant on Simone Weil: The Saint and the Thinker” (1996), “The Measure of Justice: The Language of Limit in the Writings of Simone Weil” (2000), “Voegelin Not Mysterious” (2001), “The Christian Materialism of Simone Weil (co-author, in press, 2004).

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B.A., M.A. (Fu-jen.), M.A., M.A.(Soc. Sci), Ph.D. (Louvain). Area of research: Chinese Philosophy, Hermeneutics, Philosophical Problems of Technology, Culture and Religion. Recent publications: *Technology, Human Values and Postmodernism* (1990), *Rebirth of Tradition* (1992), *Confucianism, Taoism and Constructive Realism* (1994), *The Philosophy of Paul Ricoeur* (2000), *Taiwan Spirit and Cultural Development* (2001), “Ethical Considerations in Human Cloning” (2002), *Contrast, Strangification, and Dialogue* (2002), *Technology and Culture* (2003), *Generosity to the Other* (2004).

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Religion in Late 18th Century England” (2001).

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B.A. (London and Hong Kong), M.Phil. (Hong Kong), B. Phil (Oxford), Ph.D. (Stanford). Areas of research: Neo-Confucianism, Chinese thought, early Confucianism. Recent Publications: *Mencius and Early Chinese Thought* (1997), "Self and Self-Cultivation in Early Confucian Thought" (2001), "Concept of the Person in Early Confucian Thought" (forthcoming), *Confucian Ethics: A Comparative Study of Self, Autonomy, and Community*, (co-edited with David B. Wong, forthcoming).

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Stock, Brian *Late Ancient and Medieval Culture and Society*

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A.B. (Harvard), Ph.D. (Cambridge). Areas of research: later ancient and

medieval intellectual history. Recent publications: *Listening for the Text: On the Uses of the Past* (1996), *Augustine the Reader: Meditation, Self-knowledge, and the Ethics of Interpretation* (1996, 1998), "Self, Narrative, and Memory: Reflections on Augustine, Petrarch, and Descartes" (1996), *After Augustine: The Meditative Reader and the Text* (2001).

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B.A. (Toronto), Ph.D. (Harvard). Areas of research: history and culture of medieval Islamic Iran and Central Asia, Islamic shrines and pious endowments, classical Persian literature, especially mystical poetry, Sufism and comparative mysticism. Recent publications: *Le Monde est un jardin: aspects de l'histoire culturelle de l'Iran médiéval* (2002), "History and Religion: The Fallacy of Metaphysical Questions" (2003), "A Late Medieval Persian Summa on Ethics: Kashifi's Akhlaq-i Muhsini" (2003), "The Tale of the Four Sages who Entered the Pardes: A Talmudic Enigma from a Persian Perspective" (2004), "La langue des oiseaux: l'inspiration et le langage chez Rumi" (forthcoming 2004), "Le Motif du Trône et les rapports entre le mysticisme islamique et le mysticisme juif" (forthcoming 2004).

Sweetman, Robert *Medieval Western Christianity*

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B.A. (Toronto), D.Phil (Oxon). Areas of research: Chinese popular religions, imperial religion, social history of late imperial China, overseas Chinese. Recent

publications: "The Cult of Hu Tianbao and the Eighteenth Century Discourse of Homosexuality" (1998), "Local Cult, Lijia, and Lineage: Religious and Social Organization in the Fuzhou Region in the Ming and Qing" (2000), *Family and Lineage Organization and Social Change in Ming-Qing Fujian*, by Zheng Zhenman (Translator, 2001), *Practicing Kinship: Lineage and Descent in Late Imperial China* (2002), *Historical Materials on Belief in the Five Emperors in the Fuzhou Region* (forthcoming).

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B.A. (Calgary), M.Th. (Dallas), M.Phil., Ph.D. (Yale). Areas of research: Hebrew Scriptures/Old Testament, Northwest Semitic languages and literatures, Genesis, Psalms, & History of Israelite Religion. Recent publications: : *Yahweh and the Sun: Biblical and Archaeological Evidence for Sun Worship in Ancient Israel* (1993), "A Response to Steve A. Wiggins *Yahweh: The God of Sun?*" (1996), "Contributions to Bible Interpreters of the 20th Century" (1999), "A Biblical Hebrew Reference Grammar in Hebrew Studies 41" (2000), "Biblical Interpreters of the 20th century: R.J. Harrison" (2000), "The Egyptian Background to the Stories of Jacob and Joseph in Genesis: Three Fresh Proposals" (2001).

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Emmanuel College. 75 Queen’s Park Cres. (416) 585-4532.
leif.vaage@utoronto.ca

B.A. (Valparaiso), M. Div. (Trinity Lutheran), Ph.D. (Claremont). Areas of research: the Sayings Source Q, early Christian social history. Recent publications: “The Sayings Gospel Q and Method in the Study of Christian Origins” (with John Kloppenborg, 1992), “The Son of Man Sayings in Q: Stratigraphical Location and Significance” (1992), “Q and Cynicism: On Comparison and Social Identity” (1994), *Subversive Scriptures: Revolutionary Readings of the Christian Bible in Latin America* (ed., 1997), *Asceticism and the New Testament* (ed. with Vincent L. Wimbush) (1999), “Jewish Scripture, Q and the Historical Jesus: a Cynic Way with the Word?” (2001).

Vertin, Michael *Philosophy of Christian Theology*

Philosophy and Religion. St. Michael’s College, Alumni Hall, 121 St. Joseph St. 926-1300, ext. 3230. michael.vertin@utoronto.ca

B.A. (St. John’s, Collegeville), S.T.B., S.T.L. (Catholic University of America), M.A., Ph.D. (Toronto). Areas of research: philosophy of religion, philosophy of Christian theology, philosophical foundations of multidisciplinary studies. Recent publications: “Diverse Readings of Evil” (1995), “The Holy Spirit’s Assistance to the Magisterium in Teaching” (1996), “Lonergan’s Metaphysics of Value and Love” (1997), “Intellectual Finality: Marechal and Lonergan” (1999), “Is There a Constitutional Right of Privacy” (2000), “Transcendental Philosophy and Linguistic Philosophy” (2001), “Acceptance and Actualization: The Two Phases of My Human Living” (2003).

Yeoman, Ann *Psychology of Religion*

New College. 40 Willcocks Street (416) 978-8269. a.yeoman@utoronto.ca

B.A. (Concordia), M.A., Ph.D. (York), Dip.Analytical Psych. (C.G. Jung Institute, Zurich). Areas of Research: Jungian studies, psychology and literature, archetypes, humanism. Recent publications: *Now or Neverland: Peter Pan and the Myth of Eternal Youth* (1999), "Peter Pan and the Archetype of Eternal Youth" (1999), "Peake's Treatment of Evil in 'Titus Alone'" (1999).

RETIRED PROFESSORS

Alton, Bruce *Philosophy of Religion, Method and Theory*

Callahan, William (Emeritus) *Early Modern Western Christianity*

Davies, Alan (Emeritus) *Modern Western Christianity and Judaism*

McSorley, Harry (Emeritus) *Early Christianity*

McWilliam, Joanne (Emeritus) *Early Christianity*

Meagher, John (Emeritus) *Religion and Literature*

Nicholson Graeme (Emeritus) *Philosophy of Religion*

O'Connell, Joseph (Emeritus) *South Asian Religions*

Richardson, Peter (Emeritus) *Early Christianity*

The Centre remembers Professor Gerald Sheppard whose subject area was Religion and Ancient Israel.

OTHER SCHOLARS IN THE CENTRE 2004-2005

Each year, the Centre is pleased to host visiting scholars. Please check the Centre's web-site for further announcements:

<http://www.chass.utoronto.ca/religion>

Visiting Professor, Jewish Studies Program – 2004 Shier Professor: Nicholas de Lange.

Trinity College. #303, Gerald Larkin Building, 15 Devonshire Place.

Professor de Lange is Professor of Hebrew and Jewish Studies in the University of Cambridge. His recent publications include (ed.) *An Illustrated History of the Jewish People*, (Key Porter Books, 1997), *An Introduction to Judaism* (Cambridge University Press, 2000), (ed.) *Hebrew Scholarship and the Middle Ages* (Cambridge University Press, 2001), (ed. and tr.) *Colette Sirat, Hebrew Manuscripts of the Middle Ages* (Cambridge University Press, 2002), and *Judaism* (2nd edition, Oxford University Press, 2003).

GRADUATE COURSE DESCRIPTIONS, 2004-2005

The graduate courses listed here include all courses with religion content offered by Centre faculty members. The courses with RLG (Religion) numbers originate in the Centre. The courses with other designations (e.g., HIS, ANT) originate in the departments indicated.

The courses published with course descriptions in this *Handbook* are offered during 2004-2005. Courses listed as “Not Offered 2004-2005” are likely to be offered in 2005-2006. The *Calendar* of the School of Graduate Studies publishes all courses approved by the university, whether offered currently or not.

Course number term codes: Y=Year; H=Half; F=First; S=Second.

COURSES OFFERED BY THE CENTRE

The M.A Group(not for credit) / *Staff*

The M.A. Workshop Group is required of all first year M.A students of the Centre. The group meets together periodically (six to eight times over the academic year) in a seminar series oriented towards professional training in issues of methodology, theory, and the research process. This forum will feature a topical discussion introduced by individual faculty members, followed by an open collective exploration of the important themes raised.

RLG 1000Y Method and Theory in the Study of Religion/ *James DiCenso/Irving Zeitlin*

The seminar is the core course of the Centre’s doctoral program. It is required of, and limited to, all first year Ph.D. students of the Centre. The purpose of the course is to provide doctoral students with a general understanding of the study of religion through examining the field’s emergence and development. In addition to representative nineteenth- and twentieth-century works in the field, the course will raise for discussion a range of theoretical issues, including the relation of religion to social and psychological forces, feminist and postmodern approaches to religion, and issues related to globalization. The course will help students to see the academic study of religion as an enterprise occurring in specific moments of modern intellectual history, and it will be of assistance to students in situating their particular research projects within ongoing conceptual developments in the field.

RLG 1500Y Directed Reading/ *Staff*/RLG 1501H Directed Reading/ *Staff*/RLG 1502H Directed Reading/ *Staff*

With the approval of the Associate Director, and, in the case of a doctoral student, with the approval of the student’s Advisory Committee as well, a student may construct an independent study course of Directed Reading with a professor who agrees to supervise the work. The form for this purpose is available at the

Centre. Normally no more than one full-year or two half-year courses of this type are permitted in a degree program. These courses may be undertaken during any term, including the summer.

RLG 2000L Major Research Paper/ Staff

Major research paper (at least 50 pages) on a topic relevant to the study of religion, prepared under the direction of a professor. By January 30 of the year in which they intend to write the paper, students should identify their topic and secure the approval of the professor who will direct their work on the paper.

RLG 2007HS Ethics, Society, and Technology/ Larry Schmidt

An examination of some major critiques of global technological society in the twentieth century. The philosophical and theological writings of Simone Weil, Jacques Ellul, George Grant and Eric Vogelin will be studied with a view to comparing their respective understanding of the scientific and political infrastructures of technological societies and their reasons for fearing the emergence of tyranny or totalitarianism within them.

RLG 2011H Evil and Faith: Studies in Judaeo-Christian Theodicy/ Paul Gooch

(Not Offered 2004-2005)

RLG 2012Y Natural Law in Judaism and Christianity/ David Novak

(Not Offered 2004-2005)

RLG 2016F 'Radical Evil:' Religious, Philosophical and Psychological Responses/ Marsha Hewitt

Terrorism, war, genocide, sexual abuse, murder: how can the human mind make sense of these horrors without reducing them to the 'obscenity of understanding' in trying to imagine and account for what to a healthy mind is the unimaginable? How can we possibly try to imagine the mind of perpetrators of violence, sexual abuse and terror? Yet these phenomena are becoming more pervasive and immediate and the destruction of human bodies and minds is worsening. How is it possible to sustain hope and faith in human goodness when our capacity for evil grows more sinister and ingenious? We will explore these and other questions comparatively and cross-culturally, examining the perspectives of religious, philosophical and psychoanalytic thinkers who represent Western and non-Western cultural and religious traditions.

RLG 2018H Religious Ethics: Religion and Bioethics/ David Novak

(Not Offered 2004-2005)

RLG 2019F Religion and the Environment/ *Stephen Scharper*
(Not Offered 2004-2005)

RLG 2021HS Historiography of Religions/ *Thomas McIntire*

Explorations in the theory of historical study, involving analysis of the works of historians and other writings about history, especially since the 1960s. Particular reference to the historical study of Christianity and Hinduism. Conducted as a seminar with common readings, presentations, and two-mid-length papers on a topic in historiography

RLG 2025H Critical Social Theory and Feminist Religious Thought/ *Marsha Hewitt*
(Not Offered 2004-2005)

RLG 2026FS Modernity, Postmodernity and the Future of Religion/ *Marsha Hewitt*

What are the implications for the study and practice of religion in a (post)modern world characterized by increasingly complex and diverse societies and communities? How can religious discourses, epistemologies, symbol systems and ritual practices address the contested norms, values, worldviews and beliefs of pluralistic societies in ways that do not fall into hegemonic and regulatory structures that foreclose upon the possibilities for more tolerant and peaceful ways of life? How can the relationship between universal relevance and contextual meaning be framed in order that elements of both are preserved in specific cultural contexts? Can religion hold the contradictory tensions that inevitably arise in these efforts, or are religious discourses inevitably exclusionary of alternative discourses? In order to address these and other related questions, the course will examine selections primarily from the work of Juergen Habermas, with some reference to other authors relevant to the question of religion and modernity, such as Kant, Feuerbach, Marx, Freud, Horkheimer, and Adorno.

RLG2035H Religion and Material Culture in the Ancient World/ *G.P. Richardson*
(Not Offered 2004-2005)

RLG 2037H Religion and Healing/ *Pamela Klassen*
(Not Offered 2004-2005)

RLG 2038H Body and Transcendence/ *Brian Pronger*
(Not Offered 2004-2005)

RLG2041Y Biblical Interpretation: Its History and Theory/ Staff
(Not Offered 2004-2005)

RLG 2043Y Studies in Jewish and Christian Liturgy to the 7th Century/ John Corbett
(Not Offered 2004-2005)

RLG 2060H Religion and Philosophy in the European Enlightenment/ James DiCenso
(Not Offered 2004-2005)

RLG 2073H Indigenous Peoples and Modern European Thought / Lynda Lange
(Not Offered 2004-2005)

RLG 2088HS The Birth of Anthropology/ Gillian Gillison
(Not Offered 2004-2005)

RLG 2089HS The Study of Non-Literate Religions in 19th and Early 20th century France / Gillian Gillison

This course will concentrate on works by Emile Durkheim, Arnold Van Gennep, Marcel Mauss, Lucien Levy-Bruhl, Robert Hertz and others that attempted to establish universals of religious beliefs and experience. Topics include double burial, sacrifice, rites of passage, "participation", and concepts of sacred and profane.

RLG 2090H Topics in Psychology of Religion/ James DiCenso
(Not Offered 2004-2005)

RLG3101F Yahweh and the Other Deities in Ancient Israel/ Glen Taylor
(Not Offered 2004-2005)

RLG 3102S Problems in Northwest Semitic Religions/ Brian Peckham
(Not Offered 2004-2005)

RLG 3103HF Problems in Israelite Religion/ Brian Peckham
Historical and comparative study of the beliefs and practices of Israel and Judah.

RLG 3142F The Book of Genesis/ Glen Taylor
A critical and exegetical study of the Hebrew text of selected portions of Genesis. In addition to historical-critical issues, attention will be paid to ancient

near eastern parallels as well as to the book's themes, structure and theological significance.

RLG 3143S Hebraica/ *Glen Taylor*
(Not Offered 2004-2005)

RLG 3205F Early Christian Self-definition and the Separation from Judaism/ *Terence Donaldson*
(Not Offered 2004-2005)

RLG 3220H Topics in Early Christian History/ *Peter Richardson*
(Not Offered 2004-2005)

RLG 3224Y Early Eastern Christianity/ *John Corbett*
(Not Offered 2004-2005)

RLG 3225Y Early Churches in Cross-Cultural Perspective/ *John Corbett*
An exploration of selected themes and methods in current research on the social history and literature of the early Christian churches during the first millenium. The approach is cross-cultural and interactive, with equal attention to both eastern and western Christian traditions. Students are invited to explore a variety of research techniques, including the use of machine-based analytical software and databases.

RLG3228HS The Social History of the Jesus Movement/ *John Kloppenborg*
(Not Offered 2004-2005)

RLG 3232HS Sacred Space in the Christian Tradition/ *Jennifer Harris*
An examination of the development of sacred space in the early Church, reflection upon its place in the imaginative landscape of the European Middle Ages, and discussion of its implications for the understanding of space and place in contemporary culture. Our examination will include the perspectives of cultural anthropology, architectural theory, humanistic geography, and the history of culture and ideas

RLG3237H Religion and Public Life in Canada/ *Phyllis Airhart*
(Not Offered 2004-2005)

RLG 3240H Christian Origins II / *John Marshall*
(Not Offered 2004-2005)

RLG 3243H The Synoptic Problem/ *John Kloppenborg*
(Not Offered 2004-2005)

RLG 3244H The Sayings Gospel Q: Text and Social History/ *John Kloppenborg*
(Not Offered 2004-2005)

RLG 3248H The Gospel of John and the Jesus Traditions/ *John Kloppenborg*
(Not Offered 2004-2005)

RLG 3249HF Studies in the Synoptic Gospels (The Death of Jesus)/ *John Kloppenborg*

This course examines the accounts of the passion and death of Jesus in their original historical and literary contexts. Topics include: Roman and Jewish judicial procedures; crucifixion and burial in the ancient world; the editorial tendencies of the gospel writers; incipient anti-Judaism in the gospels; conceptual trajectories of the passion narratives.

RLG 3252H Letter of James and Early Christian Wisdom/ *John Kloppenborg*

An examination of key issues for the understanding of the letter of James: authorship, date, historical setting, genre, manuscript tradition, and attestation. The course situates James in the context of Second Temple Jewish wisdom literature and will consider the principal themes of the letter.

RLG 3255H Aspects of Matthean Interpretation / *Terence Donaldson*
(Not Offered 2004-2005)

RLG 3260HS Twentieth-Century Political Philosophy within Christianity/ *Larry Schmidt*
(Not Offered 2004-2005)

RLG 3261HF Augustine, Aquinas, Lonergan/ *Michael Vertin*
(Not Offering 2004-2005)

RLG 3265H Christian Spirituality and Modern Culture/ *Phyllis Airhart*
(Not Offered 2004-2005)

RLG 3270HS Christianity and Crisis in North America/ *Phyllis Airhart*
The role of religion in times of war and unrest: religious interpretations of conflict and violence, peace movements, and national identity in times of crisis.

RLG 3424H Religion and Society in Classical Japan/ *Neil McMullin*
(Not Offered 2004-2005)

RLG 3444HF Buddhism and Society in East Asia/ Neil McMullin
(Not Offered 2004-2005)

RLG 3452HS The History and Historiography of Buddhism/ Frances Garrett

This course examines histories of Buddhism in Tibet, considering how various models of historiography affect our knowledge of Buddhism and Buddhist cultures. Readings will include translations of Buddhist histories and histories in Tibetan. Recommended Preparation: Tibetan language experience and knowledge of Buddhism. (Contact instructor about necessary fall semester prerequisites for this course).

RLG 3611H Topics in Rabbinic Midrash/ Harry Fox
(Not Offered 2004-2005)

RLG 3621H Modern Jewish Thought/ Kenneth Green
(Not Offered 2004-2005)

RLG 3622HS Maimonides and His Modern Interpreters/ Kenneth Green

The course offers an introduction to the seminal work of Jewish philosophy, *The Guide of the Perplexed*, by Moses Maimonides. Thus, we will delve into some of the basic themes of Jewish philosophical theology and religion as they are treated by Maimonides. Through close textual study of the *Guide*, a broad range of topics will be considered: divine attributes; the question of biblical interpretation and its proper method; dialectical theology and the status of imagination; proofs for the existence of God; creation version eternity of the world; prophecy and revelation; providence; theodicy, and the problem of evil; divine law versus human law; the search for wisdom and the character of human perfection. In addition, readings of some of the leading modern interpreters of Maimonides and the *Guide* will be examined.

RLG 3623S Philosophy, Theology, and Politics: The Thought of Leo Strauss/ Kenneth Green
(Not Offered 2004-2005)

RLG 3624Y The Jurisprudence of Maimonides/ David Novak
(Not Offered 2004-2005)

RLG 3631H The Community of the Dead Sea Scrolls/ John Corbett
(Not Offered 2004-2005)

RLG 3641S Interpretations of Jewish Tradition/ Staff
(Not Offered 2004-2005)

RLG 3645Y The Jewish Legal Tradition/ Harry Fox

The scriptural and Talmudic sources of Halakhah and the development of their interpretation and application to the end of the Middle Ages in relation to the position of the Jews in pagan, Christian, and Islamic Societies. Study will concentrate on some system of law. The selection will vary from year to year in accordance with the interest of the instructor and graduate students. Critical analysis of theories of development of Jewish law will be explored. A good working knowledge of at least one of the following languages is required: Hebrew, Aramaic, Greek, Latin, Arabic.

RLG 3647H The Early Rabbinic Judaism/ Harry Fox

(Not Offered 2004-2005)

RLG 3651H Hellenistic-Jewish Thought/ Harry Fox

(Not Offered 2004-2005)

RLG 3653Y Jewish Exegetical Traditions in Antiquity/ Harry Fox

(Not Offered 2004-2005)

RLG 3655HF Readings in Jewish Literature (200BCE-200CE)/ Terence Donaldson

A study of selected Jewish literature from the Second-Temple period. To provide thematic unity to our reading, we will pay particular attention to the treatment in this literature of Gentiles and their status vis-à-vis God, Israel and “salvation.”

RLG 3661H Judaism and Philosophy/ David Novak

(Not Offered 2004-2005)

**RLG3691H Themes in Jewish Studies I/ Shier Professor Nicholas de Lange
Jewish Culture in Medieval Latin, Greek and Arabic Europe**

This seminar will look closely at sources for medieval Jewish culture in Europe, starting from recent developments in the study of material aspects of written culture, which are shedding new light on many aspects of the culture and on regional variations. The impact of the wider environment will be considered, as will contacts and influences from one cultural region to another.

RLG3692H Themes in Jewish Studies II/ Staff**RLG 3712HS Asceticism in the Hindu Tradition/ Stella Sandahl**

(Not Offered 2004-2005)

RLG 3713Y Hinduism and Politics/ Stella Sandahl

(Not Offered 2004-2005)

RLG3741H Interpretations of Hindu Tradition/ Staff
(Not Offered 2004-2005)

RLG3743H The Bhakti Tradition/ Staff
(Not Offered 2004-2005)

RLG3744H Hindu Epics/ Arti Dhand
(Not Offered 2004-2005)

RLG3745H Hindu Myths and Mythology/ Staff
(Not Offered 2004-2005)

RLG3761S Nature and Religion in South Asia/ Sedhev Kumar

This course examines the views of nature and science which have emerged within the religions and cultures of South Asia, with a focus on Hinduism. Themes include science and nature in India and Sri Lanka, creation myths, cosmology, the earth, matter, humans, consciousness, time and mysticism. These themes are discussed in the context of the contemporary encounter between South Asian traditions and the scientific ideas and practices emanating from Europe and North America.

RLG 3930H Religion in Canada Since 1867/ Phyllis Airhart
(Not Offered 2004-2005)

RLG 3931H Topics in North American Religions/ Pamela Klassen
(Not Offered 2004-2005)

RLG 3941Y Celtic Mythology/ Ann Dooley
(Not Offered 2004-2005)

RLG3944S Uses of the Bible in the Middle Ages/ Jennifer Harris
(Not Offered 2004-2005)

RLG 4000Y/ RLG 4001H Directed Reading: TST Seminar

Reading course designators for those who wish to take appropriate, upper level Toronto School of Theology Courses.

JAR6053HF Aboriginal Religion in Comparative Perspective/ D.H. Turner

This course focuses on the experientially-based religions of indigenous peoples with an approach that takes indigenous methodologies of the non-discursive seriously. Case studies from three major traditions are examined in detail: Australian Aboriginal, Native North American and sub-Saharan African. Various theories of religion are then brought to bear on these traditions.

JAR6045HS The Anthropology of Religious Experience/ D.H. Turner

This course approaches the study of religion from a phenomenological/ anthropological perspective following the analytic approach of Louis Roy in his book, *Transcendent Experiences*. Major thinkers on the subject from Kant to Hegel, William James and Lonergan are examined, case studies from the anthropological record are explored, as are non-discursive modes of representing religious experience such as music and art.

COURSES OFFERED BY CENTRE FACULTY IN OTHER DEPARTMENTS***ANTHROPOLOGY***

For more information, please contact the Department of Anthropology, Rm. 1035, Sidney Smith Hall, 100 St. George St., University of Toronto, M5S 3G3 (416-978-5416). <http://www.chass.utoronto.ca/anthropology/>

CLASSICS

For more information, please contact the Graduate Department of Classics, 97 St. George St. University of Toronto, Ontario, M5S 1A1 (416-978-5513). <http://www.chass.utoronto.ca/classics/>

COMPARATIVE LITERATURE

For additional information, please contact the Graduate Centre for Comparative Literature, Isabel Baden Theatre, 3rd Fl, 93 Charles St. W., University of Toronto, Toronto, Ontario M5S 1K9 (416-813-4041).

<http://www.chass.utoronto.ca/complit/>

EAST ASIAN STUDIES

EAS 1226HF Topics in Modern Chinese Philosophy/ Vincent Shen

EAS1501HF Intermediate Sanskrit Texts/ Stella Sandahl

EAS2007H Advanced Sanskrit Texts I/ Stella Sandahl

EAS2006H Advanced Sanskrit Texts II/ Stella Sandahl

EAS 1469Y Chinese Mahayana Buddhism/ Vincent Shen

For more information, please contact the Graduate Department of East Asian Studies, Robarts Library, 14th Floor, 130 St. George St., University of Toronto, Toronto, Ontario M5S 3H1 (416-946-3624). <http://www.chass.utoronto.ca/eas/>

ENGLISH**ENG 2155Y Thomas More and the History of Utopian Thought/ Brian Stock**

For more information, please contact the Graduate Department of English, 7 King's College Circle, University of Toronto, Toronto, Ontario M5S 3K1 (416-978-2526). <http://www.utoronto.ca/english>

HISTORY

HIS1201F Materials of Medieval History/ Joseph Goering

HIS1230S The Sexes in Early Modern Europe/ Jane Abray

HIS1221F Early Modern History: Topics in Social History/ Nicholas Terpstra

HIS1665S Gender and History in Modern South Asia/ Malavika Kasturi

HIS1674Y Japanese Political Thought, 1868 to the Present/ John Brownlee

For additional information, please contact the Graduate Department of History, Sidney Smith Hall, University of Toronto, 100 St. George St. Toronto, Ontario M5S 3G3 (416-978-3369). <http://www.chass.utoronto.ca/history>

JEWISH STUDIES**JSP1000Y1H Themes in Jewish Studies/ Staff**

For additional information, please contact the Jewish Studies Program, Room 31615 King's College Circle, University of Toronto. Toronto, Ontario, M5S 3H7. (416-978-8118). <http://www.utoronto.ca/jewish>

MEDIEVAL STUDIES

MST 1210H Judeo-Christian Koine Greek/ Robert Sinkewicz (PR: GRK 202H or 2 full year courses in Classical Greek)

MST 1215F The Apocryphal Bible/ Robert Sinkewicz

MST 1382S Old English Hagiography, Mostly Ælfrican/ Pauline Thompson

MST 3010Y Augustine of Hippo, AD 354-430: Life and Writings/ Brian Stock

MST 3401F Introduction to Medieval Christianity/ Robert Sinkewicz

MST 3405S Early Christian Monasticism/ Robert Sinkewicz

For additional information, please contact the Centre for Medieval Studies, 39 Queen's Park Crescent East, University of Toronto, Toronto, Ontario M5S 2C3 (416-978-4884). <http://www.chass.utoronto.ca/medieval/>

NEAR AND MIDDLE EASTERN CIVILIZATIONS**NMC 1305F Early Hebrew Epigraphy/ Brian Peckham****NMC 1651F Northwest Semitic Epigraphy/ Brian Peckham****NMC 1652S Ugaritic Religious Texts/ Brian Peckham****NMC 2056H Readings in Qur'an and Tafsir/ Walid Saleh****NMC 2090Y Islamic History to the Fall of Baghdad/ Linda Northrup****NMC 2119Y Readings in Medieval Arabic Historical and Documentary Sources/ Linda Northrup****NMC 2222Y NMC 2222Y Persian Mystical Poetry: The *Masnavi* of Rumi/Maria E. Subtelny****NMC 2133S Medieval Arabic Sources on Islamic Thought/ Sebastian Günther**

For additional information, please contact the Graduate Department of Near and Middle Eastern Civilizations, 4 Bancroft Ave., University of Toronto, Toronto, Ontario M5S 1C1 (416-978-3306). <http://www.chass.utoronto.ca/nmc>.

PHILOSOPHY**PHL 2089F Seminar on 20th Century Continental Philosophy: Levinas/ Robert Gibbs****PHL 2152S Philosophy, Dialectic, Loving, and Teaching/ Michael Vertin****JVP 2147S Environmental Philosophy/ Ingrid Stefanovic**

For additional information, please contact the Graduate Department of Philosophy, 215 Huron St., University of Toronto, Toronto, Ontario M5S 1A1 (416-798-3312). <http://www.chass.utoronto.ca/philosophy>

POLITICAL SCIENCE**POL2027S Topics in Political Thought II: Law, Religion and Public Discourse/ Jennifer Nedelsky and Roger Hutchinson**

For more information, please contact the Graduate Department of Political Science, Sidney Smith Hall, 100 St. George St. (416 978-7170). <http://www.chass.utoronto.ca/polsci>

SOCIOLOGY

For more information, please contact the Graduate Department of Sociology, 725 Spadina Ave., University of Toronto, Toronto, Ontario M5S 2J4 (416-978-3414). <http://www.utoronto.ca/sociology/>

SOUTH ASIAN STUDIES**SAS 2004S Issues in South Asian Studies/ Staff**

For more information, please contact the Centre for South Asian Studies, 1 Devonshire Place, Rm S268. (416 978-4294). <http://www.sgs.utoronto.ca/sas/>

TORONTO SCHOOL OF THEOLOGY**EMB 5709 Paul: Biographical Problems/ Leif Vaage****TRT3575HF/TRT6575HF/ Kierkegaard as a Theological Resource/**

Abrahim Khan

TRT3671HF/TRT6671HF Cross-cultural Religious Thought/Abrahim Khan**TRT3867HS/TRT6867HS Religious Pluralism as Theological Challenge/**

Abrahim Khan

TRT5579HS L0101Kierkegaard Studies/Abrahim Khan**WYB 6714S Salvation as Liberation in Paul/ Terry Donaldson**

For more information, please contact the Toronto School of Theology, 47 Queen's Park Crescent East, Toronto M5S 2C3 (416-978-4040).

<http://www.tst.edu/>

Ph.D. GRADUATES OF THE CENTRE

Hoffmeier, James K. (October 1982) *Ancient Egyptian Religions*
'Sacred' in the Vocabulary of Ancient Egypt: The Term DSR, with Special
Reference to Dynasties I-XX
Supervisor: R. J. Williams

Basser, Herbert (June 1983) *Early Judaism*
Sifre Ha'azinu: Rabbinic Interpretations of the Song of Moses
Supervisor: L. H. Silberman

Merriell, Donald (January 1984) *Medieval Western Christianity*
The Image of the Trinity in Man According to St. Thomas Aquinas
Supervisor: Walter Principe

Nefsky, Marilyn F. (September 1984) *Japanese Religions*
Women and the Religious Character of Contemporary Japan
Supervisor: Cyril Powles

McAuliffe, Jane D. (October 1984) *Islamic Religion*
Perceptions of the Christians in Qur'anic Tafsir
Supervisor: G. M. Wickens

Wasserstrom, Steven M. (October 1985) *Islamic Religion*
Species of Misbelief: A History of Muslim Heresiography of the Jews
Supervisor: G. M. Wickens

Chan, Alan Kam-Leung (December 1985) *Chinese Religions*
Two Visions of the Way: A Study of Wang Pi's and Ho-Shang Kung's
Commentaries on the Lao-Tzu
Supervisor: Julia Ching

Sawatsky, Ronald G. (December 1985) *Modern Western Christianity*
"Looking For That Blessed Hope": The Roots of Fundamentalism in Canada,
1878-1914
Supervisor: John S. Moir

Reynolds, P. Lyndon (November 1986) *Medieval Western Christianity*
God, Cosmos and Microcosm: Comparisons Between the Relation of God to the
Cosmos and the Relation of the Soul to Man, From Greek Philosophy to the
Thirteenth Century
Supervisor: Walter Principe

Desjardins, Michel (June 1987) *Christianity in Late Antiquity*
Sin in Valentinianism
Supervisor: Heinze Guenther

Perez-Romero, Antonio (February 1988) *Early Modern Western Christianity*
Juan De Valdes and Sixteenth-Century Spanish Religious Thought as Expressed
in the Religious Literature in Castilian.
Supervisor: J. I. Chicoy-Daban

Warne, Randi R. (April 1988) *Religion and Culture*
Literature as Pulpit: Narrative as a Vehicle for the Transmission and
Transformation of Values in the Christian Social Activism of Nellie McClung
Supervisor: Roger Hutchinson

Cuneo, Michael (June 1988) *Modern Western Christianity*
Catholics Against the Church: Anti-Abortion Protest in Toronto, 1969-1985
Supervisor: Roger O'Toole

Gooch, Peter D. (June 1988) *Early Christianity*
Food and the Limits of Community: 1 Corinthians 8:1 to 11:1
Supervisor: Peter Richardson

McLachlan, James (January 1989) *Philosophy of Religion*
Existentialist Interpretations of the Desire to be God: Radical Freedom in Sartre
and Berdyaev
Supervisor: Donald D. Evans

Roney, John B. (September 1989) *Modern Western Christianity*
Jean Henri Merle D'Aubigné: Historian of Christianity in an Age of Revolution
Supervisor: C. Thomas McIntire

Valk, John (October 1989) *Modern Western Christianity*
Religion and the Schools: The Struggle for Protestant Christian Education in
Utrecht in the Nineteenth Century
Supervisor: C. Thomas McIntire

Campbell, Douglas A. (November 1989) *Early Christianity*
The Rhetoric of Righteousness: An Analysis of Rom. 3:21-26 in Context
Supervisor: Richard N. Longenecker

Farris, Michael (May 1990) *Early Christianity*
The Formative Interpretations of the Seventy Weeks of Daniel
Supervisor: Stanley D. Walters

Stoeber, Michael F. (June 1990) *Philosophy of Religion*
Evil and the Mystics' God: Towards a Mystical Theodicy
Supervisor: Donald D. Evans

Spoerl, Kelley M. (September 1990) *Early Christianity*
A Study of the *Kata Meros Pistis* by Apollinarius of Laodicea
Supervisor: Robert Sinkewicz

L'Abbé, Joseph P. (October 1990) *Modern Western Christianity*
Catholic Critics on Religious Art in France 1870-1920
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