

RELIGION

GRADUATE STUDIES HANDBOOK

2003-2004

**Centre for the Study of Religion
in association with the
Department for the Study of Religion
University of Toronto**

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INTRODUCTION

A Brief History

The University of Toronto, with a student population of 55,000 and a teaching staff of 1,800, is the largest and most comprehensive institution of higher education in Canada.

The University of Toronto came into existence on 1 January 1850. It took the place of another institution known as The King's College, a Church of England university possessing a royal charter given in 1827. King's College operated from 1843 to 1849 when the legislature closed the school and in its stead established the new university along pluralist religious lines. The design provided for the University of Toronto to serve as a superintending organization and for the several church-associated colleges and theological schools existing in the region to affiliate with it. The colleges assumed the responsibility of teaching religion and theology. In due course the arrangement came to embrace seven institutions. These included Victoria (Methodist), St. Michael's (Roman Catholic), and Trinity (Church of England), as well as Knox (Presbyterian) and Wycliffe (Church of England), all established in the nineteenth century, followed in the twentieth century by Regis (Roman Catholic) and St. Augustine's (Roman Catholic). By steps taken at different times, all of these institutions federated or affiliated with the University of Toronto. Knox, Wycliffe, Regis, and St. Augustine's are theological colleges, while St. Michael's, Trinity, and Victoria are universities in their own right, embracing theological studies as well as arts and science.

Victoria, Trinity, and St. Michael's, in addition to their programs in theological studies, each had their own departments of Religious Knowledge and offered arts courses in the subject until the 1960s. Increasing cooperation among the colleges led to the creation of the Combined Departments of Religious Studies by 1969. The range of the curriculum expanded and the three began to hire specialists in traditions other than Christianity. By 1975 the combined department became the Department of Religious Studies, a centralized unit of the university offering exclusively undergraduate programs.

Graduate studies leading to the M.A and Ph.D. in religious studies began in 1976 with the establishment of the Centre for Religious Studies. The Centre operated as an explicitly multidisciplinary unit separate from the undergraduate department. Its faculty members came from many colleges and departments across the university. In 1992, the graduate and undergraduate programs and administrations became more closely interconnected under new names, with the

same person serving as chair of the Department for the Study of Religion and director of the Centre, now called the Centre for the Study of Religion. The Centre maintained its identity as the trans-departmental unit responsible for organizing and operating M.A. and Ph.D. programs in the study of religion.

The Centre continues to consolidate the vast curricular and faculty resources for the study of religion that are distributed throughout the university. On the one hand, the undergraduate department is foundational to the Centre, while on the other hand the presence in the Centre of faculty members from some twenty other academic units makes significant graduate study of religion possible within the University of Toronto. The Centre is the largest and most comprehensive resource in Canada for the study of religion, and ranks among the largest in North America. Its membership includes sixty-five professors and sixty students, of whom forty-five are doctoral students and fifteen are master's students. Between 1982, when the first doctorate was granted, and 2003 the Centre has awarded eighty-seven doctorates. Since the late 1970s, when the first master's degree was awarded, the Centre has granted 147 master's degrees. The Centre belongs to the Division of Humanities of the School of Graduate Studies that administers graduate programs in some seventy-five departments, centres, and institutes.

The Centre occupies most of the second floor of the ornate Victorian mansion that houses the Department for the Study of Religion. Here are located the Centre's offices, graduate common room, seminar room, and a small collection of reference works. The graduate study room, with carrels and computers for graduate students, is on the third floor. The house, built in 1899, was the home of the Harris family, associated with the manufacture of farm implements, and one of whose children was Lawren Harris, later to become an artist of distinctly religious sensibilities and one of the Canadian painters known as the Group of Seven.

The Centre is situated in the downtown area of the city of Toronto, within a metropolitan region that includes one of the most religiously diverse populations in North America. Toronto offers ready contact with the communities and institutions of a large number of the religious traditions in the world.

A very readable history of the Centre and the Department for the Study of Religion is available at the Centre: Gordon Watson, *Religious Studies in the University of Toronto: a History of its Foundation Written to Celebrate the 20th Anniversary of the Centre for the Study of Religion, 1776-1996* (1997).

An Invitation

We invite students and professors to visit the Centre as well as to participate in colloquia, symposia, and lecture events occurring at the Centre, located at 123 St. George Street on the University of Toronto campus. We also invite you to use the Centre's website fully, for information about the Centre and the university, as well as for access to helpful links:

<http://www.chass.utoronto.ca/religion/>. For questions about the Centre, or about the admissions process in particular, please contact the Centre: by telephone: (416) 978-3057; or by email: religion.grad@utoronto.ca

Purpose

The purpose of the Centre is twofold: to provide for graduate study of religion and to facilitate research and publication on religion. The Centre conceives of the study of religion in broad terms and encourages wide conversation among scholars with diverse understandings of religion and religious traditions. The Centre includes the study of particular religious traditions in the world, the study of religious dimensions of society, politics, and culture, and the comparative, thematic, and theoretical study of religions as multifaceted phenomena of human experience. To undertake the study of religion the Centre embraces as many methods and approaches as prove useful.

The Centre considers its distinguishing mark and unique strength to be this: its ability to mount student programs at both the master's and doctoral levels that are designed to maximize access to and use of the extraordinary wealth of curricular, library, and faculty resources within the University of Toronto for the study of religion. Its programs are characterized by breadth, flexibility, focus, and the drive for excellence, and are supported by an advising system that is immediate, intensive, and comprehensive.

The Centre's master's program aims to serve students with a wide variety of purposes. Some of our master's graduates continue on to doctoral studies, but most have other goals in mind towards which the study of religion may make a contribution. These include: preparing for careers in teaching, religious institutions, public affairs, publishing, or some other field; learning more about aspects of world religions; pursuing particular questions about religion; and continuing education.

The Centre's doctoral program, like other advanced programs in religious studies, exists primarily to prepare students for academic careers in universities

and colleges. But the Centre also wishes to serve those with other goals towards which the study of religion may make a contribution. These may include careers in public affairs, religious institutions, publishing, education, consulting, and other settings, or simply the realization of the intellectual benefits provided by the completion of a rigorous academic program in the study of religion at the highest level.

Degrees

The Centre offers programs leading to the degrees of Master of Arts and Doctor of Philosophy in the Study of Religion. The Centre also participates in several graduate level collaborative programs: South Asian Studies, International Relations, Bioethics, Ethnic and Pluralism Studies, and Women and Gender Studies.

Students interested in undergraduate courses and programs leading to the degree of Bachelor of Arts in the study of religion are referred to the Department's undergraduate handbook.

The Study of Religion

All students of the Centre are understood to be engaged in the common project of the study of religion, construed in the comprehensive terms of the purpose of the Centre. Students are admitted to the Centre as a whole and to the single field known as the study of religion. There are no specialized fields within the Centre with set requirements, specified courses, and designated faculty.

Both master's and doctoral programs of study are constructed individually to fit and support the specific topics of interest to each student as identified at the point of admission. This procedure works effectively to maximize the achievement of breadth, flexibility, focus, and excellence in the study of religion.

The Centre, designed to transcend departmental structures, draws upon courses and faculty members from throughout the university, and enables students to make use of any resources in the university that serve their study of religion. The composition of both the faculty of the Centre and the graduate student body mirror the breadth and diversity of the Centre's understanding of the study of religion.

The Centre distinguishes its academic task in the study of religions as

phenomena of human culture from the academic study of theology pursued within a community of commitment to a particular religious tradition. In the University of Toronto, this distinction is expressed institutionally in the difference between the Centre for the Study of Religion and the Toronto School of Theology. The Toronto School of Theology is a federation of the seven theological colleges federated or affiliated with the University that offer professional and advanced academic programs in Christian theological education as well as a master's degree in Jewish Studies.

Research Resources

The University of Toronto library system consists of some thirty libraries containing over nine million volumes, served by a fully online catalogue. It is ranked as one of the top five research library systems in North America. For the study of religion, Toronto's collections of books, journals, and other materials on religion are unsurpassed in Canada. These resources are found in Robarts Research Library, located on St. George Street near the Centre, in the libraries of several other departments and institutes, and in the libraries of the colleges attached to the university and the Toronto School of Theology. Notable are the libraries of Trinity, St. Michael's, Victoria and Emmanuel, Wycliffe, Knox, and Regis colleges, as well as the South Asian Library, East Asian Library, and the Pontifical Institute of Medieval Studies.

Internet: <http://www.library.utoronto.ca/index.html>

The Centre houses a small collection of standard reference works as well as current and back issues of *Studies in Religion/Sciences religieuses*, and a variety of bulletins and newsletters. The Centre also provides computers for student use, including access to the university library online catalogue, library, the Internet, and email.

Students of the Centre may use the computing facilities provided by Computing in the Humanities and Social Sciences (CHASS), which is located on the 14th floor of Robarts Library. It maintains two computing laboratories which provide access to various computer applications, including word-processing, the Internet, electronic mail and electronic publishing. CHASS also offers tutorials and hands-on computer training sessions. Most of their services are offered free of charge. Internet: <http://www.chass.utoronto.ca/>

Research and Publication in the Centre

The Centre facilitates research and publication primarily through the encouragement it provides for the work of faculty members and students of the Centre. The research interests and projects of the faculty members are reflected in the recent publications listed in the section on Centre Faculty Profiles in this Handbook.

The Centre attracts visiting scholars, post-doctoral fellows, and research readers who come to the University to pursue programs of research for which the resources in Toronto are particularly beneficial. These visitors are given use of the University library and there is sometimes study space available at the Centre. They contribute to the life of the Centre by taking part in graduate seminars, colloquia, and other events. From time to time the Centre sponsors conferences and special lecture series, often in association with a college or other departments and centres in the University.

The Centre also benefits from the presence of the Numata Lecturer in Buddhist Studies at the University of Toronto at Mississauga. Of special note, the Centre hosted two Fellows funded by the Rockefeller Foundation for each of the three years 1997-2000. Their studies were focused on the theme of religious diversity in North America.

Community Life in the Centre

The members of the Centre are the students, faculty, and staff. The Centre is constructed as a community of professors and students engaged in the study of religion, together with the supporting members of the administrative staff. As much as possible, the Centre seeks to foster the understanding that professors and students are senior members and junior members of the community of scholars working together in common academic pursuits. By statute, the professors and Centre officers represent the University of Toronto in the operation of the academic program, the modelling of appropriate academic leadership, and the assessment of the achievements of graduate students in fulfilment of the requirements for the degrees of M.A. and Ph.D. But the work of scholarship involves both professors and students, facilitated by the members of the staff, in the common pursuit of knowledge in the study of religion within the international society of scholars of religion.

Community life in the Centre tends to be focused on the Common Room (first floor), where public lectures, public meetings, and social events are held, and the Graduate Common Room (second floor), where students have their mail boxes,

book lockers, access to e-mail, and use of basic kitchen facilities. The Centre maintains a job placement board as well as a board for announcements of events (second floor). The Centre's Seminar Room (second floor) is heavily used for Centre courses, meetings of student advisory committees, thesis proposal meetings, and oral examinations. The Round Room (first floor) is frequently used for committee meetings and lunches.

Email has become the indispensable means of communication used by Centre staff, students, and faculty, with the remarkable effect that everyone is instantly in communication with every Centre member, and immediately up-to-date on Centre affairs.

The advising process is a community-building process as well. The Associate Director and the Graduate Administrator are pivotal. They are the two people who know every student and every professor in the Centre, and who are present at each step in the student's progress through the degree. Their task includes putting people in touch with each other and sparking intellectual conversation, and both students and professors make it a point to keep them informed of what is happening with their work.

The Centre sponsors a colloquium that meets frequently to hear papers and hold discussions about the work of professors, visiting scholars, invited lecturers, and graduate students. Centre members are encouraged to propose papers. The Centre expects graduate students to attend the colloquium as often as possible during the academic year.

All new doctoral students are members of RLG 1000Y, a seminar whose membership is restricted to first year Ph.D. students of the Centre. The seminar, which meets weekly throughout the academic year, is focused on questions of method and theory in the study of religion. It serves as a primary way for these students to engage in discussion about the study of religion in relation to their own academic interests as well as to develop a community of discourse among peers.

All new M.A. students are members of The M.A. Group. They meet together once a month throughout the academic year under the supervision of a professor. The aims are to discuss shared themes in the study of religion in the context of their own studies and to establish connections with each other within the Centre.

All Centre students are members of the Student Association of the Centre, a student run organization that provides academic, social, and counselling services for students. The Student Association provides the backbone for the intellectual

engagement of Centre students outside of the formal structure of the requirements for degrees. In recent years, students have sponsored an annual Spring Symposium, published an annual volume of papers, and organized roundtable discussions. The Student Association is a motivator for Centre students to give papers and organize sessions in learned society meetings in Canada and the United States as well as to publish academic articles and reviews in a wide range of journals and proceedings.

In addition to its intellectual role, the Student Association serves as an advocacy organization on behalf of student concerns and individual student interests. The Association also organizes social events, pub nights, and sports.

The Student Association executive includes the President, Vice-President, Secretary, Treasurer, Social Co-ordinator, Academic Co-ordinator, Graduate Student Union (GSU) Representative, Canadian Union of Public Employees (CUPE) Local 3902 Representative (Shop Steward), M.A. Representative and Members-at-Large.

Students are members of the Graduate Students Union (GSU) of the University of Toronto. The GSU looks after the interests of all students in graduate programs of the university. It provides supplementary health insurance, publishes a *Survival Handbook*, and operates a pub and gymnasium. Students have access to the Athletic Centre and Hart House, a cultural centre of the University.

The University's Koffler Student Centre offers a wide range of services to students. Graduate students are eligible to participate in intramural sports and some varsity teams.

The Chair of the Department for the Study of Religion is also the Director of the Centre. The Director is responsible for the overall operation of the Centre and accountable to the Dean of the School of Graduate Studies. The Associate Director of the Centre serves as the program director of graduate studies in religion. In a parallel manner the Associate Chair of the Department directs the undergraduate academic program. The Chair/Director, the Associate Director, and the Associate Chair meet regularly as the joint executive committee of the Department and Centre. The Graduate Administrator assists the Associate Director and runs the day-to-day academic operations of the Centre. The Departmental Officer serves as the primary administrative, business, and human resources officer of the Department and the Centre. The Departmental Secretary assists both the Chair and the Associate Chair. The joint By-laws of the Department and Centre define the governance structure. A copy is available at

the Centre.

The following structures include both the Department and the Centre in their affairs: Advisory Committee on policy, appointments, and other general matters; Committee on Promotions and Appeals; Committee on Academic Development. The Centre has the following additional structures: the Centre General Assembly; Committee on Curriculum and Graduate Study; Committee on Graduate Admissions and Fellowships. All Centre students are members of the Centre General Assembly, and student representatives serve on the Department/Centre Advisory Committee and the Committee on Curriculum and Graduate Study.

Information about housing for students moving to Toronto can be obtained from the University of Toronto Housing Service, Koffler Student Centre, 214 College Street, Toronto, Ontario M5S 1A1 (416-978-8045). The service maintains lists of off-campus accommodations located in the downtown area, and also acts as the admissions office for the married student apartment complex nearby and graduate student residences. The website is:

http://www.library.utoronto.ca/www/housing_service/index.htm

Each year the Centre has a place available for a new doctoral student in Graduate House, 60 Harbord Street, Toronto, Ontario, M5S 3L1. That website is: <http://www.sgs.utoronto.ca/residencegradtwo/index.htm>

The Centre hosts a reception at the Annual Meetings of the American Academy of Religion and the Society of Biblical Studies for its faculty, graduates, current students, and friends. In May 2002 the Canadian Congress of the Social Sciences and Humanities met in Toronto. The American Academy of Religion and the Society of Biblical Literature convened in Toronto for their 2002 annual meetings. These events coincided with the twentieth anniversary of the first Ph.D. awarded by the university to a student of the Centre for the Study of Religion.

A Word to Students about Professional Opportunities

In addition to the opportunities for study and research that the Centre provides, it also endeavours to give students opportunities to secure the requisite teaching experience that will make them strong candidates for academic positions. The Centre tries to meet this need by means of Teaching Assistantships and, in a few cases, Course Instructorships. Centre doctoral students are eligible to apply for enrolment in THE5000H, Teaching in Higher Education, a course devoted to helping graduate students acquire teaching know-how, taught by expert teachers

in the University. There are occasionally research or work-study positions in which students work closely with a professor on a research project.

The Centre assists graduates in finding suitable initial positions, notably by giving advice on the job search, posting advertisements of position openings, maintaining a file of publications which advertise positions in the subjects covered by the Centre, and writing letters of recommendation. The University operates a Career Centre in the Koffler Student Centre, which runs workshops, offers career advice, provides an academic dossier service and posts job notices.

Students beginning a doctoral program should have realistic expectations about the prospects of an academic position at the end of their studies. The number of academic openings has not increased as once was expected, but has indeed decreased, and, in spite of some talk to the contrary, the immediate future still does not hold out great hope for a clear reversal of this trend. In the aggregate, more Ph.D.'s are being awarded than before, existing positions are being closed as professors retire, funding for new positions is well below expectations, and there is a general shift of funding away from the Humanities into the Sciences.

All in all, the Centre has a good record of placements for its doctoral graduates in academic positions and other fields. Some are also successful in winning post-doctoral fellowships. However, some Centre graduates have experienced a pattern common to other fields: they spend varying periods of time as itinerant teachers in course instructorships, as leave replacements, and on limited-term contracts. The practice of both governments and universities seems to promote and depend on such itinerancy at lower wage levels for both political and economic reasons, to the disadvantage of those seeking permanent positions.

The Centre encourages students to reflect carefully on their hopes, motivation, and vocational intentions before undertaking the huge commitment of time, energy, emotion, and funds that a doctoral program requires. The Centre will do its best to be fully supportive of those who are successful in our program.

COLLABORATIVE PROGRAMS

The Centre participates in a number of collaborative programs at both the M.A. and Ph.D. levels. The purpose of these programs is to facilitate the creation of multidisciplinary programs of graduate study which cut across the formal boundaries defined for departments and centres. Descriptions of these programs are found in the SGS Calendar. Further information is available at the Centre and from the offices of each program. The Centre is currently associated with the following collaborative programs:

The Programs

Bioethics, Joint Centre for Bioethics, 88 College Street. Telephone: 416-978-0871. FAX: 416-978-1911. E-mail: peter.singer@utoronto.ca.
Internet: <http://www.utoronto.ca/jcb/>

Ethnic, Immigration, and Pluralism Studies, Department of Sociology, 725 Spadina Avenue. Telephone: 416-978-4783. FAX: 416-978-3963.
E-mail: ethnic.studies@utoronto.ca
Internet: <http://www.utoronto.ca/ethnicstudies>

International Relations, Centre for International Studies, 1 Devonshire Place, Telephone: 416-946-8917.
Email: cis.mair@utoronto.ca
Internet: <http://www.library.utoronto.ca/www/ir/>

South Asian Studies, Centre for South Asian Studies, 1 Devonshire Place, Room S268. Telephone: 416-978-4294. FAX: 416-978-8744.
Email: south.asian@utoronto.ca
Internet: <http://www.sgs.utoronto.ca/sas>

Women and Gender Studies, New College, 40 Willcocks St., Rm. 2036. Telephone: 416-978-3668. FAX: 416-946-5561.
E-mail: iws.gs@utoronto.ca
Internet: <http://www.utoronto.ca/iwsgs>

Two communities Students who wish to enter one of these collaborative programs must meet the admission requirements and the program requirements of both the Centre and the collaborative program. Students participate in two communities: they have the Centre as their home department while at the same time they join in the activities of the collaborative program. Upon successful completion of all requirements, students receive their degree in both Religion and the collaborative subject.

In some cases, courses may be counted both for Religion credit and for collaborative program credit, provided the courses in question have religion content. Accordingly, in South Asian Studies, Bioethics, and Ethnic, Immigration, and Pluralism Studies it is possible to complete the collaborative program *without* additional course work. In these cases, the requirements stipulated by the collaborative program may be deemed as also serving to meet the requirements in Religion. In Women's Studies, one additional half course is usually needed at the doctoral level beyond the requirements in Religion, with no additional course work needed for the M.A. In International Relations, usually three additional half courses are needed for the M.A. beyond the requirements in Religion. Decisions about the fulfilment of the requirements are made by the Associate Director at the Centre and by the Director of each collaborative program.

ADMISSIONS

Admissions to both the master's and doctoral programs are governed by the Centre's ability to match the possible subject interests of applicants with the Centre's resources for graduate supervision.

At the master's level, applicants for admission are asked to present a statement of an intended subject of graduate study. Admission is offered only to those with appropriate preparation whose subject interests can be matched with the faculty resources of the Centre.

At the doctoral level programs of study are thesis-driven from the point of admission onward. Students are asked when seeking admission, and again at the time of first enrolment, to indicate a possible thesis subject. Extraordinary care is taken to offer admission only to applicants of the highest achievement whose possible thesis subjects can be matched with the expertise of at least three professors, and for whom an appropriate initial advisory committee and later a supervisory committee can be assembled.

Students thinking of applying for graduate study in the Centre are advised to consider thoroughly the research topics and teaching interests of Centre faculty members when formulating their statements of intended study.

The first step is to consult the academic profiles of the Centre's faculty that are published in this Graduate Handbook. It may also be useful to review the list of completed doctoral theses that Centre faculty have supervised, published at the end of this Graduate Handbook. The second step is to come for a personal interview with the Associate Director to discuss one's interests and the Centre's resources. The third step is to make contact, by email or telephone, with professors whose interests appear close to one's own. The faculty profiles supply email addresses and telephone numbers.

The Centre's policy aims to admit the most qualified students, while at the same time securing a balanced distribution of students around a wide range of topics of study. The current policy provides for the admission of about seven new doctoral students each year, and about eight new master's students annually. The effects of these policies may mean that some highly qualified applicants are not offered admission. Applicants will be told if such limitation influenced the admissions decision in their case.

The Centre has no provision for special students who are not already in a graduate program. Students needing to undertake prerequisite undergraduate

work are directed to apply for special student status via the office of Undergraduate Admissions, 315 Bloor Street West. Telephone: 978-2190. E-mail: ask@adm.utoronto.ca

Students primarily interested in theological study and formation for ministry in one of several Christian traditions are referred to the Toronto School of Theology, 47 Queens Park Crescent East, Toronto, Ontario, M5S 2C3; 416-978-4039. Internet: <http://www.utoronto.ca/tst>

Admission to the Master of Arts Program

To be eligible for admission to the M.A. program, applicants must normally have a four-year B.A. degree with specialization in Religion or in cognate subjects, with courses broadly equivalent in number and distribution to the University of Toronto's Specialist program in Religion. They must also have suitable language preparation and an average of at least B+ in the final year, i.e. the courses that constitute the final quarter of a four-year program. In practice, the students admitted tend to have A and A- averages.

Toronto's B.A. Specialist program in Religion includes the equivalent of ten full-year courses (10 Y), distributed broadly as follows:

1Y) World Religions, or equivalent breadth in the religions of the world

2Y& 3Y) study in at least two religious traditions;

4Y, 5Y, & 6Y) courses using a variety of methods to study religion:
e.g., history, sociology of religion, anthropology of religion,
psychology of religion, literary criticism, philosophy of religion

7Y to 10Y) at least four advanced courses in religion.

The Centre interprets equivalency very broadly, and readily considers courses taken in departments other than the Study of Religion as potentially appropriate, so long as the course content or the student's work in the course included substantial study of religion.

Students will need to have language preparation that enables them to meet the language requirements of the M.A. program. Students who are contemplating graduate study in religion in this Centre are advised to provide well in advance for appropriate language study in their undergraduate programs.

Students without sufficient breadth or quantity of course work in religion or without appropriate language preparation will be asked to take additional work, either before admission or during an extended M.A. program as stipulated in their admission offer.

Admission to the Doctor of Philosophy Program

To be eligible for admission to the doctoral program, applicants must normally have an M.A. in Religion (at least 4Y equivalent), preceded by a four-year B.A. degree with specialization in Religion or in cognate subjects, with courses broadly equivalent in number and distribution to the University of Toronto's Specialist program in Religion (10Y equivalent; see above on admission to the M.A.). They must also have suitable language preparation and an average of at least A- in M.A. course work, with no individual course falling below B. In practice, students admitted tend to have A averages. In interpreting equivalency in an applicant's previous course work, the Centre considers the aggregate of the applicant's study at both the undergraduate and graduate level.

The Centre considers the M.Div. degree to be a professional degree in Theology, and normally not equivalent to an M.A. in Religion.

Students will need to have language preparation that enables them to meet the language requirements of the doctoral program within the normal expectations of time. In practice this usually means that the students admitted must have already achieved competence in at least one language of modern scholarship and at least one source language where applicable. Students who would like to pursue doctoral studies in Religion in this Centre are advised to provide well in advance for appropriate language study in their B.A. and M.A. programs.

Students without sufficient breadth or quantity of course work in Religion or without appropriate language preparation will be asked to take additional study, either before admission or during an extended doctoral program as stipulated in their offer of admission.

Application Deadlines

The Centre admits students only in September. The deadlines for the receipt of completed applications are:

February 1: applicants for doctoral study, and first date for master's applicants.

April 15: final date for master's applicants from countries other than Canada and the United States.

June 1: final date for master's applicants from Canada and the United States.

Application Procedures

Application materials and instructions for admission are available on the internet: <http://www.sgs.utoronto.ca/applicationForm/applicationdownload.asp>.

The University of Toronto uses a self-administered application package. Applicants are required to assemble all relevant materials and to send copies of their application to both the School of Graduate Studies and the Department.

Applicants must send the following materials to the Centre:

1. The application forms: One copy of Form A. Form B. (Note: The requested information from Form D must be included.)
2. Certified transcripts of all previous post-secondary study, submitted in sealed envelopes. If an institution will not give transcripts to the student, the applicant should ask the institution to send the transcripts directly to the Centre.
3. A statement (one page): For doctoral applicants: a statement indicating a possible thesis subject and their knowledge of languages. For master's applicants: a statement of an intended subject of graduate study.
4. Three letters of recommendation, submitted in sealed envelopes. Letters of recommendation do not require a special form.
5. For doctoral applicants, a brief academic CV, with details of education, awards, publications and papers, and other information of academic interest.

The following materials must be sent to the School of Graduate Studies:

6. One copy of Form A.
7. The application fee payment.

Students currently enrolled in the M.A. program of the Centre who wish to apply for admission to the Ph.D. program must submit to the Centre a special application form for continuing students instead of the normal application form (item 1 above), and they are not required to submit transcripts (item 2 above). They do need to submit items 3-5 above, but not items 6-7.

Applicants whose previous study was in a language other than English or French must submit the following to the Centre:

1. Certified English translations of all documents
2. Official TOEFL scores (minimum: 600 on the written system; 250 on the computerized system) and TWE scores (minimum: 5)

Students in graduate programs in other universities who wish to study in the Centre may apply through the Ontario Visiting Graduate Student program. Such applications must be accompanied by a supporting letter from the graduate department in the University in which the student is enrolled.

THE ADVISING PROCESS

The Centre's advising process starts to work as soon as a potential student makes contact with the Centre. It works intensively through admission and first enrolment, and continues until a student completes the program.

Advising begins The potential student's first contacts with the Centre are usually with the Graduate Administrator or the Associate Director. Initial conversations and emails focus on whether the student is prepared for the Centre's program and whether the Centre can supervise the intended subject of study. During the application process the conversation continues, usually expanding to involve a professor or two with interests similar to those of the applicant.

As soon as possible after acceptance of the offer of admission, the student should talk with the Associate Director in person or by telephone to begin discussion about the student's program and, in the case of a doctoral student, to identify two professors to serve on the student's Advisory Committee.

M.A. advising All master's students have the Associate Director as their program advisor throughout their program of studies. Before first enrolment, each new master's student meets with the Associate Director individually to define the student's program of study. In addition, by November 1 of the year in

which the master's student will prepare the Major Research Paper the student is linked with a professor who also acts as advisor and directs the paper.

Doctoral Advisory Committees At the start of doctoral studies each student is given an Advisory Committee usually composed of two professors whose interests reflect the student's prospective subjects of study. The members of Advisory Committees are named by the Associate Director in consultation with the Admissions and Fellowship Committee and the student. During a two week period in late August or early September, before the first enrolment in the doctoral program, each student meets at the Centre with the designated Advisory Committee and the Associate Director. The purpose of this meeting is to prepare the student's Program Memorandum. Advisory Committees may meet at other times as needed; they continue to assist the student until superseded by thesis Supervisory Committees.

Doctoral Supervisory Committees Thesis Supervisory Committees emerge as students move toward the preparation of the thesis proposal. The members of these new committees may include members of Advisory Committees, but not necessarily so. Supervisory Committees consist of three members of the Graduate Faculty of the University of Toronto. These members are the Supervisor and two other professors able to offer expert advice in the proposed thesis subject. Working in consultation with the Associate Director, students have free choice of Supervisor, and are responsible for securing the agreement of a professor to be Supervisor. The other two members are chosen jointly by the student, the Supervisor, and the Associate Director. Supervisory Committees assist students in preparing the pre-proposal statement and the thesis proposal. Supervisory Committees then meet with the student and the Associate Director to approve the thesis proposal and to make arrangements for the General Examinations. They meet again to conduct the General Examinations. Supervisory Committees oversee the preparation of the thesis, and meet at least once annually with the student, usually in May, to monitor thesis progress. Supervisory Committees recommend the thesis for examination when it is ready.

Changes in the membership of a student's Supervisory Committee may be made by the Associate Director, acting upon the request of the student or members of the Supervisory Committee. Changes of Supervisor and/or changes in the thesis topic after the approval of the thesis proposal may require a new thesis proposal and additions to the student's program in keeping with the Centre's general requirements for the doctorate. Such changes need approval according to the same process in which the original requirements were decided.

REGISTRATION AND ENROLMENT

Registration and enrolment Registration materials are sent by mail during the summer from the School of Graduate Studies to all new and returning students. Students register by paying their fees. Students then take proof of payment to the Centre's Graduate Office where they receive their enrolment package. The Associate Director must sign each student's enrolment form, thereby indicating approval of the student's program.

New M.A. students New M.A. students meet with the Associate Director at the Centre before the first enrolment to discuss the details of their programs and to complete their enrolment form.

New Ph.D. students New Ph.D. students must meet with the Associate Director and their Advisory Committees at the Centre during the September enrolment period to construct their doctoral programs and to complete their enrolment form.

Returning students Returning M.A. and Ph.D. students taking course work and language study should meet with the Associate Director during the enrolment period to complete their enrolment form.

T-Cards New students must obtain a T-card, which serves as a student identification and library card. T-cards are issued at Robarts Library upon presentation of appropriate identification and documentation. For further information, please check the library web-site at: <http://www.library.utoronto.ca/services>.

Course timetable During the summer, the Centre publishes a timetable of all graduate courses offered in the coming academic year by faculty members of the Centre, whether through the Centre or through a cognate department. The list includes courses that have received approval too late to be published in the *Handbook* or the SGS Calendar. The course timetable is posted on the Centre's web site and is available in print at the Centre. Directed Reading courses meet according to the arrangements made with the professor in charge.

Other courses Students are eligible to take any course offered in the School of Graduate Studies for which they have prerequisite knowledge, provided the professor and the department offering the course agree.

Students are also eligible to take a course offered in the Toronto School of Theology (TST), provided that it is an Advanced Degree course (5000 level

only), and that it is taught by a TST faculty member who is also a member of the Graduate Faculty of SGS. For purposes of SGS registration, such a course is assigned the Centre designation RLG 4000/4001 (Directed Reading: TST Seminar).

LANGUAGES AND LANGUAGE EXAMINATIONS

The Centre expects the use of languages in addition to English to be a normal part of the culture of scholarship. The language requirements of the Centre are tied in the first place to the character of the field of the Study of Religion as a multi-lingual and international discipline. Secondly the language requirements are related to the specific needs of research on a particular subject. Underlying this emphasis on languages is a vivid awareness of the increasing diversity of languages both within the religions of the world and within world scholarship about religion. Paradoxically, the number of scholars of religion who read and publish in English is increasing in the world, while at the same time the number who read and publish in other languages is also increasing, as is the number of languages in which scholarly publications are appearing. The Centre's language requirements are based on two considerations. One is the increasing importance of scholarly work on religion in languages other than English. At the doctoral level this entails the practice of reading journals and books in other languages, no matter what one's topic of research. The second is the need to read sources in the language in which they are created, and not in translation.

Language examinations are conducted by the Centre under the supervision of the Associate Director, and are usually set by a faculty member of the Centre who uses the language for the study of religion. The examinations consist of the translation into English of a passage about religion taken from a scholarly publication or a source. To secure evidence of reading knowledge, language examiners select passages of approximately 400 words for a modern language in current use (including languages not written in the alphabet used for English, such as modern Hebrew, modern Arabic, and modern Chinese), and approximately 270 words for a classical language (such as Hellenistic Greek, Latin, Biblical Hebrew, classical Arabic, classical literary Chinese, and Sanskrit). The time limit is two hours, and dictionaries may be used. The passing grade is B+/77%. Language examinations are normally administered near the start of each term, in September, January, and May. Students are invited to request an examination to be set at one of these times, and, as a guide to examiners, to provide a list of 2-3 books or articles as *samples* of the *type* of material they have read or would like to read in connection with their work.

The Centre maintains a public binder containing copies of the passages used in previous language examinations which students are invited to consult as samples of what the examinations are like.

Students are responsible to prepare themselves for the language examinations, whether by formal study or independently. The Centre promotes the enhancement of resources within the university for language study, and publishes a list at the start of each year of the language courses available. Many departments (including French, German, Italian, Spanish and Portuguese, East Asian, Near and Middle Eastern) offer undergraduate language courses, some designed specifically for graduate students, and these are available to Centre students for no extra fee. Some departments (Medieval Studies, Near and Middle Eastern, East Asian, Classics) offer graduate level courses in ancient literary languages. Some departments (French and German, with others to follow) offer language courses for graduate students in the summer, also for no extra fee to Centre students. The Toronto School of Theology offers reading courses for graduate students in some languages (e.g. Greek, Latin, French, German) on a regular basis for a supplementary fee. From time to time, students have participated in *ad hoc* language reading groups created at the Centre.

DEGREE REQUIREMENTS

The *Calendar* of the School of Graduate Studies contains the regulations governing graduate study and degrees. The section on the Study of Religion gives the regulations applicable specifically to graduate study and degrees in the Centre for the Study of Religion. This *Graduate Handbook* elaborates on the information published in the *Calendar*.

Master of Arts

The M.A. program has two components: courses and languages. In conversation with the student and in keeping with the student's goals, the Associate Director approves the courses to be taken, and the language or languages needed to fulfil the language requirement.

1. Courses: The regular M.A. program requires four full-year graduate courses, or the equivalent, including RLG 2000L (Major Research Paper).

An extended M.A. program requires additional prerequisite courses or language study as stipulated in the student's offer of admission. With the approval of the Associate Director, prerequisite courses may include undergraduate courses and Basic Degree courses in the Toronto School of Theology.

The M.A. program may be taken part-time, provided the student enrolls and completes all the requirements for the degree within five years for the regular program, or six years in the case of an extended program requiring additional courses or language study.

2. Languages: Before completing the M.A. degree, students are required to give evidence of reading knowledge of at least one language, in addition to English, selected from languages of modern scholarship and/or necessary source languages. To satisfy the language requirements, students must pass a language requirement examination conducted by the Centre.

Doctor of Philosophy

The Ph.D. program is thesis-oriented, and has five components: courses, languages, thesis proposal, general examinations, and thesis.

Decisions about the contents of the student's program, notably the courses to be taken and languages required, are made jointly by the student's Advisory

Committee and the Associate Director, who is ultimately responsible for student programs. Decisions are made in full consultation with the student and under the impulse provided by the student's projected thesis subject. These decisions are recorded in the student's *Program Memorandum*. Important changes in a student's program are recorded in a revised memorandum. The *Program Memorandum* identifies the following: a projected thesis subject; a tentative specialization and at least one cognate subject for the General Examinations; the languages required as well as any recommended; and the projected courses.

1. Courses: Students must complete a minimum of three full-year graduate courses, or the equivalent, including 1) RLG 1000Y Method and Theory in the Study of Religion, and 2) at least one half-course in a subject other than that designated as the subject of specialization, usually in the cognate subject.

In some cases, students will be required to take additional courses, either to meet the needs of their proposed subjects of study, or to fulfil prerequisites as stipulated in their offer of admission.

RLG 1000Y is the Centre's doctoral seminar on "Method and Theory in the Study of Religion". Successful completion of the course satisfies the Centre's expectation that all doctoral students will be well acquainted with the general issues of method and theory in the field. Since part of the aim of the seminar is to facilitate the creation of a community of discourse among doctoral students, every new doctoral student must participate in this seminar. The Centre regards any previous study of method and theory in a student's career to be a potential benefit to seminar discussion, rather than a reason for exemption from the seminar.

Undergraduate courses and TST Basic Degree courses may be included in a student's Ph.D. program as prerequisite or extra courses, but they may not count as courses fulfilling the normal course requirements.

2. Languages: Students are required to give evidence of reading knowledge of at least two languages, in addition to English, selected from languages of modern scholarship and necessary source languages, provided that at least one shall be a language of modern scholarship. The language requirements must be fulfilled before writing the General Examinations. To satisfy the language requirements, doctoral students are normally required to pass language examinations conducted by the Centre. Students who have satisfactorily fulfilled appropriate language requirements in the Centre's M.A. program may be exempted from taking further examination in those languages.

In addition to the required languages, there may be another language or two recommended for scholarship in the projected thesis subject. Recommended languages are not tested by examination.

Thesis Proposal: At any time after the completion of course work, but before sitting for the General Examinations, the students must submit a written thesis proposal on a topic for which the Centre is able to provide supervision. Students may work on drafting the proposal at any time, however.

There are two steps involved: a) *pre-proposal statement*; and b) *thesis proposal*.

a) *pre-proposal statement*: students must submit a statement (one page) of their intended thesis topic to the Committee on Curriculum and Graduate Study for approval on behalf of the Centre before the thesis proposal may be presented. The statement should contain these items:

1. a brief statement of the *prospective thesis topic*, with an indication of the expected contribution to the study of religion;
2. the *names of three professors* (the intended Supervisor and two other members of the Supervisory Committee), with brief indications of how the expertise of each one will contribute to the study of the topic.

b) *thesis proposal*: The thesis proposal (about five pages, plus bibliography) should include the following *seven* items:

1. a working *title*
2. a concise statement of the *thesis topic* and the relation of the topic to *scholarship* in the field
3. a discussion of the *principal sources* and the *methods of inquiry* to be used
4. the reasons for believing that the thesis will “*constitute a significant contribution to the knowledge of the field*” (SGS *Calendar*)
5. an *outline* of possible chapters
6. an indication of how the topic could be *reduced or expanded* if the research proves too great or too slight

7. a *brief bibliography* listing the more important sources and scholarly works to be consulted.

In composing a thesis proposal, a student should consult individually with the Supervisor and the two other Supervisory Committee members, as well as with the Associate Director. After the three Committee members and the Associate Director have given their comments on drafts of the proposal, the student submits a final draft to the Supervisory Committee and to the Associate Director, who then convenes a meeting to consider the proposal. The meeting may approve the proposal or request revisions, which must also be approved by the Supervisory Committee. The student must give two copies of the final thesis proposal to the Associate Director, one for the student's record and the second for deposit in the public binder of thesis proposals.

Under university policy, thesis research that involves the use of human subjects, as, for instance, in the case of informants, interview subjects, or survey respondents, requires the approval in advance of the university's Review Committee on the Use of Human Subjects. Students may secure the application forms for such a review at the Centre office.

4. General Examinations: At the same meeting in which the thesis proposal is considered, the Supervisory Committee, in consultation with the Associate Director and the student, determines the arrangements for the student's General Examinations.

The purpose of the General Examinations is *to assess the student's readiness to begin work on the thesis topic defined in the approved thesis proposal.*

The scale of the examinations is guided by the consideration that normally no more than three months should be needed to prepare for the examinations after the completion of the thesis proposal. The examinations are normally expected to be completed during the second year or by December in the third year of study.

The General Examinations cover two subjects:

- a) the specialization: a subject broader than the thesis topic from out of which the thesis topic arises;
- b) at least one important cognate subject: a subject related to, but different from, the specialization, and that offers significant support to the thesis topic.

There must be at least three examiners (usually the Supervisory Committee), with at least two examiners in the subject of specialization, and at least one in the cognate subject. There are normally two reading lists of moderate length, one for the specialization and one for the cognate subject. The examiners and the student together define the specific focus of the examinations and design the reading lists. The lists are created by discussion between the student and the respective examiners. The lists typically include the student's previous reading relevant to the subjects chosen, and add titles that the examiners regard as necessary for the student's preparation for the examination.

The General Examinations include both written and oral components. The student should take both components within a period of no more than four weeks. Examinations normally take place at the Centre.

The written examination is set by the examiners, and intended to be written without aids, unless aids are specifically designated by the examiners. The specialization is designed to be written in three hours, and the cognate in two hours. The Centre adds an extra hour in each case for collecting one's thoughts. All examiners read both portions of the written examination. Each examiner is asked to report to the Centre immediately whether the written examination is a 'pass' or not, together with a provisional letter grade for the portion each has set. If a 'pass', the oral examination goes ahead as scheduled.

The oral examination is two hours. It is conducted by all examiners and chaired by the Associate Director. It is based on the student's written answers and may extend to other matters contained in the reading lists agreed upon, but it is not intended that entirely new matters unrelated to the written papers should be introduced.

At the end of the oral examination, the examiners are asked to decide whether the student's work in the whole of the General Examinations, both written and oral, should be graded 'pass', 'conditional pass', or 'fail'. For the records of the Centre, examiners are also asked to submit a final letter grade. 'Conditional pass' means that the examination will be regarded as a 'pass' if the student successfully fulfils certain written conditions by a stipulated date. If the conditions are not met, the examination is graded 'fail'. A student receiving 'fail' for a part or for the whole of the examination may be re-examined once, provided the examination takes place not later than nine months after the date of the first examination. Any examiner, the student, or the Associate Director may request a further reader for part or all of the written examination when there is reason to think this would be helpful.

5. Doctoral Thesis: Upon successful completion of the General Examinations, the student may proceed to the preparation of a doctoral thesis in keeping with the approved thesis proposal. The thesis must embody the results of original investigation, and constitute a significant contribution to the knowledge of the subject. The thesis must be discussed with the examiners at a final oral examination.

The Supervisor is responsible for the direction of the thesis. The two other Supervisory Committee members are responsible for giving advice about the thesis in a secondary capacity. The student should keep all three members informed of the progress of the work. Supervisory Committees are expected to meet with the student at least once a year and to give an annual report on thesis progress to the Associate Director by June 1.

When the Supervisor and the other Supervisory Committee members have read the thesis in its entirety and agree that the thesis is ready to go to examination, all three professors are asked to notify the Associate Director of this in writing.

The student then brings to the Associate Director *five copies* of the following: 1) the completed thesis; 2) an abstract of the thesis; and 3) a brief academic CV.

When the Centre receives the approvals and these materials, the process to arrange the final thesis oral examination begins. Normally a period of *at least eight weeks* is required between when the student brings the thesis to the Centre and the date of the examination. The Centre certifies to the School of Graduate Studies that all requirements except the thesis examination have been completed.

Working in consultation with the supervisor, the student, and others as necessary, the Associate Director sets the examination date and nominates the examiners to SGS. The Centre normally nominates five examiners, as follows: the Supervisor; the two other members of the student's Supervisory Committee; another member of the graduate faculty not connected with the thesis, whether in the Centre or not; and the external examiner. The external examiner prepares a written assessment that must be submitted to the Centre at least two weeks in advance of the examination. This written appraisal is then given immediately to the student and all examiners, prior to the examination. It is expected that the examiners will not discuss the appraisal with the student before the examination.

The procedures for the thesis examination are described in the *SGS Calendar*. A sheet of guidelines for the preparation of the thesis text is available at the Centre.

After the successful completion of the thesis examination as well as any required corrections or modifications of the thesis, the student is required to submit **two** final copies of the thesis. One *unbound* copy goes to the Ph.D. Thesis Examination Office of SGS. This copy is microfilmed and listed by International Microfilms Incorporated, and then bound and deposited in the University of Toronto library. The thesis is also registered and catalogued by the National Library of Canada. International Microfilms Incorporated makes theses publicly available for purchase. One *bound* copy goes to the Centre for the Centre's thesis library.

TIME AND PROGRESS IN THE DOCTORAL PROGRAM

Timetables The two timetables that follow indicate the normal expectations for completion of the various components of the doctoral program.

Year 1	Sept Sept-Aug	Enrolment and Program Memorandum Courses and languages
Year 2	Sept-May Nov-Feb	Languages Thesis Proposal (if courses are done)
	May-Aug	General Examinations (if languages are done)
Years 3-4 (5 and 6)		Thesis

OR

Year 2	Sept-May May-Aug	Courses and Languages Thesis Proposal (if courses are done)
Year 3	Nov-Dec Jan onward	General Examination (if languages are done) Thesis
Years 4-5 (and 6)		Thesis

Satisfactory Progress Under the funding policy of the university, doctoral students are expected to complete the various components of their degree requirements in a timely manner. Supervisory Committees are required to review, assess, and report to the Centre whether a student is making satisfactory progress. The report, using the standard forms available at the Centre, must be submitted to the Centre.

- 1) Students who will not have completed their General Examinations by August 30 of their third year, or who have not at least scheduled them to be held by that date, are expected to meet annually with their

Supervisory Committees by June 15 of their third year to review and report on their progress through the degree.

- 2) Students who have already completed their General Examinations and who are working on their thesis are expected to meet by June 15 annually with their Supervisory Committee to review and report on their work on their thesis.

Time limit The normal time limit for the completion of all requirements for the doctorate, including submission of the thesis, is six years, with the year counted as ending August 30.

Expiration If a doctoral student has not completed the General Examinations within the six-year limit (i.e., by August 30 of the sixth year), that student's eligibility to remain in the doctoral program expires. The student is no longer eligible to complete the doctorate.

Extensions If the student has completed the General Examinations within the six-year limit (i.e., by August 30 of the sixth year), and if it is reasonably likely that the student will complete the thesis within the extra time requested, the student may request an extension of one year, followed by a second one year extension in unusual circumstances.

Lapsing Students who have not completed the thesis, but who have completed the General Examinations before the end of the sixth year (i.e., by August 30 of the sixth year), whether or not they have received an extension beyond year six, may lapse (i.e., they are no longer counted as students registered in the University of Toronto). Lapsed students who later complete their thesis, and whose three-member Supervisory Committee agrees that their thesis is ready to go to examination, may apply to the Centre for reinstatement. Reinstatement is granted for the sole purpose of submitting the completed thesis to the Centre for final thesis oral examination. Reinstatement is for a period of not longer than 12 months, and may be granted only once. The regulations concerning lapsed status are published in the *SGS Calendar* and *Handbook*.

FUNDING AND TEACHING OPPORTUNITIES

Decisions about funding are made by the Centre's Committee on Admissions and Fellowships, and implemented by the Associate Director, in keeping with policies established by the Centre on the advice of that committee.

Each Fall the Committee creates ranked lists of all the applicants for doctoral fellowships awarded by the Social Sciences and Humanities Research Council of Canada, and for Ontario Graduate Scholarships. These rankings then serve throughout the year as a guide for all decisions about individual funding and awards that lie within the jurisdiction of the Centre to administer. Rankings reflect the Committee's assessment of student records according to criteria of academic merit.

The information that follows identifies the primary sources of funding available. For additional information about financial support, students should visit the Office of Fellowships and Loans of the School of Graduate Studies and consult the *SGS Calendar*.

Doctoral students The Centre for the Study of Religion participates in the program for the funding of graduate students initiated by the University of Toronto in 2001. Acting upon the recommendations of a Task Force on Graduate Student Funding, and supported by the strong endorsement of the Centre, the university adopted a new funding policy. Under the new regime, the level of funding is significantly higher than even the relatively good level that the Centre had previously provided.

The Centre has chosen to fit into the university's funding program by continuing its longstanding policy of directing the available resources to doctoral students. The Centre's basic concept is to understand doctoral students as emerging scholars. As such they should have the freedom to devote themselves to their studies for an allotted period of years without serious financial handicap, and they should be encouraged to proceed through their studies in a timely fashion.

The Centre also continues its policy of enabling doctoral students to gain experience in teaching. The Centre, with the support of the Department, is committed to the goal of providing Teaching Assistantships for every doctoral student who wishes one. This includes where possible at least one year experience as a Teaching Assistant in World Religions, the core course in most undergraduate programs in the study of religion. At the same time, we aim to keep the first year of doctoral studies free of teaching in order to allow students to concentrate on the completion of their course work.

Within the university's program, the Centre creates funding packages for doctoral students that include funding from three sources: 1) external fellowships and scholarships from university-wide, national, provincial, and international programs; 2) the University of Toronto Doctoral Fellowship; and 3) Teaching Assistantships.

The basic formula includes a set amount plus the payment of all university and student fees, in addition to health insurance for international students who are not eligible for the provincial health insurance enjoyed in Canada. This level of funding continues for five years, so long as the student's progress through the doctoral program is satisfactory, as determined by the student's advisory/supervisory committee and the Associate Director.

For 2002-2003, the figures for the doctoral funding package were as follows: \$17,900 for Canadian students, and \$22,400 for international students, reflecting the differential in fees between the two. This translates into \$1000 per month for 12 months, plus all fees and health insurance.

In keeping with this funding policy, all eligible doctoral students in the funded cohort are expected to apply for the Ontario Graduate Scholarship. Those who are eligible may also apply for the doctoral fellowship of the Social Sciences and Humanities Research Council of Canada.

Master's students There are some options available for funding at the master's level, although none come with guarantees.

Depending on the enrolment figures in certain undergraduate courses, *Teaching Assistantships* may be available for some master's students. The value of a TAship approximately covers tuition and student fees. Students should make their interest known to the Centre.

Master's students are encouraged to apply for fellowships and scholarships awarded by sources external to the university. Applications for these awards may be made during the year prior to entering graduate school in anticipation of enrolling in the master's program. *Canada Graduate Scholarships*, established in 2003, are intended specifically for M.A. students. *Ontario Graduate Scholarships* are awarded to master's students as well as doctoral students.

Master's students who meet the eligibility requirements may apply for *Work-Study* positions offered by the department or by individual professors.

Those who meet the relevant requirements may apply for *student loans* through

the Ontario Student Assistance Program (OSAP) or the equivalent agencies and institutions in their home jurisdiction.

SGS Bursaries and Master's Tuition Fee Bursaries are available in certain circumstances.

Fellowships and Scholarships

University of Toronto Doctoral Fellowships

The Centre awards this university fellowship to all eligible doctoral students in their first five years of study. After the first year, the doctoral fellowship is usually combined with a Teaching Assistantship within a funding package.

Social Sciences and Humanities Research Council of Canada Doctoral Fellowships (SSHRC)

Canadian citizens and landed immigrants are eligible to apply for these awards, worth about \$18,000, funded by the Government of Canada. Application packets are available by September on the SSHRC web site at <<http://www.sshrc.ca/>>. Applicants from outside the University of Toronto should apply through their home departments, or directly to SSHRC in Ottawa.

Canada Graduate Scholarships

These scholarships, established in 2003, are intended specifically for M.A. students. Their value is about \$17,100, also funded by the Government of Canada. Applications and information are available at: <http://www.sshrc.ca/>.

Ontario Graduate Scholarships (OGS)

The Government of Ontario offers a number of these scholarships each year, currently worth \$15,000. Most of the awards are reserved for Canadian citizens or landed immigrants who are residents of Ontario, although a small number are awarded to students from other provinces and from outside Canada. Information is available at: <http://www.ogs.ca>. Students who are not Ontario residents should apply directly to the Ontario Graduate Scholarship Program, Student Support Branch, Ministry of Training, Colleges and Universities, P.O. Box 4500, Station P, Thunder Bay, Ontario P7B 6G9.

Connaught Fellowships

These are awarded by the School of Graduate Studies to selected incoming students with outstanding records who have applied for graduate study by

February 1. Candidates are nominated by the Centre and selected in an SGS competition. There is no separate application for these awards.

Mary H. Beatty Fellowships

This is also awarded by SGS to outstanding incoming graduate students, selected through the same competition as the Connaught Fellowship. There is no separate application for this award.

Molly Spitzer Scholarship

The Molly Spitzer Scholarship is normally awarded annually by the Centre to a Centre student whose principal subject of study is Judaism. The value of this award is the annual income of the fund, currently about \$2,000. Students apply for this award by letter to the Associate Director by June 1.

Teaching

Teaching Assistantships

Teaching Assistants work closely with professors in connection with undergraduate instruction in the Department. Their duties usually involve grading papers and examinations, and in some cases leading weekly tutorial sections. In the Centre, Teaching Assistantships are included in the funding package during years 2 to 5. The Centre seeks to keep first year students free of teaching responsibilities. The assignment to World Religions usually comes in the third or fourth year. Available positions are publicized in April, and doctoral students are asked to make their preferences known to the Centre. Under the university funding policy, if the Centre offers a TAship to a student, and the student elects to decline the offer, the student's funding will be reduced by the amount of the TAship. Under current agreements, a student who is appointed to one TAship will receive three additional TAships of the same value in successive years, providing the student is still enrolled in graduate study.

Course Instructors

Each year the Department for the Study of Religion usually has a few positions available to teach an undergraduate course. The department and the Centre work together to offer the appointments where possible to recent doctoral graduates of the Centre as well as to advanced doctoral students in the Centre. These positions are posted in the Centre in the Spring, and applications are invited.

Other Funding

Doctoral Thesis Completion Grants

Grants for \$2,500 are available to doctoral students in their fifth or sixth year who are completing their thesis.

Work-Study

Students who meet the eligibility requirements may apply for Work-Study positions offered by the department or by individual professors. In recent years some positions as Research Assistants have been available under Work-Study. Notices are posted at the Centre as well as on the website of the university's Career Centre: <<http://www.careers.utoronto.ca>>

School of Graduate Studies Bursaries

SGS offers bursaries based on financial need arising from unforeseen circumstances. The SGS Bursary Committee is particularly inclined to assist students who are within immediate sight of completing their doctoral thesis, especially if receiving the bursary would enable them to finish their studies instead of taking time off to work. Bursaries are not normally available for the first year of study. Information is available at the Centre and application is made through the Centre to the Office of Fellowships and Loans of SGS. The applications are considered at least four times a year.

Master's Tuition Fee Bursary

These bursaries are available to full-time master's students who must go beyond their initial registration period in order to complete a small amount of remaining work. Applications are available at the Centre.

University Travel Grants

The University provides a small number of travel grants for doctoral thesis research from the fund of the Associates of the University of Toronto, the Edward W. Nuffield Graduate Travel Fund, and the General Travel Fund. Application is made through the Centre to the Office of Fellowships and Loans of SGS. The deadline is mid-May.

Centre Travel Grants

The Centre has a small trust fund that provides modest grants to Centre students who present papers at academic conferences. Application is made at any time through the Chair of the Department for the Study of Religion. Application

forms are available from the Graduate Office.

Junior Fellowships and Donships

Several of the colleges affiliated with the University of Toronto offer positions as Junior Fellows and Dons which Centre students have been successful in winning. Students should inquire at Massey, Trinity, Victoria, St. Michael's, Wycliffe, New, Innis, and University colleges.

GRADES AND APPEALS

The regulations for grades and appeals are published in the Calendar of the School of Graduate Studies.

Grades

Grades Courses are graded according to this scale: A+, A, A-, B+, B, B-, FZ, and INC. A grade of FZ (inadequate) cannot be counted for degree credit. A student receiving FZ in a course may petition the Department/Centre's Committee on Promotions and Appeals for consent to repeat the course or to substitute another course in its place. Consent may be granted if the student's work in other courses is well above the minimum required. A student is not likely to receive such consent more than once.

Incompletes Courses are expected to be completed within the time limit for grade reports for courses, as stated in the SGS Calendar. In general, completed grades for Fall Half courses are due in January, and for Spring Half courses or Full Year courses in May. For significant medical, personal, or other appropriate reasons, a student may petition for an extension of the time limit of a particular course for a period of up to four months. Petition forms are available at the Centre, and must be signed by the student and supported in writing by the professor concerned. The petition may be granted or denied by the Associate Director, or, if need be, by the Committee on Curriculum and Graduate Study. If the course is not completed by the new time limit, the report of INC (Incomplete) is recorded and is permanent.

Audit Subject to SGS policy, the Centre permits auditing of Centre courses by both registered graduate students and non-registered persons. Non-registered persons pay an auditing fee. The final decision to permit someone to audit a course rests with the course instructor.

Appeals

Right to appeal As a matter of policy the Centre expects that all its members will be treated fairly, and supports all appropriate efforts to ensure that this is achieved. Students may appeal decisions within the Centre about any academic matters, including papers, courses, language requirements, thesis proposal, grades, examinations, Advisory or Supervisory Committees, and supervisors. Appeals concerning academic matters in other academic units must be presented to the unit in question. Appeals about non-academic matters are taken to the appropriate officials or bodies within the University. For information about

appeals, students should consult, in this order, the *SGS Calendar*, the Associate Director, the Director of the Centre for the Study of Religion, the Associate Dean of Humanities of SGS, or the University Ombudsperson.

Academic appeal As outlined in the *SGS Calendar*, several steps are possible in pursuing an academic appeal pertaining to the Centre. A student considering making an academic appeal is advised to discuss the matter with the Associate Director. As a first step, the Associate Director will ask the student to raise the matter of the appeal directly with the person or persons concerned, in an attempt to settle the appeal informally. If necessary, the Associate Director may seek to resolve the matter by appropriate means, which may include a meeting with the student and the person or persons concerned. As a second step, if necessary, the appeal is made in writing to the Department's/Centre's Committee on Promotions and Appeals, chaired by the Chair/Director of the Centre. The Committee may consider the appeal with or without an oral hearing. Where necessary the opinion of an independent assessor or evaluator is sought. The Committee makes a recommendation to the Chair/Director, who then decides the matter. As a third step, appeals may be taken to the Associate Dean of Humanities in the School of Graduate Studies for mediation. As possible fourth and fifth steps, the appeal may be taken to the Graduate Academic Appeals Board of SGS, and then to the Academic Appeals Committee of the Governing Council of the University.

GRADUATE COURSE DESCRIPTIONS, 2003-2004

The graduate courses listed here include all courses with religion content offered by Centre faculty members. The courses with RLG (Religion) numbers originate in the Centre. The courses with other designations (e.g., HIS, ANT) originate in the departments indicated.

The courses published with course descriptions in this *Handbook* are offered during 2003-2004. Courses listed as “Not Offered 2003-2004” are likely to be offered in 2004-2005. The *Calendar* of the School of Graduate Studies publishes all courses approved by the university, whether offered currently or not.

Course number term codes: Y=Year; H=Half; F=First; S=Second.

NOT-FOR-CREDIT

The M.A Group/ Staff

The M.A. Group is required of all first year M.A students of the Centre. The Group, partly academic and partly social, meets once a month throughout the academic year without the demands of course requirements. It provides an organized setting for conversation about shared themes in the study of religion, and facilitates the formation of a community of peers within the Centre.

COURSES OFFERED BY THE CENTRE

RLG 1000Y Method and Theory in the Study of Religion/ James DiCenso

The seminar is the core course of the Centre’s doctoral program. It is required of, and limited to, all first year Ph.D. students of the Centre. The purpose of the course is to provide doctoral students with a general understanding of the study of religion through examining the field’s emergence and development. In addition to representative nineteenth- and twentieth-century works in the field, the course will raise for discussion a range of theoretical issues, including the relation of religion to social and psychological forces, feminist and postmodern approaches to religion, and issues related to globalization. The course will help students to see the academic study of religion as an enterprise occurring in specific moments of modern intellectual history, and it will be of assistance to students in situating their particular research projects within ongoing conceptual developments in the field. (T 3-5)

RLG 1500Y Directed Reading/ Staff/RLG 1501H Directed Reading/ Staff/RLG 1502H Directed Reading/ Staff

With the approval of the Associate Director, and, in the case of a doctoral student, with the approval of the student’s Advisory Committee as well, a student may construct an independent study course of Directed Reading with a

professor who agrees to supervise the work. The form for this purpose is available at the Centre. Normally no more than one full-year or two half-year courses of this type are permitted in a degree program. These courses may be undertaken during any term, including the summer.

RLG 2000L Major Research Paper/ Staff

Major research paper (at least 50 pages) on a topic relevant to the study of religion, prepared under the direction of a professor. By November 1 of the year in which they intend to write the paper, students should identify their topic and secure the approval of the professor who will direct their work on the paper.

RLG 2007H Ethics, Society, and Technology/ Larry Schmidt

(Not Offered 2003-2004)

RLG 2011H Evil and Faith: Studies in Judaeo-Christian Theodicy/ Paul Gooch

(Not Offered 2003-2004)

RLG 2012Y Natural Law in Judaism and Christianity/ David Novak

This seminar deals with the question of how a religion like Judaism or Christianity, based on revelation and its norms, can acknowledge and incorporate norms discovered by human reason, without reducing reason to revelation or revelation to reason. Texts to be read include the Hebrew Bible (Old Testament), New Testament, rabbinic and patristic writers, medieval theorists like Maimonides and Aquinas and more recent natural law thinkers in Judaism and Christianity. Seminar requirements are that each student be prepared to lead discussion, plus either two term papers (20pp) or one terms paper for the year (40pp). (T2-4)

RLG 2018H Religious Ethics: Religion and Bioethics/ David Novak

(Not Offered 2003-2004)

RLG 2019F Religion and the Environment/ Stephen Scharper

This course examines how religious and spiritual concerns interface with contemporary environmental issues. While introducing students to debates in religious and environmental ethics, particular attention is paid to the challenge posed to human and religious values by the present "ecological crisis" and some salient ethical and religious responses to this challenge. A special trajectory includes sundry religious cosmological perspectives that are being both touched and tethered by recent scientific discoveries and emerging ecological concerns. The course will also focus on the role of the human offered by selected religious traditions in this emerging religious, ecological literature. (W 3-5)

RLG 2021H Historiography of Religions/ *Thomas McIntire*
(Not Offered 2003-2004)

RLG 2025H Critical Social Theory and Feminist Religious Thought/ *Marsha Hewitt*
(Not Offered 2003-2004)

RLG 2026F Modernity, Postmodernity and the Future of Religion/ *Marsha Hewitt*
This course examines the reconstruction of Christianity by religious thinkers, like David Tracy, Matthew Lamb, Charles Davis and Helmut Peukert, in an effort to bring Christianity into closer dialogue with contemporary non-religious thinkers, such as Habermas, and to understand how Christianity may be more socially relevant. Themes considered include modernity, postmodernity, feminist theory, discourse theories and communicative theory. (R 2-4)

RLG2035H Religion and Material Culture in the Ancient World/ *G.P. Richardson*
(Not Offered 2003-2004)

RLG 2037H Religion and Healing/ *Pamela Klassen*
(Not Offered 2003-2004)

RLG 2038H Body and Transcendence/ *Brian Pronger*
(Not Offered 2003-2004)

RLG2041Y Biblical Interpretation: Its History and Theory/ *staff*

RLG 2043Y Studies in Jewish and Christian Liturgy to the Seventh Century/ *John Corbett*
(Not Offered 2003-2004)

RLG 2073H Indigenous Peoples and Modern European Thought / *Lynda Lange*
(Not Offered 2003-2004)

RLG 2088S The Birth of Anthropology and the Study of Primitive Religion/ *Gillian Gillison*

This course explores the intersection of theology and anthropology within the academic study of religion. Emphasis will be placed on classic works in the ethnography of non-literate societies in Africa and Oceania. The work of British anthropologist Evans-Pritchard (1902-1973) will be explored in the context of his own Catholicism and of writings in philosophy and religious studies that his

work inspired. (R10-12)

RLG 2089H Religion, Theology and Anthropology / Gillian Gillison

(Not Offered 2003-2004)

RLG 2090H Topics in Psychology of Religion/ James DiCenso

(Not Offered 2003-2004)

RLG3101F Yahweh and the Other Deities in Ancient Israel/ Glen Taylor

A study of the relationship between Yahweh and other deities such as Asherah, Molek, Baal, and Shemesh, and cultic entities such as high places, the asherim, and practices linked with the dead. These topics will be studied with a view to understanding the development of monotheism. (R 2-4)

RLG 3102S Problems in Northwest Semitic Religions/ Brian Peckham

On writing history -- religious, social, cultural and political -- in ancient Syria, Palestine and Israel; its sources, methods -- data, evidence, argumentation, fact - and motives (R11-1)

RLG 3103H Problems in Israelite Religion/ Brian Peckham

(Not Offered 2003-2004)

RLG 3142H The Book of Genesis/ Glen Taylor

(Not Offered 2003-2004)

RLG 3143S Hebraica/ Glen Taylor

A critical examination of the relevance of comparative (especially northwest) semitic philology and historical Hebrew grammar to the exegesis of the Hebrew Bible/Old Testament and to the teaching of biblical Hebrew. (R 11-1)

RLG 3205F Early Christian Self-definition and the Separation from Judaism/ Terence Donaldson

A study of the developing self-understanding of early Christianity, seen in the context of the process by which the Christian movement separated from its Jewish matrix and developed into a distinct, largely Gentile religion. The major portion of the course will consist of a study of selected Christian literature (up to the mid-second century) with attention to specific issues of self-definition (perceived relationship with scriptural Israel; interpretation of the Gentilization of Christianity; attitudes towards Jewish Christianity; conceptualization of Judaism and the *adversus Judaeos* argumentation). (R 2-4)

RLG 3220H Topics in Early Christian History/ *Peter Richardson*
(Not Offered 2003-2004)

RLG 3224Y Early Eastern Christianity/ *John Corbett*
(Not Offered 2003-2004)

RLG 3225Y Early Churches in Cross-Cultural Perspective/ *John Corbett*
(Not Offered 2003-2004)

RLG3228S The Social History of the Jesus Movement/ *John Kloppenborg*

Focus on the social setting of the early Jesus movement in Roman Palestine and the cities of the Eastern Empire. Topics will include: Rank and legal status; age and population structure; patronalia and clientalia; family structure; marriage and divorce; forms of association outside the family; slavery and manumission; loyalty to the empire and forms of resistance; legal and social issues concerning women; taxation; the structure of the economy and how these issues are variously reflected in documents of the early Jesus movement. Students will usually be expected to read primary texts in the original languages and secondary literature in languages other than English. (T9-11)

RLG 3232F Sacred Space in the Christian Tradition/ *Jennifer Harris*
(Not Offered 2003-2004)

RLG3237S RELIGION AND PUBLIC LIFE IN CANADA/ *Phyllis Airhart*
A seminar exploring patterns of involvement of religion in the public sphere. Traditional assumptions about church and state, impact of 19th-century "disestablishment" and 20th-century pluralism, Catholicism and the state in Quebec, women as religious reformers, the social gospel, Christian populism in the prairies, ecumenical and evangelical approaches to public engagement, implications of constitutional change are among the topics considered. (W 9-11)

RLG 3240H Christian Origins II / *John Marshall*
(Not Offered 2003-2004)

RLG 3243H The Synoptic Problem/ *John Kloppenborg*
(Not Offered 2003-2004)

RLG 3244H The Sayings Gospel Q: Text and Social History/ *John Kloppenborg*
(Not Offered 2003-2004)

RLG 3248H The Gospel of John and the Jesus Traditions/ John Kloppenborg
(Not Offered 2003-2004)

RLG3249F Studies in the Synoptic Gospels/ John Kloppenborg
Studies in selected issues in the Synoptic Gospels, including new approaches to the parables of Jesus, studies in the passion narratives and intensive focus on the redaction history of one of the Synoptic gospels. Students will usually be expected to read primary texts in the original languages and secondary literature in languages other than English. (T9-11)

RLG 3255H Aspects of Matthean Interpretation / Terence Donaldson
(Not Offered 2003-2004)

RLG 3260S Twentieth-Century Political Philosophy within Christianity/ Larry Schmidt
(Not Offered 2003-2004)

RLG 3261F Augustine, Aquinas, Lonergan/ Michael Vertin
A study of certain key Christian theological developments from Augustine of Hippo through Thomas Aquinas to Bernard Lonergan. In 2003-2004, the course focuses on three topics: God as knowable by natural reason; God as manifested by supernatural revelation; and the psychological analogy for the Trinity. Readings include the appropriate sections of Augustine's *Confessions* and *On the Trinity*, Aquinas's *Summa Theologiae* and Lonergan's *Collections and Methods in Theology*. Prerequisite: Permission of the instructor. (F9-12)

RLG 3265H Christian Spirituality and Modern Culture/ Phyllis Airhart
(Not Offered 2003-2004)

RLG 3424H Religion and Society in Classical Japan/ Neil McMullin
(Not Offered 2003-2004)

RLG 3444F Buddhism and Society in East Asia/ Neil McMullin
Issues common to the establishment and development of the Buddhist tradition(s) in China, Korea and Japan. The reactions to Buddhism by the societies in which it was being implanted. The transformation of Buddhist teachings, practices, iconography, institutions, etc. as they were assimilated by the host countries. Buddhism's impact on and melding with the indigenous religious traditions. Buddhism and the state. (R1-5).

RLG 3611H Topics in Rabbinic Midrash/ Harry Fox
(Not Offered 2003-2004)

RLG 3621H Modern Jewish Thought/ *Kenneth Green*

(Not Offered 2003-2004)

RLG 3622H Maimonides and His Modern Interpreters/ *Kenneth Green*

(Not Offered 2003-2004)

RLG 3623S Philosophy, Theology, and Politics: The Thought of Leo Strauss/ *Kenneth Green*

The course will consider the philosophic thought of Leo Strauss approached through his writings on modern Judaism. To be dealt with are such topics and questions as: the crisis of modernity: progress or return?; Spinoza and the origins of modern Judaism, Zionism, liberal democracy, and biblical criticism; scientific-philosophic refutation of orthodoxy versus the continued validity of revelation; Nietzsche and the problem of radical historicism; Maimonides rediscovered; the perennial conflict between Jerusalem and Athens; persecution and the art of writing; reconsidering the cognitive value of the Hebrew Bible. Finally, we will compare Strauss's view with those of some of his contemporaries, such as Martin Heidegger, Alexandre Kojève, Karl Löwith, Hans-Georg Gadamer, Eric Voegelin, and George Grant. (2L: M 2-4)

RLG 3624Y The Jurisprudence of Maimonides/ *David Novak*

(Not Offered 2003-2004)

RLG 3631H The Community of the Dead Sea Scrolls/ *John Corbett*

(Not Offered 2003-2004)

RLG 3641S The Moral Meaning of the Bible and its History and Interpretation/ *Reuven Kimmelman*

This course consists of close readings of morally provocative biblical texts. Each selection will explore a grappling with a moral quandary and the attendant ethical issues. The texts will include the seduction of Eve, the killing of Abel, the struggle of Abraham over Sodom, the binding of Isaac, the deceit of Jacob, the rivalry of Joseph and his brothers, the hardening of Pharaoh's heart, Saul's destruction of Amalek, David's affair with Bathsheba, Amnon's rape of Tamar, Elijah's confrontation with Ahab and Jezebel, Amos versus Amaziah and others. (M4-6)

RLG 3645Y The Jewish Legal Tradition/ *Harry Fox*

(Not Offered 2003-2004)

RLG 3647H The Early Rabbinic Judaism/ *Harry Fox*

(Not Offered 2003-2004)

RLG 3651H Hellenistic-Jewish Thought/ *Harry Fox*
(Not Offered 2003-2004)

RLG 3653Y Jewish Exegetical Traditions in Antiquity/ *Harry Fox*
(Not Offered 2003-2004)

RLG 3655H Readings in Jewish Literature (200BCE-200CE)/ *Terence Donaldson*
(Not Offered 2003-2004)

RLG 3661H Judaism and Philosophy/ *David Novak*
(Not Offered 2003-2004)

RLG3691H Themes in Jewish Studies I/ *Staff*

RLG3692H Themes in Jewish Studies II/ *Staff*

RLG 3712S Asceticism in the Hindu Tradition/ *Stella Sandahl*
Classical India stressed asceticism and “unworldliness” as desirable societal behaviour. However, ascetic orders also became a form of protest, a counter-culture in reaction to the rigid caste system, and gave rise to two major religions, both heresies to the Brahmanic Hindu tradition. Partially in response to the Buddhist and Jaina challenge Hinduism itself increasingly stressed its ascetic aspects, including vegetarianism. The course studies this ascetic tradition from its origins in the *Upanisads* to its modern political expressions. (F10-12).

RLG 3713Y Hinduism and Politics/ *Stella Sandahl*
The political expression of Hinduism has its origins in a Western romantic nationalism superimposed on traditional Hindu religions in the colonized India of the 19th century. In this ideological combination India itself came to be considered a goddess and has produced the Hindutva government presently in power. This course will trace how this happened. (R 3-5)

RLG3741H Interpretations of Hindu Tradition/ *Staff*

RLG3743H The Bhakti Tradition/ *Staff*

RLG3744H Hindu Epics/ *Arti Dhand*
A focused study of select themes from the Hindu Epics the Ramayana and the Mahabharata. (New Course)
(Not Offered 2003-2004)

RLG3745H Hindu Myths and Mythology/ *Staff*

RLG3761S Nature and Religion in South Asia/ *Sedhev Kumar*

This course examines the views of nature and science which have emerged within the religions and cultures of South Asia, with a focus on Hinduism. Themes include science and nature in India and Sri Lanka, creation myths, cosmology, the earth, matter, humans, consciousness, time and mysticism. These themes are discussed in the context of the contemporary encounter between South Asian traditions and the scientific ideas and practices emanating from Europe and North America. (F10-12)

RLG 3930H Religion in Canada Since 1867/ *Phyllis Airhart*

(Not Offered 2003-2004)

RLG 3931H Topics in North American Religions/ *Pamela Klassen*

(Not Offered 2003-2004)

RLG 3941Y Celtic Mythology/ *Ann Dooley*

(Not Offered 2003-2004)

RLG3944S Uses of the Bible in the Middle Ages/ *Jennifer Harris*

An examination of the many uses of the Bible in the Middle Ages (500-1500). We study the Bible as a source of motifs in art and architecture, as provider of stories for poetry and drama, as the most-read text within medieval society, as authority in legal and political debate and as tool for teaching and preaching. We shall explore these topics by reading a variety of primary courses (in translation) and secondary sources and examining some material culture.(M2-4).

RLG 4000Y Directed Reading: TST Seminar**RLG 4001H Directed Reading: TST Seminar****JAR6053F Aboriginal Religion in Comparative Perspective/ D.H. Turner**

This course focuses on the experientially-based religions of indigenous peoples with an approach that takes indigenous methodologies of the non-discursive seriously. Case studies from three major traditions are examined in detail: Australian Aboriginal, Native North American and sub-Saharan African. Various theories of religion are then brought to bear on these traditions. (W10-12)

JAR6045S The Anthropology of Religious Experience/ D.H. Turner

This course approaches the study of religion from a phenomenological/ anthropological perspective following the analytic approach of Louis Roy in his book, *Transcendent Experiences*. Major thinkers on the subject from Kant to Hegel, William James and Lonergan are examined, case studies from the

anthropological record are explored, as are non-discursive modes of representing religious experience such as music and art. (W10-12)

COURSES OFFERED BY CENTRE FACULTY IN OTHER DEPARTMENTS

ANTHROPOLOGY

ANT 1001HY Social Theory and Method in Anthropology/ *H. Cunningham / Joshua Barker*

ANT6040F Approaches to Fieldwork I/ *Hilary Cunningham*

For more information, please contact the Department of Anthropology, Rm. 1035, Sidney Smith Hall, 100 St. George St., University of Toronto, M5S 3G3 (416-978-5416). <http://www.chass.utoronto.ca/anthropology/>

CLASSICS

GRK 443S Prose Authors II/ *Robert Sinkewicz*

For more information, please contact the Graduate Department of Classics, 97 St. George St. University of Toronto, Ontario, M5S 1A1 (416-978-5513). <http://www.chass.utoronto.ca/classics/>

COMPARATIVE LITERATURE

COL 5034Y Augustine of Hippo: Life and Writings/ *Brian Stock*

COL 5035Y The Self and Its Literary History/ *Brian Stock*

For additional information, please contact the Graduate Centre for Comparative Literature, Isabel Baden Theatre, 3rd Fl, 93 Charles St. W., University of Toronto, Toronto, Ontario M5S 1K9 (416-813-4041).

<http://www.chass.utoronto.ca/complit/>

EAST ASIAN STUDIES

EAS1469S Topics in Chinese Mahayana Buddhism/ *Vincent Shen*

EAS1500Y The structure of the classical Sanskrit language/ *Stella Sandahl*

EAS1501Y Intermediate Sanskrit Texts/ *Stella Sandahl*

For more information, please contact the Graduate Department of East Asian Studies, Robarts Library, 14th Floor, 130 St. George St., University of Toronto, Toronto, Ontario M5S 3H1 (416-946-3624). <http://www.chass.utoronto.ca/eas/>

ENGLISH**ENG5117F Remembering Gana: Religion, Ritual and Myth in South Asian Literature/** Chelva Kanaganayakam

For more information, please contact the Graduate Department of English, 7 King's College Circle, University of Toronto, Toronto, Ontario M5S 3K1 (416-978-2526). <http://www.utoronto.ca/english>

HISTORY**HIS1201F Materials of Medieval History/** *Joseph Goering***HIS1665S Gender and History in Colonial South Asia/** *Malavika Kasturi***HIS1674Y Japanese Political Thought, 1868 to the Present/** *John Brownlee*

For additional information, please contact the Graduate Department of History, Sidney Smith Hall, University of Toronto, 100 St. George St. Toronto, Ontario M5S 3G3 (416-978-3369). <http://www.chass.utoronto.ca/history>

MEDIEVAL STUDIES**MST 1015Y Latin Hagiographic Literature c. 300-800 /**John Corbett (PR: M.A. Latin)**MST 1210H Judeo-Christian Koine Greek/** Robert Sinkewicz (PR: GRK 202H or 2 full year courses in Classical Greek)**MST 3401F Introduction to Medieval Christianity/** Robert Sinkewicz**MST 3415H John Cassian and Early Monasticism in Gaul/** Robert Sinkewicz**MST 3425H Eastern Christianity 325-1453 CE /** Robert Sinkewicz

For additional information, please contact the Centre for Medieval Studies, 39 Queen's Park Crescent East, University of Toronto, Toronto, Ontario M5S 2C3 (416-978-4884). <http://www.chass.utoronto.ca/medieval/>

NEAR AND MIDDLE EASTERN CIVILIZATIONS**NMC 1305F Early Hebrew Epigraphy/** *Brian Peckham***NMC 1651F Northwest Semitic Epigraphy/** *Brian Peckham***NMC 1652S Ugaritic Religious Texts/** *Brian Peckham***NMC 2055H The Qur'an and its Interpretation/** *Walid Saleh***NMC 2090Y Islamic History to the Fall of Baghdad/** *Linda Northrup***NMC 2119Y Readings in Medieval Arabic Historical and Documentary Sources/** *Linda Northrup*

NMC 2133S Medieval Arabic Sources on Islamic Thought / *Sebastian Günther*

For additional information, please contact the Graduate Department of Near and Middle Eastern Civilizations, 4 Bancroft Ave., University of Toronto, Toronto, Ontario M5S 1C1 (416-978-3306). <http://www.chass.utoronto.ca/nmc>.

PHILOSOPHY**PHL 2017S Chinese Buddhism/ *Vincent Shen*****PHL 2089F Seminar on 20th Century Continental Philosophy/ *Robert Gibbs***

For additional information, please contact the Graduate Department of Philosophy, 215 Huron St., University of Toronto, Toronto, Ontario M5S 1A1 (416-798-3312). <http://www.chass.utoronto.ca/philosophy>

POLITICAL SCIENCE**POL2027S Topics in Political Thought II: Law, Religion and Public Discourse/ Jennifer Nedelsky and Roger Hutchinson**

For more information, please contact the Graduate Department of Political Science, Sidney Smith Hall, 100 St. George St. (416 978-7170). <http://www.chass.utoronto.ca/polsci>

SOCIOLOGY**SOC 6018F Sociology of Religion I/ *Roger O'Toole***

For more information, please contact the Graduate Department of Sociology, 725 Spadina Ave., University of Toronto, Toronto, Ontario M5S 2J4 (416-978-3414). <http://www.utoronto.ca/sociology/>

SOUTH ASIAN STUDIES**SAS 2004S Issues in South Asian Studies/ *Staff***

For more information, please contact the Centre for South Asian Studies, 1 Devonshire Place, Rm S268. (416 978-4294). <http://www.sgs.utoronto.ca/sas/>

CENTRE FACULTY PROFILES

Leaves: (+) on leave all year; (+1) on leave first term; (+2) on leave second term.

Abray, Jane *Religion and Gender, Early Modern European Christianity*
History, Sidney Smith Hall, 100 St. George St. (416) 978-3369
abray@utsc.utoronto.ca

B.A. (Western Ontario), M.A. (McMaster), M.Phil., Ph.D. (Yale University).
Areas of Research: sixteenth century Strasbourg, Reformation history, gender issues in early modern Europe. Recent publications: “Holy Chastity: Sexual Morality in Sixteenth Century Western Europe” (1993), “Confession, Conscience and Honour: The Limits of Magisterial Tolerance in Reformation Strasbourg” (1996).

Airhart, Phyllis *Modern North American Christianity*
Emmanuel College, 75 Queen’s Park Cres. E. (416) 585-4536.
p.airhart@utoronto.ca

M.A., Ph.D. (Chicago). Areas of Research: North American religious history. Recent publications: *Serving the Present Age: Revivalism, Progressivism, and the Methodist Tradition in Canada* (1992), *Faith Traditions and the Family* (ed.1996), *Christianizing the Social Order: A Founding Vision of the United Church of Canada* (ed., 1996), “Condensation and Heart Religion: Canadian Methodists as Evangelicals” (1997), “‘As Canadian as Possible under the Circumstances’: Reflections on the Study of North American Protestantism” (1997), *Doing Ethics in a Pluralistic World: Essays in Honour of Roger C. Hutchinson* (ed., 2002)

Brownlee, John *Japanese Religions*
History, Sidney Smith Hall, Room 2053, 100 St. George St. (416) 978-4053.
john.brownlee@utoronto.ca

B.A., M.A.,MPhil. (Toronto): Areas of research: history of Japan, intellectual history including historical and religious thought. Recent publications: *Political Thought in Japanese Historical Writing, From Kojiki (712) to Tokushi Yoron (1712)* (1991), *The Six National Histories of Japan*, by Sakamoto Taro (Translator, 1991), *Japanese Historians and the National Myths, 1600-1945: The Age of the Gods and Emperor Jinmu* (1997), “Why Prewar Japanese Historians Did Not Tell The Truth” (2000).

Bryant, Joseph *Sociology of Religion, Historical Sociology*

Centre for the Study of Religion. 123 St. George Street, (416) 978-5938, and Sociology, Rm. 346, 725 Spadina Avenue. (416) 946-5901.

joseph.bryant@utoronto.ca

B.A. (Florida), M.A. (Houston), Ph.D. (Toronto). Areas of research: historical sociology, sociological theory, philosophy of science, sociology of culture, morals and ethics, early Christianity. Recent publications: "The Sect-Church Dynamic and Christian Expansion in the Roman Empire" (1993), "Evidence and Explanation in History and Sociology" (1994), *Moral Codes and Social Structure in Ancient Greece: A Sociology of Greek Ethics from Homer to the Epicureans and Stoics* (1996), "Wavering Saints, Mass Religiosity, and the Crisis of Post-Baptismal Sin in Early Christianity" (1998), "On Sources and Narratives in Historical Social Science" (2000).

Cochelin, Isabelle (+) *Medieval Western Christianity*

History. Sidney Smith Hall, 100 St. George St. (416) 978-5279.

icocheli@chass.utoronto.ca

B.Sc. (McGill), Licence, maîtrises, D.E.A. (Paris IV-Sorbonne), Ph.D. (Montreal). Areas of research: monasticism, discourse on the body and the life cycle, hagiography. Recent publications: "Étude sur les hiérarchies monastiques: le prestige de l'ancienneté et son eclipse à Cluny au XIe siècle" (2000), "Le dur apprentissage de la virginité: Cluny, XIe siècle" (2000), "Besides the Book: Using the Body to Mould the Mind: Cluny in the Tenth and Eleventh Centuries" (2001), "L'offrande du quotidien" (2002), "Quête de liberté et réécriture des origines: Odon et les portraits corrigés de Baume, Géraud et Guillanume" (2002).

Corbett, John *Early and Medieval Western Christianity, Eastern Christianity, Judaism: 2nd Temple and Early Rabbinic.*

Department of Humanities. University of Toronto at Scarborough (416) 287-7164. corbett@utsc.utoronto.ca

B.A. (Queen's), M.A., Ph.D. (Toronto). Areas of research: social history of the ancient Mediterranean with special attention to Hellenistic Near East, late antiquity, east and west, Syriac Christian tradition, saints and social history. Recent publications: "Bernard Joassart *Hippolyte Delehaye: Hagiographie critique et modernisme*" (Review) (2002), "Critical Compassion: Holy war a common thread in Abrahamic religions" (2003), "They do not take wives, or build, or work the ground: Ascetic life in the early Syriac Church" (2003), "Bernard Joassart *Monseigneur Duchesne et les Bollandistes*" (Review)

(forthcoming), “Barbara Aland, Andreas Juckel. *Das neue Testament*“ (Review) (forthcoming).

Cunningham, Hilary *Anthropology of Religion*

Anthropology. Sidney Smith Hall, 100 St. George St. (416) 946-5186.

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Reflection" (2000), "The Psychoanalytic Movement" (2001), "Anxiety, Risk and Transformation: Re-visiting Tillich with Lacan" (2001), "Ethics, Representation, Iconoclasm" (2002), "Ricoeur's Reconstruction of Kantian Ethics" (2003), "Levinas and the Irreducibility of the Other" (2003).

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"The Suppression of Confraternities in Enlightenment Florence" (2000), "The Acquisition of Art by a Florentine Youth Confraternity" (2000), "Saint or Politician? The Ambivalence of the Converted in Lorenzo de'Medici's Rappresentazione di Santi Giovanni e Paolo" (2001), "Laudomia Fortuguerrri Loves Margaret of Austria" (2001), "Poets and Patriots: The Women of Siena at the End of the Republic" (2002), "At Marriage End, What to Do With Widows in Late Fifteenth-Century Florence" (2003).

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B.A. (Columbia College), M.A. (Virginia), Ph.D. (Virginia). Areas of Research: Tibetan Buddhism. Recent Publications: "Tibetan Embryology and the Intertwining of Religious and Medical Rhetoric" (2001), "Reading Religion and Medicine in Tibetan History" (2002), "Characterizing the Relationship Between Medicine and Religion in Tibet" (2003), "Pedagogical and Research Applications of Multimedia Resources on Tibet" (2003).

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Really Want? Questions regarding the Origins of Catholic Separate Schools in Canada West” (2002)

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Peckham, Brian *Near Eastern Religions*

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brian.peckham@utoronto.ca

B.A. (St. Mary's), M.A. (Toronto), Ph.L. (Regis), S.T.L. (Fourvière), Ph.D.

(Harvard). Areas of research: Old Testament – most books and areas, with concentration on the history of literature, first millennium B.C. Mediterranean language and culture. Recent publications: “Literacy and the Creation of the Biblical World” (1992), *History and Prophecy. The Development of Late Judaeon Literary Traditions* (1993), “The Book of Joshua” (1995), “Writing and Editing” (1995), “History and Time” (1996), “Tense and Mood in Biblical Hebrew” (1997), “Phoenicians in Sardinia: Tyrians or Sidonians?” (1998), “Phoenicians and Aramaeans” (2001).

Pronger, Brian (+) *Body in Popular Culture, Science, Technology, and Religion*

Physical Education and Health. University College Rm B305 (416) 978-8117.
brian.pronger@utoronto.ca

B.A., M.Sc., Ph.D. (Toronto). Areas of research: Postmodern, feminist and queer theories of the body; gender and sexuality in sport and physical fitness; religions of the body in modern scientific technology. Recent publications: *The Arena of Masculinity: Sports, Homosexuality and the Meaning of Sex* (1992), “Rendering the Body: The Implicit Lessons of Gross Anatomy” (1995), “Eros, Thanatos: The Emerging Body in a Postmodern Psychology of Science” (1995), “Feminist Exercise Science?” (1996), “Post-Sport: Transgressing Boundaries in Physical Culture” (1998), “On Your Knees: Carnal Knowledge, Masculine Dissolution, Doing Feminism” (1998), “Fear and Trembling: Homophobia in Men’s Sport” (1999), “Outta My Endzone: Sport and the Territorial Anus” (1999), *Body Fascism: Salvation and the Technology of Physical Fitness* (2002).

Reilly, James *Modern Middle Eastern History, Modern Islam*

Near and Middle Eastern Civilization. 4 Bancroft Ave. (416) 978-5672.
james.reilly@utoronto.ca

B.A. (Georgetown), M.A. (American University of Beirut), Ph.D. (Georgetown). Areas of research: Ottoman Syria, urban history, social and economic history, Arab historiography of the Ottoman period. Recent publications: “Women in the Economic Life of Late-Ottoman Damascus” (1995), “Inter-Confessional Relations in 19th-Century Syria: Damascus, Homs and Hama Compared” (1996), “Elites, Notables and Social Networks of Eighteenth-Century Hama” (1997), “Past and Present in Local Histories of the Ottoman Period from Syria and Lebanon” (1999), “Local and Regional Economies of Ottoman Syria during the Eighteenth and Nineteenth Centuries” (2001), *A Small Town in Syria: Ottoman Hama in the Eighteenth and Nineteenth Centuries* (2002)

Saleh, Walid *Religion of Islam*

Near and Middle Eastern Civilizations. 4 Bancroft. 416-946-3241 and Study of Religion. 123 St. George St., 416-946-3241. wahid.saleh@utoronto.ca.

B.A. (American University of Beirut), M.A. (Yale), Ph.D. (Yale). Areas of Research: The Qur'an, Quranic exegetical tradition, apocalyptic Islamic literature, history of Arabic lexicography, and medieval Arabic biographies. Recent publications: "The Formation of Classical Qur'an Commentaries: Al-Tha'labi and the triumph of Sunnism" (forthcoming, 2003).

Sandahl, Stella *South Asian Religions and Literature*

East Asian Studies. Robarts Library, Room 14330. (416) 978-4295.

ssandahl@eagle.ca

M.A. (Stockholm), Dipl. d'Etudes Supérieures (Paris), Doctorat en Etudes Indiennes (Sorbonne). Areas of research: Hinduism as a political ideology. Recent publications: "Rama Then and Now" (1994), "A Good Story Spoiled: Tulasidas's rendering of the Valmiki Ramayana" (1994), *A Hindi Reference Grammar* (2000), "Women one should not marry - comments on Manusmrti 3.6-9, 11." (2002), "The Rtasamhara - a new approach" (2002).

Sarabia, Rosa *Latin American Literature, Culture, and Religion*

Spanish and Portuguese. 91 Charles St. W., Victoria College. (416) 585-4449.

r.sarabia@utoronto.ca

B.A. (Buenos Aires), M.A., Ph.D. (Toronto) Areas of Research:

Recent Publications: *Poetas de la palabra hablada* (1997), "Aproximaciones teorico-criticas alas conjuncionned interarstíticas en la vanguardia hispana" (2003) "La gaceta literaria y Martin Fierro" (forthcoming).

Scharper, Stephen *Religion and the Environment*

Study of Religion. St. Michael's College, Alumni Hall. (416) 926-1300x3288.

scharper@utoronto.ca

B.A., M.A. (Toronto), Ph.D. (McGill). Areas of research: religious ethics and the environment, religion and social movements, biotechnology, human rights, globalization. Recent publications: "Patenting the Primitive: Reflections on the Human Genome Project" (co-author, 1996), *Redeeming the Time: A Political Theology of the Environment* (1997), "The Ecological Crisis" (1999), "Democracy, Cosmology, and *The Great Work* of Thomas Berry" (2001), "Christianity and Ecological Awareness" (2002), "Green Dreams: Religious Cosmologies and the Common Good" (2002), *The Green Bible* (update of 1993 Version; co-author) (2002), *Spiritual Approaches to Biotechnology* (with Hilary Cunningham, forthcoming)

Schmidt, Larry (+) *Religion and Ethics*

Department of Anthropology and the Study of Religion. UTM, 3359 Mississauga Rd. N. (905 828-3771) lschmidt@utm.utoronto.ca

B.A. (Toronto), M.A., Ph.D. (St. Michael's). Areas of research: religion, ethics and technology. Recent publications: "Towards a Canadian Theology" (1993), "George Grant on Simone Weil: The Saint and the Thinker" (1996), "The Measure of Justice: The Language of Limit in the Writings of Simone Weil" (2000), "Voegelin Not Mysterious" (2001), "The Christian Materialism of Simone Weil (co-author, in press, 2004).

Shen, Vincent (+1) *Chinese Religions and Philosophy*

Department of East Asian Studies: 130 St. George Street, Room 14209, (416) 978-7568; and the Department of Philosophy: 215 Huron Street, Room 908, (416) 978 1295. vincent.shen@utoronto.ca

B.A., M.A. (Fu-jen.), M.A., M.A.(Soc. Sci), Ph.D. (Louvain). Area of research: Chinese Philosophy, Hermeneutics, Philosophical Problems of Technology, Culture and Religion. Recent publications: *Technology, Human Values and Postmodernism* (1990), *Rebirth of Tradition* (1992), *Confucianism, Taoism and Constructive Realism* (1994), *The Philosophy of Paul Ricoeur* (2000), *Taiwan Spirit and Cultural Development* (2001), "Ethical Considerations in Human Cloning" (2002), *Contrast, Strangification, and Dialogue* (2002).

Sheppard, Gerald *Religion and Ancient Israel*

Emmanuel College. 75 Queen's Park Cresc. (416) 585-4533.
g.sheppard@utoronto.ca

B.S. (Contra Costa & Bethany), M.A., Ph.D. (Yale). Areas of research: Hebrew scriptures. Recent publications "The Fallacy of Describing Protestants in Terms of Two Parties" (1998), "Pentecostals, Globalization and Postmodern Hermeneutics" (1999), "Issues in Contemporary Translation: Late Modern Vantages and Lessons from Post Epochs (1999), "Isaiah" (2000), "Biblical Wisdom at the End of the Modern Ages (2000), "Prophecy: From Ancient Israel to Pentecostals at the End of the Modern Age" (2001).

Sheps, Arthur (+) *American History*

Division of Humanities, Scarborough College. (416) 287-7133.
sheps@utsc.utoronto.ca

B.A. (Manitoba), M.A., Ph.D. (Toronto). Areas of research: religion, society and politics in 18th and 19th century America, religious and political radicalism in 18th and 19th century England and America. Recent Publications: "Atheistic

Libertines: Unitarianism and the Limits of Toleration in Late 18th Century England” (1999), “Joseph Priestley’s Time Charts: The Use and Teaching of History by Rational Dissent in Late 18th Century England” (1999), “Sedition, Vice and Atheism: The limits of Toleration and the Orthodox Attack on Rational Religion in Late 18th Century England” (2001).

Shun, Kwong-Loi *Chinese Thought and Ethics*

Philosophy. 215 Huron St. and East Asian Studies, 130 St. George St. (416) 946-3624 and Scarborough College, Office of the Principal (416) 287-7027.

B.A. (London and Hong Kong), M.Phil. (Hong Kong), B. Phil (Oxford), Ph.D. (Stanford). Areas of research: Neo-Confucianism, Chinese thought, early Confucianism. Recent Publications: *Mencius and Early Chinese Thought* (1997), "Self and Self-Cultivation in Early Confucian Thought," (2001) "Concept of the Person in Early Confucian Thought" (forthcoming), *Confucian Ethics: A Comparative Study of Self, Autonomy, and Community*, (co-edited with David B. Wong, forthcoming).

Sinkewicz, Robert *Early and Medieval Western and Eastern Christianity*

Centre for Medieval Studies. 39 Queen’s Park Crescent E. (416) 926-7128.
r.sinkewicz@utoronto.ca

B.A. (Toronto), A.M. (Harvard), M.Div. (TST), D.Phil (Oxford). Areas of research: early Christianity, Byzantine monasticism, Christian mysticism, asceticism. Recent publications: *Theoleptos of Philadelphia, The Monastic Discourses* (1992), “Philotheos Kokkinos” (1999), “Gregory Palamas” (2002), *Evagrius of Pontus: The Greek Ascetic Works, Introduction, Translation, and Commentary* (2003).

Stefanovic, Ingrid *Philosophy, Religion, and Environment*

Philosophy. St. Michaels College. (416) 926-1300 Ext. 3260.

Ingrid.stefanovic@utoronto.ca

B.A., M.A., Ph.D. (Toronto). Areas of Research: Environmental thought, European philosophy and religion, Heidegger. Recent Publications: “Phenomenological Reflections on Ecosystem Health” (2000), *Safeguarding Our Common Future: Rethinking Sustainable Development* (2000), “Environmental Philosophy: Phenomenological Ecology” (2001), “Children and the Ethics of Place” (2002), “The Contribution of Philosophy to Hazards Assessment and Decision Making” (forthcoming).

Stock, Brian *Late Ancient and Medieval Culture and Society*

Centre for Comparative Literature. Robart's Library, 130 St. George Street.
(416) 813-4041.

A.B. (Harvard), Ph.D. (Cambridge). Areas of research: later ancient and medieval intellectual history. Recent publications: *Listening for the Text. On the Uses of the Past* (1996), *Augustine the Reader: Meditation, Self-knowledge, and the Ethics of Interpretation* (1996, 1998), "Self, Narrative, and Memory: Reflections on Augustine, Petrarch, and Descartes" (1996), *After Augustine: The Meditative Reader and the Text* (2001).

Subtelny, Maria *Islamic Religion*

Near and Middle Eastern Civilizations. 4 Bancroft Avenue. (416) 978-5245
m.subtelny@utoronto.ca

B.A. (Toronto), Ph.D. (Harvard). Areas of research: history and culture of medieval Islamic Iran and Central Asia, the Islamic pious endowment (*waqf*), classical Persian literature especially mystical poetry. Selected publications in the area of religion: "The Curriculum of Islamic Higher Learning in Timurid Iran in the Light of the Sunni Revival under Shah-Rukh" (with Anas B. Khalidov, 1995), "The Making of Bukhara-yi Sharif: Scholars, Books, and Libraries in Medieval Bukhara" (2001), *Le Monde est un jardin: aspects d'histoire culturelle de l'Iran Médiéval* (2003), *Turko-Mongolian Custom and Islamic Law in Medieval Iran and Central Asia* (ed., forthcoming).

Sweetman, Robert *Medieval Western Christianity*

Institute for Christian Studies. 229 College Street, Toronto, M5T 1R4.
(416) 979-233. rsweetman@icscanada.edu

B.A. (Calvin), M.A. (Toronto), M.S.L. (Pontifical Institute for Mediaeval Studies), Ph.D. (Toronto). Areas of research: Dominical theology and pastoral care, especially care of beguines and nuns, high medieval mysticism. Recent publications: "Thomas Cantimpré, *Mulieres Religiosae*, and the Shades of Purgatory: Male Hagiography and the Beguine 'Voice'" (1997), *Thomas of Cantimpré: Performative Reading and Pastoral Care* (1999), "Plotting the Margins: A Historical Episode in the Management of Social Plurality" (2000), "Love Understanding and the Mystical Knowledge of God" (2002), "Beryl Smalley, Thomas of Cantimpré and the Performative Reading of Scripture" (2003).

Szonyi, Michael A. (+) *Chinese Religions*

Department of History, Munk Centre 107N. (416) 946-8982.

michael.szonyi@utoronto.ca

B.A. (Toronto), D.Phil. (Oxon). Areas of research: Chinese popular religions, imperial religion, social history of late imperial China, overseas Chinese. Recent publications: "The Cult of Hu Tianbao and the Eighteenth Century Discourse of Homosexuality" (1998), "Local Cult, Lijia, and Lineage: Religious and Social Organization in the Fuzhou Region in the Ming and Qing" (2000), *Family and Lineage Organization and Social Change in Ming-Qing Fujian*, by Zheng Zhenman (Translator, 2001), *Practicing Kinship: Lineage and Descent in Late Imperial China* (2002), *Historical Materials on Belief in the Five Emperors in the Fuzhou Region* (forthcoming).

Taylor, Glen *Religion of Ancient Israel*

Wycliffe College, 5 Hoskin Ave. (416) 946-3541. glen.taylor@utoronto.ca

B.A. (Calgary), M.Th. (Dallas), M.Phil., Ph.D. (Yale). Areas of research: Hebrew Scriptures/Old Testament, Northwest Semitic languages and literatures, Genesis, Psalms, & History of Israelite Religion. Recent publications: : *Yahweh and the Sun: Biblical and Archaeological Evidence for Sun Worship in Ancient Israel* (1993), "A Response to Steve A. Wiggins *Yahweh: The God of Sun?*" (1996), "Contributions to Bible Interpreters of the 20th Century" (1999), "A Biblical Hebrew Reference Grammar in Hebrew Studies 41" (2000), "Biblical Interpreters of the 20th century: R.J. Harrison" (2000), "The Egyptian Background to the Stories of Jacob and Joseph in Genesis: Three Fresh Proposals" (2001).

Terpstra, Nicholas (+) *Social History and Religion of Early Modern Europe*

History, Sidney Smith Hall, 100 St. George St. (416) 978-3368.

nicholas.terpstra@utoronto.ca

B.A., M.A. (McMaster), Ph.D. (Toronto). Areas of research: social history of Early Modern Europe, with an emphasis on lay piety, politics & charity, and civic religion in the Christian tradition. Recent Publications: *The Politics of Ritual Kinship: Confraternities and Social Order in Early Modern Italy* (ed. 2000), "In loco parentis: Confraternities and Abandoned Children in Florence and Bologna" (2000), "Making A Living, Making A Life: Work in the Orphanage of Florence and Bologna "(2001), "Mothers, Sisters and Daughters: Girls and Conservatory Guardianship in Late Renaissance Florence" (2003), "Showing the Poor a Good Time: Caring for Body and Spirit in Bologna's Civic charities" (2003), *The Renaissance of the Nineteenth Century* (ed., 2003).

Thompson, Pauline *Medieval Western Christianity*

St. Michael's College. Odette Hall 16, (416) 926-1300x3335, and Centre for Medieval Studies, (416) 978-4884. pauline.thompson@utoronto.ca

B.A., M.A., Ph.D. (Toronto). Areas of research: Anglo-Saxon hagiography in Latin and Old English, history of medicine in the Anglo-Saxon period. Recent publications: "St. Æthelthryth: From History to Hagiography" (1996), "The Appearance of the Physician-Apostle in Aelfric's Life of St. Agatha: Testing in the Midst of Torture?" (2002), "The Bible and Hagiography" (in press, 2004).

Turner, David *Anthropology of Religion, Aboriginal Religions*

Anthropology. Trinity College, 6 Hoskin Ave. (416) 978-6909.

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B.A. (Carleton), Ph.D. (Western Australia). Areas of research: Australian Aborigines, aboriginal and world religions, peace and conflict, healing, music. Recent publications: *Return to Eden* (1989/96), *The Religious Forms of the Elementary Life* (1993), *Afterlife Before Genesis* (1997), *Genesis Regained* (1999), *The Spirit Lives* (2002).

Vaage, Leif *Early Christianity*

Emmanuel College. 75 Queen's Park Cres. (416) 585-4532.

leif.vaage@utoronto.ca

B.A. (Valparaiso), M. Div. (Trinity Lutheran), Ph.D. (Claremont). Areas of research: the Sayings Source Q, early Christian social history. Recent publications: "The Sayings Gospel Q and Method in the Study of Christian Origins" (with John Kloppenborg, 1992), "The Son of Man Sayings in Q: Stratigraphical Location and Significance" (1992), "Q and Cynicism: On Comparison and Social Identity:" (1994), *Subversive Scriptures: Revolutionary Readings of the Christian Bible in Latin America* (ed.) (1997), *Asceticism and the New Testament* (ed. with Vincent L. Wimbush) (1999), "Jewish Scripture, Q and the Historical Jesus: a Cynic Way with the Word?" (2001).

Vertin, Michael *Philosophy of Christian Theology*

Philosophy and Religion. St. Michael's College, Alumni Hall, 121 St. Joseph St. 926-1300 x3230. michael.vertin@utoronto.ca

B.A. (St. John's, Colledgeville), S.T.B., S.T.L. (Catholic University of America), M.A., Ph.D. (Toronto). Areas of research: philosophy of religion, philosophy of Christian theology, philosophical foundations of multidisciplinary studies. Recent publications: "Diverse Readings of Evil" (1995), "The Holy Spirit's

Assistance to the Magisterium in Teaching” (1996), “Lonergan’s Metaphysics of Value and Love” (1997), “Intellectual Finality: Marechal and Lonergan” (1999), “Is There a Constitutional Right of Privacy” (2000), “Transcendental Philosophy and Linguistic Philosophy” (2001), “Acceptance and Actualization: The Two Phases of My Human Living” (2003).

Yeoman, Ann *Psychology of Religion*

New College. 40 Willcocks Street (416) 978-8269. a.yeoman@utoronto.ca

B.A. (Concordia), M.A., Ph.D. (York), Dip.Analytical Psych. (C.G. Jung Institute, Zurich). Areas of Research: Jungian studies, psychology and literature, archetypes, humanism. Recent publications: *Now or Neverland: Peter Pan and the Myth of Eternal Youth* (1999), "Peter Pan and the Archetype of Eternal Youth" (1999), "Peake’s Treatment of Evil in 'Titus Alone'" (1999).

RETIRED PROFESSORS

Alton, Bruce *Philosophy of Religion, Method and Theory*

Callahan, William (Emeritus) *Early Modern Western Christianity*

Davies, Alan (Emeritus) *Modern Western Christianity and Judaism*

McSorley, Harry (Emeritus) *Early Christianity*

McWilliam, Joanne (Emeritus) *Early Christianity*

Meagher, John (Emeritus) *Religion and Literature*

Nicholson Graeme (Emeritus) *Philosophy of Religion*

O’Connell, Joseph (Emeritus) *South Asian Religions*

Richardson, Peter (Emeritus) *Early Christianity*

The Centre remembers Professor Willard Oxtoby (Emeritus) (1931-2003), whose subject areas were *Method and Theory, Zoroastrianism, Arabian Religions*

OTHER SCHOLARS IN THE CENTRE 2003-2004

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Ma Jia, *Research Reader in Chinese Literature and Religion*

Kimmelman, Reuven *Visiting Professor of Jewish Studies*

PH.D. GRADUATES OF THE CENTRE

Hoffmeier, James K. (October 1982) *Ancient Egyptian Religions*
 ‘Sacred’ in the Vocabulary of Ancient Egypt: The Term DSR, with Special
 Reference to Dynasties I-XX
Supervisor: R. J. Williams

Basser, Herbert (June 1983) *Early Judaism*
 Sifre Ha’azinu: Rabbinic Interpretations of the Song of Moses
Supervisor: L. H. Silberman

Merriell, Donald (January 1984) *Medieval Western Christianity*
 The Image of the Trinity in Man According to St. Thomas Aquinas
Supervisor: Walter Principe

Nefsky, Marilyn F. (September 1984) *Japanese Religions*
 Women and the Religious Character of Contemporary Japan
Supervisor: Cyril Powles

McAuliffe, Jane D. (October 1984) *Islamic Religion*
 Perceptions of the Christians in Qur’anic Tafsir
Supervisor: G. M. Wickens

Wasserstrom, Steven M. (October 1985) *Islamic Religion*
 Species of Misbelief: A History of Muslim Heresiography of the Jews
Supervisor: G. M. Wickens

Chan, Alan Kam-Leung (December 1985) *Chinese Religions*
 Two Visions of the Way: A Study of Wang Pi’s and Ho-Shang Kung’s
 Commentaries on the Lao-Tzu
Supervisor: Julia Ching

Sawatsky, Ronald G. (December 1985) *Modern Western Christianity*
 “Looking For That Blessed Hope”: The Roots of Fundamentalism in Canada,
 1878-1914
Supervisor: John S. Moir

Reynolds, P. Lyndon (November 1986) *Medieval Western Christianity*
 God, Cosmos and Microcosm: Comparisons Between the Relation of God to the
 Cosmos and the Relation of the Soul to Man, From Greek Philosophy to the
 Thirteenth Century
Supervisor: Walter Principe

Desjardins, Michel (June 1987) *Christianity in Late Antiquity*
Sin in Valentinianism
Supervisor: Heinze Guenther

Perez-Romero, Antonio (February 1988) *Early Modern Western Christianity*
Juan De Valdes and Sixteenth-Century Spanish Religious Thought as Expressed
in the Religious Literature in Castilian.
Supervisor: J. I. Chicoy-Daban

Warne, Randi R. (April 1988) *Religion and Culture*
Literature as Pulpit: Narrative as a Vehicle for the Transmission and
Transformation of Values in the Christian Social Activism of Nellie McClung
Supervisor: Roger Hutchinson

Cuneo, Michael (June 1988) *Modern Western Christianity*
Catholics Against the Church: Anti-Abortion Protest in Toronto, 1969-1985
Supervisor: Roger O'Toole

Gooch, Peter D. (June 1988) *Early Christianity*
Food and the Limits of Community: 1 Corinthians 8:1 to 11:1
Supervisor: Peter Richardson

McLachlan, James (January 1989) *Philosophy of Religion*
Existentialist Interpretations of the Desire to be God: Radical Freedom in Sartre
and Berdyaev
Supervisor: Donald D. Evans

Roney, John B. (September 1989) *Modern Western Christianity*
Jean Henri Merle D'Aubigné: Historian of Christianity in an Age of Revolution
Supervisor: C. Thomas McIntire

Valk, John (October 1989) *Modern Western Christianity*
Religion and the Schools: The Struggle for Protestant Christian Education in
Utrecht in the Nineteenth Century
Supervisor: C. Thomas McIntire

Campbell, Douglas A. (November 1989) *Early Christianity*
The Rhetoric of Righteousness: An Analysis of Rom. 3:21-26 in Context
Supervisor: Richard N. Longenecker

Farris, Michael (May 1990) *Early Christianity*
The Formative Interpretations of the Seventy Weeks of Daniel
Supervisor: Stanley D. Walters

Stoeber, Michael F. (June 1990) *Philosophy of Religion*
Evil and the Mystics' God: Towards a Mystical Theodicy
Supervisor: Donald D. Evans

Spoerl, Kelley M. (September 1990) *Early Christianity*
A Study of the *Kata Meros Pistis* by Apollinarius of Laodicea
Supervisor: Robert Sinkewicz

L'Abbé, Joseph P. (October 1990) *Modern Western Christianity*
Catholic Critics on Religious Art in France 1870-1920
Supervisor: Giorgio Scavizzi

Rainey, Lee D. (October 1990) *Chinese Religions*
Life After Death: Some Early Confucian Views
Supervisor: Julia Ching

Chung, Edward Yong-Joong (November 1990) *East Asian Religions*
Neo-Confucian Understanding of Human Nature and Emotions: A Study of the Four-Seven Thesis in Two Korean Thinkers: Yi T'oegyè and Yi Yulgok
Supervisor: Julia Ching

Williams, Daniel H. (November 1990) *Early Christianity*
Nicene Christianity and its Opponents in Northern Italy: An Examination of Late 4th Century Anti-Arian Polemics and Politics with Particular Emphasis on the Early Career of Ambrose of Milan
Supervisors: Timothy Barnes and Joanne McWilliam

Garrison, Roman (December 1990) *Early Christianity*
Redemptive Almsgiving in Early Christianity
Supervisor: Peter Richardson

Henaut, Barry W. (March 1991) *Early Christianity*
Oral Tradition Behind the Written Gospel Texts? Mark 4: 1-34 and the Problem of Orality
Supervisor: H. O. Guenther

Singh, Pashaura (September 1991) *South Asian Religions*
The Text and Meaning of the Adi Granth
Supervisor: W. H. McLeod

McCalla, Arthur (April 1992) *Modern Western Christianity*
Expiation and Progress: Religion and Society in the Thought of Pierre-Simon
Ballanche (Nominated for the Governor General's Gold Medal 1992)
Supervisor: C. Thomas McIntire

Zeidman, Reena L. (June 1992) *Early Judaism*
A View of Celebrations in Early Judaism: Tosefta Avodah Zarah [Idolatry]
Supervisor: Harry Fox

Braun, Willi (January 1993) *Early Christianity*
The Use of Mediterranean Banquet Traditions In Luke 14:1-24
Supervisor: John Kloppenborg

Harter, Wayne H. (January 1993) *Philosophy of Religion*
Thomistic Ontology as Critical Enquiry into Religion
Supervisor: Neil McMullin

Walker, Stephanie K. (May 1993) *Religion and Literature*
This Woman in Particular: Contexts for the Biographical Image of Emily Carr
Supervisor: Johan Aitken

McBride, Daniel (April 1994) *Ancient Egyptian Religions*
The Egyptian Foundations of Gnostic Thought
Supervisor: D. B. Redford

Baranowski, Ann (June 1994) *Religion and Cognition*
Ritual Alone: Cognition and Meaning of Patterns in Time
Supervisor: Donald Wiebe

Wallace, Ronald (June 1994) *Modern Western Christianity*
Inter-Faith Dialogue as a Method for the Scientific Study of Religion
Supervisor: Willard Oxtoby

Whitmer, Barbara J. (October 1994) *Religion and Ethics*
Beyond the Violence Mythos to the Interactive Organism: Remythologizing
Violence, the Body, Trust, and Technology in Western Culture
Supervisor: Roger Hutchinson

Goldberg, A. Ellen (December 1994) *South Asian Religions*
Aradhanarisvara: An Indian and Feminist Perspective
Supervisor: Narendra Wagle

Jensen, Debra J. (December 1994) *Religion and Social Ethics*
Mysticism and Social Ethics: Feminist Reflections on Their Relationship in the
Works of Evelyn Underhill, Simone Weil and Meister Eckhart
Supervisor: Donald D. Evans

Yan, Jinfen (December 1994) *Chinese Religions*
Utilitarianism in Chinese Thought
Supervisor: Julia Ching

McCutcheon, Russell (January 1995) *Method and Theory of Religion*
Manufacturing Religion: The Discourse on Sui Generis Religion and the Politics
of Nostalgia
Supervisor: Neil McMullin

Anderson, Jill J. (May 1995) *Celtic Religion*
A History of Women in the Early Irish Church: The Hagiographical Evidence
Supervisor: Harry Roe

Tyminski, Renia (December 1995) *Religion and Feminist Theory*
Divinity, Transcendence and Female Subjectivity in the Works of Mary Daly
Supervisor: Marsha Hewitt

Marusich, Alexander (January 1996) *Sociology of Religion*
Religious Conversion: A Biogenetic Structuralist Model
Supervisor: Michael Hammond

Moon, Simon Young-Suk (January 1996) *Comparative Study of Religion*
A Case Study in Comparative Monasticism: Songgwang-Sa Son/Zen Buddhist
Monastery, Korea and the Abbey of the Genesee, Cistercian Monastery, USA
Supervisor: Peter Slater

Smith-Eivemark, Philip (January 1996) *Philosophy of Religion and Mysticism*
Beyond Language: Mystics and the Language Trap
Supervisor: David Turner

Yoo, Young-Sik (February 1996) *Christianity in East Asia*

The Impact of Canadian Missionaries in Korea: A Historical Survey of Early Canadian Mission Work, 1999-1898

Supervisor: Richard Guisso

Buck, Christopher (June 1996) *Comparative Religion*

Paradise and Paradigm: Key Symbols in 'Persian' Christianity and the Baha'i Faith.

Supervisor: Willard Oxtoby

Kirk, Alan (June 1996) *Early Christianity*

The Structure of Q: Genre, Synchrony, and Sapiental Composition in the Synoptic Sayings Source.

Supervisor: John Kloppenborg

Berg, Herbert (October 1996) *Islamic Religion*

The Use of Ibn 'Abbas in Al-Tabari's Tafsir and the Development of Exegesis in Early Islam.

Supervisor: Jane McAuliffe

Nafziger-Leis, Cheryl (December 1996) *Religion and Aesthetics*

Art ... Even After Auschwitz: Adorno's Critical Theory of Art, Religion and Ideology.

Supervisor: Marsha Hewitt

Smyth, William (January 1997) *Religion and Literature*

Rudy Wiebe as Novelist: Witness and Critic, Without Apology.

Supervisor: Charles Lock

MacKay, Bruce (February 1997) *Religion of Ancient Israel*

Ethnicity and Israelite Religion: The Anthropology of Social Boundaries in Judges.

Supervisor: Ernest Clarke and Shuichi Nagata

McNary, Bernadette (September 1997) *Christianity in Late Antiquity*

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Supervisor: Timothy Barnes

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