

RLG263H1S Introductory Sanskrit II Winter 2018

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Teaching assistant: **TBD**

When emailing us, please put RLG263 in the subject line.

Course description:

The course is part 2 of a two-part intensive introduction to Sanskrit for beginners. Part 1 (RLG260) is a prerequisite. We will continue to work on building knowledge of Sanskrit grammar and vocabulary. The class will work as a friendly and informal workshop, interested in both the written and the spoken language. While the material we will treat is, at times, necessarily rather dry, I hope you will find that the exploration of the language's superb structure is exciting. Our aim is to approach a stage where you will be able to read Sanskrit literature with the aid of a dictionary.

Course structure:

There will be two sections of the course. They will be exactly alike, except that:

- Section 101 will meet on campus in UC 144 and UC 256
- Section 9901 will meet online

The course is 12 weeks long. Each week all students will:

- 1 watch lecture videos online ahead of class time
- 2 meet Libbie for a mandatory Tuesday class to workshop the lecture material
- 3 work on homework independently
- 4 meet **TBD** for a mandatory Thursday tutorial to workshop the homework
- 5 take a weekly test in or after the Thursday tutorial (except weeks 0 and 12)
- 6 have the option to meet Libbie in office hours to go over individual problems

The online section (section 9901) will meet in a live webinar on Blackboard for:

- A mandatory class 3-5 on Tuesdays
- A mandatory tutorial 3-4 on Thursdays
- Optional office hours 10-12 on Tuesdays

The on-campus section (section 101) will meet on the St. George campus for:

- A mandatory class 12-2 (UC144) on Tuesdays
- A mandatory tutorial 12-1 (UC 256) on Thursdays
- Optional office hours 10-12 in JHB 335 on Tuesdays

Week	Class date	Tutorial date	Test due
0	(None)	Jan 04	(None)
1	Jan 09	Jan 11	Test 1 due on Jan 12
2	Jan 16	Jan 18	Test 2 due on Jan 19
3	Jan 23	Jan 25	Test 3 due on Jan 26
4	Jan 30	Feb 01	Test 4 due on Feb 02
5	Feb 07	Feb 09	Test 5 due on Feb 10
6	Feb 14	Feb 16	Test 6 due on Feb 17
Reading Week			
7	Feb 28	Mar 02	Test 7 due on Mar 03
8	Mar 06	Mar 08	Test 8 due on Mar 09
9	Mar 13	Mar 15	Test 9 (cheat sheet) due on Mar 16
10	Mar 20	Mar 22	Test 10 due on Mar 23
11	Mar 27	Mar 29	Test 11 due on Mar 30
12	Apr 03	(None)	(None)

Materials:

- Text book needed immediately: Goldman, R. P., & Sutherland, G. S. J. (2004). *Devavāṇīpraveśikā: An introduction to the Sanskrit language*. Berkeley: Center for South Asia Studies, University of California.
- All other course documents will be available on Blackboard. Please make sure that the email you have listed on ROSI ends in utoronto.ca, so that group mailings through Blackboard will reach you. Blackboard does not forward emails in any other form. If any of you have not used Blackboard before, begin at <http://www.portalinfo.utoronto.ca>. Login with your UTORID. Let the instructor know if you have any difficulties.

Lectures:

Lectures will be posted on Blackboard for you to watch and work with in advance of class meetings. Past lectures will remain on Blackboard for the full length of the course, so that they will be available for review as you go along. Lectures are downloadable for use on all devices.

Technological requirements:

You must have access to a computer or a tablet with a WiFi internet connection (or faster) to be able to watch the videos. A webcam, headset and mic are required for webinar activities.

Classes, Tutorials and Office Hours:

Mandatory classes and tutorials will be used to review the material, make sure that it is clearly understood, and workshop exercises together.

The online classes and tutorials will be recorded for review.

Office hours are available for you to go over individual problems with Libbie.

Attendance and participation:

To enjoy the course to the full it is essential to take part in every class and every tutorial. Only by doing that will you find out what you have and have not understood from the lectures.

In a cumulative course like this one, missing even one class or tutorial is a disaster, but, if you are absolutely unable to attend a class or tutorial live, you may request permission to watch the recording of the online version.

Tests:

There will be a test each week, except weeks 0 and 12. The test will be posted on Blackboard in the weekly folder by 9pm on Thursday evening. Your answer must be submitted on Blackboard by 11.59pm on the next day, Friday.

Final exam:

The University of Toronto, St. George, Arts and Science final examination will require your attendance on Campus.

If you are eligible and require off-site proctoring, please notify your Faculty registrar and submit your request no later than twelve (12) business days after the start of term.

If requested on time, the Arts and Science Registrar will endeavour to provide arrangements for proctored exam writing for students residing more than 125 km travel distance from the campus at a proposed outside examination centre. You must provide the contact information of an institution in your area offering proctoring services, however, please note that the requested location is not guaranteed and an alternative test centre may be identified. Students are responsible for any fees charged by the test centre. Please contact the Faculty Registrar's Office for further details.

For more information see [FAQs for Off-Site Exams](#)

Assessment:

12 marks for attendance of weekly instructor-led class webinars:

A total of 12 weekly instructor-led class webinars will be held.

1 mark is assigned for participation in each instructor-led class webinar.

12 marks for attendance of weekly teaching assistant-led tutorial webinars:

A total of 12 weekly teaching-assistant-led tutorial webinars will be held.

1 mark is assigned for participation in each teaching-assistant-led tutorial webinar.

14 marks for participation:

After the exam, students will be graded on their participation in the course, in terms of engagement, effort, and collegiality.

22 marks for tests:

There will be a total of 11 tests.

Each test is worth 2 marks.

The tests will review lessons from Goldman (G) as recorded in the table below.

Week 1	Test 1 G11	2 marks
Week 2	Test 2 G12	2 marks
Week 3	Test 3 G13	2 marks
Week 4	Test 4 G14	2 marks
Week 5	Test 5 G15	2 marks
Week 6	Test 6 G16	2 marks
Week 7	Test 7 G17	2 marks
Week 8	Test 8 G18	2 marks
Week 9	Test 9 G19	2 marks
Week 10	Test 10 cheat sheet	2 marks
Week 11	Test 11 G21	2 marks
Week 12	(no test)	

40 marks for the final exam:

There will be a final exam worth 40 marks.

Materials permitted: Supplied vocabulary and sandhi charts, and your cheat sheet notes reduced to both sides of a single 8.5 by 11 inch page.

ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (www.governingcouncil.utoronto.ca/policies/behaveac.htm) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

1. Using someone else's ideas or words without appropriate acknowledgement.
2. Submitting your own work in more than one course without the permission of the instructor.
3. Making up sources or facts.
4. Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

1. Using or possessing unauthorized aids.
2. Looking at someone else's answers during an exam or test.
3. Misrepresenting your identity.

In academic work:

1. Falsifying institutional documents or grades.
2. Falsifying or altering any documentation required by the University.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see www.utoronto.ca/academicintegrity/resourcesforstudents.html).

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ACCESSIBILITY NEEDS

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact [Accessibility Services](#) as soon as possible.

SERVICES and SUPPORT

The following are some important links to help you with academic and/or technical service and support

- General student services and resources at [Student Life](#)
- Full library service through [University of Toronto Libraries](#)
- Resources on conducting online research through [University Libraries Research](#)
- Resources on academic support from the [Academic Success Centre](#)
- Learner support at the [Writing Centre](#)
- Information about [Accessibility Services](#)
- Information for [Technical Support/Blackboard Support](#) (Portal Info)