

RLG263 Introductory Sanskrit II Winter 2019

Tuesdays 12-2 and Thursdays 12-2

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Office hours: Thursday 2-4 and by appointment

The course is part 2 of a two-part intensive introduction to Sanskrit for beginners. Part 1 (RLG260) is a prerequisite. We will continue to build your knowledge of Sanskrit grammar and vocabulary. The class will work as a friendly and informal workshop, interested in both the written and the spoken language. While the material we will treat is necessarily rather dry, I hope you will find that the exploration of the language's superb structure is exciting. Our aim is to approach a stage where you will be able to read Sanskrit literature with the aid of a dictionary.

Materials:

Needed immediately: Goldman, R. P., & Sutherland, G. S. J.

(2004). *Devavāṇīpraveśikā: An introduction to the Sanskrit language*.

Berkeley: Center for South Asia Studies, University of California. Available at the UofT bookstore, and elsewhere.

All other course materials will be available on Quercus. Let the instructor know if you have any difficulties.

Assessment scheme:

24% attendance:

1 mark is assigned for attendance of each of the 24 classes.

40% final exam:

There will be a final exam worth 40% of the final grade. Materials permitted: supplied sandhi charts, and your cheat sheet limited to both sides of a single 8.5 by 11- inch page.

14% participation:

14% of the final grade goes to participation (attendance, effort, collegiality).

22% tests:

In weeks 1-11, a test will be held in the Thursday class.

Each test is worth 2% of the final grade.

The tests will review lessons from Goldman as recorded in the table below.

Week	Tues class	Thurs class	Thurs test
1	Jan 8	Jan 10	Test 1 (G11)
2	Jan 15	Jan 17	Test 2 (G12)
3	Jan 22	Jan 24	Test 3 (G13)
4	Jan 29	Jan 31	Test 4 (G14)
5	Feb 05	Feb 07	Test 5 (G15)
6	Feb 12	Feb 14	Test 6 (G16)
Reading week			
7	Feb 26	Feb 28	Test 7 (G17)
8	Mar 05	Mar 07	Test 8 (G18)
9	Mar 12	Mar 14	Test 9 (G19)
10	Mar 19	Mar 21	Test 10 (G20)
11	Mar 26	Mar 28	Test 11 (cheat sheet)
12	Apr 02	Apr 04	(none)

Course structure:

Lectures and exercise demos will be posted on Quercus a week ahead, for you to watch and work with in advance of class meetings. Past lectures will remain on Quercus for the entire length of the course, so that they will be available for review as you go along.

Class time will be used to review the material, make sure that it is clearly understood, workshop exercises together, and test you.

Office hours are available for you to go over individual problems.

Attendance and participation:

To enjoy the course to the full it is essential to take part in every class. Only by doing that will you find out what you have and have not understood from the lectures.

ACADEMIC INTEGRITY

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (www.governingcouncil.utoronto.ca/policies/behaveac.htm) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

1. Using someone else's ideas or words without appropriate acknowledgement.
2. Submitting your own work in more than one course without the permission of the instructor.
3. Making up sources or facts.
4. Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

1. Using or possessing unauthorized aids.
2. Looking at someone else's answers during an exam or test.
3. Misrepresenting your identity.

In academic work:

1. Falsifying institutional documents or grades.
2. Falsifying or altering any documentation required by the University.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see www.utoronto.ca/academicintegrity/resourcesforstudents.html).

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ACCESSIBILITY NEEDS

The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact [Accessibility Services](#) as soon as possible.

SERVICES and SUPPORT

The following are some important links to help you with academic and/or technical service and support

- General student services and resources at [Student Life](#)
- Full library service through [University of Toronto Libraries](#)
- Resources on conducting online research through [University Libraries Research](#)
- Resources on academic support from the [Academic Success Centre](#)
- Learner support at the [Writing Centre](#)
- Information about [Accessibility Services](#)
- Information for [Technical Support/Blackboard Support](#) (Portal Info)